

JPNS 202 Intermediate Japanese 2

4

M,T,W,TH 11:30 - 12:20

INSTRUCTOR: Akiko Swan

OFFICE: Na'auao 133

OFFICE HOURS: Wed 8:40 - 9:20 and by appointment

TELEPHONE: 236-9233

E-mail: aswan@hawaii.edu

EFFECTIVE DATE: Spring/2014 (Heisei 26 nen)

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

A continuation of JPNS 201 focusing on additional grammar topics and increased vocabulary to maintain conversation with greater proficiency at the intermediate level and on the three writing systems: hiragana, katakana, and kanji.

Activities Required at Scheduled Times Other Than Class Times

There are no activities required that are scheduled at times other than class. Any Japanese word processing may need to be done at the computer lab if there is no at-home access to a computer.

STUDENT LEARNING OUTCOMES

On completing the course, students will be able to:

1. Express themselves orally using complex sentences in a variety of everyday situations, reinforcing what they have learned in JPNS 101/102/201.
2. Read several paragraphs utilizing skimming, scanning and intensive reading techniques.
3. Write various kinds of texts such as letters, stories, reinforcing what students have already learned in JPNS 101/102/201.
4. Learn 118 new kanji (totaling 363 kanji).
5. Develop communication skills by comparing culture/society/history with their own to broaden their understanding of the world

Concepts or Topics

- **The body and health**
- **Feeling and emotions**
- **Describing attributes**
- **Causatives**
- **Life and careers**
- **Describing a change in state**
- **Honorific/humble forms**
- **Passives**
- **Conditionals**
- **Causative passives**
- **Nature, culture and customs**
- **Expressing speaker's emotional involvement**
- **Contractions in colloquial speech**

Skills or Competencies

- 1. Listening: able to understand and participate in everyday conversation.*
 - 2. Speaking: able to handle everyday situations, work with colloquial/honorific patterns.*
 - 3. Reading: able to read more challenging materials, become familiar with intermediate patterns.*
 - 4. Writing: able to write memos, letters, suggestions/opinions/ideas. Able to work with colloquial/honorifics sentence structures.*
- Word processor: Student will be able to use Japanese word processing adequately for given assignments.*

COURSE TASKS

The following tasks apply to the above learning objectives:

1. Quizzes - 20% of final grade
2. Chapter/final tests - 30% of final grade
3. Semester projects - 25% of final grade (will be explained in detail on the first day of instruction)
4. Class participation, *attendance/attentiveness, and language homework - 25% of final grade

***Perfect attendance will earn students 15 bonus points.**

***One to three absences will earn students 10 points.**

***NOTE: I will take attendance every class and points will be deducted for absences.**

Students are required to attend every class and participate in all activities conducted in class. Students are expected to prepare for the class and review what has been covered. Students who miss classes and fail to turn in homework promptly always fall behind and do not build up the basic foundation needed to improve their language ability.

Be sure to check the **UH e-mail** (not your personal e-mail) each day, so that you do not miss important information.

Homework includes:

- 1) doing written work which must be handed in promptly
- 2) memorizing vocabulary
- 3) listening to the tape: online learning center for Japanese 202 found at <http://www.mhhe.com/socscience/japan/Yookoso3Bridge/>
- 4) preparing scheduled material (schedule will be given on the first day of instruction)
- 5) reviewing previously studied material

You are responsible for homework even if you missed the previous class.

If you are absent from a class, make sure you find out what the homework is from JPNS 202 resources on the Laulima site: <http://windward.hawaii.edu/>

Please prepare for the class, and review what has been covered in previous classes. The page numbers for each class are given in the schedule (The schedule will be given on the first day of class)

Since this is a language class, you are expected to spend one hour a day outside of class for reviewing and preparing for the class and doing homework.

ASSESSMENT TASKS AND GRADING

- A - 90 - 100 % average on required tasks**
- B - 80 - 89% average on required tasks**
- C - 70 - 79% average on required tasks**
- D - 60 - 69% average on required tasks**
- F - less than 60% average on required tasks**

LEARNING RESOURCES

Text:

1. Tohsaku, Yasu-Hiko, Yookoso! Continuing with contemporary Japanese, McGraw-Hill, Inc.
2. Workbook/Laboratory Manual to Accompany Yookoso!
3. **online learning center for Yookoso! Found at www.mhhe.com/yookoso

LEARNING RESOURCES

Text:

1. Tohsaku, Yasu-Hiko, Yookoso! Continuing with contemporary Japanese, McGraw-Hill, Inc.
 2. Workbook/Laboratory Manual to Accompany Yookoso!
- Yookoso! online learning center for JPNS 202 found at <http://www.mhhe.com/socscience/japan/Yookoso3Bridge/>

Additional Information

Classroom policies:

- 1. No eating and/or drinking (except water) in class**
- 2. Pagers and cellular phones must be turned off while class is in session.**
- 3. Laptops are allowed to use only if you downloaded the textbook or my lecture notes.**

No make-up exams/quizzes will be given unless there is a legitimate reason, in which case, the makeups have to be taken before the scheduled exams/quizzes, and 10% of the maximum score will be taken off.

RESPECT IN THE VIRTUAL CLASSROOM: It is expected that you will demonstrate respect toward both the instructor and your fellow classmates. This is part of our shared responsibilities in a learning context. Given that cultural issues—such as ethnicity, race, gender, class, sexual identity, and relationship to land and place—can be controversial in ways that affect us personally, you must agree to put aside your differences for the duration of this class and demonstrate respect towards other people’s opinions. This respect is not merely “your” responsibility—as a member of the Windward Community College faculty, I have a responsibility to each of you to ensure that learning takes place in an intellectually safe and hostility-free environment. Put aside your differences and consider other people’s feelings in this class.

STUDENT RESPONSIBILITIES (from the UH Academic Grievance Procedures)

A. to exhibit behavior which does not interfere with the rights of other students and faculty to learn or carry out their creative activities

B. to attend classes as required by the instructor, recognizing that absences or deviation can adversely affect the final grade and/or progress in class

C. to fulfill homework and requirements as described by the instructor recognizing that failure to do so can adversely affect the final grade

E. to abide by the UH Student Conduct Code and other academic regulations in effect at UH; to follow the Academic Grievance Procedure in pursuing redress of an academic grievance, as failure to do so may result in dismissal of the grievance;

F. to recognize that the burden of proof rests upon the grievant

G. to refrain from frivolous grievances.

STUDENT CONDUCT CODE POLICIES

Because Windward Community College is an academic community with high professional standards, its teaching is seriously disrupted and subverted by academic dishonesty. Such dishonesty includes cheating on quizzes and exams.

Other policies may be announced as needed.

The Final Exam is Wednesday, May14, 11:30 - 1:30

Important dates:

January 20	No Class (Martin Luther King Junior Day)
February 17	No Class (Presidents' Day)
March 24 – March 28	Spring Recess
May 7	Last Day of Instruction

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

Revised Nov 3, 2013