



Windward Community College
HWST 107
Hawai'i: Center of the Pacific
~ Fall 2018 ~

CRN# 64161 Mondays & Wednesdays 10:00am-11:15am in Hale A'o 106
CRN# 64324 Mondays & Wednesdays 11:30am-12:45pm in Hale A'o 102

- **Kumu: Michelle M. Kamakanoenoe Tupou** ~ *Noe Tupou*
- **Office:** Hale A'o 202
- **Office Hours:** Mondays & Wednesdays 1:00-2:00pm & Tuesdays & Thursdays 10:00am-11:00am or by appointment
- **Phone:** _____ (Email is a better contact)
- **Email:** mtupou@hawaii.edu (best way to contact me)

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

'O keia ka wā kūpono e ho'onui ai ka 'ike me ka ho'omaopopo i kō Hawai'i mau ho'oilina waiwai. Aia nō ho'i ma ke Kulanui Kaiāulu o ke Ko'olau nā papahana hou o nā 'ike 'akeakamai a me nā hana no'eau. Me ke kuleana ko'iko'i e ho'ohiki ke Kulanui e kāko'o a e ho'okumu i ala e hiki kē kōkua i ka ho'onui 'ike a nā kānaka maoli. Na mākou nō e ho'olako, kāko'o a paipai i nā Ko'olau a kō O'ahu a'e me nā hana no'eau ākea, ka ho'ona'auao 'oihana a me ka ho'onui 'ike ma ke kaiāulu — hō'a'ano a e ho'oulu i nā haumāna i ka po'okela.

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

An introduction to Hawai'i and Hawaiian culture in the context of the larger Pacific, including Hawaiian origins, language, land, history, society, religion, and the arts.

STUDENT LEARNING OUTCOMES

Throughout the semester we will contemplate our own kuleana as students, teachers, and people, who call Hawai'i home and what that means. Upon successful completion of HWST 107, nā haumāna should be able to reach the following learning outcomes for the course:

- Compare and contrast cultures and histories of the Pacific island peoples in relation to their languages, religious traditions, artistic expressions, material culture, and political and economic development.
- Identify ways in which the environment has shaped Hawaiian and Pacific island culture.
- Describe the integration of land in Hawaiian cultures and the historic changes in the relationship between people and land through written and oral communication.
- Describe aspects of Hawaiian relationship with other groups of people in and outside of Hawai'i. Identify implications of the relationships and develop proposals for possible ways to affect positive change.
- Identify, access, and evaluate major Hawaiian studies sources

COURSE TEXT

There is no textbook for this course, all readings will be posted on Lualima in .pdf format. Having Adobe Acrobat Reader will make obtaining readings easier.

OPTIONAL TEXT

Puku'i and Elbert. Hawaiian Dictionary, Honolulu: University of Hawai'i Press, 1986.

COURSE ORGANIZATION

This course is divided into seven units. These units are to be completed in order.

For each unit you will need to:

1. Read and take notes on all of the unit lecture materials and readings as you go through each unit.
2. Study the material you collect throughout the course on a regular basis.
3. Take Exams 1, 2 & 3 covering each of the unit material presented thus far in the course.

The Exams are not cumulative and as such each exam covers the following sections:

Exam 1: Units 1 & 2

Exam 2: Units 3 & 4

Exam 3: Units 5, 6 & 7

GRADING

Your grade will be based on the total number of points you earn in the various activities described below. The final grade-to-points correspondence will be based on the distribution of final scores. You can keep track of your progress by keeping a tally of the points you earn on each assignment. Check Lualima regularly for grade updates.

Your semester grade is based on the total number of points you earn from the following total:

Assignment	Points per assignment	Total possible points
Exams	3 @ 50 points each	150 points
Polynesia Map Quiz	20 points total	20 points
Micronesia Map Quiz	10 points total	10 points
Melanesia Map Quiz	10 points total	10 points
Hawai'i/O'ahu Moku Map Quiz	30 points total	30 points
Kumu for the Day	30 points total	30 points
Total Possible Points		250 points

A = 225-250

B = 200-224

C = 175-199

D = 150-174

F = < 149

EXAMS

There will be three Exams which will assess your command of the information presented in power point lectures, website information, articles and films which will include but is not limited to terminology (in English, Hawaiian and Pacific languages), ideas, concepts, people, dates, etc. The exams for this class will be mostly objective (multiple choice, true/false, fill in the blank, etc.) with a few other questions from the relevant units.

