

# GEOG 102: World Regional Geography

03

Online DE (CRN: 62124)

**INSTRUCTOR:** Toshi Ikagawa, Ph.D.

**OFFICE:** Na'auao 127

**OFFICE HOURS:** TR: 11:30 a.m. – 1:00 p.m. by appointment

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**EFFECTIVE DATE:** Spring 2018

**NOTE:** To start GEOG 102, you MUST complete the following **3 tasks (10 extra points)** within the first **3 weeks**. They are designed to make you familiar with the procedures you need to use **Laulima**:

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**NOTE:** If you have any questions about this course, please e-mail me using my UH e-mail address ([ikagawa@hawaii.edu](mailto:ikagawa@hawaii.edu)), Always include “**GEOG 102**” in the subject field of your e-mail, so that I will notice it immediately. This will be automatically done if you use the **Maitool** in Laulima. DO NOT use “Private Messages” in Laulima.

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1. After carefully reading this syllabus, download the **Syllabus Acceptance Form** from the [Laulima](#) Resources page, fill it up, and submit it via Exams, Quizzes and Surveys tool (into “Syllabus Acceptance”) by the end of the 3rd week. You can access the Resources and Exams, Quizzes and Surveys pages by clicking an appropriate name in the Table of Contents (**TOC**) on the left column. Without the acceptance, you are NOT allowed to participate in this course (i.e., dismissed with a failing grade). (No points assigned)
2. Access the **Discussions** page from **TOC**, click **Class Discussion**, and open **Introduce yourself** topic. You can introduce yourself to the class here. Please, however, refrain from subjects that are not appropriate in public discussion. (5 points)
3. Go a **Testing Center** and open the **Exams, Quizzes and Surveys** page from **TOC**. Open **00-Pre-survey** (45 questions) and answer the questions (The Proctor at the Testing Center will put in the Password for you; this is the way how you will take other proctored exams, etc.). This survey is used for a Student Learning Outcome assessment purpose only. It is NOT an exam (although it is in a test format, and not anonymous for the purpose of giving points to individuals), thus if you take it, you will receive the full credit. (5 points)

When you complete the above 3 tasks, you will receive total of extra 10 points. Note that your points will be posted in the **Gradebook** under “Syllabus Acceptance.” Without the submission of your syllabus acceptance, the points will not be posted.

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## WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

*Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage.*

*With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.*

## CATALOG DESCRIPTION

Geography 102 is a survey of the world's major cultural regions. Environmental, cultural, political, and economic characteristics of each region and regional interactions are explored from a geographic perspective.

### Activities Required at Scheduled Times Other Than Class Times

This is an online course, thus has no scheduled times.

**NOTE:** The “proctored” **exams/survey/quiz** can be only accessible at a **Testing Center** during the [designated period](#). The proctor at TTC will enter password for you. You can take each exam **ONLY** once. Thus you need to go to a **Testing Center** to take them.

## STUDENT LEARNING OUTCOMES

At the completion of the course, the student will be able to:

1. Demonstrate knowledge of basic geographic terms, locations, concepts, theories, and methodology (Knowledge).
2. Demonstrating an understanding of historical, social and environmental processes shaping the world's major cultural regions (Analysis).
3. Apply the knowledge of basic geographic terms, locations, concepts, theories, and methodology to critically explain current world events and issues and daily events (Application).

## UH E-MAIL

Occasionally, a rush message is disseminated via the UH e-mail. Please check your UH e-mail often. Useful information is available at the following:

[Forwarding Your UH Mail to Another Email Account](http://windward.hawaii.edu/facstaff/ikagawa-t/Forwarding%20your%20UH%20Mail.pdf)  
(<http://windward.hawaii.edu/facstaff/ikagawa-t/Forwarding%20your%20UH%20Mail.pdf>)

## REQUIREMENTS COURSE SATISFIES

**At WCC:** Meets AA degree **Foundation Requirement:** Global and Multicultural Perspectives (FG-B)

**At UHM:** Meets AA degree **Foundation Requirement:** Global and Multicultural Perspectives (FG-B)

## FOUNDATIONS HALLMARKS

Global and Multicultural Perspectives (FGB):

