

**HIST 151: World Civilizations I**  
**Windward Community College**  
**Spring 2014**

Instructor: Ryan J. Koo  
Class Schedule: MW, 10:00-11:15 AM  
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Office hours: MW 11:30-12:30 AM, TR 1:00-2:00 PM,  
Section: 60152

**Windward Community College Mission Statement**

*Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment—inspiring students to excellence.*

**Catalog Description:**

HIST 151 is a survey course focusing on significant historical events and patterns of development in world civilizations from the pre-historic period to the 1500s. (3 hrs.lect)  
WCC: FG

**Foundation Requirements and Hallmarks**

HIST 151 fulfills 3 credits in Group A of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both and A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe, and Oceania.)
3. Offer a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions

## Student Learning Outcomes

The student learning outcomes (SLOs) for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from prehistory to 1500 C.E. (e.g. human migration, ecological forces, spread of world religions, creation of empires.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

## Instructor's Note:

The world we live in today is more interconnected than ever before. Nonetheless, what we see today is merely the end result of a process that has been going on for thousands of years, namely, the movement and interaction of peoples and ideas across the globe. In this course we will trace the development of complex societies around the globe, starting from the beginning of recorded history and ending in the year 1500. In so doing we will focus on the ways in which people and ideas have been spreading around the globe, laying the foundation for the interconnected world that we live in today. The class will be broken up into lecture and discussion sessions.

**Texts:** Bentley and Zeigler, *Traditions and Encounters: A Global Perspective on the Past, Vol. I*  
Reading Handouts: (To be provided by instructor throughout course)  
Sandars, *The Epic of Gilgamesh*  
Narayan, *The Ramayana*  
Van Gulik, *The Celebrated Cases of Judge Dee*

## Course Objectives/Competencies:

Upon successful completion of HIST 151 the student should be able to:

- Distinguish the characteristics of the world's major civilizations in their geographic settings
- Trace the development of traditional civilizations and recognize their enduring influences
- Describe global processes (agri/urban revolutions, migration, disease, imperialism, colonialism, etc.)
- Describe interactive roles which social, religious, political, economic, technological forces have played amongst the civilizations of the world
- Discuss the historical dimensions of contemporary world affairs and issues
- Discuss the role of intercultural contacts and interactions
- Describe the different interpretations and understandings of history in different regions of the world

## Attendance:

Attendance is mandatory and expected. Only excused absences will be allowed. If you must miss class, it is necessary to contact the instructor BEFORE the missed class.

## **Course Requirements:**

Students will be required to take ONE mid-term and ONE final exam based on the lectures and relevant information from textbooks and assigned readings. Students will also be required to complete a number of quizzes, in-class assignments, and homework assignments on various readings. There will be on average ONE assignment per week.

**Reading/Discussion Assignments:** These assignments are based on the various readings throughout the semester and consist of short essay/paragraph style answers. These assignments are worth 15 points each, 90 points altogether. Reading assignments are ALWAYS due exactly ONE week after the discussion of the particular book/article and can be found on Laulima.

**Identifications:** Short identification assignments are scattered throughout the semester (refer to Class Schedule) and tasks you to identify various historically significant people, places, or events. You will have to write a lengthy paragraph that answers the following questions: who, what, when, where, and why is this person, place, or event historically significant. Each identification is worth 5 points, 45 points in all.

**Reading Quizzes:** These quizzes will ALWAYS fall on the day marked “discuss” on our Class Schedule. These are short multiple choice quizzes that assess whether you read the material or not. Each quiz is worth 5 points, 30 points in all.

**Map Quiz:** You will have to complete one map quiz based on a list of terms I provide you in the beginning of the semester (on Laulima). The map quiz is worth 15 points.

**Film Assignment: Cross-cultural analysis:** There will be one film assignment for the semester which tasks you to analyze cross-cultural experiences. More details will follow later in the semester. The short paper will be worth 20 points.

The best way to succeed in this class is to come every day and finish everything listed above. What a concept! If you finish all the work, it is almost guaranteed that you will pass the class. If you miss a lot of work, the opposite is also true. Please finish all assignments on time. I accept late work, but 10% of point value will drop every day that it is late. You have a class schedule on this syllabus so there should be no surprises, and no excuses for missed work!!

## **Class Etiquette:**

This is a learning environment, so be respectful to your classmates. No electronic devices (phones, dictionaries, games, etc) allowed in the class while in session. Please don't make me enforce this. However, questions, no matter how big or small, complicated or simple, are essential. Please ask questions during class!!

