HISTORY 151: World Civilization I (Online)
Windward Community College
Spring 2019
3 Credits
WWW (CRN: 60008)

Instructor: Ryan J. Koo
Email: rkoo@hawaii.edu (Email is the best and surest way to contact me. I will reply to email within 24 hours during the week. If you email mail on between Friday and Sunday, expect a reply on Monday. Since this is an online class, get used to checking your email and Laulima often!)
Office: Palanakila 134
Office Hours: MW 2:30-4:30 pm or by appointment
Phone: 236-9134

Windward Community College Mission Statement

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment—inspiring students to excellence.

Catalog Description:

HIST 151 is a survey course focusing on significant historical events and patterns of development in world civilizations from the pre-historic period to the 1500s. (3 hrs. lect)
WCC: FG

Foundation Requirements and Hallmarks

HIST 151 fulfills 3 credits in Group A of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both and A.A. degree at WCC and a Bachelor’s degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe, and Oceania.)
3. Offer a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world’s peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.
Student Learning Outcomes

The student learning outcomes (SLOs) for the course are:
1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from prehistory to 1500 C.E. (e.g. human migration, ecological forces, spread of world religions, creation of empires.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

Textbook: Bentley and Zeigler, Traditions and Encounters: A Global Perspective on the Past, Vol. I (Students of this course have the option of using the online version of the textbook on Laulima using the “Redshelf for Windward CC” tab. Be aware that there is an automatic charge to your account if you do not opt out of this option. Please contact me directly (or the bookstore) if you have any questions regarding the ebook.

Required Readings

Laulima:
- Miles, Women’s History of the World
- “Islam/Christianity Article”
- “Crusades Article”

Books:
- Sandars, The Epic of Gilgamesh
- Narayan, The Ramayana
- Van Gulik, The Celebrated Cases of Judge Dee
READING MATERIALS

**Textbook:** Bentley, Jerry and Ziegler, Herbert. *Traditions and Encounters: A Global Perspective of the Past. 1500 to Present, 6th edition.*

IMPORTANT!!! This course will be participating in the bookstore’s Interactive Digital Access Program (IDAP). Through this program, you will access your course textbook digitally, and it will be available to you by the first day of class. You can access

A charge for the digital course material through IDAP will be added to your MyUH account.

You have the option to opt-out of receiving your course material through IDAP. By opting-out, you will lose access to the course material and the charge will be refunded on your MyUH account. If you do not opt-out, the charge will stay on your MyUH account. Any unpaid charges on your MyUH account will turn into a hold. Holds on your account will prevent you from accessing various services within the University.

For more information regarding IDAP, please contact the bookstore at uhbooks@hawaii.edu

**Reading Handouts:** To be provided by instructor on Laulima in Resources tab, “Readings” folder.

- Article #1: “Fortunate Isles”
- Article #2: “Socialism/Communism”

**Books:** You can find the books at WCC’s bookstore (or online shopping if you prefer)

http://www.bookstore.hawaii.edu/wcc/home.aspx

FROM HIST 152 (63013 - KOO)
MAUS: SURVIVOR'S TALE I
AUTHOR: SPIEGELMAN
ISBN: 9780394747231
STATUS: REQUIRED
COPYRIGHT: 1986

FROM HIST 152 (63013 - KOO)

MAUS: SURVIVOR'S TALE II
AUTHOR: SPIEGELMAN
ISBN: 9780679729778
STATUS: REQUIRED
COPYRIGHT: 1991

FROM HIST 152 (63013 - KOO)

THINGS FALL APART
AUTHOR: ACHEBE
ISBN: 9780385474542
STATUS: REQUIRED

ALL QUIET ON WESTERN FRONT
AUTHOR: REMARQUE
ISBN: 9780449213940
STATUS: REQUIRED
COPYRIGHT: 1958
THREE-INCH GOLDEN LOTUS

AUTHOR: FENG
ISBN: 9780824816063
STATUS: REQUIRED
COPYRIGHT: 1994

Course Objectives/Competencies:

Upon successful completion of HIST 151 the student should be able to:
- Distinguish the characteristics of the world’s major civilizations in their geographic settings
- Trace the development of traditional civilizations and recognize their enduring influences
- Describe global processes (agri/urban revolutions, migration, disease, imperialism, colonialism, etc.)
- Describe interactive roles which social, religious, political, economic, technological forces have played amongst the civilizations of the world
- Discuss the historical dimensions of contemporary world affairs and issues
- Discuss the role of intercultural contacts and interactions
- Describe the different interpretations and understandings of history in different regions of the world

Method of Instruction: Online

Ask yourself if online is the right method of instruction for you. If you are very independent, organized, focused, and tech-savvy, you should do fine in an online course. On the other hand, if these traits do not describe you, please seriously consider taking a traditional (face-to-face (F2F)) class. Seriously. This class is tough online! Tread carefully….

* This course will expect that you are able to independently read, comprehend the “facts” on your own, complete the assignments, and navigate through Laulima with little guidance.

* Keeping on track is a must in this class. Always refer to the Class Schedule that is included in this syllabus. Remember that this is an online class and that you are responsible for completing everything listed in the Class Schedule basically on your own. I will be able to communicate with you through email and discussion boards, but much of the work this semester you will have to complete on your own. This means that EVERY WEEK you will be expected to read 1-2 chapters in the textbook, any additional readings in the form of books or articles, complete weekly Discussion Board Posts, and complete the corresponding assignments detailed in the Class Schedule. There is a lot of writing in this class! If this sounds overwhelming (and to many it will!), then please drop the class and enroll in a traditional class.
Check **ANNOUNCEMENTS** on the Main Page in Laulima for any announcements pertaining to our class. I will post an Announcement each Monday throughout the semester, so be sure to check the Announcements on Laulima early each week (important class information, instructor’s reaction to students’ Discussion Board posts, etc). Furthermore, you should check your UH email account frequently (you are required to use your UH email account, however you can have your UH email forwarded to any email that is more convenient).

Make sure you adhere to the completion dates. **Late work will not be accepted.**

**Course Requirements:** The class consists of the following tasks that serve as both learning and assessment tools for the purpose of measuring your learning and your ability to meet the course SLOs.

- Complete **6 (out of a possible 21) Textbook Assignments (TA)** (based on chapter readings in the textbook *Traditions and Encounters*) You can choose any **6 textbook assignments** that you wish, but whichever you choose, they must be completed by the date specified on the class schedule (located at the end of the syllabus), so plan your semester wisely (choose your favorite subjects, get them all done in the first six weeks, or space them out evenly throughout the semester, it is up to you! I wouldn’t recommend waiting until the end as many of the required supplemental reading).

- Complete **6 Required Reading Assignments (RRA)** based on the 3 supplemental books and 3 Laulima readings. Unlike the textbook assignments, **you MUST COMPLETE ALL 6 IN ORDER TO PASS THE COURSE**, so be sure to know when these six assignments are due (check your class schedule often to see what is due).

The assignments and due dates are designated in the Class Schedule found in this syllabus. The assignments will be distributed through Laulima and can be found in the Resources folder on your Laulima class page. The assignments are to be turned in through Laulima’s Dropbox by **11:59 pm (Hawaii Standard Time) on the Sunday of the week in which it appears on the Class Schedule** (i.e., Week One’s (Jan 7-13) assignments will be due by 11:59 PM, Sunday, Jan 13). If you miss a due date, you cannot make up the missed assignment, so time management is essential. Each assignment is worth **20 points**, for a total of **120 points**.

