Math 103: College Algebra
4 credits (CRN 64218)
MWF 1:00 pm – 2:15 pm

INSTRUCTOR: Professor Clayton K. Akatsuka
OFFICE: Mana 101
OFFICE HOURS (times students may drop in for help):
TELEPHONE: (808) 236-9279 EMAIL: akatsuka@hawaii.edu
EFFECTIVE DATE: Fall 2018

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko‘olau region of O‘ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Linear equations, inequalities, systems of equations, polynomials, functions, fractional expressions and equations, exponents, powers, roots, quadratic equations and functions; rational, exponential and logarithmic functions.

Pre-Requisite(s): "C" or better in MATH 25, 26, 29, 82 or equivalent, co-requisite enrollment in MATH 88, satisfactory math placement test score, or consent of instructor.
WCC: FS/FQ

Activities Required at Scheduled Times Other Than Class Times
(1) Homework. (2) Preparation for exams.

STUDENT LEARNING OUTCOMES

Upon completion of the course, the student will be able to:
1. Graph or interpret algebraic relations that are relevant to the topics in this course

2. Employ algebraic techniques to find the solutions to equations or inequalities, or systems of equations or inequalities appropriate to the level of this course

3. Use algebraic techniques to analyze and solve applied problems

4. Utilize precise mathematical language and symbols to effectively communicate mathematics in written and/or oral form

Note: All SLO assessments are embedded in class activities, homework, quizzes, or exams.
FOUNDATION Symbolic Reasoning HALLMARKS

Math 103 fulfills 3 credits of the General Education requirements (Foundations: Symbolic) for both an A.A. degree at WCC and a Bachelor’s degree at UH Manoa. Consequently, it meets the hallmarks of the symbolic reasoning requirement.

1. Students will be exposed to the beauty, power, clarity and precision of formal systems.
2. Instructors will help students understand the concept of proof as a chain of inferences.
3. Instructors will teach students how to apply formal rule or algorithms.
4. Students will be required to use appropriate symbolic techniques in the context of problem solving, and in the presentation and critical evaluation of evidence.
5. The course will not focus solely on computational skills.
6. Instructors will build a bridge from theory to practice and show students how to traverse this bridge.

FOUNDATION Quantitative Reasoning HALLMARKS

Math 103 also fulfills 3 credits of the General Education requirements (Foundations Quantitative) for both the AA degree at WCC and a Bachelor’s degree at UH Manoa. Consequently, it meets the hallmarks of the quantitative reasoning requirement.

The course will:

1. Provide students with theoretical justifications for, and limitations of, mathematical or statistical methods, and the formulas, tools, or approaches used in the course.
2. Include application of abstract or theoretical ideas and information to the solution of practical quantitative reasoning problems arising in pure and applied research in specific disciplines, professional settings, and/or daily and civic life.
3. Provide opportunities for practice and feedback that are designed to help students evaluate and improve quantitative reasoning skills by including a course component at least once per week with a maximum 30:1 student-to-teaching ratio.
4. Be designed so that students will be able to
   a. Identify and convert relevant quantitative information into various forms such as equations, graphs, diagrams, tables, and/or words;
   b. Select appropriate techniques or formulas, and articulate and evaluate assumptions of the selected approaches;
   c. Apply mathematical tools and perform calculations (including correct manipulation of formulas);
   d. Make judgments, create logical arguments, and/or draw appropriate conclusions based on the quantitative analysis of data, the assumptions made, the limitations of the analysis, and/or the reasonableness of results;
   e. Effectively communicate those results in a variety of formats.
COURSE CONTENT

Concepts or Topics (What students should know or understand)
- A Review of Basic Algebra including rational exponents, radicals, rational expressions, and factoring (FS & FQ)
- Equations and Inequalities including solving quadratic equations, complex numbers, linear and compound inequalities, absolute value equations and inequalities, and applications (FS & FQ)
- The Rectangular Coordinate System and Graphs of Equations including circles, linear functions, and algebra of functions (FS & FQ)
- Polynomial and rational functions (FS & FQ)
- Exponential and Logarithmic Functions (FS & FQ)
- Linear Systems (FS & FQ)

Skills or Competencies/Responsibilities of Students. Success in this course will be enhanced by:
1. A positive, inquiring attitude towards learning mathematics;
2. Setting aside adequate time for studying and working of problems;
3. Reading the text carefully and making use of other learning materials whenever necessary;
4. Seeking assistance from the instructor, the Math Lab personnel, Supplemental Instruction(SI) Leader, or online resources whenever necessary;
5. Completing assignments by the designated date;
6. Regular class attendance, participation and maintaining accurate class notes.

