ART 111 – Intro to Watercolor
Tuesdays and Thursdays, 10:00 am - 12:30 pm
Hale Pālanakila 204

INSTRUCTOR: Bryce Myers
OFFICE: Pālanakila 148
OFFICE HOURS: Mon. & Wed. 12:30 - 2:30 pm (in Ceramics/Sculpture)
Mon. - Fri. available for ‘drop in’ or appointment most days
note: If you call ahead you’ll know exactly where to find me!
TELEPHONE: Office: 236-9148 Cel: 295-7659
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EFFECTIVE DATE: Spring 2019 CREDITS: 3 CRN: 60336

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

ART 111 is an introduction to watercolor painting and techniques. It is repeatable once for a total of 6 credits.
Recommended Preparation: ART 101 and ART 113

Activities Required at Scheduled Times Other Than Class Times:
Regularly assigned home projects and exercises.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

- Complete assignments that reflect the use of watercolor techniques and design principles in watercolor composition.
- Use and care properly for watercolor painting tools.
- Discuss watercolor painting concepts and techniques.
- Critique work based on watercolor concepts and techniques.
COURSE CONTENT: Concepts or Topics

- Use and Care of Watercolor Materials
- Introduction to Brushwork and Wash Techniques:
  - Lines, Strokes, and other Mark-Making
  - Flat, Graded, Wet-in-Wet, and Variegated Washes
  - Layering Washes
  - Hard and Soft Edges
  - Working from Light to Dark
  - Saving Your Lights!, plus Lifting Out and Using Resists
  - Positive and Negative Painting
  - Looking at Masterworks and Identifying their Techniques
- The Basics of Observational Drawing, including:
  - Effective Contour Drawing and Creating Form on Paper
  - Intuitive Use of Linear Perspective and Creating Space on Paper
  - Understanding Light Logic
  - Sketching for Watercolor (guidelines, not outlines!), and Transferring Techniques
- Monochromatic and Limited Palette Wash Drawings
  - Comparative Seeing and Achieving a Full Range of Values
  - Using ‘Warms and Cools’ in Light and Shade
- Discovering Color: Mixing Everything You Need
  - Understanding the Color Wheel and How To Get What You Want
  - Mixing Pure and Muted Colors, not mud!
  - Mixing to Match: Hue, Value and Saturation
  - Layering or ‘Glazing’ for Colors
  - Falling in Love with Greys – The Importance of Neutral Color
  - Making Compositional Color Choices
- Introduction to Landscape Painting
  - Techniques for Rendering Basic Elements of Nature:
    - The Sky and Clouds
    - Trees, Foliage, and Grasses – Massing! and Counter-Change
    - Rocks and Sand
    - Water – Depth and Reflection, Active and Calm
    - The Effects of Atmospheric Perspective
  - Landscape Composition: Basic Keys to Strong Design
- Introduction to Portraiture (Time Permitting)
  - Structure and Forms of the Head, and Capturing ‘Likeness’
  - Working with Shapes of Value (not lines!)
  - Mixing Flesh Tones in Light and Shade
  - Portrait Composition: Basic Keys to Strong Design

*This is subject to change due to scheduling constraints, unique opportunity, or great interest!

Skills or Competencies

- Complete ‘exercises’ that demonstrate successful techniques and watercolor usage, gaining control through practice and persistence.
- Complete ‘finished paintings’ that employ a variety of techniques and visual effects to create the illusion of form, space, light, and atmosphere in a variety of subjects.
- Be quick and have patience at the same time, and be able to try and try again!
- Identify materials and techniques used by the old and modern masters.
ASSESSMENT TASKS AND GRADING

Your grade will be based on the quality and intensity of your involvement in the class, your persistence and growth in the medium, and your attendance. See Project List/Calendar.