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe, and Oceania) and using multiple perspectives.
3. Offer a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

## RECOMMENDED BASIC SKILLS LEVEL

Ability to read and write at a college level; basic computer skills

## LEARNING RESOURCES

**Required Textbook:** *Globalization and Diversity: Geography of a Changing World* (5<sup>th</sup> Ed) by Rowntree, et. al., Prentice Hall (Available at WCC Bookstore)

## COURSE TASKS

**Dear Geography Student:**

Welcome to the Geography 102 course, **World Regional (Physical/Cultural) Geography**. In this course, we examine the geographic forces working to shape the complex features of world environments and civilizations. Our purpose is to understand the link between the natural world and societies. To enhance our geographic understanding, we explore the 12 geographic regions of the world and their

interconnectedness, physical and human contents, assets and liabilities, links and barriers, and potentials and prospects.

### Assignments:

It is assumed that you read and understand all the assigned part of the textbook.

### Participation:

Participation is mandatory.

Also, any changes in the content/material/schedule/procedure related to the class, announced on [Laulima](#) will stand, even if you are not aware. It is your responsibility to obtain such information from [Laulima](#) site, or any other sources.

## ASSESSMENT TASKS AND GRADING

### Student Evaluation:

1. You must complete the **3 tasks** mentioned above (10 **extra** points, and mandatory) Go to a Testing Center and open the Exams, Quizzes and Surveys page from [Laulima](#). Open **102-Pre-Survey** (45 questions) and answer the questions (The Proctor at the Testing Center will put in the Password for you).

**Requirement 1:** You must complete (1) Syllabus acceptance, (2) Introduce yourself and (3) Pre-survey. If you do not complete these initial tasks, you will not be allowed to participate in this class thereafter.

2. There will be Total **275** points for the evaluation as follows:

- **Three Exams** (60 points each)      x 3    =    180 points
- **Map Quizzes** (5 points each)      x 13   =    65 points
- **Participation**                                =    30 points

Review for Map Quizzes is available in the **Map Quiz Reviews** page (Place Names for map quizzes; also available in the Resources).

**Requirement 2:** You must achieve **60%** or better of the total of exams and participation to pass the course. Also you **must** take the Pre-survey mentioned above at the beginning of the semester (NOT graded, but **MUST** take it).

3. **Post-Survey** (Mandatory; **Extra** points according to your achievement; **up to 10** points)

**Requirement 3:** You must take the **Post-Survey**.

4. **Participation** (via Discussion) will be used to evaluate each student's achievement of course objectives listed above. Students missing discussion regularly (i.e. more than **10%** of possible number of entries), cannot be assessed for these objectives and therefore will **not** be able to pass the course. Normally 30 entries required.

**Requirement 4:** No more than **10%** missing discussion entries

**NOTE:** Missed exams and surveys will be reversely and negatively assessed. That is, if a 60-pt exam is **NOT** taken, you will receive **-60** points.

## Please mark your calendar now.

Tasks	Material Covered	Date
Pre-Survey	Multiple choice questions about the regional geography	1 <sup>st</sup> – 3 <sup>rd</sup> weeks (at a <b>Testing Center</b> ) on <a href="#">Laulima</a>
Map Quiz	Matching questions based on “ <b>GEOG 102 Place Names</b> ” list (Check due date for each quiz on Laulima TT&S page)	Weekly (1 <sup>st</sup> – 14 <sup>th</sup> weeks) on <a href="#">Laulima</a> ( <b>NOT</b> proctored, so you can take it at home; Note, however, it is <b>timed</b> )
Midterm 1 (Exam #1)	Multiple choice questions for Textbook: Chapters 1–5	6 <sup>th</sup> – 7 <sup>th</sup> week (at a TC) on <a href="#">Laulima</a>
Midterm 2 (Exam #2)	Multiple choice questions for Textbook: Chapters 6–10	11 <sup>th</sup> – 12 <sup>th</sup> week (at a TC) on <a href="#">Laulima</a>
Final Exam (Exam #3)	Multiple choice questions for Chapters 11–14	15 <sup>th</sup> – 16 <sup>th</sup> week (at a TC) on <a href="#">Laulima</a>
Post-Survey (Mandatory)	Multiple choice questions about the regional geography	15 <sup>th</sup> –16 <sup>th</sup> week (at a TC) on <a href="#">Laulima</a>
Discussion	Discussion of the topic of the week	Reasonable <b>2</b> entries per week required*