COURSE TASKS
The mode of instruction is primarily lecture-discussion-class activities where the initial portion of each class period may be utilized to discuss and clarify any questions from the preceding class meeting and/or assignment, and the remaining portion is used to discuss new material. It is strongly recommended that students read sections prior to each class meeting. After the completion of each unit of instruction, a review and an exam will be conducted. Lectures, directed student explorations, group work, appropriate technologies, and projects will also be used as appropriate.

ASSESSMENT TASKS AND GRADING
The student will demonstrate competency in the objectives by participating in, completing and turning in all assignments, class activities, and special projects requested, by taking unit exams and quizzes, and by taking a comprehensive final exam.

It is the student’s responsibility to obtain and complete all assignments which are given in any class meeting for which the student is unable to attend.
Points will be assigned to each assignment, activity, quiz and exam that counts toward the student’s grade as follows:

1. **Homework.** Homework sets will be graded on a 0 – 3 point scale. Assignments are due at the next class meeting. Work must be shown neatly and completely. Late homework will be accepted with penalty – less one point per day late.

2. **Class Activity.** Class activities are done in class and will be graded on a 0 – 2 point scale. There is no make-up for a missed class activity. Students must be present in class to participate. Completed class activities must be turned in no later than the next class meeting. Failure to do so will result in a score of 0.

3. **Unit Exam.** There are four unit exams given in class. A unit exam will be approximately 75 minutes in length and will be scored on a 100 point scale. There is no retest.

4. **Make-up Policy.** If you are unable to attend class on an exam day, discuss your situation with the instructor as soon as possible before the exam day. It may be possible for you to take the exam earlier than the specified day/time. If you unexpectedly must be absent on an exam day, notify me by 4:00 pm via e-mail. If the notification is received and the reason is justified then a make-up exam will be scheduled. The instructor reserves the right to request documentation to determine whether the absence is justifiable. For each student, NO MORE THAN ONE make-up exam may be taken.

5. **Final Exam.** The final exam will cover the concepts and skills in the entire course. The final exam is 2 hours in length and will be scored on a 200 point scale. There is no retest. There is no make-up.

6. **Calculators.** Calculator use is NOT allowed on exams.

Each letter grade for the course will be assigned according to the level of achievement as provided in the table below:

<table>
<thead>
<tr>
<th><strong>Letter Grade</strong></th>
<th>Description</th>
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<tbody>
<tr>
<td>A</td>
<td>earns 90% - 100% of the cumulative points possible.</td>
</tr>
<tr>
<td>B</td>
<td>earns 80% - 89% of the cumulative points possible.</td>
</tr>
<tr>
<td>C</td>
<td>earns 70% - 79% of the cumulative points possible.</td>
</tr>
<tr>
<td>Cr*</td>
<td>earns 70% - 100% of the cumulative points possible.</td>
</tr>
<tr>
<td>D</td>
<td>earns 60% - 69% of the cumulative points possible.</td>
</tr>
<tr>
<td>NC*</td>
<td>earns less than 70% of the cumulative points possible.</td>
</tr>
<tr>
<td>F</td>
<td>earns less than 60% of the cumulative points possible.</td>
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</tbody>
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*Note: Students must apply for the Cr/NC grading option at the Admissions Office. Check your Schedule of Classes for deadline.

**LEARNING RESOURCES**

**Required materials:**
- Textbook: *College Algebra Essentials*, by Julie Miller

*Windward Community College is an equal opportunity, affirmative action institution.*
Although not required, a Student Solution Manual is also available.

