

HIST 152: World Civilizations II
Windward Community College
Spring 2014

Instructor: Ryan J. Koo
Class Schedule: TR 10:00 AM-11:15 AM
Contact: rkoo@hawaii.edu
Office: Palanakila 134
Phone: 265-9972 (cell), 236-9134 (office)
Office hours: MW 11:30 AM-12:30 PM, TR 2:00-3:00 PM
Section: 60112
Supplemental Instructor: Ashley Shankles, shankles@hawaii.edu

Windward Community College Mission Statement

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment—inspiring students to excellence.

Catalog Description:

HIST 152 is a survey course focusing on the historical development of selected areas of the world from the 16th century to the present. Emphasis is placed on analysis of the impact of industrialization, East-West interaction, and the rise of nationalism (3 hrs.lect)
WCC: FG

Foundation Requirements and Hallmarks

HIST 152 fulfills 3 credits in Group B of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both and A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe, and Oceania.)
3. Offer a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions

Student Learning Outcomes

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from 1500 C.E. to the present (e.g. human migration, ecological forces, imperialism, decolonization, industrialism, nationalism, globalization.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

Course Description:

The purpose of HIST 152 is to survey the history of humankind since the 1500s by focusing on the world's major civilizations, movements of peoples, and interactions across the globe. The course will examine the events, personalities, institutions and ideas that helped to shape the major civilizations in an attempt to develop an historic and global perspective on the human experience. Emphasis will be given to broad trends within the historical process and to political, economic, social, and religious change.

Instructor's Note:

The world we live in today is more interconnected than ever before. Nonetheless, what we see today is merely the end result of a process that has been going on for thousands of years, namely, the movement and interaction of peoples and ideas across the globe. In this course we will trace the development of complex societies around the globe, starting from 15th century and ending in the present. In so doing we will focus on the ways in which people and ideas have been spreading around the globe, laying the foundation for the interconnected world that we live in today. The class will be broken up into lecture and discussion sessions.

Textbook: Bentley, Jerry. *Traditions and Encounters: A Global Perspective of the Past, Vol II 1500 to the Present*

Reading Handouts: (To be provided by instructor throughout course)

Books: Feng Jicai. *The Three Inch Golden Lotus*
Remarque. *All Quiet on the Western Front*
Achebe. *Things Fall Apart*
Spiegelman. *Maus*, Vol. I and II

Attendance:

Attendance is mandatory and expected. Only excused absences will be allowed. If you must miss class, it is necessary to contact the instructor BEFORE the missed class.

Course Requirements:

Students will be required to take ONE mid-term and ONE final exam based on the lectures, discussions and relevant information from textbooks and assigned readings. Students will also be required to complete a number of quizzes, in-class assignments, and homework assignments on various readings. There will be on average ONE assignment per week.

Reading/Discussion Assignments: These assignments are based on the various readings throughout the semester and consist of short essay/paragraph style answers. These assignments are worth 15 points each, 90 points altogether. Reading assignments are ALWAYS due exactly ONE week after the discussion of the particular book/article and can be found on Laulima.

Identifications: Short identification assignments are scattered throughout the semester (refer to Class Schedule) and tasks you to identify various historically significant people, places, or events. You will have to write a lengthy paragraph that answers the following questions: who, what, when, where, and why is this person, place, or event historically significant. Each identification is worth 5 points, 45 points in all.

Reading Quizzes: These quizzes will ALWAYS fall on the day marked “discuss” on our Class Schedule. These are short multiple choice quizzes that assess whether you read the material or not. Each quiz is worth 5 points, 30 points in all.

Map Quiz: You will have to complete one map quiz based on a list of terms I provide you in the beginning of the semester (on Laulima). The map quiz is worth 15 points.

Film Assignment: Cross-cultural analysis: There will be one film assignment for the semester which tasks you to analyze cross-cultural experiences. More details will follow later in the semester. The short paper will be worth 20 points.

The best way to succeed in this class is to come every day and finish everything listed above. What a concept! If you finish all the work, it is almost guaranteed that you will pass the class. If you miss a lot of work, the opposite is also true. Please finish all assignments on time. I accept late work, but 10% of point value will drop every day that it is late. You have a class schedule on this syllabus so there should be no surprises, and no excuses for missed work!!