\*: “Reasonable” means that a single-line comments such as “That’s great!” will not count. Use your common sense, please.

**NOTE 1:** Exact open and due dates of each exam/quiz are available on **Exams, Quizzes & Surveys** page on [Laulima](#). Exams, etc. are due at **3 p.m.** of the due date, not at the time of a testing center closes.

**NOTE 2:** Each exam includes multiple-choice questions, including true/false questions. When you study, it is strongly recommended to check **Review Questions**. Review questions are available on [Laulima](#).

**NOTE 3:** No personal items, including **electronic device** (such as a cell phone and iPad), are allowed during the proctored assignments.

**NOTE 4:** No reference materials, including other Laulima pages of the class, are allowed when you take proctored exams, etc.

### How to access [Laulima](#)

1. Go to the [Laulima](#) entry page at:

<https://laulima.hawaii.edu/portal>

2. Log in using your UH Banner ID and password.
3. Select the class from the “My Workspace” bar near the top and click.
4. On the left side, there is the table of contents (Home, Syllabus, Tests & Quizzes, Resources, etc.). Click to access.

**NOTE:** The “proctored” **surveys/exams** can be only accessible at a **Testing Center** during the [designated period](#). The proctor at TTC will enter password for you. You can take each exam **ONLY** once.

**Academic dishonesty: (SERIOUS WARNING!!)**

Academic dishonesty such as cheating and plagiarism that may occur in this class will be severely punished. It most likely will result in immediate dismissal from the class. In other words, “DON’T DO IT” even if you have noble reasons to do so. It is **NOT** worth a try it in this class.

**Grading uses the standard scale:**

A: 90.0-100.0%, B: 80.0-89.9%; C: 70.0-79.9%, D: 60.0-69.9%, F: 0-59.9%.  
For Cr/NC options, Incomplete (“I” grade), and “W” grade, see the WCC College Catalog.  
There is no “N” grade in this class.

**NOTE:**

1. There are **extra credit opportunities**:
  - (1) First 3 tasks.
  - (2) Post-Survey
  - (3) Extra credit quiz (up to 10 pts.)
2. There are **NO** make-ups for missed exams.

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**NOTE:** If you have any questions about this course, please e-mail me using my UH e-mail address ([lkagawa@hawaii.edu](mailto:lkagawa@hawaii.edu)), Always include “**GEOG 102**” in the subject field of your e-mail, so that I will notice it immediately. This will be automatically done if you use the **Maitool** in Laulima. **DO NOT** use “Private Messages” in Laulima.

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**Secrets of Success: Two key factors are especially important**

- (1) **Self-motivation:** Because this is an online course, nobody will push you to do the work. Thus, self-motivation is a key factor of success in this course.
- (2) **Communication:** You are not alone. Continuous and open discussion among all participants is strongly recommended. You can use the “Class Discussion” pages available in the Discussions tool of Laulima to communicate with each other. Group work and corroboration is encouraged (i.e., help each other).

## Chapter review (textbook)

(1) Read the assigned pages of the textbook. Then go to the **Printable Reviews** page and study the review questions for the chapter (PDF format files are also available in **Resources** page).

## Tests & Exams (online):

(1) You will take your **Pre-survey**, **Post-survey** and **Exams** via Laulima at a Testing Center by the Due Dates.

! You can take each exam ONLY once.

**NOTE:** If necessary, you can arrange to take pre-survey/exams, etc. at other designated [testing sites](#). Please contact the instructor to set up your testing site.

