LINGUISTICS 102 WI Introduction to Language
3 Credits
MW 11:30-12:45  Hale A‘o 116  CRN: 62106

INSTRUCTOR: Asst. Prof. Fred Kalani Meinecke
OFFICE: Hale A‘o 116
OFFICE HOURS: MW 11:00-11:30a; MTWR 2:00-2:30p; or by appointment
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WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

An investigation of the nature and functions of language, its sounds, structures and semantics, oral and written expression, acquisition and change. General linguistic principles applicable to all languages will be covered. Ways of talking about language will enable us to discuss language and understand what linguists do and say. (3 hrs. lect.)

Prerequisites: Credit for ENG 22 or higher or consent of instructor

Activities Required at Scheduled Times Other Than Class Times

Activities required may include research in the WCC Library.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Examine and appreciate human language.
2. Articulate an appreciation of human languages and how they work.
3. Articulate the diversity of communication systems in daily life.
4. Examine and assess one’s own language beliefs and capabilities.
COURSE CONTENT

1. Introduction to Language
2. Language Variation
3. Speech Communities
4. Lexicography
5. Text Translation
6. Race, Sex and Transgressive Language in Contemporary American Literature and Popular Culture
7. Language, Power, and Sexual Assault
8. Gender, Language, and Power
9. First Language Acquisition
10. Animal Communication
11. Communication Disorders
12. Language Shift and Language Extinction

COURSE TASKS:

10 chapters (out of 17) in our textbook will be required reading. Students will do two (2) practical exercises relating to each of 10 topics. For a term research project, students will select a language of their % choice and will share their findings with classmates. For their term research project, students will confer with the instructor regarding goals, content and format.

ASSESSMENT TASKS AND GRADING:

20 Practical exercises will be graded on a scale of 0 to 10 points
and are worth a total of 200 possible points = 40% of final grade
The term research paper is worth a total of 150 possible points = 30% of final grade
Class attendance & participation are worth a total of 75 points = 15% of final grade
The final essay examination is worth a total of 75 points = 15% of final grade

A total score of 400 - 500 points = A grade
" " " 300 - 399 points = B grade
" " " 200 - 299 points = C grade
" " " 100 - 199 points = D grade
" " " 0 - 99 points = F grade

LEARNING RESOURCES

The required textbook for the course is LANGUAGE in the REAL WORLD: An Introduction to Linguistics, eds. S. Behrens and J. Palmer, Routledge, 2010.

Additional Information

In their assignments, students are expected to employ (1) clarity of expression, (2) well-formed syntax, (3) correct spelling and punctuation, (4) professional neatness and attractive appearance of written assignments, and (5) punctuality.
DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Ākoakoa 213 for more information.

Revised 1/31/17