Class Etiquette:

This is a learning environment, so be respectful to your classmates. No electronic devices (phones, dictionaries, PSP, etc) allowed in the class while in session. However, questions, no matter how big or small, complicated or simple, are essential. Please ask questions during class!!

Grading:

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| Midterm: | 100 pts |
| Final: | 100 pts |
| Reading Assignments: | 90 pts |
| Identifications | 45 pts |
| Reading Quizzes | 30 pts |
| Map Quiz | 15 pts |
| Film Assignment | 20 pts |
| Total | 400 pts |

Grade Scale:

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|---------|---|
| 360-400 | A |
| 320-359 | B |
| 280-319 | C |
| 240-279 | D |
| 0 -239 | F |

Be aware that **CHEATING and PLAGIARISM** are considered **ACADEMIC FRAUD** under the Student Code of Conduct. **Ignorance of what constitutes plagiarism is no excuse.** Any student caught cheating or plagiarizing will receive a failing grade for this course.

In case **INSTRUCTOR is DELAYED**, students are requested to wait 15 minutes after the scheduled start of class; thereafter, they are free to leave if instructor has not arrived. Check the office first to see if instructor can be found.

INCOMPLETES are not granted for this course except under the most dire of circumstances. Students will be expected to repeat the course if work is incomplete and a passing grade is not achieved.

Disability Support Services: If you have a documented disability and have not voluntarily disclosed the nature of your disability and the support you need, please come and see me immediately.

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

CONSULT instructor if you need help, advice, encouragement, or have questions about the course. See me during office hours or make an appointment if scheduled hours are inconvenient.

SUPPORT SERVICES are available across the campus in a variety of forms if you need extra help. From tutoring services in TRIO and in the library, to writing labs and instructor's office hours, to academic and mental health counselors, there are many different options available to you if you are struggling with the material, or if you just need a little help. Please come to me as soon as you have an issue! The WORST thing you can do is to say nothing. I am usually flexible when it comes to your needs, all you need to do is ask!

Supplemental Instruction: We are very fortunate this semester to have an SI for History 152! Ashley Shankles is former student who has volunteered to return to help you with History 152! What this means is that twice a week she will hold optional study sessions to supplement the instruction you receive during our regular class time. I strongly urge you to utilize this incredible asset, as she can help you with the information delivered in lecture and in the textbook, study for quizzes and exams, and with homework assignments. The other benefit is that if you attend 20 or more study session throughout the semester, I will automatically give you extra-credit!!

Contact Information

Ashley Shankles
shankles@hawaii.edu

ADVICE?

Learn to admit when you don't know something, and NEVER be afraid to ask questions. Remember: there are no stupid questions! The best three word phrase to utilize this semester is simply, "I don't know." Be brave enough to admit that and you will go far in life!

Socrates: [...] οὗτος μὲν οἶεταί τι εἰδέναι οὐκ εἰδώς, ἐγὼ δέ, ὥσπερ οὖν οὐκ οἶδα, οὐδὲ οἶμαι

– *This man, on one hand, believes that he knows something, while not knowing [anything]. On the other hand, I – equally ignorant – do not believe [that I know anything].*

Which person would you rather be? The one who pretends to know everything? Or the one brave enough to admit that they do not?

LECTURE SCHEDULE

Part I. The Origins of Global Interdependence, 1500-1800

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| Jan | 14 | Introduction to World History |
| | 16 | Transoceanic Encounters and Global Connections Reading: (Bentley & Ziegler, chap.22) |
| | 21 | Discuss: Article “Fortunate Isles” (Laulima) Identify: Christopher Columbus |
| | 23 | The Transformation of Europe I (Bentley & Ziegler, chap. 23) Identify: Martin Luther |
| | 28 | The Transformation of Europe II (Bentley & Ziegler, chap. 23) |

- Due: Fortunate Isles Assignment**
- 30 Colliding Worlds in the Americas and Oceania
(Bentley & Ziegler, chap. 24)
- Feb 4 Africa and the Atlantic World
(Bentley & Ziegler, chap. 25)
- Identify: Triangular Trade (Trans-Atlantic Slave Trade)**
- Map Quiz**
- 6 Africa and the Atlantic World
(Bentley & Ziegler, chap. 25)
- Identify: Olaudah Equiano**
- 11 **Discuss: *Things Fall Apart***
- 13 Tradition and Change in East Asia
(Bentley & Ziegler, chap. 26)
- 18 Tradition and Change in East Asia
(Bentley & Ziegler, chap. 26)
- Due: Things Fall Apart Assignment**
- 20 Imperial Islamic Societies
(Bentley & Ziegler, chap. 27)
- Identify: Akbar**