The list of locations is found at:

[http://www.hawaii.edu/dl/faculty/prep/proctor\\_office.html](http://www.hawaii.edu/dl/faculty/prep/proctor_office.html)

## Discussion (online):

(1) Like you did in "Introduce Yourself" exercise, post your Report (i.e. your reactions, opinions, etc.) in the appropriate topic area in the Class Discussions section of Discussions by the due date. For example, you can report What you think, why this way, what can we do, etc.

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**WARNING:** Please do NOT share the Discussions tool with a third party. Any violation of this confidentiality will lead you to dismissal from this course, at least.

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You can seek help from your fellow students by posting your problems in the **Class Discussions** section. It is strongly encouraged that you help each other.

To access Class Discussions:

Log in to Laulima → Go to GEOG 102 page  
TOC > Discussions and Private Messages Tools

The Discussions opens. Go to Class Discussion. Click on the appropriate topic and compose your message. Your report should NOT exceed 250 words.

You can add your picture, or any picture you like (of course, nothing obscene or offensive, please), in Discussion and Private Messages, My Profile. Go to "Avatar" at the bottom of the page. Please use rather small pictures.

To compose your report, an easy way is to type your report using MS Word or other word processor, and then copy and paste it in a message. Don't forget your Name.

Also, be sure to Reply to at least one entry in the Discussions. In other words, you write your reaction to at least one person's report. You will write **TWO** entries in the

Discussion for each week's topic. Again, you are strongly encouraged to assist your fellow students.

**!** Discussion for each topic remains open until the end of the week (Saturday). Be sure to report and reply within this time period.

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## COURSE CONTENT

### World Regional Geography (GEOG 102) Schedule

**Week (Date) Subjects** (Reading assignment of Textbook)

Week	Subject (Textbook)	Contents (Region)
1	Introduction (Ch 1)	Introduction to the class, maps, scales, syllabus Physical geography, Natural processes
2	General geography (Ch 2)	Cultural geography, Concepts in Geography Geography of Hawai'i
3	North America (Ch 3)	North America
4	Latin America (Ch 4)	Latin America
5	The Caribbean (Ch 5)	The Caribbean
6	Sub-Saharan Africa (Ch 6)	Sub-Saharan Africa----- <b>Midterm 1</b>
7	SW Asia & N Africa (Ch 7)	SW Asia & N Africa
8	Europe (Ch 8)	Europe
9	Russia (Ch 9)	Russia
10	Central Asia (Ch 10)	Central Asia
11	East Asia (Ch 11)	East Asia----- <b>Midterm 2</b>
12	South Asia (Ch 12)	South Asia
13	SE Asia	SE Asia



	(Ch 13)	
14	Australia (Ch 14)	Australia
15	Synthesis	Summary----- <b>Final/Post-Survey</b>

NOTE: Schedule/subjects may change without prior notice.

### Disabilities Accommodation Statement

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu), or you may stop by Hale 'Akoakoa 213 for more information.

### Title IX

Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: [https://windward.hawaii.edu/Title\\_IX/](https://windward.hawaii.edu/Title_IX/).

Windward Community College (WCC) is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, WCC has resources to support you. To speak with someone confidentially, contact Karla Silva-Park, Mental Health Counselor, at 808-235-7468 or [karlas@hawaii.edu](mailto:karlas@hawaii.edu) or Kaahu Alo, Designated Confidential Advocate for Students, at 808-235-7354 or [kaahualo@hawaii.edu](mailto:kaahualo@hawaii.edu). To make a formal report, contact the Title IX Coordinator at 808-235-7393 or [wcctix@hawaii.edu](mailto:wcctix@hawaii.edu).

### Additional Information

#### Legal assumptions:

It is hereby assumed that you will strictly follow all and any reasonable procedures/ethics, etc. that are enforced in this academic institution. Refer to the Student Conduct Code (<http://www.hawaii.edu/apis/ep/e7/e7208.pdf>) for the details.