- **Post 16 (one each week) discussion comments on the discussion board on Laulima.** This is easy! All you have to do is post a comment to one of the discussion questions of the week which I will post at the beginning of each week (approximately 200 words). It’s that simple! Just one comment per week will fulfill the requirement. It is our only chance to feel like a connected class, but it will not be successful without your participation and support! Each post is worth **10 points**, for a total of **160 points possible. Like the Textbook and Required Reading Assignments, DB posts must be completed by midnight on the Sunday of each week.** There will also be extra credit posts available each week, so be sure to complete those too. If you complete them all, you will have a substantial amount of extra credit by the end of the semester. They are a good way to soften the impact of the exams and ensure a strong grade in the course.
* Complete a midterm and a final examination. Each exam is similar in that there are three sections: a matching section worth 30 points; a short Identification section worth 20 points; and an essay section worth 50 points. You can find the study guide on Laulima. A high degree of preparation is strongly recommended. I am always available through office hours or email if you need help. You will complete these exams by a certain date (see class schedule) and all exams will be taken at Windward Community College’s testing center (please contact me if you are not on Oahu). Be sure to bring a valid ID with you as the testing center will not allow you to take the exam without one. Each exam is worth 100 points, for a total of 200 points for the semester.

Grading:

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<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
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<tbody>
<tr>
<td>Required Reading</td>
<td>120 pts</td>
</tr>
<tr>
<td>Textbook</td>
<td>120 pts</td>
</tr>
<tr>
<td>Discussion</td>
<td>160 pts</td>
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<tr>
<td>Exams</td>
<td>200 pts</td>
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<tr>
<td><strong>Total</strong></td>
<td>600 pts</td>
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Grade Scale:

- 600-540 A
- 539-480 B
- 479-420 C
- 419-360 D
- 359-0 F

Think of it this way. As of the first day of the class, you have a total of 600 points, a perfect A. If you lose 60 points, you will drop a letter grade. So my best advice is to keep up with all of the readings and stay ahead of the final deadline just in case of an emergency. REMEMBER: THERE IS NO PENALTY FOR COMPLETING THE WORK EARLY!!!

Statement on Student Responsibilities: In instructional activities, students are responsible for meeting all of the instructor's attendance and assignment requirements. Failure to do so may affect their final grade. In all college-related activities, including instruction, they must abide by the college's codes and regulations, refraining from behavior that interferes with the rights and safety of others in the learning environment. Finally, if they decide to file a grievance, they are fully responsible for providing proof that they have been wronged.

Discussion Board Posts: This is a college class, not twitter, facebook, or whatever other social media site you might frequently visit, so treat it as such. I have been forced to remove students from my courses due to the content of their posts, so please don’t make me have to police this forum. Criticism, analysis, and critical thinking are always welcome. Bigotry, hate speech, unsupported claims, and baseless accusations are not.
DISABILITIES ACCOMMODATION STATEMENT
If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

TITLE IX
Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: https://windward.hawaii.edu/Title_IX/.

Windward Community College is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, WCC has resources to support you. To speak with someone confidentially, contact the Mental Health & Wellness Office at 808-235-7393 or Kaahu Alo, Designated Confidential Advocate for Students, at 808-235-7354 or kaahualo@hawaii.edu. To make a formal report, contact the Title IX Coordinator, Karla K. Silva-Park, at 808-235-7468 or karlas@hawaii.edu.

ACADEMIC DISHONESTY
In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequences: Be aware that CHEATING and PLAGIARISM are considered ACADEMIC FRAUD under the Student Code of Conduct. Ignorance of what constitutes plagiarism is no excuse. Any student caught cheating or plagiarizing will receive a failing grade for this course.

ALTERNATE CONTACT INFORMATION
If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

Location: Alakai 121
Phone: 808-235-7422
Email: wccaa@hawaii.edu

CONSULT instructor if you need help, advice, encouragement, or have questions about the course. Feel free to email me with any and all questions. Since we will never meet face to face, written communication is vital to your success.

