

**Spring 2018**  
**HWST 135 Kālai Lā'au :**  
**Hawaiian Woodwork and Carving**  
**3 Credits**

<b>INSTRUCTOR:</b>	Jordan Souza
<b>OFFICE :</b>	'Iolani 116
<b>OFFICE HOURS:</b>	Monday & Wednesday 1 PM -- 4 PM
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<b>EFFECTIVE DATE:</b>	Spring 2018
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### **WINDWARD COMMUNITY COLLEGE MISSION STATEMENT**

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

### **CATALOG DESCRIPTION**

This is a Hawaiian cultural woodwork and wood carving project class. This class will involve the development of two to three introductory woodworking projects of Hawaiian cultural significance or ceremonial use. Through this class the students will develop both the skills needed to work effectively and safely with wood, and the cultural knowledge important to the pieces developed. As a project class, there will be specific projects and themes set by the instructor of general Hawaiian cultural interest. Students will learn different aspects and solutions in carving and creating Hawaiian cultural projects.

#### **Activities Required at Scheduled Times Other Than Class Times**

To be announced and include, but are not limited to, the 2018 Palikū Arts Fest ( 04/07/18 )

### **STUDENT LEARNING OUTCOMES**

1. Students will use research and technology skills to access information from multiple sources; use critical thinking and problem- solving skills to evaluate and synthesize information to form conclusions, ideas, and opinions.
2. Students will gain insight into how visual arts and writing have applications in today's Hawaiian cultural practices to help recognize one's role in community and global issues with a respect for diverse cultures and differing views while embracing one's own cultural values and heritage.
3. Students will express ideas clearly and creatively in diverse ways through the fine and performing arts, speech and writing.
4. Students will develop skills that improve personal well-being and enhance professional potential in the visual arts.

## COURSE CONTENT

### *Concepts or Topics in Hawaiian cultural woodworking*

- Papa Ku'i 'ai (Kalo Pounding Board )
- 'Umeke Lā'au ( Wooden Bowls )
- Papa Hōlua ( Hōlua Sled )
- Ki'i Kālai ( Carved Images )
- Hohoa, I'e Kuku ( Kapa Beaters )
- Pahu Heiau ( Temple Drum )
- Mea Kaua ( War Implements )

### *Skills or Competencies*

1. Students will research and develop project design.s
2. Students will research the cultural significance and importance of the project in development.
3. Students will develop a plan for their project.
4. Students will learn about the tools necessary to complete their project.
5. Students will learn how to work with larger to smaller wood forms.
6. Students will learn how to finish and detail their wood projects.

## ASSESSMENT TASKS AND GRADING

**Attendance:** Students are required to attend the entire class periods. Attendance will be taken at each class. A doctor's note or some other form of documentation must substantiate classes missed for a valid reason, at the instructor's discretion. The student's point total will have 5 points deducted for every absence after four initial absences. Three tardies equal an absence. If a class is missed it is the student's responsibility to get notes and assignments. *B.P.B Museum Trip & Palikū Arts Fest, April 7 ( 9am to 5 pm) attendance are mandatory.*

**Quizzes, Midterm & Final Exam** will be given promptly at the beginning of class to denote attendance. Make ups are given solely at instructor's discretion.

**Cultural Research Paper:** Students will be required to research the cultural use and significance of the trees and projects required in the class. Student papers should include any photos or diagrams that they can find, they must use **at least three different non-website sources**, and papers must be **at least 2 ½ to 3 pages in typed length**, MLA format including Works Cited page. You will receive a writing scaffold outlining additional requirements for these papers. **Successful completion of a WCC LRU is part of your class essay grades.**

**Project Plan:** Students are required to put together a Project Plan for their implement in consultation with the instructor for each project undertaken *before* work starts on the project. Both original project plans *must* be submitted along with each of the two semester projects in order for full credit to be received.

**Finished Project:** Students will be graded on their project development (their process) and on the completion of their projects.

**Project Presentation:** Students will be graded on a short presentation in which they showcase their project, how they planned and completed their project and the Hawaiian cultural significance, history and use of what they have created.

### **Students will graded as follows:**

‘Ōlelo Quizzes (25 points each x 4 )	100 points
Wood ID Quizzes (25 points each x 2)	50 points
Midterm & Final Exam ( 50 points each x2 )	100 points
Cultural Research Papers (100 points each x 3)	300 points
Project Plan ( 25 points each x 2)	50 points
Finished Projects (100 points each x 2)	200 points
<u>Project presentation ( 100 points each x 2)</u>	<u>200 points</u>
	<b>1000 points</b>

**Grade scales:**

A = 900 to 1000 points

C = 700 to 790 points

F = 590 or less points

B = 800 to 890 points

D = 600 to 690 points

**I (incomplete)**, is given at the INSTRUCTOR'S DISCRETION if the student is unable to complete a small part of the course because of circumstances beyond your control. It is THE STUDENT'S responsibility to make up incomplete work with a minimum level (or better) of achievement. Failure to satisfactorily make up incomplete work within the appropriate time period will result in a grade change from "I" to the contingency grade identified by the instructor (see catalog).

**CR (credit)**, 70% or above in total points. The student must indicate an intent to take the course as CR/N in writing by the end of the 10th week of classes (see catalog).

**NC (no credit)**, below 70% or total points (see catalog). The NC grade will not be used as an alternative grade for an "F"

**W (withdrawal)**, Official withdrawal from the course will depend on the course length at time course is offered.

**LEARNING RESOURCES**

The materials and supplies will be based on the project undertaken and determined by the instructor.

**Additional Information**

Students will receive contracts outlining Hale 'Iolani rules and regulations regarding etiquette, tool use, work station condition and project ownership guidelines. They must be signed and submitted *before* participation in the WCC HWST 135 class.

**General Schedule of Topics for Each Project**

Introduction to Project Theme or Topic, Tools, Methods and Safety

Researching Hawaiian Cultural Significance

Developing your Project Plan

Working with large & small forms

Wood Identification & Natural Resource Topics

Finishing and Detailing

Project Presentation

**DISABILITIES ACCOMMODATION STATEMENT**

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Dr. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.*