Request Title: Instructor in Hawaiian Studies

Part I. General Information
Name of requestor: Peter Kalawaia Moore
Unit, Department or Program: Humanities Department

Part II. Resource Information
Type of request by code and description: Amount Tier (check one with "X")
OE operating equipment
OO operating other
PN program change request
PW PCR - workload $55,000
PF PCR - new facilities
CP CIP - new facility
CR CIP - Renovation
CM CIP - R&M

Total $55,000

Alignment with Strategic Plan*: UHCC 1.1, 1.2, 1.3, 1.4, WCC 1.1, 1.2, 1.4, 1.5, 1.6, 1.7, 2.1, 2.8, 5.1,
(* this information must be filled out, i.e., Action Outcomes 2.1, 4.3, etc.)

Part III. Narrative - Description and Rationale (do not exceed space provided)
Descriptive Summary of the Request (provide a summary of the resource request)
We are requesting a full time, 1.0 FTE, 9 month, tenure track faculty position for Hawaiian Studies to support expanded, and high demand classes and degree development in Hawaiian culture and knowledge. We are currently supporting eight new classes through the hiring of lecturers. Additional classes are being created to meet the student and community demand for expanded offerings in Hawaiian Studies.

Rationale for Request (how will the request benefit the unit, department, program or institution)
As many as seven more Hawaiian Studies classes will be added to fill out the foundation of a strong Hawaiian Studies program, and more classes will be developed to fill out specific areas of concentration. In development are several new degree offerings related to Hawaiian Studies including an Associate of Arts in Hawaiian Studies, a Certificate of Achievement in Hawaiian Studies, a Certificate of Achievement in Hawaiian Music Performance, and a Certificate of Achievement in Hawaiian Knowledge Apprenticeship. Qualified faculty positions will be needed to fill out additional class and degree offerings.

Documentation (in addition to the Strategic Plan what other source(s) of documentation for this request exist? provide an alignment with or connection to a supporting document, i.e., program review, annual assessment, departmental report, SLO/program outcome assessment/analysis, grant proposal, or other ass/rep/report)
In both the 2009 SMS Windward Community Survey, and the 2009 Hawaiian Studies Survey of WCC Students, Hawaiian Studies was identified by the WCC student body and the Windward communities as a high area of interest for study and a strong reason why people would attend WCC. The recent annual assessment and Humanities Department reports note the rise in both Hawaiian Studies majors by 875% and graduates with an ASC in HWST by 116%. Hawaiian Studies faculty currently hold records of 81 students pursuing the HWST ASC. This number expected to more than double by the Fall 2011 semester. It is estimated that over 75% of the student body at WCC will take at least one HWST course at WCC.

For PBC members: provide one rating for this request based on a scale of "1" indicating the lowest rating and "5" indicating the highest rating.
Rating Total