HIST 151: World History to 1500
Windward Community College
Spring 2019

Instructor: Ryan J. Koo
Class Schedule: MW, 11:30-12:45 am
Contact: rkoo@hawaii.edu
Office: Palanakila 134
Phone: 265-9972 (cell), 236-9134 (office)
Office hours: MW 2:30-4:30 PM, or by appointment
Section: 60093

Windward Community College Mission Statement

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career, and lifelong learning in a supportive and challenging environment—inspiring students to excellence.

Catalog Description:

HIST 151 is a survey course focusing on significant historical events and patterns of development in world civilizations from the pre-historic period to the 1500s. (3 hrs.lect)
WCC: FG

Foundation Requirements and Hallmarks

HIST 151 fulfills 3 credits in Group A of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor’s degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe, and Oceania.)
3. Offer a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world’s peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions
Student Learning Outcomes

The student learning outcomes (SLOs) for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from prehistory to 1500 C.E. (e.g. human migration, ecological forces, spread of world religions, creation of empires.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

Instructor’s Note:

The world we live in today is more interconnected than ever before. Nonetheless, what we see today is merely the end result of a process that has been going on for thousands of years, namely, the movement and interaction of peoples and ideas across the globe. In this course we will trace the development of complex societies around the globe, starting from the beginning of recorded history and ending in the year 1500. In so doing we will focus on the ways in which people and ideas have been spreading around the globe, laying the foundation for the interconnected world that we live in today.

Reading Material

Textbook: Bentley and Zeigler, Traditions and Encounters: A Global Perspective on the Past, Vol. I (Note: Electronic textbook available on Laulima and are automatically charged to your account. If you prefer to avoid the automatic charge and opt out of using the online textbook, please see me or contact the bookstore).

Handouts: “Women’s History”
           “Islam/Christianity”
           “Crusades”

Books: Sandars, The Epic of Gilgamesh
       Narayan, The Ramayana
       Van Gulik, The Celebrated Cases of Judge Dee

Course Objectives/Competencies:

Upon successful completion of HIST 151 the student should be able to:
- Distinguish the characteristics of the world’s major civilizations in their geographic settings
- Trace the development of traditional civilizations and recognize their enduring influences
- Describe global processes (agri/urban revolutions, migration, disease, imperialism, colonialism, etc.)
- Describe interactive roles which social, religious, political, economic, technological forces have played amongst the civilizations of the world
- Discuss the historical dimensions of contemporary world affairs and issues
- Discuss the role of intercultural contacts and interactions
- Describe the different interpretations and understandings of history in different regions of the world
**Attendance:** Attendance is mandatory and expected. If you must miss class, it is necessary to contact the instructor BEFORE the missed class. You are allowed to miss three classes without penalty. Each class missed beyond that will result in an automatic 5% reduction of your final grade. For example, if you miss only miss 3 classes, your grade will remain unaffected. But if you miss 5 classes, your final grade will drop by 10% (one letter grade). If you expect to miss a lot of classes, please come and see me immediately so we can determine if you should stay in the class.

**Course Requirements:**

**Exams:** Students will be required to take ONE mid-term and ONE final exam based on the lectures and relevant information from textbooks and assigned readings. Dates for the exams are located on the Course Schedule located at the end of this syllabus.

**Required Reading Assignments:** You are required to complete all 6 Required Reading Assignments. These assignments are based on the 6 Required Readings scattered throughout the semester (either books or Laulima articles) and consist of short essay/paragraph style questions/answers. There are 6 assignments worth 20 points each, 120 points total. The Required Reading Assignments are ALWAYS due exactly ONE week after the discussion of the particular book/article (also listed on Class Schedule). All assignments are posted on Laulima. These six assignments are MANDATORY and you must complete ALL SIX assignments to pass the class.

**Textbook Assignments:** You are expected to complete 6 textbook assignments by the end of the semester. However, you have some flexibility in choice. There is a total of 21 assignments from which you can choose 6 to complete by the end of the semester. You can always do the assignments early, but you must complete your six assignments by the due date listed in the class schedule. Due dates follow the Bentley and Ziegler chapter numbers and dates on the class schedule.

