

ANTH 175L Polynesian Surf Culture Field Lab

1 Credit

TH 2:30-4:45 p.m.

INSTRUCTOR: Ian Akahi Masterson
OFFICE: Hale Na'auao 122
OFFICE HOURS: M-W 2:00-2:30 p.m. or by appointment
TELEPHONE: (808) 780-4064
EFFECTIVE DATE: Spring 2014

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

This field Lab provides support for ANTH 175, which gives students with an understanding of surf culture in the Pacific Basin. Environmental and cultural factors are assessed in relation to surfing's development in Polynesia, integration into Hawaiian culture, decline due to Western influence, and revitalization as a modern recreational activity by visiting sites around O`ahu. The modern surfing industry is also assessed through a cultural perspective that analyzes business practices utilized by surfing organizations today.

Activities Required at Scheduled Times Other Than Class Times

Many locations are far from WCC Campus, and time will be given (1/2 hour) for travel to each destination. Be prepared to go over class time on some occasions, and allow for time to travel to your next destination. Please be aware, several labs are scheduled as double labs on the weekend. These labs are very important and you must make every effort to make them, since they count as double for both points and time. Regularly scheduled labs will be canceled in lieu of these labs.

RECOMMENDED BASIC SKILL LEVELS:

While there are no requirements for water skills in this course, several optional field activities require the ability to swim. However, the student should not be discouraged from taking the course if the student cannot swim. Much can be learned through the onshore demonstrations offered at each lab; and the instructor has alternative, land-based activities for those students who wish to stay dry. There is also a considerable amount of walking, sometimes off-road, so please be prepared with appropriate clothing and gear, sun protection, and water. Mahalo.

STUDENT LEARNING OUTCOMES

At the successful completion of this course students will be able to:

1. Demonstrate a basic knowledge of environmental and cultural factors affecting the development of surfing on O`ahu.
2. Discuss some reasons for surfing's cultural integration in pre-contact Hawaii.
3. List important legendary characters relating to surfing and discuss their significance.
4. Display an understanding of surfing's integration into Hawaiian culture, its decline in urban centers due to Western influence, and its revitalization as a modern recreational activity.
5. Coherently address modern social issues relating to surfing.

COURSE TASKS

Evaluation of the student's achievement of course objectives will be based upon attendance and class participation, completion of homework assignments, quizzes, and written examinations.

50 points **ATTENDANCE:** Attendance and active participation in this laboratory/field class are essential if the student is to benefit from enrollment. The student will receive five points for fully attending each of these laboratory/field activities (50 points total).

PARTICIPATION: Active participation involves being present for all class sessions, submission of assignments prior to discussion, active listening, contribution to discussion, and asking pertinent questions. Points will be subtracted for any arrival over 10 minutes passed the agreed meeting time.

50 points **HOMEWORK ASSIGNMENTS:** Thank you letters will be written to each person who shares their mana`o with the class, scheduled or otherwise. Please be prepared to hand these in the lab following such a visit. The points will be divided by the number of speakers for whom the letters are written, and graded by the number of letters completed by the student. SOAK analyses are also graded here.

50 points **EXPERIENTIAL JOURNAL.** The student will develop and maintain a journal in which observations, thoughts, and analyses of the laboratory/field activities are recorded (50 points total). This journal will be submitted at the end of the semester. The instructor may inspect these journals anytime throughout the semester.

50 points **EXAMINATIONS:** A Field Examination on weather and beach assessments, and a Final Examination will be given covering the lecture topics, reading assignments, demonstrations, and internet exercises/resources.

ASSESSMENT TASKS AND GRADING

METHOD OF GRADING:

The assignment of points will be according to the following protocol:

Activity	Points
Attendance and Participation	50
Online Journal/Discussion	50
Homework Assignments	25
Field Examination	25
Final Examination	50
Total Points:	200

Each letter grade with its respective level of achievement is as follows:

Letter Grade	Definition
A	90% - 100% of cumulative points possible
B	80% - 89% of cumulative points possible
C	70% - 79% of cumulative points possible
D	60% - 69% of cumulative points possible
F	below 60% of cumulative points possible

I Incomplete: This temporary grade is given at the instructor's option when a student has failed to complete a small part of a course because of circumstances beyond the student's control. All required work must be completed by the last day of instruction of the succeeding semester.

LEARNING RESOURCES

Clark, John. *Beaches of Oahu*. UH Press, 2006.

Orbelian, George. *Essential Surfing*. 1986.

Additional Information

EXPECTATIONS OF STUDENTS:

The student is responsible for keeping abreast with any changes in the syllabus that are announced in class. All quizzes, exams, and assignments must be completed and submitted to the instructor at the specified time and date unless permission is granted by the instructor.

BE CREATIVE, KEEP UP, CALL YOUR CLASSMATES— THINGS CHANGE FAST IN A FIELD LAB AND PLEASE TRY TO BE THERE AT THE AGREED TIME. MAHALO!

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

TENTATIVE COURSE SYLLABUS: Subject to Change!!!

- Lab# 1: Classroom Course Introduction; Section I: Ocean Safety/Weather and Surf
W 1/15 Read: Orbelian, George. Essential Surfing. pp. 1-81; Clark. Intro - p.3
- Lab# 2: H-3 Lookout and Kapoho Pt.
W 1/22 Clark. pp. 73-98
- Lab# 3: Kailua Beach Park Beach Assessment and 500 yard Swim
W 1/29 Read: Orbelian, George. Essential Surfing. pp. 82-86
- Lab# 4: Makapu`u and Sandy Beach—Ocean Safety and Recreation
W 2/5 Read: Clark. pp. 38-63
- Lab# 5: Kāne`ohe and Ko`olau Bay
W 2/12 Read: Clark. pp. 76-82
- Lab# 6: Ian's House: Hakipu`u Surfing Traditions and board building
W 2/19 Finish Reading Orbelian pp. 1-81
- Lab# 7: Haleiwa and Laniakea
W 2/26 Read: Clark. pp. 119-133
- Lab# 8: Kahana Bay and Lā`ie
W 3/5 Read: Clark. pp. 82-97
- Lab# 9: Kawela Bay
W 3/12 Read: Clark. pp. 98-105
- Lab# 10: Waikiki, the cradle of surfing
W 3/19 Read: Clark. pp. 3-27
- W 3/26 Spring Break!
- Lab# 11: Paumālu & Waimea—The Pioneer Era(Sunset Beach)
W 4/2 Read: Clark. pp. 105-118
- Lab# 12: W 4/9 **Community Outreach Day, Location TBA**
- Lab# 13: Ian's House: Modern surfboard history
W 4/16 Read Handouts
- Lab# 14: W 4/23
- Lab# 15: W 4/30 **FIELD Examination**—bringing it all together

Lab# 16: 5/7: FINAL EXAM –JOURNAL DISCUSSIONS DUE LAST DAY OF CLASS!!!