**Grading:**

Midterm:	100 pts
Final:	100 pts
Reading Based Assignments	90 pts
Reading Quizzes	30 pts
Map Quiz	15 pts
Identifications	45 pts
Film Assignment	20 pts
Total	400 pts

**Grade Scale:**

360-400	A
320-359	B
280-319	C
240-279	D
0 -239	F

Be aware that **CHEATING and PLAGIARISM** are considered **ACADEMIC FRAUD** under the Student Code of Conduct. **Ignorance of what constitutes plagiarism is no excuse.** Any student caught cheating or plagiarizing will receive a failing grade for this course.

In case **INSTRUCTOR is DELAYED**, students are requested to wait 15 minutes after the scheduled start of class; thereafter, they are free to leave if instructor has not arrived. Check the office first to see if instructor can be found.

**INCOMPLETES** are not granted for this course except under the most extreme of circumstances. Students will be expected to repeat the course if work is incomplete and a passing grade is not achieved.

**Statement on Student Responsibilities**

**In instructional activities, students are responsible for meeting all of the instructor's attendance and assignment requirements. Failure to do so may affect their final grade. In all college-related activities, including instruction, they must abide by the college's codes and regulations, refraining from behavior that interferes with the rights and safety of others in the learning environment. Finally, if they decide to file a grievance, they are fully responsible for providing proof that they have been wronged.**

**Disability Support Services: If you have a documented disability and have not voluntarily disclosed the nature of your disability and the support you need, please come and see me immediately.**

## DISABILITIES ACCOMMODATION STATEMENT

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu), or you may stop by Hale 'Akoakoa 213 for more information.*

**CONSULT** instructor if you need help, advice, encouragement, or have questions about the course. See me during office hours or make an appointment if scheduled hours are inconvenient.

**SUPPORT SERVICES** are available across the campus in a variety of forms if you need extra help. From tutoring services in TRIO and in the library, to writing labs and instructor's office hours, there are many different options available to you if you are struggling with the material, or if you just need a little help. Please come to me as soon as you have an issue! The WORST thing you can do is to say nothing. I am usually flexible when it comes to your needs, all you need to do is ask!

### ADVICE?

Learn to admit when you don't know something, and NEVER be afraid to ask questions. Remember: there are no stupid questions! The best three word phrase to utilize this semester is simply, "I don't know." Be brave enough to admit that and you will go far in life!

Socrates: [...] οὗτος μὲν οἶεται τι εἰδέναι οὐκ εἰδώς, ἐγὼ δέ, ὥσπερ οὖν οὐκ οἶδα, οὐδὲ οἶμαι

*– This man, on one hand, believes that he knows something, while not knowing [anything]. On the other hand, I – equally ignorant – do not believe [that I know anything].*

Which person would you rather be? The one who pretends to know everything? Or the one brave enough to admit that they do not?

## LECTURE SCHEDULE

### Part I. Early Complex Societies, 3500-500 BCE

Jan	13	Introduction to World History, Syllabus, Etc. Reading: <b>Handout #1: Women's History of the World (Laulima)</b>
	15	Before History: Evolution and early hominids (Bentley and Ziegler, chap 1)
	20	<b>HOLIDAY: MLK</b>
	22	From Paleolithic to Neolithic <b>Discuss: Women's History of the World</b> <b>Identify: Lucy</b>
	27	Migrations and Early Human History (Bentley and Ziegler, chap 1)

- 29 Foundations of Complex Societies: Mesopotamia  
(Bentley & Ziegler, chap. 2)  
**Discuss: *Epic of Gilgamesh***  
**Due: Women's History Assignment**
- Feb 3 Early African Societies: Egypt and Nubia  
(Bentley & Ziegler, chap. 3)  
**MAP QUIZ**
- 5 Early Societies in South Asia  
(Bentley & Ziegler, chap. 4, 9)  
**Due: Epic of Gilgamesh Assignment**
- 10 Early Societies in South Asia (cont)  
(Bentley & Ziegler, chap. 4, 9)  
**Identify: Siddhartha Gautama**
- 12 Early Societies in East Asia  
(Bentley & Ziegler, chap. 5, 8)
- 17 **HOLIDAY: Presidents' Day**
- 19 Early Societies in East Asia  
(Bentley & Ziegler, chap. 5, 8)  
**Identify: Confucius**
- 24 South Asia and the Ramayana  
**Discuss: *Ramayana***

**Part II. The Formation of Classical Societies, 500 BCE – 500 CE.**

- 26 Early Societies in Americas and Oceania  
(Bentley & Ziegler, chap. 6)  
**Identify: Mau Piailug**
- March 3 Early Societies in Americas and Oceania  
(Bentley & Ziegler, chap. 6)  
**Due: Ramayana Assignment**
- 5 Persia and Greece  
(Bentley & Ziegler, chap. 7, 10)
- 10 Persia and Greece  
(Bentley & Ziegler, chap. 7, 10)  
**Identify: Alexander of Macedon**
- 12 Study Session: Midterm exam  
(Review chapters 1-10)
- 17 **MIDTERM EXAM**
- 19 Mediterranean Society: Roman Phase  
(Bentley & Ziegler, chap. 11)
- 24 **SPRING BREAK!!!!!!!!!!!!!!!**
- 26 **SPRING BREAK!!!!!!!!!!!!!!!**
- 31 Mediterranean Society: Rome and Christianity  
(Bentley and Ziegler, chap 12, 13)  
**Identify: Constantine**

