MATH 103 - COLLEGE ALGEBRA
4 credits (CRN 64139)
TR 11:30 a.m. – 1:20 p.m.

INSTRUCTOR: Jean Okumura
OFFICE: Mana`opono 112A
OFFICE HOURS: TR 10:00 – 11:00 a.m.
Other Hours by Appointment
TELEPHONE: 236-9282
FAX NUMBER: 247-5362 Attention: Jean Okumura
EMAIL ADDRESS: jokumura@hawaii.edu
EFFECTIVE DATE: Fall 2018

CONNECT MATH COURSE ID: CUMCX – HLCL4

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai’i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko‘olau region of O‘ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

Catalog Description

Linear equation, inequalities, systems of equations, polynomial functions, fractional expressions and equations, exponents, powers, roots, quadratic equations and functions; rational, exponential and logarithmic functions. (4 hrs. lecture)

PREREQUISITES: Grade of "C" or better in Math 25, 26, 29, 82 or equivalent, satisfactory placement test score, or consent of instructor.

WCC: FS, FQ

Suggested Basic Skills

Good study skills and habits; Competency with Elementary Algebra; Diligence and persistence.

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.


Learning Resources and Materials

Required Text:  *College Algebra Essentials* by Julie Miller

Required Material:  Connect Math access code

**Connect Math Course ID:**  CUMCX – HLCL4

**MATH LAB:**  La‘akea 220 – free drop-in tutorial assistance

**THE TESTING CENTER (TTC):**  La’akea 228 – phone number 235-7498

**UH Manoa Online Learning Academy:**  [http://manoa.hawaii.edu/ola/](http://manoa.hawaii.edu/ola/)

  Free online tutorial assistance M – F: 9 am to 10 pm and Sundays: 5 to 10 pm

**Brainfuse:**  [http://windward.hawaii.edu/Brainfuse/](http://windward.hawaii.edu/Brainfuse/)

  Free online tutorial assistance accessed via the MyUH portal.

**Khan Academy:**  [https://www.khanacademy.org/](https://www.khanacademy.org/)

  Free online lessons and practice.


STUDENT LEARNING OUTCOMES

These student learning outcomes will be assessed via course activities (homework, in-class work, and/or additional assignments) and via tests or quizzes.

1.  Graph or interpret algebraic relations that are relevant to the topics in this course.

2.  Employ algebraic techniques to find the solutions to equations or inequalities, or systems of equations or inequalities appropriate to the level of this course.

3.  Use algebraic techniques to analyze and solve applied problems.

4.  Utilize precise mathematical language and symbols to effectively communicate mathematics in written and/or oral form.


Activities Required at Scheduled Times Other Than Class Times

Homework; possibly quizzes and exams; possibly Supplemental Instruction (SI) sessions; consultation with instructor.

It is expected that students spend, at the minimum, 12 hours per week outside of class time studying, attending SI sessions (if available), and doing homework and readings for this class.
FOUNDATIONS SYMBOLIC HALLMARKS

Math 103 fulfills the 3 credits General Education requirement for Foundations: Symbolic for both an A.A. degree at WCC and a Bachelor's degree at UH Manoa or UH West Oahu. Consequently, it meets the following hallmarks of the symbolic reasoning requirement:

1. Students will be exposed to the beauty, power, clarity and precision of formal systems.
2. Instructors will help students understand the concept of proof as a chain of inferences.
3. Instructors will teach students how to apply formal rules or algorithms.
4. Students will be required to use appropriate symbolic techniques in the context of problem solving, and in the presentation and critical evaluation of evidence.
5. The course will include computational and/or quantitative skills.
6. Instructors will build a bridge from theory to practice and show students how to traverse this bridge.

