### Part I. General Information

<table>
<thead>
<tr>
<th>Unit, Department or Program:</th>
<th>Humanities Dept. Priority 2</th>
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<tbody>
<tr>
<td>Date of request:</td>
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<td>Date required:</td>
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<td>Start date:</td>
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**Type of request:**
- Health and safety
- Program improvement
- New program
- Facilities, R&M
- Other

**Resources requested:**
- Positions  
- Equipment
- Operating
- Other 1
- Other 2

**Amount**
- $47,760/year

**Alignment with Strategic Plan:**
(i.e., Action Outcomes 2.1, 4.3)

3.0 To contribute to the state’s economy and provide a solid return on its investment in higher education through training.

**Total**
- $47,760/year

### Part II. Narrative - Description and Rationale (do not exceed space provided)

**Why is this request important? (what are the most important reasons for this request)**

A full-time workload already exists for this position. It is being handled by lecturers. This highly reputable discipline and ASC is taught by one full time professor and two lecturers. For the sake of consistency and for the continuity of the program, it is important to have a second full time instructor in drawing and painting. The program currently is highly regarded and is of high quality. That quality is at risk because of inconsistency due to so many of the courses being taught by lecturers.

**Descriptive Summary of the Request (provide a summary of the resource request)**

Hire full-time faculty in drawing and painting. This instructor will teach classes currently taught by lecturers.

**Rationale for Request (how will the request benefit the unit, department, program or institution; alignment with Strategic Plan and other supporting documents, e.g., program review, annual)**

Hiring a full-time instructor will increase promotion of the Atelier and the ASC in Drawing and Painting by 100%. It will also help to establish continuity in the area. In the Humanities Dept. Annual Report Action Plan, this request was given second priority. (Humanities Dept. Annual Report, p. 23.)

### Part III. Evaluation

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<th>Notes</th>
<th>Rating (1-5)</th>
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