ATTENDANCE: *This applies to both in-class and 'plein aire' sessions!*

Be Present and Be Working. Please be on time, be productive, and don’t leave early.
- You are allowed Three Absences. *Each additional Absence affects your final grade.*
- Two ‘Lates’ equal one Absence (up to 15 minutes, or for too leaving early.)
- More than Six Absences may result in failing the course. It’s your responsibility to keep track!
  - Give advance notice of any unavoidable absence that may be required during the course of the semester, and remind me before the day(s) you will be out.
  - On the day of an unexpected absence please call/email me and leave a message; please bring a ‘doctor’s note’ or other documentation to be fully excused.
  - I am understanding of extenuating circumstances, within reason. Talk to me!

EFFORT & PROGRESS:

I take this in to account more than anything in a semester. Work Excellently! If you are here working, being creative and bold, and applying yourself to challenges, you will be progressing! Progress is good! Apply yourself to overcoming difficulties encountered in the seeing and drawing processes and developing your observational and painting skills.

The Grade Scale will reflect the following:

- **A** = Completion of all projects and activities, and excellent work habits.
  Excellent attendance (not more than four absences).
- **B** = Completion of all projects and activities, and diligent work habits.
  Good attendance (not more than five absences).
- **C** = Completion of ~85% projects, showing little improvement and lacking effort.
  Not-so-good attendance (not more than five absences).
- **D** = Completion of ~70% of all projects, acquiring minimal skill, lack of participation.
  Poor attendance (not more than six absences).
- **F** = Less than minimal passing achievement due to lack of effort and poor attendance (more than six absences).
- **N** = Has not met course expectations in spite of dedicated work habits
- **I** = Incomplete is a temporary grade given when a student has failed to complete a small part of a course because of circumstances beyond his or her control.

*Cr = Credit, completion of at least "C" grade requirements

*NC = No credit, completion of less than "C" grade requirements

(Credit/No Credit option must be declared by the end of the 10th week of classes.)

If you are unsure of how you are doing, please check with me and we can review your progress and attendance.

Arranging transportation to in-the-field painting sessions is your responsibility.
Carpool whenever you can! I will provide directions and an overview of the location as best as possible, and will do my best to notify everyone in the event of any changes.

Cell phones should not be used while class is in session and must be in silent mode.
This includes texting, videos, Angry Flappy Birds, etc. Take all urgent phone conversations outside, and never during lectures, please. If you seem too preoccupied with your phone I will dismiss you from class. Also, music should be kept at a very low volume in the field.
**Guidelines for Projects**

Write/Sign Your Name Legibly On All Projects and Exercises. No Exceptions...

Clearly include your signature in the margin, or where it fits best compositionally, on all work. It’s a part of the painting and shouldn’t dominate, distract, or detract from it. Projects with no name may not be graded (initials on front with full name on back is OK).

1. Review handouts and instructions carefully before, during, and after finishing your painting. Follow both the letter and the spirit of all instructions: What are your Goals for it?

2. Follow instructions for paper size whenever specified, and **compose** your image to ‘fill the sheet’. If the drawing feels too small, **erase it and re-draw it to use the space well**.

3. You will spend two to four hours on each project, possibly more when necessary, to do the job adequately. (Exercises may not always take as long, but repeating them or doing ‘draft’ versions will only help you improve ...and that’s why you’re here, right?!?)

4. Complete all projects to the best of your ability and each time you will see improvement!

5. You must be present and your projects must be displayed in class during our critiques/discussions and handed in when class ends to receive full credit. Late work will lose points, but get them done still—**missing projects hurt your grade much more!**

Everyone in this course improves considerably and helps others through their successes and mistakes. Everyone has something to offer, often when least expected. For this reason it is mandatory that every student display their projects and participate.