Part II. Revolution, Industry, and Empire, 1750-1914

- 25 Imperial Islamic Societies
(Bentley & Ziegler, chap. 27)
- 27 Revolutions in the Atlantic World I
(Bentley & Ziegler, chap.28)
- Identify: The Three Estates**
- March 4 Revolutions in the Atlantic World II
(Bentley & Ziegler, chap.28)
- 6 **STUDY SESSION FOR MIDTERM EXAM**
- 11 **MIDTERM EXAMINATION!!!!**
- 13 Patterns of Industrialization
(Bentley & Ziegler, chap. 29)
- Identify: Karl Marx**
- 18 The Effects of Industrialization
(Bentley & Ziegler, chap. 29)
- 20 **Discuss: Article “Communism and Socialism” (Laulima)**
- 25 **SPRING BREAK!!!!**
- 27 **SPRING BREAK!!!!**
- April 1 Societies at Crossroads AND Global Empires
(Bentley & Ziegler, chap. 30-31)
- Due: Socialism and Communism Assignment**
- Identify: Mutiny of 1857**
- 3 Societies at Crossroads AND Global Empires
(Bentley & Ziegler, chap. 31, 32)
- 8 **Discuss: *Three Inch Golden Lotus***
Identify: Meiji Restoration

- 10 The Great War
(Bentley & Ziegler, chap. 33)

Part III. Contemporary Global Realignment

- 15 The Age of Anxiety
(Bentley & Ziegler, chap. 34)
Due: Three Inch Golden Lotus Assignment
- 17 **Discuss *All Quiet on Western Front***
- 22 World War II
(Bentley & Ziegler, chap. 36)
- 24 World War II
Due: All Quiet Assignment
- 29 **Discuss Maus I & II**
- May 1 Cold War, Decolonization,; and New Nationalism
(Bentley & Ziegler, chap. 35, 37)
- 6 Cold War, Decolonization, and New Nationalism
(Bentley and Ziegler, chap. 35, 37)
Due: Maus I & II
Study Session for Final Exam

FINAL EXAM: Tuesday, May 13th, 10:00-12:00, same room.

Academic Calendar Spring 2014

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| First Day of Instruction, Spring | Jan 13, 2014 |
| Late Registration begins, Spring | |
| In-Person Add/Drop Fee Begins, Spring | Jan 13, 2014 |
| Last Day to Add, Late, Register, Spring | Jan 17, 2014 |
| Last Day for 100% Refund, Spring | Jan 17, 2014 |
| Dr. Martin Luther King Jr. Day | Jan 20, 2014 |
| Last Day for 50% Refund, Spring | Feb 3, 2014 |
| Last Day to Withdraw without a "W" Grade, Spring | Feb 3, 2014 |
| Presidents' Day | Feb 17, 2014 |
| Excellence in Education (first Friday in March) | Mar 7, 2014 |
| Last Day to Make up an "I Grade" from Previous Fall | Mar 20, 2014 |

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| Spring Recess, Day One (the Monday of the week with Prince Kuhio day) | Mar 24, 2014 |
| Spring Recess, Day Two | Mar 25, 2014 |
| Spring Recess, Day Three | Mar 26, 2014 |
| Spring Recess, Day Four | Mar 27, 2014 |
| Spring Recess, Day Five | Mar 28, 2014 |
| Prince Jonah Kuhio Kalaniana'ole Day | Mar 26, 2014 |
| Last Day to Withdraw with a "W" Grade, Spring | Mar 20, 2014 |
| Last Day to Establish credit/no-credit and audit options, Spring | Mar 20, 2014 |
| First Day of Registration, Summer | |
| Good Friday | Apr 18, 2014 |
| Easter | Apr 20, 2014 |
| Commencement Program Deadline | |
| Last Day of Instruction, Spring | May 7, 2014 |
| Last Day to Certify for Graduation/Diploma Application | |
| Exam Period Begins, Spring | May 10, 2014 |
| Exam Period Ends, Spring | May 15, 2014 |
| Grades are Due, Spring | |
| Last Day of the Semester, Spring | |
| Faculty Duty End Date, Spring | May 19, 2014 |
| Commencement | May 17, 2014 |