Request Title: Replacement of Full-Time History Position

Part I. General Information
Name of requestor: Liko Hoe
Unit, Department or Program: Humanities Department
DC review: X
Bean, VC, Dir review:
Chan review:

Part II. Resource Information
Type of request by code and description: Amount
OE operating equipment
CO operating other
PN program change request
PW PCR - workload $55,000
PF PCR - new facilities
CP CIP - new facility
CR CIP - Renovation
CM CIP - R&M

Total $55,000

Tier (check one with "X")

Alignment with Strategic Plan*: UH System Strategic Outcome 4.0
(* this information must be filled out, i.e., Action Outcomes 2.1, 4.3, etc.)

Part III. Narrative - Description and Rationale (do not exceed space provided)

Descriptive Summary of the Request (provide a summary of the resource request)
The Humanities Department requests the replacement of an existing full-time, tenure-tract position in History due to one of the faculty member’s retirement as of December 31, 2010.

Rationale for Request (how will the request benefit the unit, department, program or institution)
The data for the last five years indicates a high demand for the history position. History classes have the highest average class fill rate in the Humanities Department at 99.24%. History classes also have the highest average class size, the highest student enrollment, the highest number of SSHs within the department. History classes make up the second largest amount of classes in the Humanities. In order for students to earn an A.A. degree, they must take two Global Multicultural Foundations courses. Currently, there are only 3 classes that fulfill this requirement at WCC, and 2 of these courses are history courses (i.e., HIST 151 & HIST 152). Continued demand for HIST 151 and HIST 152 courses are expected. These two courses then help WCC achieve its Strategic Action Outcome 2.6. Additionally, a full-time person could teach 200-level DH courses necessary for a degree. If we advertise for a full-time history position we will get higher caliber applicants than we would find in our shrinking lecturer-pool.

Documentation (in addition to the Strategic Plan what other source(s) of documentation for this request exist? provide an alignment with or connection to a supporting document, i.e., program review, annual assessment, departmental report, SLO/process outcome assessment/analysis, grant proposal, or other docs/reports)
The replacement of this position supports the accomplishment of the Humanities Department Student Learning Outcomes #1, #2, #3, & 4. Furthermore, it supports the WCC Associate of Arts Student Learning Outcomes #1, #3, #5, #6, #9, #10. Lastly, this is the top priority for the 2009–2010 Annual Report for the Humanities Department.

For PBC members: provide one rating for this request based on a scale of "1" indicating the lowest rating and "5" indicating the highest rating

Rating
Total