

FACULTY SENATE MEETING
Tuesday, April 1, 2014
1:00-2:00 pm, Palanakila 117

2013-2014 Senators Present:

Dave Krupp (Off-Campus Chair)
Deacon Hanson (Math/Business)
Ellen Nagaue (Academic Support)
Floyd McCoy (Natural Sciences)
Heipua Ka'ōpua (Recording Chair)
Jamie Boyd (OCCE)

MJ Lewis (Language Arts)
Ka'ala Carmack (Humanities)
Kathleen French (CC Chair) Ex-Officio
Kathleen French (Social Sciences)
Liko Hoe (Presiding Chair)
Lisa Gillis-Davis (Student Affairs)

Absent: Jamie Boyd

Guests:

Jan Lubin, Director of Planning & Program Evaluation
Ron Loo, Philosophy
Robert Barclay, Writing Advisory Board (WAB)
Lance Uyeda, Language Arts

1. **Called to Order:** 1:02 p.m.

2. **Approval Of Minutes**

Motion to approve the March 18, 2014 minutes submitted by Dave Krupp seconded by MJ Lewis. Motion passes via voce.

3. **New Business**

a. **WCC Writing Intensive Faculty Certification Requirements** (Robert Barclay).

1. **Robert Barclay** explained that the WAC (Writing Across the Curriculum) institute teaches faculty to use writing as a tool for learning, as well as teaching strategies to help students improve their writing. As a starting point, he said he will ask Language Arts faculty about teaching some WI workshops, but a replacement for the WAC as a certification requirement would need to be something more comprehensive and probably require a lot of planning, cross-disciplinary cooperation, and a budget. Robert responded to the faulty assumption that having a PhD is an adequate certification requirement for teaching WI classes and he disagreed with the proposal that WI labs receive special consideration to have enrollment limited to 15 students. He pointed out that more than half of WCC's student population come to us at a writing level below English 100, which behooves us to be exceptional when it comes to teaching writing and using writing as a tool for learning in our classrooms.

2. **Lance Uyeda** corrected an assumption that WAC was just about teaching poetry by explaining that WAC is an important certification requirement to teach WI courses at WCC. According to Lance, "The WAC institute is grounded in current composition pedagogy, which is more or less completely "decentered" from literature and is guided instead by extensive and long-term curriculum studies. Assignment design sessions are individualized to each participant, and each participant's expertise in the writing conventions of his or her discipline determines the outcome of those activities. Another way to say this is WAC is not prescriptive. The institute's goal is to help instructors easily and coherently integrate meaningful aspects of current writing instruction in their WI classes."

Lance added, "Across the US, undergraduate writing requirements typically consist of two semesters of explicit instruction at the college level. It could be said that at UH, the second semester of what should be a two-course, first-year sequence in writing is distributed among the lower-level WI courses, even if most of these are at

the 200 level in their disciplinary content. Our demanding overall WI requirements and our uniquely demanding lower-level WI requirements give substance to this interpretation of the UH WI policy. So I would argue that writing assignments and activities in any lower-level WI class should to some degree be informed by composition pedagogy. According to participant evaluations, WAC has been very successful at facilitating instructors' efforts toward this end." He noted that WAC will be offered every other year with the next offering occurring in Summer 2015.

3. **Dave Krupp** pointed out that not many Natural Science faculty are qualified to teach WI courses since they have not been able to attend the 2-week WAC summer workshop. He noted that J. Ciotti and M. Kessler are certified to teach WI courses. Other community college campuses don't require WI courses for the ASNS degree. Dave suggested using Convocation and/or Excellence in Education to teach these WAC workshops. He mentioned that FS could consider a resolution to change this requirement. He suggested that the Writing Advisory Board respect the professional credentials of science faculty. **Floyd McCoy** mentioned that if a science lab were to be WI, perhaps we should ask that the enrollment be reduced from 20 to 15 because of the additional workload, since at 20 students that additional work would be a huge burden, and thus unfeasible. Dave Krupp responded that he has taught WI labs with great success.
4. **Lisa Gillis-Davis** suggested offering different venues for offering the WAC material such as an online course, late afternoon sessions throughout the semester, etc.
 - a. **PHIL 110** will no longer satisfy the UHM Symbolic Reasoning (FS) requirement. [Note this issue was discussed at the recent CCCFSC meeting. VP John Morton said that UH Mānoa's accreditation requires that they drop PHIL 110 for their FS requirement, replacing it with PHIL 111 (Introduction to Inductive Logic). Morton is of the opinion that the UHCCs will necessarily have to make similar changes to their respective FS requirements.]
 1. **Ron Loo** stated that he, along with Ron Pine and James West, discussed the issue of replacing PHIL 110 with PHIL 111. He mentioned that a member of the UH Mānoa Foundations Board informed him that this issue has not been resolved. It will take time for all constituents to provide feedback. Implementation is not likely to occur in Fall 2014. Ron Loo wrote an 11-page treatise describing how the WCC PHIL 110 course met the hallmarks of the Quantitative Reasoning Course.
 2. **Dave Krupp** sent an electronic copy of a document entitled *Quantitative Reasoning Working Group* to all FS members. Dave suggested that Faculty Senate get involved and provide input regarding the FS (Symbolic Reasoning) requirements. Deacon Hanson recommended inviting Jean Okumura to next meeting.

5. Reports

A. Curriculum Report (Kathleen French)

The Curriculum Committee meets on April 8, 2014

B. Off Campus Chair's Report (Dave Krupp)

- Deferred to the next FS meeting

6. Adjourned at 2:09 p.m.

Next Meeting: April 15, 2014

Final Meeting:

- May 6, 2014 (Potluck)

Minutes submitted by: Heipua Ka'ōpua, PhD, Recording Chair