ADVICE? Learn to admit when you don’t know something, and NEVER be afraid to ask questions. Remember: there are no stupid questions! The best three word phrase to utilize this semester is simple: “I don’t know.” Be brave enough to admit that and you will go far in this class, and in life!
Socrates: [...] οὖτος μὲν οἴεται τι εἰδέναι οὐκ εἰδώς, ἐγὼ δὲ, ὥσπερ οὖν οὐκ οἴδα, οὐδὲ οἴμαι

– This man, on one hand, believes that he knows something, while not knowing [anything]. On the other hand, I – equally ignorant – do not believe [that I know anything].

Which person would you rather be? The one who pretends to know everything? Or the one brave enough to admit that they do not?

Final Exam Challenge: If you have a 90% or higher by the end of the semester, you do not have to take the final exam. The gauntlet has been thrown. Will you pick it up?
CLASS SCHEDULE

All weekly assignments are due Sunday, 11:59 pm (HST)
Use Laulima Dropbox
Example: Assignment 1 due Sunday, Jan 13th, 11:59 pm

Part I. The Early Complex Societies, 3500-500 BCE

Week 1
Jan 7-13 Introduction to World History
Before History
Reading: (Bentley & Ziegler, chap.1)
Start reading Required Reading #1 “Women’s History Article” (Due week 2)
Begin book *Epic of Gilgamesh* (Due week 3)

Due: Textbook Assignment 1 (Remember, you don’t have to complete all Textbook Assignments. You only need six by the end of the semester. Choose wisely (and early!)). *(Due Sunday, Jan 13, 11:59 PM)*

Week 2
Jan 14-20 Early Societies in Southwest Asia and the Indo-European Migrations
Reading: (Bentley & Ziegler, chap. 2)

Due: Textbook Assignment 2 *(Due Sunday, Jan 21, 11:59 PM)*
Due: Required Reading Assignment #1: Women’s History Assignment *(Due Sunday, Jan 20, 11:59 PM)* (Remember, you MUST complete all 6 Required Reading Assignments to pass the class!)

Week 3
Jan 21-27 Early African Societies and Bantu Migrations and *The Epic of Gilgamesh*
Reading: (Bentley & Ziegler, chap. 3)
Reading: Finish Required Reading # 2: *The Epic of Gilgamesh*
Reading: Start reading Ramayana (week 7)

Due: Textbook Assignment 3 *(Due Sunday, Jan 28, 11:59 PM)*
Due: Required Reading Assignment #2: The Gilgamesh Assignment *(Due Sunday, Jan 27, 11:59 PM)*

Week 4
Jan 28-Feb 3 Early Societies of South Asia/East Asia
Reading: (Bentley & Ziegler, chap. 4)
Reading: (Bentley & Ziegler, chap. 5)

Due: Textbook Assignment 4 *(Due Sunday, Feb 3, 11:59 PM)*
Due: Textbook Assignment 5 *(Due Sunday, Feb 3, 11:59 PM)*
<table>
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<th>Week</th>
<th>Topic</th>
<th>Assignments</th>
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</table>
| 5    | Early Societies in Americas and Oceania | Reading: (Bentley & Ziegler, chap. 6)  
Watch: Documentary *The Navigators*  
Due: Textbook Assignment 6 (Due Sunday, Feb 10, 11:59 PM) |
| 6    | The Formation of Classical Societies, 500 BCE-500 CE | Part II. The Empires of Persia/Unification of China  
Reading: (Bentley & Ziegler, chap. 7)  
Reading: (Bentley & Ziegler, chap. 8)  
Due: Textbook Assignment 7 (Due Sunday, Feb 17, 11:59pm)  
Due: Textbook Assignment 8 (Due Sunday, Feb 17, 11:59pm) |
| 7    | State, Society, and the Quest for Salvation in India and *The Ramayana* | Reading: (Bentley & Ziegler, chap. 9)  
Reading: Finish Required Reading #3: *The Ramayana* (Book)  
Due: Textbook Assignment 9 (Due Sunday, Feb 24, 11:59 PM)  
Due: Required Reading Assignment #3: Ramayana Assignment (Due Sunday, Feb 24, 11:59 PM) |
| 8    | Mediterranean Society: The Greek Phase | Reading: (Bentley & Ziegler, chap. 10)  
Reading: Start Required Reading #4 “Islam/Christianity” Article on Laulima  
Reading: Start Required Reading #5 *The Celebrated Cases of Judge Dee* (book)  
Due: Textbook Assignment 10 (Due Sunday, Mar 3, 11:59 PM)  
MIDTERM EXAMINATION: Midterm must be completed by Friday, Mar 1st in WCC’s Testing Center. |
| 9    | Mediterranean Society: The Roman Phase & Cross-Cultural Exchange Silk Road | Reading: (Bentley & Ziegler, chap. 11)  
Reading: (Bentley & Ziegler, chap. 12)  
Due: Textbook Assignment 11 (Due Sunday, Mar 10, 11:59 PM)  
Due: Textbook Assignment 12 (Due Sunday, Mar 10, 11:59 PM) |
Part III. The Post-Classical Era, 500-1000 CE