**Learning Resources:**
- **Supplemental Instruction Sessions - TBA**
- Testing Center: La`akea (Library Learning Commons) Room 228  
  Phone number: 235-7498  
- WCC Math Lab: La`akea (Library Learning Commons) Room 222  
  [http://windward.hawaii.edu/Math_Lab/](http://windward.hawaii.edu/Math_Lab/)
- Brainfuse Online Tutoring: [http://windward.hawaii.edu/brainfuse/](http://windward.hawaii.edu/brainfuse/)
- Kahn Academy Videos: [http://www.khanacademy.org](http://www.khanacademy.org)

**ADDITIONAL INFORMATION**

1. Grading on homework, class activity, quiz or exam. To receive full marks for problems done on any graded activity, you must show your work neatly and completely. Partial credit may be awarded.

2. Absences. It is your responsibility to attend class. Even if you are absent, you are responsible for those topics and examples covered in the class that you missed. Furthermore, you are responsible for obtaining any important announcements and assignments given during the class that you missed. If you are absent frequently or for an extended period of time, contact the instructor as soon as possible to discuss your situation. Absence and tardiness to class can have a negative impact on your success in this course. Frequent or long periods of absence require a professional note justifying the absence.

**DISABILITIES ACCOMMODATIONS**

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Ākoakoa 213 for more information.

**TITLE IX**

Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: [https://windward.hawaii.edu/Title_IX/](https://windward.hawaii.edu/Title_IX/).

Windward Community College is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, Windward CC has resources to support you. To speak with someone confidentially, contact Karla Silva-Park, Mental Health Counselor, at 808-235-7468 or karlas@hawaii.edu or Kaahu Alo, Designated
Confidential Advocate for Students, at 808-235-7354 or kaahualo@hawaii.edu. To make a formal report, contact the Title IX Coordinator at 808-235-7393 or wcctix@hawaii.edu.

**ACADEMIC INTEGRITY**

Work submitted by a student must be the student’s own work. The work of others should be explicitly marked, such as through use of quotes or summarizing with reference to the original author.

Students can upload papers to [http://www.TurnItIn.com](http://www.TurnItIn.com) to have papers checked for authenticity, highlighting where the paper potentially fails to appropriately reference sources.

In this class, students who commit academic dishonesty, cheating or plagiarism will have the following consequence(s):

Students will receive a failing grade for plagiarized assignments.

All cases of academic dishonesty are referred to the Vice Chancellor for Student Affairs.

**ALTERNATE CONTACT INFORMATION**

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

Location: Alakai 121  
Phone: 808-235-7422  
Email: wccaa@hawaii.edu
# Tentative Schedule - Fall 2018

**Math 103 (CRN 64218)**  
College Algebra  
MWF 1:00 pm - 2:15 pm  
Mana 101  
Instructor: Clayton K. Akatsuka  
Office: Manao 112  
Office Phone: 236-9279  
e-mail: akatsuka@hawaii.edu

## Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
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<tbody>
<tr>
<td>Aug 28</td>
<td>Last day to register/add/drop and to receive 100% refund of tuition</td>
</tr>
<tr>
<td>Sept 11</td>
<td>Last day for 50% refund of tuition and to withdraw without a “W” grade</td>
</tr>
<tr>
<td>Oct 29</td>
<td>Last day to withdraw with a “W” grade or choose CR/NC grade option</td>
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## Monday - Wednesday - Friday

