

HIST 284 (WI) HISTORY OF HAWAI'I

3 CREDITS

Mon/Wed 1:00 - 2:15 PM

Palanakila 214

CRN 60477

INSTRUCTOR: Don Froning
OFFICE: Palanakila 152
OFFICE HOURS: Monday through Thursday – 10:15 - 11:15 AM
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EFFECTIVE DATE: Spring 2014

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

A general study of the social, political and economic development of Hawai'i from the ancient Hawaiians to the present. (3 hours lecture)

DH

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Describe, analyze and interpret the major themes in history of Hawai'i from the pre-contact period to the present.
2. Critically analyze primary sources.
3. Identify important individuals and events in the history of Hawai'i.
4. Make connections between contemporary events and Hawai'i's history.

WRITING INTENSIVE COURSE HALLMARKS

The student learning outcomes for the course are:

1. Writing promotes learning of course content.
2. Writing is considered to be a process in which multiple drafts are encouraged.
3. Writing contributes to each student's course grade.
4. Students do a substantial amount of writing, a minimum of 4,000 words. Depending On the types of writing appropriate to the discipline, students may write critical essays or reviews, journal entries, lab reports, research reports or reaction papers.
5. To allow for meaningful teacher-student interaction on each student's writing, the class is

restricted to 20 students.

COURSE TASKS

- TASK 1. Take two exams. **There is no comprehensive final in this course.** Exams will consist of fill-in-the-blank, multiple choice, and/or short answer/IDs. Both exams are worth 75 pts each.
- TASK 2. Complete a Research Paper. Students will select a topic from a list, and write a 7 page paper. Formatting instructions will be provided. Drafts of this paper will be reviewed by fellow students, and the instructor. Students must see the instructor during office hours at least one time regarding the paper. This paper is worth 100 points.
- TASK 3. Complete 26 Discussion Worksheets. These assignments are designed to prepare you for class discussion as well as to help you to prepare for the exams. Each is worth 2 points (52 pts. total.) Each assignment must be handed in on the day for which it is assigned. Late submittals will not be accepted! You **MUST** attend the class, and be present for class discussion, for your assignment to be accepted for credit. There will be no chance to revise any of these discussion assignments.
- TASK 4. Submit 15 Weekly Journals. Each Monday, you will submit a journal for the previous week. Your journal entries should reflect your thoughts on the readings, class discussions, and videos, in addition to any thoughts in general that you have for the subject material. Each weekly journal must be a minimum of one full page, and is worth 5 pts. (75 pts. total.)
- TASK 5. Complete a Primary Document Analysis (PDA). This is a two-page writing assignment which analyzes a primary document that pertains to the history of Hawaii. The primary document is chosen by the student, with the approval of the instructor. It is worth 50 points.
- TASK 6. Attend regularly, participate in in-class writing exercises and class discussions. This is the **SUBJECTIVE** component of the class, and is worth 48 points. (It should be the **EASIEST** 48 points of the class, but that is up to you!)

GRADING

- I. Two exams count for ~32% of the final grade.
75 points maximum for Exam I & II
Total pts. = 150 pts.
- II. The Research Paper counts for ~21% of the final grade. 100 pts.
- III. Discussion worksheet assignments count for ~11% of the final grade.
26 assignments = 52 pts.
- IV. Weekly Journal entries count for ~16% of the final grade.

5 points maximum for each of 15 weeks = 75 pts.

- V. The Primary Document Analysis (PDA) counts for ~11% of the final grade. 50 pts.
- VI. A maximum of 48 pts. for class participation is possible.; this counts for ~10% of your final grade.
- VII. Letter grades will be assigned as follows:
- A - achieve a total of 427 - 475 pts.
 - B - achieve a total of 380 - 426 pts.
 - C - achieve a total of 332 - 379 pts.
 - D - achieve a total of 285 - 331 pts.
 - F - achieve a total of less than 285 pts.

If you choose to drop this course, please take the responsibility to formally drop the course.
The last day you can officially withdraw is Mar 20, 2014

- VIII. Attendance policy, makeup work plan, and extra credit will be discussed in class.
 The bottom line is all missed work must be made up.

LEARNING RESOURCES

Books – Can be purchased in the WCC Bookstore, and may also be found from online booksellers:

- Coffman, Tom. *Nation Within: The History of the American Occupation of Hawai'i*. Kaneohe: Epicenter, 2009. (1998 Printing is acceptable.)
- Daws, Gavan. *Shoal of Time: A History of the Hawaiian Islands*. Honolulu: UH Press, 1968. (Later printings are acceptable.)
- Malo, David. *Hawaiian Antiquities*. Honolulu: Bishop Museum Press, 1951. (Later printings are acceptable.)
- Nogelmeier, M. Puakea. *Mai Pa'a I Ka Leo: Historical Voice in Hawaiian Primary Materials*. Honolulu: Bishop Museum Press, 2010.

Discussion Worksheets – Will be handed out in class, and posted on Lualima.

Additional Readings – Will be posted on Lualima.

OTHER NEEDS:

1 flat pocket folder or 3 ring binder to store in-class writings and all graded work

This folder is to be presented to the instructor if there are any questions as to the accuracy of the grade book.

Additional Information

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

COURSE EXPECTATIONS

1. **Turn off your cell phones! No texting!**

2. **I EXPECT YOU TO TAKE YOUR EXAMS AT THE SCHEDULED TIME.** If a serious emergency arises, I expect you, or a family member, to immediately email me (froning@hawaii.edu) or phone me (284-2640) before or on the day of the scheduled exam. If no answer, leave a message. Leave me a number to call you back. I will then immediately send a make-up exam to The Learning Center for you to take within 48 hours No make-up exam will be scheduled without you contacting me in a timely manner.