FOUNDATIONS QUANTITATIVE HALLMARKS

Math 140 fulfills 3 credits of the General Education requirements (Foundations: Quantitative – Effective Fall 2018) for both an A.A. degree at WCC and a Bachelor’s degree at UH Manoa. Consequently, it meets the following hallmarks of the Quantitative Reasoning requirement:

1. Provide students with theoretical justifications for, and limitations of, mathematical or statistical methods, and the formulas, tools, or approaches used in the course.
2. Include application of abstract or theoretical ideas and information to the solution of practical quantitative reasoning problems arising in pure and applied research in specific disciplines, professional settings, and/or daily and civic life.
3. Provide opportunities for practice and feedback that are designed to help students evaluate and improve quantitative reasoning skills by including a course component at least once per week with a maximum 30:1 student-to-teacher ratio.
4. Be designed so that students will be able to
   a. identify and convert relevant quantitative information into various forms such as equations, graphs, diagrams, tables, and/or words;
   b. select appropriate techniques or formulas, and articulate and evaluate assumptions of the selected approaches;
   c. apply mathematical tools and perform calculations (including correct manipulation of formulas);
   d. make judgments, create logical arguments, and/or draw appropriate conclusions based on the quantitative analysis of data, the assumptions made, the limitations of the analysis, and/or the reasonableness of results; and
   e. effectively communicate those results in a variety of appropriate formats.
Course Goals

1. To provide the student with mathematical background necessary to pursue advanced work in mathematics and in other areas.
2. To provide the student with fundamental concepts, properties, and applications of college algebra.
3. To provide the student with an introduction to functions.
4. To extend the student’s understanding and ability to apply algebraic concepts beyond the level of elementary algebra.
5. To promote greater student appreciation and awareness of the role of algebra in the environment and culture.

Responsibilities of Students

Success in this course will be enhanced by:

1. A positive, inquiring attitude toward mathematics;
2. Setting aside adequate time for studying, working on problems, and careful cogitation of the material;
3. Reading the text carefully and making use of other learning materials whenever necessary;
4. Seeking assistance from the instructor and the Math Lab whenever necessary;
5. Regularly attending class and, notifying the instructor of an absence and responsibly obtaining and completing assignments by the designated date.

Disruptive Behavior

Disruptive Behavior leads to a loss of learning time. Examples are activated beepers and cell phones, texting messages, making offensive remarks, packing books before class is over, making noise, leaving class early, coming to class late, sleeping in class, prolonged chattering, reading other materials not relevant to this class, etc. If a student takes part in disruptive behavior, the instructor reserves the right to exclude the student immediately from the class meeting, and will be marked absent.

Remember that class time is learning time. Also, be respectful of others and their learning time.
TITLE IX

Title IX prohibits discrimination on the basis of sex in education programs and activities that receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual harassment and gender-based harassment, including harassment based on actual or perceived sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual exploitation; domestic violence; dating violence; and stalking. For more information regarding your rights under Title IX, please visit: https://windward.hawaii.edu/Title_IX/.

Windward Community College is committed to the pursuit of equal education. If you or someone you know has experienced sex discrimination or gender-based violence, Windward CC has resources to support you. To speak with someone confidentially, contact Karla Silva-Park, Mental Health Counselor, at 808-235-7468 or karlas@hawaii.edu or Kaahu Alo, Designated Confidential Advocate for Students, at 808-235-7354 or kaahualo@hawaii.edu. To make a formal report, contact the Title IX Coordinator at 808-235-7393 or wcctix@hawaii.edu.

Course Content

- Sets and the Real Number Line; Models, Algebraic Expressions, and Properties of Real Numbers; Integer Exponents and Scientific Notation; Rational Exponents and Radicals; Polynomials and Multiplication of Radicals; Division of Polynomials; Factoring; Rational Expressions and More Operations on Radicals.

- Linear Equations and Rational Equations; Applications and Modeling with Linear Equations; Complex Numbers; Quadratic Equations; Applications of Quadratic Equations; More Equations and Applications; Linear Inequalities and Compound Inequalities; Absolute Value Equations and Inequalities; Polynomial and Rational Inequalities.