**Identifications:** Short identification assignments are scattered throughout the semester (refer to Class Schedule) and task you to identify various historically significant people, places, or events. You will have to write a lengthy paragraph that answers the following questions: who, what, when, where, and why is this person, place, or event historically significant. There will be on average one identification assignment per week. Each short identification assignment is worth 5 points.

**Reading Quizzes:** These quizzes will ALWAYS fall on the day marked “discuss” on our Class Schedule. These are short multiple choice quizzes that assess whether you read the material or not. Each quiz is worth 10 points.

**Map Quiz:** The map quiz is worth 30 points and must be completed in the Library’s Testing Center by the date listed in the Class Schedule.

**Advice for success:** The best way to succeed in this class is to come every day and finish everything listed above. What a concept! If you finish all the work, it is guaranteed that you will pass the class. If you miss a lot of work, the opposite is also true. Please finish all assignments on time. **NO LATE WORK WILL BE ACCEPTED.** You have a class schedule on this syllabus so there should be no surprises, and no excuses for missed work.
Grading:

Midterm: 100 pts
Final: 100 pts
Textbook Assignments: 120 pts
Required Reading Assignments: 120 pts
Reading Quizzes: 60 pts
Map Quiz: 30 pts
Identifications: 70 pts

Total: 600 pts

Grade Scale:

600-540  A
539-480  B
479-420  C
419-360  D
359-0   F

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

TITLE IX

Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: https://windward.hawaii.edu/Title_IX/.

Windward Community College is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, WCC has resources to support you. To speak with someone confidentially, contact the Mental Health & Wellness Office at 808-235-7393 or Kaahu Alo, Designated Confidential Advocate for Students, at 808-235-7354 or kaahualo@hawaii.edu. To make a formal report, contact the Title IX Coordinator, Karla K. Silva-Park, at 808-235-7468 or karlas@hawaii.edu.
ACADEMIC DISHONESTY
In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequences: Be aware that CHEATING and PLAGIARISM are considered ACADEMIC FRAUD under the Student Code of Conduct. Ignorance of what constitutes plagiarism is no excuse. Any student caught cheating or plagiarizing will receive a failing grade for this course.

ALTERNATE CONTACT INFORMATION
If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

Location: Alakai 121
Phone: 808-235-7422
Email: wccaa@hawaii.edu

In case INSTRUCTOR is DELAYED, students are requested to wait 15 minutes after the scheduled start of class; thereafter, they are free to leave if instructor has not arrived. Check the office first to see if instructor can be found.

INCOMPLETES are not granted for this course except under the most extreme of circumstances. Students will be expected to repeat the course if work is incomplete and a passing grade is not achieved.

Statement on Student Responsibilities: In instructional activities, students are responsible for meeting all of the instructor's attendance and assignment requirements. Failure to do so may affect their final grade. In all college-related activities, including instruction, they must abide by the college's codes and regulations, refraining from behavior that interferes with the rights and safety of others in the learning environment. Finally, if they decide to file a grievance, they are fully responsible for providing proof that they have been wronged.

CONSULT the instructor if you need help, advice, encouragement, or have questions about the course. See me during office hours or make an appointment if scheduled hours are inconvenient. You are not only here to learn about the world, but also about yourself. Here is a little advice that I found useful when I was a student (and now!). Learn to admit when you don’t know something, and NEVER be afraid to ask questions. The best phrase to utilize this semester is simply, “I don’t know, but I want to learn.” Be brave enough to admit that and you will go far in this class and in life!

Socrates: […] οὗτος μὲν οἴεται τι εἰδέναι οὐκ εἰδώς, ἐγὼ δέ, ὥσπερ οὐν οὐκ οἴδα, οὐδὲ οἶμαι

– This man, on one hand, believes that he knows something, while not knowing [anything]. On the other hand, I – equally ignorant – do not believe [that I know anything].

Which person would you rather be?