*I am more than happy to sit down with you outside of class whenever you would like more individual feedback than we can manage during group critiques. This could be for better understanding of the techniques, more in-depth discussion about composition, or even if you feel uncertain about your overall progress or your grade.*

**LEARNING RESOURCES**


**Great Books:**


**Online, Etc.:** Search for Maja Wrońska (amazing work!) and others on DeviantART

Great English Guy - [http://www.youtube.com/user/BobDavies88](http://www.youtube.com/user/BobDavies88)

search for ‘Cheap Joe’s Watercolor Training’ (on Cheap Joe’s channel)

**WCC’s Library** has lots of great resources like Books (say what??)... ask me for names!

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**Thanks for taking my class this semester!**

Let’s work hard, make great art, ...

**...and have a good time!**

Aloha, Bryce
DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

TITLE IX

Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: https://windward.hawaii.edu/Title_IX/.

Windward Community College (WCC) is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, WCC has resources to support you. To speak with someone confidentially, contact Karla Silva-Park, Mental Health Counselor, at 808-235-7468 or karlas@hawaii.edu or Kaahu Alo, Designated Confidential Advocate for Students, at 808-235-7354 or kaahualo@hawaii.edu. To make a formal report, contact the Title IX Coordinator at 808-235-7393 or wcctix@hawaii.edu. (Revised 12/11/17)

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:
Location: Alakai 121 Phone: 808-235-7422 Email: wccaa@hawaii.edu
List of Supplies:

*GRUMBACHER WATER COLORS (.25 fl. oz.) or other brands
  - Burnt Umber
  - Carmine Hue (or Alizarin Crimson)
  - Cadmium Red Light
  - Cadmium Yellow Medium
  - Lemon Yellow

Cadmium Yellow Medium

*FUSION Folding Travel Palette (or ‘Fredi Weber’ Plastic Palette or Large Butcher’s Tray)

*WATERCOLOR BRUSHES
  - Round - #5 (small) and #12 White Nylon ‘Connoisseur’ w/ red handle
  - Flat - 1” Wash Brush (3/4” minimum)
  - a natural hog Bristle Brush (usually for oil paint) as a scrubber, maybe #4/6 ‘filbert’ or flat

*ARCHES WATERCOLOR PAPER
  - 10” x 14” Arches Watercolor Paper Block (w/ Green Cover), 140 lb., cold pressed.
  - OR -
    - 22” x 30” Single Sheets Arches Watercolor paper, 140 lb., cold pressed. Protect it!

  LArge single sheet can be torn-down into 4-6 smaller pieces and is cheaper.)

*Drawing Board 12” x 18” min. (buy 18” x 24” thin Masonite at bookstore, cut in half to share)

*Blue Painter’s Tape (3/4” or 1”)

*Sketch Book (or loose sheets of ‘typing paper’) for quick studies

*2 Plastic Water Containers, stable ones!

*1-2 Rolls Viva Paper Towels (hands down the best!) - grocery store

*‘Cellulose’ Kitchen Sponge (3x5”) - grocery store

*Pencil(s): B or HB (no darker than 3B) …and a pencil sharpener or razor blade!

*White Vinyl Eraser (a ‘click eraser’ can be great to have, too)

*Liquitex Grey Scale/Value Finder (optional)

*18” Metal Ruler (minimum: any 12” plastic, etc. is ok)

*X-acto Knife or Single Edge Razor Blade (ask for it)

* Small Palette Knife (like a 1 ½” rounded tear drop shape)

*4-8 ‘Bulldog’ clips or similar (it gets windy out there!)

* ‘Clamp Lamp’ with a 60 – 100 watt Incandescent/Halogen/LED bulb for home projects

*Simple Portfolio (12” x 18”) for carrying/protecting fresh paper and completed paintings, etc.

*Toolbox or Carrier for Tools and Paint – sturdy, easy access (a bucket w/ seat-lid can hold lots!)

  Recommended - Small Pump-Style Spray Mister for wetting paper and palette - at Longs Drugs

  Recommended - Hair Dryer for at home drying of paintings – at Longs Drugs

Bookstore Hours: 8:00 a.m. to 3:30 p.m. Monday- Friday, Phone: 235-7418 (or x418)

Thanks for taking my class this semester!

aloha, Bryce