- The Rectangular Coordinate System (Distance and Midpoint Formulas); Circles; Functions and Relations; Linear Equations in Two Variables and Linear Functions; Applications of Linear Equations and Modeling; Algebra of Functions and Function Composition.

- Quadratic Functions and Applications; Variation.

- Exponential Functions; Logarithmic Functions; Properties of Logarithms; Exponential and Logarithmic Equations.

- Systems of Linear Equations in Two Variables and Applications; Systems of Linear Equations in Three Variables and Applications; Systems of Nonlinear Equations in Two Variables; Inequalities and Systems of Inequalities in Two Variables.
Academic Honesty

All quizzes and exams are closed books and notes and must be done by your individual effort unless otherwise indicated by the instructor. You may not consult with any classmates while taking quizzes or exams. You are not allowed to tell a friend the type of questions on the quiz or exam, the answers, or help a classmate in any way (e.g. by explaining how to solve the problem). This would fall under the guidelines of academic integrity and any evidence of cheating will result in a score of 0 for all parties involved. Also keep in mind that we are assessing your knowledge and understanding of the concepts and strategies – attempting to find the answers online or through other sources is not in the spirit of academic honesty. If cheating persists, an “F” will be assigned to students involved in cheating and the situation will be reported to the Vice Chancellor for Student Affairs.

Graded assignments that apply to the course activities portion of your grade may be discussed with your classmates and you may seek guidance from the instructor, the SI leader (if available), the Math Lab tutors, online tutors, or the Trio tutors (if you are a Trio client), however, the write up of the solution for each problem must be done on your individual effort unless otherwise specified by the instructor. Graded assignments are not group assignments where all members of the group write the same responses for each problem. Any evidence of plagiarism will result in a score of 0 for the assignment for all parties involved. If plagiarism persists, then an “F” will be assigned to the students involved in plagiarism and the situation will be reported to the Vice Chancellor for Student Affairs.

All students are required to follow the Student Conduct Code described at https://www.hawaii.edu/policy/?action=viewPolicy&policySection=Ep&policyChapter=7&policyNumber=208.

ALTERNATE CONTACT INFORMATION

If you are unable to contact the instructor, have questions that your instructor cannot answer, or for any other issues, please contact the Academic Affairs Office:

Location: Alakai 121
Phone: 808-235-7422
Email: wccaa@hawaii.edu
**Connect Math**

This course will utilize Connect Math (an online platform) for many homework assignments. The new textbook purchased from the WCC bookstore is packaged with a Connect Math access code. If you purchase the textbook from elsewhere, be sure that it comes with the Connect Math access code.

The Connect Math access code also provides an e-book so if you prefer, you may purchase the Connect Math access code online through my Math 103 course at Connect Math.

Before you start working on assignments on Connect Math, you should do the tutorial on “How to do assignments with online problems” that is located in the Resources button under the Reference Tab at Connect Math.

There will be no limit on the number of times you do a homework assignment at Connect Math. However, each homework assignment at Connect Math has a due date and there will be a penalty (25% for each question done after the deadline). There is also a final deadline for each assignment. After this final deadline, you will not be able to work on that homework assignment anymore for points. The best score will be counted for each homework assignment.

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**Email and Laulima Website**

You are responsible for checking your UH email regularly for important announcements. You are also expected to check the Math 103 course homepage at the Laulima website for important resources for the course.
Supplemental Instruction

If a Supplementary Instruction (SI) Leader can be found, then the following information about SI will apply.

If a SI leader can be found, then this class will be supported by the Supplemental Instruction (SI) program. SI is a FREE, collaborative, peer-study program that helps students succeed in difficult classes. The SI leader is a peer who has taken this class (or a higher level class) previously and has an understanding of the course material. In SI sessions, students will work together with the SI Leader to explore important concepts, review class notes, discuss reading assignments, and review for tests. All students in this class are encouraged to attend!

