Part I. General Information

Name of requestor: Peter Kalawaiia Moore
Unit, Department or Program: Humanities Department

Part II. Resource Information

Type of request by code and description: Amount Tier*
OE operating equipment __________________________ 1 2 3
OO operating other __________________________
PN program change request __________________________
PW PCR - workload $55,000 X
PF PCR - new facilities __________________________
CP CIP - new facility __________________________
CR CIP - Renovation __________________________
CM CIP - R&M __________________________

Total $55,000 *(The "Tier", or priority, corresponds to the "rubric column"; check one with an "X")

Summary Alignment Codes
Alignment with Strategic Plan**: UHCC 1.1, 1.2, 1.3, 1.4; WCC Mission Statement 1.1, 1.2, 1.4, 1.5, 1.6, 1.7, 2.1, 2.8, 5.1
Alignment with GE SLOs**: 1.2, 3, 4
Alignment with AA SLOs**: HWST 1, 2, 3, AA in Liberal Arts AA2, AA5, AA6, AA9, AA10, AA11
Alignment with ASC/Cert. SLOs**: ASC Goal 1, ASC Goal 2, ASC Goal 4, ASC Goal 5
Alignment with course SLOs**: Tasked with carrying out the SLO to GLO alignment
Alignment w/ process outcomes**: __________________________

** (align with SLOs or process or action outcomes)

Part III. Narrative - Description, Documentation and Rationale (do not exceed the space provided)

Descriptive Summary of the Request (provide a summary of the resource request)

We are requesting a full time, 1.0 FTE, 9 month, tenure track faculty position for Hawaiian Studies to support expanded, and high demand classes and degree development in Hawaiian culture and knowledge. With only a soft launch of our degree, we have over 80 majors pursuing the AA. We want to make a more public push for bringing in majors, but at this point we are overloaded with just two faculty. We need our A.A. degree to be on solid footing to give our students and the community the well developed discipline they deserve.

Documentation (what sources or documents support the request: i.e., Strategic Plan, program review, annual assessment, departmental report, SLO/process outcome assessment/analysis, grant proposal, or other documents or reports).

The recent annual assessment and Humanities Department reports notes a significant rise in the number of students currently pursuing the ASC in Hawaiian Studies to 110. As the ASC changes take effect and with the addition of the new AA in Hawaiian Studies there is a critical need for more faculty in Hawaiian Studies. We have had only two full time faculty as we have gone from 8 course to 32 course offerings, a 300% increase. We have gone from 271 students in our classes to 646 last year, a 150% increase. Our Student semester contact hours have gone from 813 to 2063, a 153% increase. We have an inverted ratio of faculty versus lecturers teaching our classes in Hawaiian Studies with only 37% of the course offerings being taught by full time faculty. This is the lowest percentage by far of classes taught by full time faculty in humanities. We need to remedy this situation immediately.
Hawaiian Studies is an area of strength at this college. Hawaiian Studies has risen dramatically in terms of students pursuing degrees, classes offered, and demand for additional areas to be developed. Hawaiian Studies is also a popular degree choice for Native Hawaiians. Support of these degrees with full time faculty helps support our college in meeting and surpassing some of the benchmarks that we are required to hit in order to attain additional funding for our college as a whole. Investment in one or more full time faculty in Hawaiian Studies will pay off more than its costs for WCC. Also, it is noted in several studies that retention of minority students is bolstered by the presence of full time faculty of the same race. Additional faculty in Hawaiian Studies is an important way in which this college can begin to put resources toward the spirit of the mission statement under which we currently operate.

(Much more in this area of research, but here are a few articles)


"Undergraduate Student-Faculty Research Partnerships Affect Student Retention," Sandra R. Gregerman, Jennifer S. Lerner, William von Hippel, John Jonides, Biren A. Nagda, The Review of Higher Education, Volume 22, Number 1, Fall 1998 pp. 55-72
Planning and Budget Rubric

Instructor in Hawaiian Studies # 2  Name of Requester P.K. Moore  Number: ___

Rate each PBC Request using the following criteria. For each factor, place an X on the continuum. Once all factors have been X'd, look for a pattern. Where do most of the X's fall? Using your judgment, determine the overall rating of the request and use the result to determine the "tier" placement.

<table>
<thead>
<tr>
<th>FACTORS</th>
<th>CRITERIA</th>
</tr>
</thead>
<tbody>
<tr>
<td>System Priorities</td>
<td>1 X</td>
</tr>
<tr>
<td>Request is <strong>directly linked</strong> to the system priorities.</td>
<td>Request is <strong>somewhat linked</strong> to the system priorities in general.</td>
</tr>
<tr>
<td>College Goals and Priorities for the Fiscal Calendar</td>
<td>1 X</td>
</tr>
<tr>
<td>Request is <strong>strongly linked</strong> to the College goals and priorities set by the constituents.</td>
<td>Request is <strong>somewhat linked</strong> to the College goals and priorities.</td>
</tr>
<tr>
<td>Assessment Data to Support the Request</td>
<td>1 X</td>
</tr>
<tr>
<td>Analysis of the assessment data (course, department, unit) reflects a <strong>strong need</strong>.</td>
<td>Analysis of the assessment data (course, department, unit) reflects a <strong>need</strong>.</td>
</tr>
<tr>
<td>Immediacy</td>
<td>1 X</td>
</tr>
<tr>
<td>Request requires <strong>immediate action</strong> (within the fiscal year).</td>
<td>Request is <strong>not immediate but needs</strong> to be considered within the biennium (e.g. 2010-2011).</td>
</tr>
<tr>
<td>Health and Safety</td>
<td>1 □</td>
</tr>
<tr>
<td>Request requires <strong>action</strong> to ensure the safety and/or well-being of the College constituents.</td>
<td>Request has <strong>no significant impact</strong> on health and safety of College constituents.</td>
</tr>
<tr>
<td>Level of Impact</td>
<td>1 □</td>
</tr>
<tr>
<td>Request will <strong>affect a large number</strong> of constituents or targeted population.</td>
<td>Request will <strong>affect the operation of a department or unit</strong>.</td>
</tr>
</tbody>
</table>

**OVERALL Rating**  9  1 X  2 □  3 □
<table>
<thead>
<tr>
<th>Item</th>
<th>Item Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor in Hawaiian Studies</td>
<td>$55,000</td>
</tr>
</tbody>
</table>

Total $55,000

(enter in Part II (OE, OO, etc.)