ANTH 175L Polynesian Surf Culture Field Lab
1 Credit
TH 1:00-3:30 p.m. Naʻauao 103 & Field Trips

INSTRUCTOR: Ian Akahi Masterson
OFFICE: Hale Kūhina 110
OFFICE HOURS: TH 10:30-11:30 p.m. or by appointment
TELEPHONE: (808) 780-4064
EFFECTIVE DATE: Spring 2018, CRN 62226

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

This field Lab provides support for ANTH 175, which gives students with an understanding of surf culture in the Pacific Basin. Environmental and cultural factors are assessed in relation to surfing’s development in Polynesia, integration into Hawaiian culture, decline due to Western influence, and revitalization as a modern recreational activity by visiting sites around O‘ahu. The modern surfing industry is also assessed through a cultural perspective that analyzes business practices utilized by surfing organizations today.

Activities Required at Scheduled Times Other Than Class Times

Many locations are far from WCC Campus, and time will be given (1/2 hour) for travel to each destination. Be prepared to go over class time on some occasions, and allow for time to travel to your next destination. Please be aware, several labs are scheduled as double labs on the weekend. These labs are very important and you must make every effort to make them, since they count as double for both points and time. Regularly scheduled labs will be canceled in lieu of these labs.

RECOMMENDED BASIC SKILL LEVELS:

While there are no requirements for water skills in this course, several optional field activities require the ability to swim. However, the student should not be discouraged from taking the course if the student cannot swim. Much can by learned through the onshore demonstrations offered at each lab; and the instructor has alternative, land-based activities for those students who wish to stay dry. There is also a considerable amount of walking, sometimes off-road, so please be prepared with appropriate clothing and gear, sun protection, and water. Mahalo.
STUDENT LEARNING OUTCOMES

At the successful completion of this course students will be able to:

1. Demonstrate a basic knowledge of environmental and cultural factors affecting the development of surfing on O‘ahu.

2. Discuss some reasons for surfing’s cultural integration in pre-contact Hawaii.

3. List important legendary characters relating to surfing and discuss their significance.

4. Display an understanding of surfing’s integration into Hawaiian culture, its decline in urban centers due to Western influence, and its revitalization as a modern recreational activity.

5. Coherently address modern social issues relating to surfing.

COURSE TASKS

Evaluation of the student’s achievement of course objectives will be based upon attendance and class participation, completion of homework assignments, quizzes, and written examinations.

50 points  ATTENDANCE: Attendance and active participation in this laboratory/field class are essential if the student is to benefit from enrollment. The student will receive five points for fully attending each of these laboratory/field activities (50 points total).

PARTICIPATION: Active participation involves being present for all class sessions, submission of assignments prior to discussion, active listening, contribution to discussion, and asking pertinent questions. Points will be subtracted for any arrival over 10 minutes passed the agreed meeting time.

50 points  ONLINE EXPERIENTIAL JOURNAL/DISCUSSION: The student will develop and maintain an online journal of observations, thoughts, and analyses of the laboratory/field activities are recorded (50 points total). This journal will be submitted as part of the weekly Discussion Topic, where photos and thoughts can be shared with other students along with answers to Teacher Questions about the places we visit each week.

100 points  EXAMINATIONS: A Field Examination on weather and beach assessments, and a Final Examination will be given covering the lecture topics, reading assignments, demonstrations, and internet exercises/resources (50 points each).
METHOD OF GRADING:
The assignment of points will be according to the following protocol:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
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<tbody>
<tr>
<td>Attendance and Participation</td>
<td>50</td>
</tr>
<tr>
<td>Online Journal/Discussion</td>
<td>50</td>
</tr>
<tr>
<td>Field Examination</td>
<td>50</td>
</tr>
<tr>
<td>Final Examination</td>
<td>50</td>
</tr>
<tr>
<td>Total Points:</td>
<td>200</td>
</tr>
</tbody>
</table>