<table>
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<tr>
<th>Aug</th>
<th>Monday</th>
<th>Wednesday</th>
<th>Friday</th>
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|     | In Class:  
| 20  | • Introduction  
|     | • R.1 Sets and the Real Number Line |
|     | Assignment:  
|     | R.1 Read pp. 2-13  
|     | Do pp. 14-16 #41-115 odds, 137-140. |
| 22  | In Class:  
|     | • Review/Collect HMK  
|     | • R.3 Integer Exponents & Scientific Notation |
|     | Assignment:  
|     | R.3 Read pp. 27-35  
|     | Do pp. 36-38 #15, 20, 25, 31, 43, 47, 49, 61, 71, 81, 83, 93, 96, 99-105 odds. |
| 24  | In Class:  
|     | • Review/Collect HMK  
|     | • R.4 Rational Exponents & Radicals |
|     | Assignment:  
|     | R.4 Read pp. 39-49  
|     | Do pp. 49-51 #1, 20, 26, 29, 36, 40, 43, 54, 71, 81, 87, 90, 96, 97-105 odds. |
| Aug | 27     | In Class:  
|     | • Review/Collect HMK  
|     | • R.5 Polynomials & Multiplication of Radicals |
|     | Assignment:  
|     | R.5 Read pp. 53-60  
|     | Do pp. 61-63 #23-37 odds, 43, 49, 53, 73, 79, 88, 97, 103. |
| 29  | In Class:  
|     | • Review/Collect HMK  
|     | • R.6 Factoring |
|     | Assignment:  
|     | R.6 Read pp. 65-74  
|     | Do pp. 74-75 #15, 19, 27, 34, 41, 52, 55, 68, 81, 85, 89, 91. |
| 31  | In Class:  
|     | • Review/Collect HMK  
|     | • R.7 Rational Expressions & More Operations on Radicals |
|     | Assignment:  
|     | R.7 Read pp. 76-86  

| Sept | 3      | In Class:  
|      | • Review/Collect HMK  
|      | • 1.1 Linear Equations & Rational Equations |
| 5    | In Class:  
|     | • Review/Collect HMK  
|     | • 1.2 Apps & Modeling with Linear Equations |
|     | Assignment:  
|     | 1.1 Read pp. 100-108  
|     | Do pp. 109-111 #19, 31, 37, 43-47 odds, 51, 59, 63, 66, 81, 88. |
| 7    | In Class:  
|      | • Review/Collect HMK  
|      | • 1.2 Read pp. 113-120  
|      | Do pp. 120-124 #17, 27, 31, 37, 40, 45, 51, 59, 63, 79. |

**Holiday**  
Labor Day
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<tr>
<th>Date</th>
<th>In Class</th>
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| Sept 10 | Review/Collect HMK  
• Review for Exam I (R.1 – 1.2) |
| 12 | Exam I  
(R.1 – 1.2) |
| 14 | Review/Collect HMK  
• 1.3 Complex Numbers  
Assignment:  
Study for Exam I. |
| 16 | None. |
| 18 | Review/Collect HMK  
• 1.4 Quadratic  
Equations |
| 20 | Review/Collect HMK  
• 1.5 Apps of Quadratic  
Equations |
| 22 | Review/Collect HMK  
• 1.6 More Equations and  
Apps |
| 24 | Review/Collect HMK  
• 1.7 Linear  
Inequalities & Compound  
Inequalities |
| 26 | Review/Collect HMK  
• 1.8 Absolute Value  
Equations and Inequalities |
| 28 | Review/Collect HMK  
• 2.1 Rectangular  
Coordinate System |
| Oct 1 | Review/Collect HMK  
• 2.2 Circles |
| 3 | Review/Collect HMK  
• Review for Exam II (Sections 1.3 – 2.2) |
| 5 | Exam II  
(Sections 1.3 – 2.2) |
| 7 | None. |
| Oct 8 | 2.3 Functions & Relations |
| 10 | Review/Collect HMK  
• 2.4 Linear Equations in Two Variables & Linear Functions |
| 12 | Review/Collect HMK  
• 2.5 Apps of Linear Equations & Modeling |

Assignment Details:

- **Sept 10**: Study for Exam I.
- **Sept 12**: Review/Collect HMK; Review for Exam I (R.1 – 1.2)
- **Sept 14**: Review/Collect HMK; 1.3 Complex Numbers
- **Sept 16**: None.
- **Sept 18**: Review/Collect HMK; 1.4 Quadratic Equations
- **Sept 20**: Review/Collect HMK; 1.5 Apps of Quadratic Equations
- **Sept 22**: Review/Collect HMK; 1.6 More Equations and Apps
- **Sept 24**: Review/Collect HMK; 1.7 Linear Inequalities & Compound Inequalities
- **Sept 26**: Review/Collect HMK; 1.8 Absolute Value Equations and Inequalities
- **Sept 28**: Review/Collect HMK; 2.1 Rectangular Coordinate System
- **Oct 1**: Review/Collect HMK; 2.2 Circles
- **Oct 3**: Review/Collect HMK; Review for Exam II (Sections 1.3 – 2.2)
- **Oct 5**: Exam II (Sections 1.3 – 2.2)
- **Oct 7**: None.
- **Oct 8**: 2.3 Functions & Relations
- **Oct 10**: Review/Collect HMK; 2.4 Linear Equations in Two Variables & Linear Functions
- **Oct 12**: Review/Collect H MK; 2.5 Apps of Linear Equations & Modeling