All three 1.5 hour exams will be posted on Lualima, please refer to Course Schedule for specific release dates. You will have one chance and a 24-hour period to take each exam. The questions for each exam are assigned randomly by the testing system; therefore everyone will have randomized questions for their exam. Again, you have access to your grades through Lualima, so you can keep track of your progress in the course.

MAP QUIZZES

There are four map quizzes to be taken via Lualima throughout the semester: the map quizzes are of Micronesia, Melanesia, Polynesia and the Hawaiian Islands Map Quiz, which will include the O'ahu ahupua'a. You will have to take the 4 quizzes during the designated time frame (see daily schedule for

specific dates). You will be able to take each quiz twice and your best score will count towards your course grade. The quizzes will be in a matching format. You will not be graded on your ability to spell the names. I am more concerned that you know where they are in relation to one another. There are useful map links for studying at: <http://www.hawaii.edu/cpis/PacificMaps.htm> and <http://www.lib.utexas.edu/maps/australia.html> There is also an Online Activity to help you study for the quiz at: http://www.sheppardsoftware.com/Oceania_Geography.htm#Games

KUMU FOR THE DAY (Teacher for the Day)

Students (in small groups) will be responsible for presenting a particular sets of articles. Students will prepare by looking up background information on the article and coaching the class on conducting a close reading of the work and then facilitating a class discussion as kumu for the day. Students will conduct background research on the author and ideas being spoken about in the article to better understand the concepts and content in each text. Students will then conduct a sworkshop for the class which explains their group's close reading of the text(s). Be ready to answer any questions your fellow classmates may have of the readings. Synthesize your own interpretations and discoveries to share with the class. All class members will be reading your assigned articles prior to coming to class. Together as a class, students will have read the entire text and will engage in a conversation of the texts.

OPPORTUNITIES FOR EXTRA CREDIT

In an effort to affirm multiple ways of learning and sharing knowledge, I will try to offer various extra credit options, which I encourage you to attend outside of class (all extra credit is worth up to 5 points each). I will offer additional extra credit options via Laulima Announcements as opportunities present themselves.

For each extra credit option, you will need to write a minimum two-page essay (500-word paper) discussing the issues/purpose of the event and your reaction to the event. All extra credit papers are due on the last day of class in the semester, I do however, encourage you to turn it in sooner rather than later and submit it via the Laulima dropbox. You may do as many Extra Credit papers as you wish, however, I will only give you credit for them if you are least achieving a "C" in the course, in other words, extra credit cannot help you if you haven't already done the minimal required course work. It is good to do if you just want that extra padding, "just in case."

LATE WORK & PAPER HAND-IN POLICIES

All assignments are to be turned in on the date due, unless the student has a valid excuse (sickness, death in the family, others on a case by case basis). All late work will only be accepted one week from the initial due date and will then only be given a maximum of half the points possible. Please do not send assignments as an attachment via email, I will accept hard copy papers only.

PLAGIARISM AND ACADEMIC HONESTY

Plagiarism will not be tolerated in this class. Plagiarism is copying another's ideas, word-for-word or paraphrased, without giving the originator credit. Asking another individual to write assignments is another form of plagiarism. Using an assignment that you've done for another class is also unethical. Using essays (or portions of essays) from the internet without proper documentation is also plagiarism. In deliberate or aggravated cases, the student will fail the course. Repeated offenses or an entirely plagiarized essay will result in referral to the administration, which may lead to expulsion from WCC.

WHAT YOU CAN EXPECT OF ME AS YOUR INSTRUCTOR

1. I will maintain a positive learning environment for all students
2. I will treat all students fairly and with respect
3. I will encourage all students to truly learn the course material
4. I will encourage discussion and participation.

5. I highly value instructor learner communication. We can arrange a time to talk/chat/exchange ideas either in person (see office hours) or via email.
6. If at any time you are dissatisfied, confused, or unclear about how the discussion is being facilitated, please contact me via email. I will respond to your inquiry as soon as possible, and we will work together to resolve the identified issue.
7. I do my utmost best to respond to assignments within a reasonable time. Again, sometimes life and other work intervene in that, but, if it does, I'll let you know.
8. I will treat all of you with collegial respect! I believe that you have as much to contribute to this learning process as I do and look forward to our exchange as colleagues.