SUPPORT SERVICES are available across the campus in a variety of forms if you need extra help. From tutoring services in TRIO and in the library, to writing labs and instructor’s office hours, there are many different options available to you if you are struggling with the material, or if you just need a little help. Please come to me as soon as you have an issue. The WORST thing you can do is to say nothing. I am usually flexible when it comes to your needs, all you need to do is ask
**LECTURE SCHEDULE**

Due Dates for Textbook Assignments follow the Bentley/Ziegler chapter dates. For example, Textbook Assignment 1 is due January 9th, Textbook Assignment 2 is due September 16.

### Part I. Early Complex Societies, 3500-500 BCE

| Jan 7 | Introduction to World History, Syllabus, Etc.  
|       | Reading: *Handout #1: Women’s History of the World* (Laulima) |
| 9     | Before History: Evolution and early hominids  
|       | (Bentley and Ziegler, chap 1)  
|       | **Identify:** Lucy |
| 14    | From Paleolithic to Neolithic  
|       | **Quiz:** Women’s History  
|       | **Discuss:** *Women’s History of the World* |
| 16    | Early Societies in SW Asia and Indo-European Migrations  
|       | (Bentley and Ziegler, chap 2)  
|       | **Identify:** Hammurabi |
| 21    | Martin Luther King: No Class |
| 23    | Gilgamesh!!!!  
|       | **Quiz:** Gilgamesh  
|       | **Discuss:** *Epic of Gilgamesh*  
|       | Due: Women’s History Assignment |
| 28    | Early African Societies and Bantu Migrations  
|       | (Bentley & Ziegler, chap. 3)  
|       | **MAP QUIZ:** Last Day to Take Map Quiz in Testing Center  
|       | **Identify:** Isis and Osiris |
| 30    | Early Society in South Asia  
|       | (Bentley & Ziegler, chap. 4)  
|       | **Due:** Epic of Gilgamesh Assignment |
| Feb 4 | Early Society in East Asia  
|       | (Bentley & Ziegler, chap. 5)  
<p>|       | <strong>Identify:</strong> Oracle Bones |</p>
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| 6  | Early Societies in the Americas and Oceania  
    | (Bentley & Ziegler, chap. 6)  
    | Identify: Darius |
| 11 | Empires of Persia  
    | (Bentley & Ziegler, chap. 7) |
| 13 | Early Societies in East Asia  
    | (Bentley & Ziegler, chap. 8)  
    | Identify: Confucius |
| 18 | Presidents’ Day: No Class |
| 20 | State, Society, and the Quest for Salvation in India  
    | (Bentley & Ziegler, chap. 9)  
    | Identify: Siddhartha Gautama |
| 25 | Ramayana!!!!  
    | Discuss: Ramayana |
| 27 | Mediterranean Society: The Greek Phase  
    | (Bentley & Ziegler, chap. 10)  
    | Identify: Alexander of Macedon |
| March 4 | Study Session for Midterm!!!!!  
    | Due: Ramayana Assignment |
| 6  | Midterm Examination!!!!!! |
| 11 | Mediterranean Society: The Roman Phase  
    | (Bentley & Ziegler, chap. 11) |
| 13 | Cross-Cultural Exchanges on the Silk Road  
    | (Bentley & Ziegler, chap. 12)  
<pre><code>| Identify: Constantine |
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<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>18</td>
<td>Spring Break!</td>
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<tr>
<td>20</td>
<td>Spring Break!</td>
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</tbody>
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| 25   | Expansive Realm of Islam  
      (Bentley & Ziegler, chap. 13)  
      Identify: Muhammad |
| 27   | Islam & Christianity Article (primary/secondary sources)  
      Discuss: Islam & Christianity Article |

### Part III. The Post Classical Era, 500-1000 CE.

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<th>Date</th>
<th>Topic</th>
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| 1    | Resurgence of Empire in East Asia  
      (Bentley & Ziegler, chap. 14)  
      Identify: Foot Binding |
| 3    | The Celebrated Cases of Judge Dee  
      Discuss: Judge Dee!!!!  
      Due: Islam & Christianity Assignment |
| 8    | India and the Indian Ocean Basin  
      (Bentley & Ziegler, chap. 15) |
| 10   | The Two Worlds of Christendom  
      (Bentley & Ziegler, chap. 16)  
      Due: The Celebrated Cases of Judge Dee |
| 15   | Nomadic Empires and the Eurasian Integration  
      (Bentley & Ziegler, chap. 17)  
      Identify: Chinggis Khan |
Part IV. An Age of Cross-Cultural Interaction, 1000-1500 CE.