Each letter grade with its respective level of achievement is as follows:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Definition</th>
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<tbody>
<tr>
<td>A</td>
<td>90% - 100% of cumulative points possible</td>
</tr>
<tr>
<td>B</td>
<td>80% - 89% of cumulative points possible</td>
</tr>
<tr>
<td>C</td>
<td>70% - 79% of cumulative points possible</td>
</tr>
<tr>
<td>D</td>
<td>60% - 69% of cumulative points possible</td>
</tr>
<tr>
<td>F</td>
<td>below 60% of cumulative points possible</td>
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</table>

I Incomplete: This temporary grade is given at the instructor’s option when a student has failed to complete a small part of a course because of circumstances beyond the student’s control. All required work must be completed by the last day of instruction of the succeeding semester.

LEARNING RESOURCES

Orbelian, George. Essential Surfing. 1986. NOW ONLINE AS A FREE WEBSITE!

Additional Information

EXPECTATIONS OF STUDENTS:
The student is responsible for keeping abreast with any changes in the syllabus that are announced in class. All quizzes, exams, and assignments must be completed and submitted to the instructor at the specified time and date unless permission is granted by the instructor.

BE CREATIVE, KEEP UP, CALL YOUR CLASSMATES—THINGS CHANGE FAST IN A FIELD LAB AND PLEASE TRY TO BE THERE AT THE AGREED TIME. MAHALO!

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ʻAkoakoa 213 for more information.
TENTATIVE COURSE SYLLABUS: Subject to Change!!!

Lab# 1: Classroom Course Introduction; H-3 Lookout & Nā One a La‘a—Kāne‘ohe Bay
TH 1/11
Read: Clark. Intro - p.3 & pp. 73-98

Lab# 2: Kailua Beach Park Beach Assessment and 500 yard Swim
Read: Clark. pp. 38-63
1/18
Bring Swim gear, towel, water, sunscreen, hat, etc.—Swim Check

Lab# 3: Ian’s House: The Surfboard 49-066 Johnson Road (just past Coral Kindom)
1/25
Do Online Paddlesports Safety Course @ https://www.boat-ed.com/paddlesports/

Lab# 4: Kualoa Ranch Education Center: Ko‘olau Bay; Read: Clark. pp. 76-82
2/1
Bring Swim gear, towel, water, sunscreen, hat etc.—SUP Squatch

Lab# 5: No Class—Assignment: Beach S.O.A.K. Assessment
2/8
Go to a beach and do the Safety Risk Assessment for that day…

Lab# 6: Ian’s House: Hawaiian Surfing Traditions and board building
2/15
Read: Clark. pp. 119-133

Lab# 7: Stand-Up Paddle Instruction at Kualoa Ranch Ed Center
2/22
Bring Swim gear, towel, water, sunscreen, hat, etc.—SUP

Lab# 8: Kahana Bay: Mo‘ōlelo of Kahana & Beach Clean-Up & Swim
3/1
Read: Clark. pp. 82-97

Lab# 9: Castle Point in Kailua: SURFING 101 LESSON
3/8
Bring Swim gear, towel, water, sunscreen, hat, etc.

Lab# 10: Kalaeokaʻōʻio Point @ Kualoa/Rainbows; Read: Clark. pp. 98-105
3/15
3/22
Waikiki, the cradle of surfing; Read: Clark. pp. 3-27 (Outrigger CC)
Bring Swim gear, towel, water, sunscreen, etc.—SURFING lesson

Lab# 11: Spring Break!
3/29
Read: Clark. pp. 105-118

Lab# 12: Ian’s House: Modern surfboard history
4/5
Read Handouts

Lab# 13: Barber’s Point White Plains Beach—Surfing Lesson
4/12
Bring Swim gear, towel, water, sunscreen, hat, etc.—

Lab# 14: W 4/19 Kualoa Ranch Ed Center: Sailing Canoe Ride w/Don Isaacs

Lab# 15: W 4/26 FIELD Examination—Sandy Beach

Lab# 16: 5/3: FINAL EXAM —JOURNAL DISCUSSIONS DUE LAST DAY OF CLASS!!!