Request Title  Speech Lab

Part I. General Information
Name of requestor: Alan Ragans
Unit, Department or Program: Language Arts
DC review
Dean, VC, Dir review
Chan review

Part II. Resource Information
Type of request by code and description: Amount Tier (check one with "X")
OE operating equipment
OO operating other
PN program change request
PW PCR - workload $1,417.50
PF PCR - new facilities
CP CIP - new facility
CR CIP - Renovation
CM CIP - R&M

Total $1,417.50

Alignment with Strategic Plan*: III. Mission, Core Values and Vision of the College, A, B, and C. IV. Planning Context, D- Internal. It also addresses all five of the University's Strategic Outcomes.

(* this information must be filled out, i.e., Action Outcomes 2.1, 4.3, etc.)

Part III. Narrative - Description and Rationale (do not exceed the space provided)
Descriptive Summary of the Request (provide a summary of the resource request)

Use of the Speech Lab has increased over the years that it has been on campus (refer to The Speech Lab: Turning Problems into Solutions). With the building of the new Library and the Lab's new facilities, the hours open to students should be increased. We are currently limited by the availability of Palanakila 122.

Rationale for Request (how will the request benefit the unit, department, program or institution)

Although this Lab was primarily designed for the Speech classes, it is open to all students in any class. If students are required to present an oral report, have a panel discussion, or any other kind of oral activity, the Lab is there to help. This benefits not only Language Arts students, but those in any disciplines.

Documentation (in addition to the Strategic Plan what other source(s) of documentation for this request exist? provide an alignment with or connection to a supporting document, i.e., program review, annual assessment, departmental report, SLO/process outcome assessment/analysis, grant proposal, or other docs/reports)

The goals of the Speech Lab are reflected in program review and annual assessment of both the campus and the Language Arts department. Activities within the Lab reflect SLOs of the classes, reinforcing and applying what is learned.

For PBC members: provide one rating for this request based on a scale of "1" indicating the lowest rating and "5" indicating the highest rating.

Rating
Total