Planning and Budget Council Summary Sheet

**Part I. General Information**

- **Unit, Department or Program:** Math/Business Department
- **Date of request:** Nov 2010
- **Date required:** Fall 2010
- **Start date:** __________

**Type of request:**
- Health and safety
- Program improvement
- New program
- Facilities, R&M
- Other

**Resources requested:**
- **Positions:** X
- **Equipment:** various
- **Operating:**
- **Other 1:**
- **Other 2:**

**Amount**
- $52,125

**Alignment with Strategic Plan:**
- WCC Action Outcome 5.5

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**Part II. Narrative - Description and Rationale**
*(do not exceed space provided)*

- **Why is this request important?** *(what are the most important reasons for this request)*
  To provide students with a learning environment that will help them succeed in passing the course. It will also allow instructors the flexibility of delivering course material using alternative delivery methods with the full engagement of students working on computers in the classroom.

- **Descriptive Summary of the Request** *(provide a summary of the resource request)*
  Purchase and install 30 laptop computers, a laptop cart, and printer for use in all classrooms without student computer stations.

- **Rationale for Request** *(how will the request benefit the unit, department, program or institution; alignment with Strategic Plan and other supporting documents, e.g., program review, annual assessments, department report, etc.)*
  To fulfill WCC’s Core Value of its commitment to the use of technology. Also, it satisfies one of the Planning Assumptions in the Strategic Plan that states that the “campus technology will continue to be important to academic support and to the enhancement of successful teaching.” This request will support the college’s action outcome 5.5 which supports data submitted in the Annual Assessments/Program Reviews to equip all personnel and college facilities with appropriate technologies and tools for effective communication, teaching, learning and other professional and scholarly activities.

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**Part III. Evaluation**

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**Total**