Request Title: Replace pottery wheels

Part I. General Information
Name of requestor: Paul Nash
Unit, Department or Program: Humanities Department
DC review
D/VC, Dir, Ch review

Part II. Resource Information
Type of request by code and description: Amount
OE operating equipment $5600
OO operating other
PN program change request
PW PCR - workload
PF PCR - new facilities
CP CIP - new facility
CR CIP - Renovation
CM CIP - R&M

Total $5600

*(the "Tier", or priority, corresponds to the "rubric column total"; check each item with an "X")

Summary Alignment Codes
Alignment with Strategic Plan**: 5.0
Alignment with GE SLOs**: 2
Alignment with AA SLOs**:
Alignment with ASC/Cert. SLOs**:
Alignment with course SLOs**:
Alignment w/ process outcomes**:

**(align with SLOs or process or action outcomes)

Part III. Narrative - Description, Documentation and Rationale (do not exceed the space provided)

Descriptive Summary of the Request (provide a summary of the resource request)

Replace four pottery wheel to support pottery courses.

Documentation (what sources or documents support the request; i.e., Strategic Plan, program review, annual assessment, departmental report, SLO/process outcome assessment/analysis, grant proposal, or other documents or reports).

WCC Strategic Outcomes 5.0
Gen Ed Outcome 2
Humanities Department Report 2010-2011
Rationale for Request

The pottery wheels currently used are breaking down and need to be replaced. The availability of fully functioning wheels is directly related to student learning and success in the pottery courses. These courses support the overall Arts program and ASC and the goals of the College as a whole. Enrollment in Art Courses has increased nearly 40% in the last five years indicating high demand for Art. The development of the Arts program in the Humanities department continues to be a top priority of the Humanities department and a goal of the Humanities department is to convert the current ASC in Fine Arts into an AA in Fine Arts.
Planning and Budget Rubric

**Replace pottery wheels**

Name of Requester: **Paul Nash**

Rate each PBC Request using the following criteria. For each factor, place an X on the continuum. Once all factors have been X'd, look for a pattern. Where do most of the X's fall? Using your judgment, determine the overall rating of the request and use the result to determine the "tier" placement...

<table>
<thead>
<tr>
<th>FACTORS</th>
<th>CRITERIA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 [Y]</td>
</tr>
<tr>
<td>System Priorities</td>
<td>Request is <strong>directly linked</strong> to the system priorities.</td>
</tr>
<tr>
<td>College Goals and Priorities for the Fiscal Calendar</td>
<td>Request is <strong>strongly linked</strong> to the College goals and priorities set by the constituents.</td>
</tr>
<tr>
<td>Assessment Data to Support the Request</td>
<td>Analysis of the assessment data (course, department, unit) reflects a <strong>strong need</strong>.</td>
</tr>
<tr>
<td>Immediacy</td>
<td>Request requires <strong>immediate action</strong> (within the fiscal year).</td>
</tr>
<tr>
<td>Health and Safety</td>
<td>Request requires <strong>action</strong> to ensure the safety and/or well-being of the College constituents.</td>
</tr>
<tr>
<td>Level of Impact</td>
<td>Request will affect a <strong>large number</strong> of constituents or targeted population.</td>
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</tbody>
</table>

**OVERALL Rating**

1 [Y] 2 [ ] 3 [ ]
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<table>
<thead>
<tr>
<th>Item</th>
<th>Item Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Replace pottery wheels</td>
<td>$5600</td>
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</tbody>
</table>

Total $5600

(enter in Part II (OE, OO, etc.)