RESPECT THE CLASS AS A LEARNING ENVIRONMENT BY

- Positive engagement in class activity.
- Use of appropriate language.
- Be attentive to the mode of the class. Sometimes we will be in large group discussion, small group discussion, and individual work. Know the difference between each.
- In large group discussion there should be one person talking at a time out of respect.
- Please keep focus on learning and don't impede other's ability to focus on learning

DISABILITIES ACCOMMODATION STATEMENT

If you are a student with a documented physical, sensory, health, cognitive or mental health disability and have not voluntarily disclosed the nature of your disability so that we may coordinate the accommodations you need, you are invited to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in your classes. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu , or you may stop by Hale Ā'koakoa 213 for more information.

CAMPUS POLICIES

In all campus environments either face-to-face or online; Disruptive Behavior will not be tolerated. This means: any speech or action that (1) is disrespectful, offensive, and/or threatening; (2) interferes with the learning activities of other students; (3) impedes the delivery of college services; and/or (4) has a negative impact in any learning environment. Please refer to the Student Conduct Code at https://windward.hawaii.edu/student_affairs/ for actions that the college may impose for such behavior. Please note that important information from the college and your instructor will be sent to your hawaii.edu e-mail address. Faculty are required to use this e-mail address when corresponding with their students.

COURSE SCHEDULE

Changes may be made to the syllabus and the Schedule of Events at the instructor's discretion. You must check Lulima regularly to hear of the schedule changes that will be posted in the Announcements section of Lulima.

NOTE: If at any time you have questions about the assignments, this syllabus, or any material covered in the course, please ask. If you need additional help, tutoring, or just a bit of encouragement or moral support, please contact the instructor.

HWST 107 COURSE SCHEDULE

Please make sure you read thoroughly and take notes for all listed tasks below, this will help prepare you for the Exams and Quizzes. Please do readings listed in the right column PRIOR to coming to class for possible in class discussion or freewrite. Readings will be posted on Laulima.

**This document may be subject to change by the instructor*

UNIT 1: ORIGINS, MIGRATIONS		
M 8/20	Course Introduction & Orienting Ourselves	
W 8/22	Syllabus and Map Quiz Overview Overview of Geography of the Pacific Pacific Migration Theories	
M 8/27	Polynesian Voyaging & Stick Charts Origin Traditions <i>HUI 1-3 ARTICLES RELEASED TODAY ON LAULIMA FOR KUMU FOR THE DAY</i> <i>* Tuesday, Aug 28th Last day to drop class (100% tuition refund)</i>	Reading: Kyselka, Balaz, <i>Never Lost website:</i> https://annex.exploratorium.edu/neverlost/ http://thenonist.com/index.php/thenonist/permalink/stick_charts/
W 8/29	Video: <i>Papa Mau The Wayfinder</i>	Reading: Kahape'a-Tanner
M 9/3	HOLIDAY: LABOR DAY <i>Exam 1 Review Sheet Available on Laulima</i> Map Quizzes open M 9/3 and close M 11/12 on Laulima	
UNIT 2: OCEANIC LANGUAGES		
W 9/5	In-class Hui prep time Introduction to Oceanic Languages	
M 9/10	Video: <i>E 'Ola Ka 'Ōlelo Hawai'i</i> <i>IN-CLASS POWERPOINT SLIDES RELEASED ON LAULIMA FOR EXAM PREP</i> <i>* Tuesday, Sept 11th Last day to drop class (50% tuition refund)</i>	
W 9/12	Revival of 'Ōlelo Hawai'i Plantation Pidgin and Hawai'i Creole English	Reading: Tsai
M 9/17	Video: Pidgin: <i>The Voice of Hawai'i</i> <i>HUI 4-6 ARTICLES RELEASED TODAY ON LAULIMA FOR KUMU FOR THE DAY</i>	EXAM 1 (Units 1-2) to be taken TODAY only on Laulima <i>Exam opens at 12am & closes at 11:55pm</i>
UNIT 3: NATIVE SPIRITUALITY		
W 9/19	In-class Hui prep time Melanesian vs. Western Belief Systems Video: <i>Shark Callers of Kontu</i>	
M 9/24	Origin Traditions: Oceanic Cosmogonies	Reading: Kumulipo