Note: WCC data has shown that students who attend SI sessions are 20% more likely to receive A, B, or C grades than non-attendees and are less likely to withdraw from their courses. This data has also shown that the more sessions students attend, the more likely they are to pass.

Students are encouraged to attend 2 one-hour sessions per week. A minimum of one hour of SI session participation per week is required for this class. SI participation will count as 3 points for every required one full hour per week of SI participation in the course activities portion of your grade.

For every one full hour of SI session beyond the minimum one hour per week that you participate in, you will be able to earn 1 point extra credit for the course up to a maximum of 2.5 points per exam period (including the final exam period).

If you are already committed to other activities during SI sessions and absolutely cannot rearrange your schedule to attend any SI session or the SI leader’s office hour at all then please discuss your situation with the instructor right away.

Students who earn a grade of A for an exam are automatically given credit for the minimum SI requirement between that exam and the next exam. Students who earn a grade of B for an exam are automatically given credit for 1/2 hour per week for SI participation between that exam and the next exam. Students who earn a grade of B for an exam must still attend a minimum of 1/2 hour per week for SI participation between that exam and the next exam.
Course Tasks and Grading Information

Grades for this course are based on the following course tasks:

<table>
<thead>
<tr>
<th>Task</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 exams @100 pts</td>
<td>400</td>
<td>(62% of possible pts)</td>
</tr>
<tr>
<td>Course Activities</td>
<td>125</td>
<td>(19% of possible pts)</td>
</tr>
<tr>
<td>(Total % correct)(125) = pts for CA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Final Exam</td>
<td>125</td>
<td>(19% of possible pts)</td>
</tr>
<tr>
<td>Total points</td>
<td>650</td>
<td></td>
</tr>
</tbody>
</table>

Course activities may include but are not limited to:
- Connect Math Homework
- SI Attendance/Participation
- Journal entries (writing assignments)
- In-class quizzes
- Other Problems/Activities/Worksheets
- Reports or Presentations

There are no make-up opportunities for missed or late assignments, in-class activities, quizzes or other activities that are graded for the course activities portion of your grade. However, you will have 5 one business day late graces (LG) for the written homework for course activities. There also will be a few opportunities to earn extra credit points for the course activities portion of your grade. The total percent correct will be multiplied by 125 and will be rounded to the nearest whole number to obtain your score for the course activities portion of your grade. The maximum score for the course activities portion of your grade is 125 points.

Each letter grade for the course will be assigned according to the level of achievement as provided in the table below:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90% - 100% of the cumulative points possible</td>
</tr>
<tr>
<td>B</td>
<td>80% - 89% of the cumulative points possible</td>
</tr>
<tr>
<td>C</td>
<td>70% - 79% of the cumulative points possible</td>
</tr>
<tr>
<td>D</td>
<td>60% - 69% of the cumulative points possible</td>
</tr>
<tr>
<td>F</td>
<td>Less than 60% of the cumulative points possible</td>
</tr>
<tr>
<td>Cr</td>
<td>70% - 100% of the cumulative points possible</td>
</tr>
<tr>
<td>NC</td>
<td>Less than 70% of the cumulative points possible</td>
</tr>
<tr>
<td>W</td>
<td>Official Withdrawal</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete - given when a student has failed to complete a SMALL part of the course due to circumstances beyond his/her control.</td>
</tr>
</tbody>
</table>

Note: Cr/NC grades require written instructor consent. Students must apply for Cr/NC grading option at the Admissions Office by the posted deadline. If a student does not apply for Cr/NC grading option at the Admissions Office by the required deadline and if s/he does not withdraw, a letter grade (A, B, C, D, F) will be assigned for the course.

Note: W grade is given only when the student officially withdraws from the course at the Admissions Office by the posted deadline.
Additional Information

1. **ABSENCES:**

   It is your responsibility to attend class. If you are absent, borrow a classmate's notes and copy them for the day you were absent. Or, you may see the instructor to copy her notes. You are responsible for those topics and examples discussed on the day of your absence. Furthermore, you are responsible for any important announcements or homework assignments given during the class you missed. Frequent absences can negatively affect your grade.