Week 10
Mar 11-17  Expansive Realm of Islam

Reading: (Bentley & Ziegler, chap. 14)
Reading: Finish Required Reading #4 “Islam/Christianity” Article
Reading: Start (if you haven’t already!) Celebrated Cases of Judge Dee (Book)

Due: Textbook Assignment 14 (Due Sunday, Mar 17, 11:59 PM)
Due: Required Reading Assignment #4: Islam and Christianity Assignment (Due Sunday, Mar 17, 11:59 PM)

Week 11
Mar 18-24  SPRING BREAK! ENJOY THE BREAK (OR GET AHEAD)!

Week 12
Mar 25-31  The Resurgence of Empire in East Asia

Reading: (Bentley & Ziegler, chap 13)

Due: Assignment 13 (Due Sunday, Mar 31, 11:59 PM)
Due: Required Reading # 5: Judge Dee Assignment (Due Sunday, Mar 31, 11:59 PM)

Week 13
Apr 1-7  India and the Indian Ocean Basin

Reading: (Bentley & Ziegler, chap. 15)

Due: Textbook Assignment 15 (Due Sunday, Apr 7, 11:59 PM)

Week 14
Apr 8-14  The Two Worlds of Christendom

Reading: (Bentley & Ziegler, chap. 16)
Reading: Start Required Reading #6: “The Crusades” Article

Due: Textbook Assignment 16 (Due Sunday, Apr 14, 11:59 PM)
Part IV: The Acceleration of Cross-Cultural Interaction 1000-1500 CE

Week 15
Apr 15-21  Nomadic Empires & Sub-Saharan Africa
           Reading: (Bentley & Ziegler, chap. 17)
           Reading: (Bentley & Ziegler, chap. 18)

           Due: Textbook Assignment 17 (Due Sunday, Apr 21, 11:59 PM)
           Due: Textbook Assignment 18 (Due Sunday, Apr 21, 11:59 PM)

Week 16
Apr 22-28  The Increasing Influence of Europe
           Reading: (Bentley & Ziegler, chap. 19)
           Reading: Finish Required Reading #6, “The Crusades” Article (Laulima)

           Due: Textbook Assignment 19 (Due Sunday, Apr 28, 11:59 PM)
           Due: Required Reading Assignment #6: “The Crusades” Assignment (Due Sunday, Apr 28, 11:59 PM)

Week 17
Apr 29-May 5  Worlds Apart: Americas and Oceania & Reaching Out: Expanding Horizons of Cross-Cultural Interaction
               Reading: (Bentley & Ziegler, chap. 20)
               Reading: (Bentley & Ziegler, chap. 21)

               Due: Textbook Assignment 20 (Due Sunday, May 5, 11:59 PM)
               Due: Textbook Assignment 21 (Due Sunday, May 5, 11:59 PM)

FINAL EXAM must be completed in WCC’s testing center by end of day, Thursday, May 9.