W 9/26	Kumu for the Day (Hui #1-3)	Readings: Beamer, Dawrs & Rios
M 10/1	Beliefs and Practices: Hawaiian Society Heiau and Hula	Reading: Kamahele, Kamakau
UNIT 4: MALAMA 'AINA		
W 10/3	Geothermal Issues Video: <i>Pele's Appeal</i> <i>Exam 2 Review Sheet Available on Laulima</i>	
M 10/8	Environmental Issues in the Pacific Video: <i>Nuclear Savage: The Island of Secret Project 4.1</i> <i>IN-CLASS POWERPOINT SLIDES RELEASED ON LAULIMA FOR EXAM PREP</i>	
W 10/10	Kumu for the Day (Hui #4-6) <i>HUI 7-9 ARTICLES RELEASED TODAY ON LAULIMA FOR KUMU FOR THE DAY</i>	Reading: Mahi, Arasato, Sana & Ritte
M 10/15	In-class Hui prep time Traditional Land Stewardship Systems	Reading: Kawelo
W 10/17	Mālama 'Āina	EXAM 2 (Units 3-4) to be taken TODAY only on Laulima <i>Exam opens at 12am & closes at 11:55pm</i>
UNIT 5: MEA NO'EAU		
M 10/22	Performance Arts in Oceania Spoken Word & Orality	Reading: Osorio
W 10/24	Contemporary Arts in the Hawai'i	Reading: Dudoit
M 10/29	Contemporary Arts in the Pacific <i>*Monday, Oct 29th Last day to withdraw from class or change</i>	
W 10/31	Video Excerpt: <i>Legacy of Excellence</i> Tattooing & Video: <i>Skin Stories</i>	Reading: Mallon
M 11/5	Kumu for the Day (Hui #7-9) <i>HUI 10-12 ARTICLES RELEASED TODAY ON LAULIMA FOR KUMU FOR THE DAY</i>	Readings: Kahaunaele, Prime & Yamashita
UNIT 6: HISTORY		
W 11/7	In-class Hui prep time Europeans in the Pacific Discovering Outsiders Video: <i>First Contact</i>	
M 11/12	HOLIDAY: VETERAN'S DAY Map Quizzes close TODAY M 11/12	
W 11/14	Melanesia & Micronesia Video: <i>Islands on the Edge of Time</i>	

M 11/19	Overthrow Video: <i>Act of War</i>	Reading: Kame'elehiwa 1995, Lili'uokalani
W 11/21	The Aftermath	Reading: Kame'elehiwa 1992
UNIT 7: MODERN ISSUES		
M 11/26	Hawaiian Nationalism <i>Exam 3 Review Sheet Available on Lulima</i>	
W 11/28	Federal Recognition, "The Akaka Bill"	
M 12/3	Kumu for the Day (Hui #10-12) <i>IN-CLASS POWERPOINT SLIDES RELEASED ON LAULIMA FOR EXAM PREP</i>	Readings: Jetnil-Kijiner, Koshiba, McDougall, Sound-Kikku & Revilla
W 12/5	Course Wrap-up	
M 12/10 10AM-12PM	<u>CRN# 64161 MW 10-11:15AM CLASS ONLY</u> EXAM 3 (Units 5-7) to be taken TODAY only	
W 12/12 11:30-1:30PM	<u>CRN# 64324 MW 11:30-12:45AM CLASS ONLY</u> EXAM 3 (Units 5-7) to be taken TODAY only	

GRADE TALLY SHEET

This sheet has been provided for your convenience. Recording your points as you get the results can be very useful in determining your grade for this course. You may find your grades in the Lulima gradebook or you may ask the instructor about your grade at any time during the semester. For individualized grade advising, please make an appointment.

Assignment	Due Date	Possible	Points Received
<u>Map Quizzes</u> ~Polynesia ~Micronesia ~Melanesia ~Hawai'i/O'ahu Ahupua'a	Open between M 9/3-M 11/12	70 points	_____points _____points _____points _____points
EXAM 1	M 9/17	50 points	_____points
Kumu for the Day	Hui #1-3: W 9/26 Hui #4-6: W 10/10 Hui #7-9: M 11/15 Hui #10-12: M 12/3	25 points	_____points
EXAM 2	W 10/17	50 points	_____points
EXAM 3	10am class: M 12/10 10am-12pm 1130 class W 12/12 1130-130pm	50 points	_____points
TOTAL POINTS		250 points	_____points

A = 225-250

B = 200-224

C = 175-199

D = 150-174

F = < 149