3. I expect that you to come to class on time. If you are late, you may miss a quiz or class discussion of the worksheet for that day

4. I always expect you to read your assignments before class begins and to always **BRING THE APPLICABLE BOOK OR BOOKS TO EVERY CLASS SESSION.** I expect you to complete the discussion worksheets BEFORE class begins and to let me know immediately if you are not prepared for class discussion before I put you with a discussion partner. I also expect you to discuss your answers with your fellow students and to listen respectfully to their answers.

5. I expect you to stay awake in class.

RECOMMENDATIONS THAT WILL HELP YOU IN THIS CLASS

1. Always take notes. Note taking helps you stay focused and keeps your mind from drifting. Take notes during the films/videos as well as lectures.

2. Ask me to repeat a point that you missed. Ask questions.

3. Sit up front. It is much less distracting and you can see the board & video clearly.

4. Drop in on me during my office hours. Help me get to know you as an individual. Ask for help. Phone me, or e-mail me, if you can't make it to my office.

5. Be ready to change the way you look at history!

COURSE SCHEDULE

- Jan 13 - Mon. - Introduction
- Jan 15 - Wed. - Hawaii Before “History”
Read: LAULIMA: “When Did the Polynesians Settle Hawaii?” Kirch, 2011.
DW# 1
- Jan 20 – Mon: - Martin Luther King Day; no class.
- Jan 22 - Wed. - David Malo, Part 1.
Read: Malo, Chapters 1 – 11.
DW# 2
- Jan 27 - Mon. - David Malo, Part 2.
Read: Malo, Chapters 14, 17, 18, 34, 37.
DW# 3
- Jan 29 - Wed. - David Malo, Part 3.
Read: Malo, Chapters 38, 39.
DW# 4
- Feb 3 - Mon. - “Captain Cook”
Read: Daws, Chapter 1.
DW# 5
Last day to withdraw with no “W”
- Feb 5 - Wed. - “Kamehameha”
Read: Daws, Chapter 2.
DW# 6
Primary Document Analysis (PDA) Assignment Due
- Feb 10 - Mon. - “Missionaries and Merchants”
Read: Daws, Chapter 3.
DW# 7
- Feb 12 - Wed. - “The Nation”
Read: Daws, Chapter 4.
DW# 8
- Feb 17 – Mon. - Presidents Day; no class.
- Feb 19 - Wed. - Hawaiian Historical Voice, Part 1.
Read: Nogelmeier, Chapters 1, 2.
DW# 9
- Feb 24 - Mon. - Hawaiian Historical Voice, Part 2.
Read: Nogelmeier, Chapter 3.

- DW# 10**
- Feb 26 – Wed. - Exam Review.
- Mar 3 – Mon. - EXAM I**
- Mar 5 - Wed. - Hawaiian Historical Voice, Part 3.
Read: Nogelmeier, Chapters 4,5.
DW# 11
- Mar 10 - Mon. - “A New Society, A New Economy”
Read: Daws, Chapter 5.
DW# 12
- Mar 12 - Wed. - “Out in the Noonday Sun”
Read: Daws, Chapter 6.
DW# 13
- Mar 17 - Mon. - “Aloha Oe”
Read: Daws, Chapter 7.
DW# 14
Research Paper Proposals Due
- Mar 19 - Wed. - Nation Within, Part 1.
Read: Coffman, Chapters 1-3.
DW# 15
- Mar 20 – Thur.- Last day to withdraw.**
- Mar 24 – 28 - Spring Break.
- Mar 31 - Mon. - Nation Within, Part 2.
Read: Coffman, Chapters 4-7.
DW# 16
- Apr 2 - Wed. - Nation Within, Part 3.
Read: Coffman, Chapters 8-11.
DW# 17
Thesis Statement Due
- Apr 7 - Mon. - Nation Within, Part 4.
Read: Coffman, Chapters 12-15.
DW# 18
- Apr 9 - Wed. - Nation Within, Part 5.
Read: Coffman, Chapters 16-18.
DW# 19
- Apr 14 - Mon. - Nation Within, Part 6.
Read: Coffman, Chapters 19-21.
DW# 20
Research Paper 1st Drafts due for Student Review

- Apr 16 - Wed. - "The Territory"
 Read: Daws, Chapter 8 (part 1; pages 293 – top of 317 only).
DW# 21
- Apr 21 - Mon. - The Kahahwai Murder
 Read: Daws, Chapter 8, part 2 (pages 317-338);
 LAULIMA: 2 online transcripts of newspaper articles, from *Honolulu Advertiser* 2001 and *Honolulu Star Bulletin* 2005.
DW# 22
Research Paper 2nd Drafts due for Instructor Review
- Apr 23 - Wed. - World War II, etc.
 Read: Daws, Chapter 9 (part 1, pages 339-367 only).
DW# 23
- Apr 28 - Mon. - Statehood, etc.
 Read: Daws, Chapter 9 (part 2, pages 368-391), Epilogue,
 Acknowledgements
DW# 24
- Apr 30 - Wed. - Hawaiian Renaissance
 Read: LAULIMA: George Kanahale, *Hawaiian Renaissance*, 1979.
DW# 25
Research Papers Turned-In
- May 5 - Mon. - What Now?
 Read: LAULIMA: Blaisdell and Kamaka readings
DW# 26
- May 7 – Wed. - Hawaii History Jeopardy! ...and Exam II review.
 (Last Day of Instruction)
- May 12 - Mon. - **EXAM II (1:00 – 3:00 PM)**