Assignment Details:

- **Sept 10**: Study for Exam I.
- **Sept 12**: Review/Collect HMK; Review for Exam I (R.1 – 1.2)  
Assignment: Study for Exam I.
- **Sept 14**: Review/Collect HMK; 1.3 Complex Numbers  
Assignment:  
Study for Exam I.  
Do pp. 132-134 #9-16, 30, 34, 49, 53, 55, 62, 63, 71, 73, 80, 82, 91, 93, 101, 111, 117.
- **Sept 16**: None.
- **Sept 18**: Review/Collect HMK; 1.4 Quadratic Equations  
Assignment:  
1.4 Read pp. 135-144  
Do pp. 145-147 #18, 22, 25, 33, 57, 64, 67, 109, 116, 137, 140.
- **Sept 20**: Review/Collect HMK; 1.5 Apps of Quadratic Equations  
Assignment:  
1.5 Read pp. 148-154  
Do pp. 155-157 #17, 25, 29, 34, 39.
- **Sept 22**: Review/Collect HMK; 1.6 More Equations and Apps  
Assignment:  
1.6 Read pp. 158-165  
Do pp. 166-168 #11, 14, 17, 19, 25, 28, 34, 40, 45, 57, 59, 63, 67.
- **Sept 24**: Review/Collect HMK; 1.7 Linear Inequalities & Compound Inequalities  
Assignment:  
1.7 Read pp. 168-75  
Do pp. 175-179 #15, 23, 41, 53, 59, 61, 72.
- **Sept 26**: Review/Collect HMK; 1.8 Absolute Value Equations and Inequalities  
Assignment:  
1.8 Read pp. 179-184  
Do pp. 184-186 #20, 23, 26, 35, 44, 46, 55, 61.
- **Sept 28**: Review/Collect HMK; 2.1 Rectangular Coordinate System  
Assignment:  
2.1 Read pp. 196-202  
Do pp. 203-205 #11, 17, 20, 22, 31-34, 56, 65, 71.
- **Oct 1**: Review/Collect HMK; 2.2 Circles  
Assignment:  
2.2 Read pp. 208-210  
- **Oct 3**: Review/Collect HMK; Review for Exam II (Sections 1.3 – 2.2)  
Assignment:  
Study for Exam II.
- **Oct 5**: Exam II (Sections 1.3 – 2.2)  
Assignment:  
None.
- **Oct 8**: 2.3 Functions & Relations  
Assignment:  
2.3 Read pp. 214-222  
- **Oct 10**: Review/Collect HMK; 2.4 Linear Equations in Two Variables & Linear Functions  
Assignment:  
2.4 Read pp. 228-238  
- **Oct 12**: Review/Collect HMK; 2.5 Apps of Linear Equations & Modeling  
Assignment:  
2.5 Read pp. 244-253  
Do pp. 254-256 #17, 23, 25, 29, 33, 34, 35, 37, 41, 45, 53, 57, 63.
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<th>Date</th>
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<th>19</th>
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| Oct       | In Class:  
• Review/Collect HMK  
• 2.8 Algebra of Functions & Composition  
Assignment:  
2.8 Read pp. 295-302  
Do pp. 303-305 #15-24, 37, 39, 48, 51-63, 89, 93-100.  |
| In Class:  
• Review/Collect HMK  
• 3.1 Quadratic Functions & Composition  
Assignment:  
3.1 Read pp. 320-326  
| In Class:  
• Review/Collect HMK  
• 3.3 Division of Polynomials  
• 3.5 Intro to Rational Functions  
Assignment:  
3.3 Read pp. 348-350  
Do pp. 357-358 #17, 19, 23, 27; and  
3.5 (I) Read pp. 377-379  
Do pp. 393 #23, 25.  |
| Oct       | 22  | 24  | 26  |
| Oct       | In Class:  
• Review/Collect HMK  
• 3.5 Rational Functions  
Assignment:  