17 States and Societies of Sub-Saharan Africa  
(Bentley & Ziegler, chap. 18)

22 The Increasing Influence of Europe  
(Bentley & Ziegler, chap. 19)  
Identify: St. Thomas Aquinas

24 Crusades!!!!!!!!!!!  
Discuss: Handout Crusades

29 Worlds Apart: The Americas and Oceania  
(Bentley & Ziegler, chap. 20)

May  1 Reaching Out: Cross Cultural Interactions  
(Bentley & Ziegler, chap. 21)  
Due: Crusades Assignment  
Identify: Zheng He  
Study Session for Final Exam

Final Exam will be taken in the testing center and should be completed by end of day, Wednesday May 8th.

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<thead>
<tr>
<th>Event</th>
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<tr>
<td>First Day of Instruction, Spring</td>
<td>Jan 7, 2019</td>
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<td>Late Registration/Fee begins, Spring *</td>
<td>Jan 7, 2019</td>
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<tr>
<td>In-Person Add/Drop Fee Begins, Spring *</td>
<td>Jan 7, 2019</td>
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<td>Last Day to Add, Late, Register, Spring *</td>
<td>Jan 15, 2019</td>
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<td>Last Day for 100% Refund, Spring *</td>
<td>Jan 15, 2019</td>
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<tr>
<td>Dr. Martin Luther King Jr. Day</td>
<td>Jan 21, 2019</td>
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<td>Last Day for 50% Refund, Spring *</td>
<td>Jan 30, 2019</td>
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<td>Last Day to Withdraw without a &quot;W&quot; Grade, Spring *</td>
<td>Jan 30, 2019</td>
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<td>Presidents' Day</td>
<td>Feb 18, 2019</td>
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<td>Excellence in Education (first Friday in March)</td>
<td>Mar 1, 2019</td>
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<td>Spring Recess, Day One</td>
<td>Mar 18, 2019</td>
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<td>Spring Recess, Day Two</td>
<td>Mar 19, 2019</td>
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<td>Spring Recess, Day Three</td>
<td>Mar 20, 2019</td>
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<td>Spring Recess, Day Four</td>
<td>Mar 21, 2019</td>
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<td>Spring Recess, Day Five</td>
<td>Mar 22, 2019</td>
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<td>Prince Jonah Kühiō Kalaniana'ole Day</td>
<td>Mar 26, 2019</td>
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<tr>
<td>Last Day to Withdraw with a &quot;W&quot; Grade, Spring</td>
<td>Mar 25, 2019</td>
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<td>Last Day to Establish credit/no-credit and audit options, Spring</td>
<td>Mar 25, 2019</td>
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<td>Last Day to Make up an &quot;I Grade&quot; from Previous Fall</td>
<td>Mar 25, 2019</td>
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<td>First Day of Registration, Summer</td>
<td>Apr 8, 2019</td>
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<td>First Day of Continuing Student Registration, Fall</td>
<td>Apr 8, 2019</td>
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<td>First Day of New/Returning/Transfer Student Registration, Fall</td>
<td>Apr 15, 2019</td>
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<td>Good Friday</td>
<td>Apr 19, 2019</td>
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<td>Commencement Program Deadline</td>
<td>Apr 15, 2019</td>
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<td>Last Day of Instruction, Spring</td>
<td>May 2, 2019</td>
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<tr>
<td>Last Day to Certify for Graduation/Diploma Application</td>
<td>May 2, 2019</td>
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<tr>
<td>Exam Period Begins, Spring</td>
<td>May 4, 2019</td>
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<td>Exam Period Ends, Spring</td>
<td>May 10, 2019</td>
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<td>Grades are Due, Spring</td>
<td>May 14, 2019</td>
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<tr>
<td>Last Day of the Semester, Spring</td>
<td>May 10, 2019</td>
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<tr>
<td>Faculty Duty End Date, Spring</td>
<td>May 19, 2019</td>
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<tr>
<td>Commencement</td>
<td>May 10, 2019</td>
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