**Maintenance of Polynesian Canoes**

**Part I. General Information**

- Name of requestor: Joseph Ciotti
- Unit, Department or Program: Natural Sciences
- DC review: #8 Tier 2
- D/VC, Dir., Ch review: 

**Part II. Resource Information**

<table>
<thead>
<tr>
<th>Type of request by code and description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>OE operating equipment</td>
<td>5,350</td>
</tr>
<tr>
<td>OO operating other</td>
<td></td>
</tr>
<tr>
<td>PN program change request</td>
<td></td>
</tr>
<tr>
<td>PW PCR - workload</td>
<td></td>
</tr>
<tr>
<td>PF PCR - new facilities</td>
<td></td>
</tr>
<tr>
<td>CP CIP - new facility</td>
<td></td>
</tr>
<tr>
<td>CR CIP - Renovation</td>
<td></td>
</tr>
<tr>
<td>CM CIP - R&amp;M</td>
<td></td>
</tr>
</tbody>
</table>

**Total**

*(The "Tier", or priority, corresponds to the "rubric column total"; check each item with an "X")

**Summary Alignment Codes**

- Alignment with Strategic Plan**: 5.4, 2.1, 2.5, 2.8
- Alignment with GE SLOs**: Global and Cultural Awareness, Critical Thinking and Creativity, Communication
- Alignment with AA SLOs**: AA2, AA3, AA4, AA5, AA6, AA7, AA8, AA10
- Alignment with ASC/Cert. SLOs**: Hawaiian Studies
- Alignment with course SLOs**: in IS 160L and IS 2260L

**Part III. Narrative - Description, Documentation and Rationale**

*Descriptive Summary of the Request* (provide a summary of the resource request)

WCC owns three Polynesian sailing canoes (Kilo'opua, Ho'omana'o and Noa). These canoes are used for the college’s Polynesian Voyaging lab courses (IS160L and IS 260L). During the past seven years, little to no maintenance was performed on these vessels. As a result, all three canoes require major repair work, some of which was undertaken in Fall 2012. The canoes have suffered hull damage and require sanding, priming and re-painting. Some of the ama have cracks, which must be mended. In addition, much of the original supplies and safety equipment (such as, life vests and VHF emergency radio) have either exceeded their lifespan or been lost.

This request seeks to bring the canoes back to seaworthy shape and replenish the canoes’ equipment inventory. Both are necessary to insure safety for the students and staff who use the canoes for our lab courses.

**Documentation** *(what sources or documents support the request; i.e., Strategic Plan, program review, annual assessment, departmental report, SLO/process outcome assessment/analysis, grant proposal, or other documents or reports)*

Repair and maintenance of our facilities are explicitly mentioned in our strategic plan under 5.4: "renovate, repair, and maintain all College facilities to meet or surpass established standards for health and safety .."
Request Title: Maintenance of Polynesian Canoes

Rationale for Request:

(how will the request benefit the unit, department, program or institution; provide an alignment with or connection to an SLO or process outcome, Strategic Plan goal, etc.; include the PBC Rubric, p. 3).

This is a major safety issue for all crew members who sail on these canoes.

For PBC members: provide one rating for this request based on a scale of "1" indicating the lowest rating and "5" indicating the highest rating.

| Rating Total | 29 |
### Planning and Budget Rubric

**Request Title:** Maintenance of Polynesian Ca  
**Name of Requester:** Joseph Ciotti  
**Number:**

Rate each PBC Request using the following criteria. For each factor, place an X on the continuum. Once all factors have been X’d, look for a pattern. Where do most of the X’s fall? Using your judgment, determine the overall rating of the request and use the result to determine the “tier” placement.

<table>
<thead>
<tr>
<th>FACTORS</th>
<th>CRITERIA</th>
</tr>
</thead>
</table>
| **System Priorities**                        | 1 [x]  
Request is *directly linked* to the system priorities.  
2  
Request is *somewhat linked* to the system priorities in general.  
3  
Request is *not linked* to the system priorities. |
| **College Goals and Priorities for the Fiscal Calendar** | 1 [x]  
Request is *strongly linked* to the College goals and priorities set by the constituents.  
2  
Request is *somewhat linked* to the College goals and priorities.  
3  
Request is *not linked* to the College goals and priorities. |
| **Assessment Data to Support the Request**   | 1 [x]  
Analysis of the assessment data (course, department, unit) reflects a *strong need*.  
2  
Analysis of the assessment data (course, department, unit) reflects a *need*.  
3  
Analysis of data is either *inadequate* or does not support the request. |
| **Immediacy**                                | 1 [x]  
Request requires *immediate action* (within the fiscal year).  
2  
Request is *not immediate* but needs to be considered within the biennium (e.g. 2010-2011).  
3  
Request is *not immediate* and can be considered after the current biennium. |
| **Health and Safety**                        | 1 [x]  
Request requires *action* to ensure the safety and/or well-being of the College constituents.  
2  
Request has no *significant impact* on health and safety of College constituents.  
3  
Request has no *impact* on health and safety of College constituents |
| **Level of Impact**                          | 1 [x]  
Request will affect a *large number* of constituents or targeted population.  
2  
Request will affect the operation of a *department* or *unit*.  
3  
Request will have *no* or little *effect* on the operation of a department or unit. |

**OVERALL Rating**  
1 [x]  
2  
3
## Itemized Resource Request

<table>
<thead>
<tr>
<th>Item</th>
<th>Item Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>steering paddle for canoe Noao</td>
<td>350</td>
</tr>
<tr>
<td>ten (10) paddles</td>
<td>1500</td>
</tr>
<tr>
<td>two (2) Marine VHF radio</td>
<td>300</td>
</tr>
<tr>
<td>8 life jackets</td>
<td>400</td>
</tr>
<tr>
<td>replace ama on canoe Kilo'opua</td>
<td>800</td>
</tr>
<tr>
<td>painting of canoe Ho'oman'a'o</td>
<td>2,000</td>
</tr>
</tbody>
</table>

Total: 5,350

(enter in Part II (OE, OC, etc.)