**Part III. The Post Classical Era, 500-1000 CE.**

- April 2 Byzantium and Islam  
(Bentley & Ziegler, chap. 12, 14)
- 7 The Expansive Realm of Islam  
**Discuss: Handout: Islam and Christianity**  
**Identify: Muhammad**
- 9 Resurgence of Empire in East Asia  
(Bentley & Ziegler, chap. 15)
- 14 Resurgence of Empire in East Asia  
**Discuss: *The Celebrated Cases of Judge Dee***  
**Due: Islam and Christianity Assignment**

**Part IV. An Age of Cross-Cultural Interaction, 1000-1500 CE.**

- 16 Indian Ocean World  
(Bentley and Ziegler, chap 16)
- 21 Nomadic Empires and the Eurasian Integration  
(Bentley & Ziegler, chap. 18)  
**Due: Judge Dee Assignment**
- 23 States and Societies of Sub-Saharan Africa  
(Bentley & Ziegler, chap. 19)  
**Identify: Genghis Khan**
- 28 Christian Western Europe during the Middle Ages  
(Bentley & Ziegler, chap. 17, 20)
- 30 Christian Western Europe during the Middle Ages  
**Discuss: Handout Crusades**  
(Bentley & Ziegler, chap. 17, 20)
- May 5 Worlds Apart: The Americas and Oceania  
(Bentley & Ziegler, chap. 21)  
**Identify: Christopher Columbus**
- 7 Reaching Out: Cross Cultural Interactions  
(Bentley & Ziegler, chap. 22)  
**Due: Crusades Assignment**  
**Study Session for Final Exam**

**Final Exam: Monday, May 12<sup>th</sup>, 10:00 AM-12:00 PM, same room**

**Academic Calendar Spring 2014**

<b>First Day of Instruction, Spring</b>	<b>Jan 13, 2014</b>
<b>Late Registration begins, Spring</b>	
<b>In-Person Add/Drop Fee Begins, Spring</b>	<b>Jan 13, 2014</b>
<b>Last Day to Add, Late, Register, Spring</b>	<b>Jan 17, 2014</b>
<b>Last Day for 100% Refund, Spring</b>	<b>Jan 17, 2014</b>

<b>Dr. Martin Luther King Jr. Day</b>	<b>Jan 20, 2014</b>
<b>Last Day for 50% Refund, Spring</b>	<b>Feb 3, 2014</b>
<b>Last Day to Withdraw without a "W" Grade, Spring</b>	<b>Feb 3, 2014</b>
<b>Presidents' Day</b>	<b>Feb 17, 2014</b>
<b>Excellence in Education (first Friday in March)</b>	<b>Mar 7, 2014</b>
<b>Last Day to Make up an "I Grade" from Previous Fall</b>	<b>Mar 20, 2014</b>
<b>Spring Recess, Day One (the Monday of the week with Prince Kuhio day)</b>	<b>Mar 24, 2014</b>
<b>Spring Recess, Day Two</b>	<b>Mar 25, 2014</b>
<b>Spring Recess, Day Three</b>	<b>Mar 26, 2014</b>
<b>Spring Recess, Day Four</b>	<b>Mar 27, 2014</b>
<b>Spring Recess, Day Five</b>	<b>Mar 28, 2014</b>
<b>Prince Jonah Kuhio Kalaniana'ole Day</b>	<b>Mar 26, 2014</b>
<b>Last Day to Withdraw with a "W" Grade, Spring</b>	<b>Mar 20, 2014</b>
<b>Last Day to Establish credit/no-credit and audit options, Spring</b>	<b>Mar 20, 2014</b>
<b>First Day of Registration, Summer</b>	
<b>Good Friday</b>	<b>Apr 18, 2014</b>
<b>Easter</b>	<b>Apr 20, 2014</b>
<b>Commencement Program Deadline</b>	
<b>Last Day of Instruction, Spring</b>	<b>May 7, 2014</b>
<b>Last Day to Certify for Graduation/Diploma Application</b>	
<b>Exam Period Begins, Spring</b>	<b>May 10, 2014</b>
<b>Exam Period Ends, Spring</b>	<b>May 15, 2014</b>
<b>Grades are Due, Spring</b>	
<b>Last Day of the Semester, Spring</b>	
<b>Faculty Duty End Date, Spring</b>	<b>May 19, 2014</b>
<b>Commencement</b>	<b>May 17, 2014</b>



