Proposed Windward CC Strategic Plan Modifications

Native Hawaiian Enrollment at Windward

1.1 Design and implement an effective enrollment management and recruitment plan to increase Native Hawaiian enrollment by 3% or 162 students (from 555 to 717) by 2015, especially targeting students from Kahuku and Waimanalo, K`oolau Poko, and K`oolau Loa.

1.3 Increase the number of Native Hawaiians that complete developmental reading (from 3 to 13), writing (from 12 to 33), and math (from 29 to 51) classes to between 83% and 86% by 2015.

1.5. Increase by 5% the number of Native Hawaiian students (from 96 to 142) who reenroll in the Spring semester and persist until Fall each year.

- Develop methods other than surveys to ascertain student satisfaction with AA degree program
- Enhance tutoring and mentoring activities
- Plan and develop learning communities
- Research why high attrition rate exits
- Develop an incentive program to improve student persistence

1.7. Increase by 5% compounded per year the number of Native Hawaiian transfers to UH System and non-system baccalaureate institutions per year who achieve an average GPA of 2.0 3.14 or higher.

Total Student Enrollment

2.1 Increase enrollment, particularly in regions and with groups who are underserved, from 1781 to 2001 students by 2015.

2.3 Increase the number of students that complete developmental reading (from 7 to 35), writing (35 to 102), and math (105 to 178) classes by 84% by 2015.

2.7 Increase the number of transfers to UH System and non-system baccalaureate institutions per year who achieve an average GPA of 2.0 3.14 or higher by 5% per year.
2.8 Increase the diversity and number of programs offered to or in underserved regions by increasing the number and types of programs offered by at least one per two-year period.

Global Competitive Workforce

4.2 Establish 50 partnerships with employers to create internships and job placements, then increase 3% per year.

4.3 Expand the curriculum that prepares students for nursing, social work, information technology, and other critical workforce shortage areas by adding at least one new course per year.