

JPNS 197

Basic Japanese Conversation

3

M & W 8:30 – 9:45

INSTRUCTOR: Akiko Swan

OFFICE: Na'auao 133

OFFICE HOURS: Tuesday 8:40 – 9:40 and by appointment

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EFFECTIVE DATE: Spring 2014 (Heisei 26 nen)

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Pre-requisite: Recommended preparation: JPNS 101

Elementary-level conversational Japanese to develop speaking along with an understanding of Japanese culture. The course will focus on speaking and listening to Japanese language in practical, daily life situations. It is suitable for people who come into contact with Japanese-speaking people in the course of their daily activities but who have little or no knowledge of Japanese language.

Activities Required at Scheduled Times Other Than Class Times

There is lab work required that is scheduled at times other than in class.

Any Japanese word processing may need to be done at the computer lab if there is no at-home access to a computer.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

On completing the course, students will be able to:

1. Communicate in basic Japanese in given situations
2. Use Japanese language appropriately at the elementary level in various social situations (e.g. formal and informal)

COURSE CONTENT

Concepts or Topics

- **Introducing yourself**
- **Greetings**
- **Daily activities**
- **Time expressions**
- **Scheduling**
- **Asking someone about something**
- **Locations**
- **Eating out/ordering a meal**
- **Describing something using adjectives**
- **Describing something in past /future events/activities**
- **Families/Hobbies**
- **Inviting someone to do something**
- **Role playing**
- **Understanding a drama/a movie**

Skills or Competencies

1. Listening: able to understand simple instructions, conversation relating personal information, school, schedule information, something using adjectives, be able to describe past/present/future activities/events and be able to understand some parts of a drama/movie.

2. Speaking: able to share and inquire about personal information, able to speak and ask simple questions on school and daily activities, able to inquire about food, able to describe something while looking/pointing at pictures, able to talk about hobbies, able to make and respond to invitations using simple sentences.

COURSE TASKS

1. Oral exam - 10%
2. Oral presentations - 20% (will be explained in detail on the first day of instruction)
3. Daily task performance in class - 40%. **Attendance is included in this performance.** (will be explained in detail on the first day of instruction)
4. Homework (including lab assignments/memorize vocabulary) - 10%

Lab assignments: watching a video for oral-aural practice and submitting answers each week through class online program. Assignments must be turned in each week on time; late assignments will not be accepted (will be explained in detail on the first day of instruction).

5. Group projects 20% (will be explained in detail on the first day of instruction)

Perfect attendance will earn students 15 bonus points.

One to three absences will earn students 10 points.

NOTE: I will take attendance every class and points will be deducted for absences. Students are required to attend every class and participate in all activities conducted in class.

ASSESSMENT TASKS AND GRADING

- A - 90 - 100 % average on required tasks**
- B - 80 - 89% average on required tasks**
- C - 70 - 79% average on required tasks**
- D - 60 - 69% average on required tasks**
- F - less than 60% average on required tasks**

LEARNING RESOURCES

1. The Original "Point-and-Speak" Phrasebook 21, JAPAN [English Edition] by Toshiya Enomoto. Year of Publication: 2009
For i-Phone, i-Pad and i-Pod touch, this material can be downloaded at
<http://itunes.apple.com/us/app/id334829764?mt=8>
2. Handouts prepared by the instructor
3. Lab work: Listening comprehension materials prepared by the instructor

Additional Information

Classroom policies:

- 1. No eating and/or drinking (except water) in class**
- 2. Pagers and cellular phones must be turned off while class is in session.**
- 3. Laptops are allowed to use only if you downloaded the textbook or my lecture notes.**

No make-up exams/quizzes will be given unless there is a legitimate reason, in which case, the makeups have to be taken before the scheduled exams/quizzes, and 10% of the maximum score will be taken off.

RESPECT IN THE VIRTUAL CLASSROOM: It is expected that you will demonstrate respect toward both the instructor and your fellow classmates. This is part of our shared responsibilities in a learning context. Given that cultural issues—such as ethnicity, race, gender, class, sexual identity, and relationship to land and place—can be controversial in ways that affect us personally, you must agree to put aside your differences for the duration of this class and demonstrate respect towards other people’s opinions. This respect is not merely “your” responsibility—as a member of the Windward Community College faculty, I have a responsibility to each of you to ensure that learning takes place in an intellectually safe and hostility-free environment. Put aside your differences and consider other people’s feelings in this class.

STUDENT RESPONSIBILITIES (from the UH Academic Grievance Procedures)

- A. to exhibit behavior which does not interfere with the rights of other students and faculty to learn or carry out their creative activities
- B. to attend classes as required by the instructor, recognizing that absences or deviation can adversely affect the final grade and/or progress in class
- C. to fulfill homework and requirements as described by the instructor recognizing that failure to do so can adversely affect the final grade

E. to abide by the UH Student Conduct Code and other academic regulations in effect at UH; to follow the Academic Grievance Procedure in pursuing redress of an academic grievance, as failure to do so may result in dismissal of the grievance;

F. to recognize that the burden of proof rests upon the grievant

G. to refrain from frivolous grievances.

STUDENT CONDUCT CODE POLICIES

Because Windward Community College is an academic community with high professional standards, its teaching is seriously disrupted and subverted by academic dishonesty. Such dishonesty includes cheating on quizzes and exams.

Other policies may be announced as needed.

The Final Exam will be an oral exam. The dates and contents will be explained in class.

Important dates:

January 20	No Class (Martin Luther King Junior Day)
February 17	No Class (Presidents' Day)
March 24 – March 28	Spring Recess
May 7	Last Day of Instruction

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

Revised Nov 3, 2013