

JPNS 101

Elementary Online Japanese 1

4 credits

INSTRUCTOR: Akiko Swan

OFFICE: Na'auao 133

CONSULTATION HOURS: Thursday 8:40 – 9:40 and by appointment

TELEPHONE: Office (808) 236-9233 (Oahu) (Do not leave any message on my voice mail.)

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EFFECTIVE DATE: Spring 2014 (Heisei 26 nen)

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Course Description: (online lectures/laboratory)

An introductory course focusing on grammar and vocabulary sufficient to maintain conversation at the elementary level, and on the three writing systems: hiragana, katakana, and kanji.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Express themselves orally using learned phrases and sentences for introductory level students in various social and academic context.
2. Perform basic communication and exchange based on learned materials.
3. Read learned materials written in hiragana, katakana and approximately 75 kanji.
4. Write short sentences and passages using the three writing systems: hiragana, katakana and kanji.
5. Type short sentences in hiragana, katakana and kanji.

COURSE CONTENT

Concepts or Topics

- Meeting others (personal info)
- Classroom Expressions
- Numbers to 10,000
- Phone numbers, time and prices
- Daily activities
- Past and future activities/events
- Likes and dislikes
- Schedules
- Weather
- Locations
- Existence
- Hiragana/Katakana/Kanji

Skills or Competencies

- 1. Listening: able to understand simple conversation relating personal information, school and schedule information, and simple directions from learned materials.*
- 2. Speaking: able to share and inquire about personal information, able to speak and ask simple questions on school and daily activities, able to make and respond to invitations using simple sentences.*
- 3. Reading: able to read simple, short materials with the aid of the textbook; become familiar with Japanese sentence patterns; able to read and write hiragana, katakana and approximately 75 kanji.*

COURSE TASKS

1. Quizzes - 20% of final grade (Quizzes are under the “Schedule” tab.)
2. Two Chapter tests and one final test - 30% of final grade (Tests are under the “Schedule” tab.)
3. Semester project- 20% of final grade (You have to make a skit. The project will give you an opportunity to apply what you have learned. This project is explained in detail under “Projects” tab.)
4. Homework - 25% of final grade (Homework is under the “Schedule” tab.)
5. Typing sentences in Japanese accurately – 5%

ASSESSMENT TASKS AND GRADING

- A - 90 - 100 %** average on required tasks
B - 80 - 89% average on required tasks
C - 70 - 79% average on required tasks
D - 60 - 69% average on required tasks
F - less than 60% average on required tasks

LEARNING RESOURCES

Textbook:

The ebook can be downloaded or the hardcover ebook can be purchased through the following online site.

For downloading:

1. Go to the following URL:
<https://create.mcgraw-hill.com/shop/>
2. The following message appears, “Looking for new materials?”
3. Enter the ISBN for Japanese 101: 9781121988590
4. Fill in your information

For the hardcover ebook:

1. Go to the same URL:
<https://create.mcgraw-hill.com/shop/>
2. The following message appears, “Looking for new materials?”
3. Enter the ISBN for Japanese 101: 9781121990968
4. Fill in your information

Audio activities for the online learning center of Yookoso! Textbook and Workbook are found at <http://www.mhhe.com/socscience/japan/Yookoso3Bridge/>

For more information about Yookoso! visit: www.mhhe.com.

Getting Started:

The five parts of this “Getting Started” chapter are a functional introduction to the Japanese language. In this chapter you learn to express yourself in a variety of situations such as meeting others, introducing yourself and talking about daily activities without formally studying grammar. You also learn to read and write Hiragana and Katakana.

Chapter 1

- Nationalities and Languages
- Personal Information
- Around Campus

Chapter 2

- Commuting
- Cities and Neighborhoods
- Building and Places around
- Town

Chapter 3

- Schedules
- Daily Activities
- Weekends and Holidays

Additional Information

Requirements:

Japanese-ready Computer, Web Camera, Microphone, High Speed Internet Connection.

Class URL

Course Portal: Use the portal to see the schedule and to submit online assignments.

TECHNICAL INFO

To access the UH Lualima site, it is recommended that students use Firefox. If you use Internet Explorer 8 and above, you must use it in compatibility view, otherwise you may experience problems. The Lualima IT staff has found Firefox (<http://www.getfirefox.com>) to be more compatible with Lualima.

Important Information:

If you must miss an online quiz/test, please send an e-mail before or on the day of the quiz/test notifying me that you will miss the quiz/test. **No make-up quizzes or exams will be given unless this procedure is followed.**

You must check your e-mail from the course mailing list multiple times a day on a regular basis. Almost all class communication is done via e-mail. It is the student's responsibility to follow the class information/instructions.

Quizzes/Tests must be taken during the designated period. Should you fail to take a quiz/test during that period and wish to take it later, 10% will be deducted for each solar day that you take the quiz/test late under any circumstances.

If your Internet connection is down and you do not have access to an alternative connection, and therefore you cannot take a quiz/test or submit the required assignment(s) during the designated time, you may request to reschedule the quiz/test or delay submission of the assignment(s) only if the following conditions are met.

- 1) You need to e-mail me, Swan sensei, letting me know that your Internet connection is down. Arrangements must be made during the designated time of the quiz/test/assignment.
- 2) The rescheduled quiz/test/assignment must be taken within 3 solar days after the originally scheduled time.
- 3) A student must initiate an arrangement for make-up tests. I will not initiate such a procedure.

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at (808)235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

Other policies may be announced as needed.

Revised Nov 10, 2013