2. **MAKE-UP POLICY:**

   There are no make-up opportunities for any quizzes, graded assignments, or graded in-class activities that you miss due to absences, tardiness, or leaving class early. A few extra credit opportunities may be available for the course activities portion of your grade. Furthermore, you will have 5 one-business day late graces (LG) for the written homework for course activities.

   If you are unable to attend class on an exam day, discuss your situation with the instructor as soon as possible before the exam day. It may be possible for you to take the exam earlier than the specified day/time. **IF YOU UNEXPECTEDLY MUST BE ABSENT ON AN EXAM DAY, NOTIFY THE INSTRUCTOR BY THE END OF THAT EXAM DAY. YOU MAY LEAVE A VOICE MAIL MESSAGE FOR THE INSTRUCTOR (236-9282) OR EMAIL JOKUMURA@HAWAII.EDU. BE SURE TO STATE THE REASON FOR THE ABSENCE. IF NO NOTIFICATION IS RECEIVED BY THE DAY OF THE EXAM OR IF THE REASON IS NOT JUSTIFIED, THEN YOU WILL RECEIVE A 0 FOR THAT EXAM AND NO MAKE-UP WILL BE ALLOWED. If notification is received and the reason is justified then a make-up exam will be scheduled. You must take the make-up exam as soon as possible after you return to school. The instructor has the right to request documentation of the student’s absence and determine if the reason for the absence is justified. FOR EACH STUDENT, NOT MORE THAN ONE MAKE-UP EXAM MAY BE TAKEN.**

3. There are NO RETESTS for this course.

4. **FINAL EXAM:** The final exam is cumulative.

5. **CALCULATOR:**

   No calculator is allowed for quizzes or exams. A calculator may be used for homework as needed.

6. **CELL PHONES:**

   Please put your cell phone on silent mode or turn it off prior to the start of the class so that it does not disturb the class session. Put your cell phones away during class time. Please, NO TEXTING during class time.
Additional Information (continued)

7. **HOMEWORK:**

Read the sections to be covered in a class session prior to that class session (you may also watch videos for the sections to be covered at Connect Math). As you read (and/or view videos for) each section, write down terminology or symbols and its definition, formulas, and properties/rules that are important. This will become helpful additional notes. Redo the example problems on a separate sheet of paper and show all the steps involved. Do the Skills Practice at the end of each example. Answers are available at the bottom of the page.

You should also start working on your online (Connect Math) homework after you read (and/or view the videos) for a section before it is discussed in class. After the class lecture/discussion on a section, complete your online (Connect Math) and work on your written homework problems from that section. Those problems and concepts that you still do not understand or that you need further clarification on should be asked about in the class meeting after the section is discussed in class or during SI session (if available). Because there is very little class time, you will probably need to seek further assistance from the instructor, from the SI leader (if available), from the Math Lab, or from other resources such Brainfuse or the Online Learning Academy if not all your questions on problems are handled during class time or if you are still having difficulties. Complete, review, and analyze as much of the homework problems to help you learn and get a better understanding of the material.

You may need to do more than the Connect Math homework problems to become comfortable with the concepts and skills. From the section exercise, select problems that have answers in the back of the text and/or do practice problems from Connect Math.

The online homework and written homework that count towards the course activities (CA) portion of your grade will be given with a due date. Refer to the section on Connect Math for more information about the online homework.

Besides online homework and written homework, course activities may also include other activities such as journals (writing assignments), oral presentations, etc. Any written homework (or activity sheets or worksheets) or journals that are collected for grading purposes for the course activities portion of your grade are due as specified by the instructor and WILL NOT RECEIVE ANY POINTS IF TURNED IN LATE. However, you will have 5 one-business day late graces (LG) for written homework or journals that count for the CA portion of your grade. You may turn in your graded work before the due date and/or time without losing points. There will be opportunities to earn some extra credit points towards the CA portion of your grade but the maximum number of points that may be earned for the entire semester for the CA portion of your grade is 125 points.