3.5 Read pp. 377-392  
| In Class:  
• Review/Collect HMK  
• 3.6 Polynomial & Rational Inequalities  
Assignment:  
3.6 Read pp. 399-407  
Do pp. 407-410 #11, 13, 18, 27, 51, 55, 57, 63, 69, 81.  |
| In Class:  
• Review/Collect HMK  
• 3.7 Variations  
Assignment:  
3.7 Read pp. 413-417  
Do pp. 418-419 #29, 32, 39, 44.  |
| Oct/Nov   | 29  | 31  | 2   |
| Oct/Nov   | In Class:  
• Review/Collect HMK  
• Review for Exam III (Sections 2.3 – 3.7)  
Assignment:  
Study for Exam III.  |
| In Class:  
• Review/Collect HMK  
• Exam III (Sections 2.3 – 3.7)  
Assignment:  
None.  |
| In Class:  
• Review/Collect HMK  
• 4.2 Exponential Function  
• 4.3 Logarithmic Function (I)  
Assignment:  
4.2 Read pp. 444-450  
Do p. 454 #25, 27;  
4.3(I) Read pp. 458-461  
Do pp. 468-469 #19, 23, 26, 27, 29, 33, 68, 71.  |
| Nov       | 5   | 7   | 9   |
| Nov       | In Class:  
• Review/Collect HMK  
• 4.3 Logarithmic Function (II)  
Assignment:  
4.3(II) Read pp. 460-467  
Do p. 469 #35-53 odds, 59-67 odds.  |
| In Class:  
• 4.4 Properties of Logarithms  
Assignment:  
4.4 Read pp. 474-478  
Do pp. 481-482 #17-43 odds, 49, 55, 57, 59, 69, 75, 77.  |
| In Class:  
• Review/Collect HMK  
• 4.5 Exponential & Logarithmic Equations  
Assignment:  
4.5 Read pp. 483-490  
Do p. 493 #12, 13, 15, 17, 19, 23, 32, 41, 47, 53, 59, 62.  |
<table>
<thead>
<tr>
<th>Date</th>
<th>In Class:</th>
<th>Assignment:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nov 12</td>
<td>Holiday Veterans’ Day</td>
<td></td>
</tr>
</tbody>
</table>
| Nov 14 | • Review/Collect HMK • Exponential & Logarithmic Review | **Assignment:**
| Nov 16 | • Review/Collect HMK • 5.1 Systems of Linear Equations in Two Variables & Apps | **Assignment:**
| | | 5.1 Read pp. 522-529 Do pp. 530-533 #15, 21, 29, 39, 47, 51, 60. |
| Nov 19 | In Class: • Review/Collect HMK • 5.2 Systems of Linear Equations in Three Variables and Apps | **Assignment:**
| | | 5.2 Read pp. 535-542 Do pp. 543-544 #15, 21, 25, 29, 37, 43. |
| Nov 21 | In Class: • Review/Collect HMK • 5.4 Systems of Nonlinear Equations in Two Variables | **Assignment:**
| Nov 23 | Thanksgiving Recess | |
| Nov 26 | In Class: • Review/Collect HMK • 5.5 Inequalities & Systems of Inequalities in Two Variables | **Assignment:**
| | | 5.5 Read pp. 565-572 Do p. 574 #19, 23, 29, 33, 34, 47, 59, 63. |
| Nov 28 | In Class: • Review/Collect HMK • Review for Exam IV (4.2 – 5.5) | **Assignment:**
| | | Study for Exam IV. |
| Nov 30 | Exam IV (4.2 – 5.5) | **Assignment:**
| | | Final Exam Review Sheet |
| Dec 3 | In Class: • Final Exam review | **Assignment:**
| | | Final Exam Review Sheet |
| Dec 5 (Last Class) | In Class: • Final Exam review | **Assignment:**
| | | Final Exam Review Sheet |
| Dec 7 | | |
| Dec 10 | Final Exam 1:00 pm – 3:00 pm | |
| Dec 12 | | |
| Dec 14 | | |