Be sure to review and analyze your graded homework and other course activities after it is returned to you. This will help you to better learn the material, concepts, and the proper way to show your work.
8. HELP:

Your instructor, SI Leader (if available), and Math Lab tutors are your primary human resources for help when you are lost or having trouble. Seek help immediately if you are encountering problems even after reading and re-reading the text section(s) and listening to/thinking about the discussion in class on that section(s). See the instructor during office hours, make an appointment, email or call. If available, see the SI leader during SI sessions or office hour. Visit the Math Lab for help. Don't wait too long to get help!!

If a crisis comes up that interferes with the class, communicate with your instructor in a timely manner. Too many students wait until it is too late to inform their instructor about their crisis and that reduces the options that students may have to complete the course with a grade of C or better.

9. GRADING ON HOMEWORK, QUIZZES, OR EXAMS:

To receive full credit for problems done on exams, on quizzes, or for graded course activities, you must show sufficient work in a clear, logical, mathematically precise, and organized manner. This is to assess student learning outcome #4 and Foundations Symbolic Hallmark #4. It also helps me determine where your error is (hence, you might be able to obtain partial credit) and if you are logically applying the mathematical tools learned to solve the given problem. Your work must be neat and organized. "Messy" and/or disorganized work will not be accepted.

10. DON'T PROCRASTINATE

Mathematics is not a subject that you can consistently be successful in by "cramming" a day or two before the test. By "cramming" you don't develop proficiency in doing the problems, knowledge of what to do on a particular problem and long-term understanding of the process. Also, if you procrastinate, you may fall so hopelessly behind that it becomes impossible to catch up. It requires constant work to keep on top of the material.

11. N Grade

The N grade indicates that the student worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning objectives and is not yet prepared to succeed at the next level, or the student has made consistent progress in the class but is unable to complete the class due to extenuating circumstances, such as major health, personal or family emergencies."

The N grade is an optional grade. Instructors do not have to give an N grade.
Grades for this course are based on the following:

- 4 exams @100 pts = 400 pts (62% of possible points)
- Course Activities (Total % correct)(125) = pts for CA = 125 pts (19% of possible points)
- Final Exam = 125 pts (19% of possible points)
- Total Possible Points = 650 pts

Course activities may include but are not limited to:

- Connect Math Problems
- SI Attendance/Participation
- Journal entries (writing assignments)
- Announced quizzes
- Other Problems/Activities/Worksheets
- Reports or Presentations

**WRITTEN GRADED ASSIGNMENTS TURNED IN LATE WILL NOT RECEIVE ANY POINTS (no matter what the reason).** The instructor specifies the due date and time for written graded assignments. If the assignment is due at the "beginning of class," this means that the assignment must be given to the instructor by 5 minutes after the start of class. For example, if the class meets 8:30 - 9:45 then, the assignment must be turned in by 8:35. The clock of the classroom is the official time clock. Any homework turned in after 8:35 is considered late.

**There are no make-up opportunities for missed written assignments, quizzes, in-class activities, or other activities that are graded for the course activities portion of your grade.** However, you will have 5 one-business day late graces (LG) for the written graded homework assignments. Some extra credit opportunities may be available for the course activities portion of your grade. However, the maximum score for the course activities portion of your grade is 125 points.
# Tentative Schedule - Math 103 (CRN 64139) - Fall 2018 - Okumura

This is a tentative course schedule and is subject to change. Students will be notified in class and/or by email if any changes occur.

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<th>THURSDAY</th>
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</thead>
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<tr>
<td><strong>AUG 21</strong></td>
<td><strong>AUG 23</strong></td>
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<tr>
<td>Orientation, R.1</td>
<td>R.3, R.4</td>
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<tr>
<td><strong>AUG 28</strong></td>
<td><strong>AUG 30</strong></td>
</tr>
<tr>
<td>R.5, 3.3, R.6, <em>Last Day for 100% Refund</em></td>
<td>R.7</td>
</tr>
<tr>
<td><strong>SEPT 04</strong></td>
<td><strong>SEPT 06</strong></td>
</tr>
<tr>
<td>1.1, 1.2</td>
<td>1.3, 1.4</td>
</tr>
<tr>
<td><strong>SEPT 11</strong></td>
<td><strong>SEPT 13</strong></td>
</tr>
<tr>
<td>1.5, Review for Exam 1, <em>Erase and 50% Refund Deadline</em></td>
<td><strong>EXAM 1 !!! - Ch R. 1.1, 1.2, 3.3</strong></td>
</tr>
<tr>
<td><strong>SEPT 18</strong></td>
<td><strong>SEPT 20</strong></td>
</tr>
<tr>
<td>1.6</td>
<td>1.7, 1.8</td>
</tr>
<tr>
<td><strong>SEPT 25</strong></td>
<td><strong>SEPT 27</strong></td>
</tr>
<tr>
<td>3.6, 2.1</td>
<td>2.2, 2.3</td>
</tr>
<tr>
<td><strong>OCT 02</strong></td>
<td><strong>OCT 04</strong></td>
</tr>
<tr>
<td>2.4, Review for Exam 2</td>
<td><strong>EXAM 2 !!! - 1.3-1.8, 2.1, 3.6</strong></td>
</tr>
<tr>
<td><strong>OCT 09</strong></td>
<td><strong>OCT 11</strong></td>
</tr>
<tr>
<td>2.5, 2.8</td>
<td>3.1, 3.7</td>
</tr>
<tr>
<td><strong>OCT 16</strong></td>
<td><strong>OCT 18</strong></td>
</tr>
<tr>
<td>3.5</td>
<td>4.2, 4.3</td>
</tr>
<tr>
<td><strong>OCT 23</strong></td>
<td><strong>OCT 25</strong></td>
</tr>
<tr>
<td>Review for Exam 3</td>
<td><strong>EXAM 3 !!! - 2.2-2.5, 2.8, 3.1, 3.5, 3.7</strong></td>
</tr>
<tr>
<td><strong>NOV 01</strong></td>
<td><strong>NOV 08</strong></td>
</tr>
<tr>
<td>4.3</td>
<td>4.4, 4.5</td>
</tr>
<tr>
<td><strong>NOV 06</strong></td>
<td><strong>NOV 15</strong></td>
</tr>
<tr>
<td>HOLIDAY: Election Day</td>
<td>5.2, 5.4</td>
</tr>
<tr>
<td><strong>NOV 13</strong></td>
<td><strong>NOV 22</strong></td>
</tr>
<tr>
<td>5.1, 5.2</td>
<td><strong>HOLIDAY: Thanksgiving Day</strong></td>
</tr>
<tr>
<td><strong>NOV 20</strong></td>
<td><strong>NOV 29</strong></td>
</tr>
<tr>
<td>5.5</td>
<td><strong>EXAM 4 !!! - Ch 4 - 5</strong></td>
</tr>
<tr>
<td><strong>NOV 27</strong></td>
<td><strong>DEC 06</strong></td>
</tr>
<tr>
<td>Review for Exam 4</td>
<td>Optional Final Exam Review</td>
</tr>
<tr>
<td><strong>DEC 04</strong></td>
<td><strong>DEC 13</strong></td>
</tr>
<tr>
<td>Final Exam Review</td>
<td><strong>FINAL EXAM!!!</strong></td>
</tr>
<tr>
<td><strong>DEC 11</strong></td>
<td><strong>11:00 am-2:00 pm</strong></td>
</tr>
</tbody>
</table>