MATH 103 – COLLEGE ALGEBRA
4 Credits (CRN 64135)
MTWR 8:55 am – 9:45 am in Mana`opono 102

INSTRUCTOR: Jody-Lynn Storm
OFFICE: Mana`opono 105A
OFFICE HOURS: Monday & Wednesday 10:00 am – 11:00 am
Tuesday & Thursday 11:30 am – 12:30 pm
OFFICE TELEPHONE: (808) 236 – 9277
EMAIL: jstorm@hawaii.edu
EFFECTIVE DATE: Fall 2018

Students enrolled in this course must also be concurrently enrolled in MATH 88 CRN 64315

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai`i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide the Ko`olau region of O`ahu and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Linear equations, inequalities, systems of equations, polynomials, functions, fractional expressions and equations, exponents, powers, roots, quadratic equations and functions; rational, exponential and logarithmic functions. (4 hours lecture)

Pre-Requisite(s): C or better in MATH 25, 26, 29, 82 or equivalent, co-requisite enrollment in Math 88, satisfactory math placement test score, or consent of instructor.

WCC: FS

STUDENT LEARNING OUTCOMES

Upon completion of the course, the student will be able to:

1. Graph or interpret algebraic relations that are relevant to the topics in this course
2. Employ algebraic techniques to find the solutions to equations or inequalities, or systems of equations or inequalities appropriate to the level of this course
3. Use algebraic techniques to analyze and solve applied problems
4. Utilize precise mathematical language and symbols to effectively communicate mathematics in written and/or oral form

Note: All SLO assessments are embedded in class activities, homework, quizzes, or Exams.
LEARNING RESOURCES & MATERIALS

REQUIRED MATERIALS:
• Connect Math:
  o Register online at https://www.connectmath.com/login with Course Code: **X4WHY-NLVXC**
  o The access code is included in the textbook bundle at the WCC Bookstore or access may be purchased directly online at https://www.connectmath.com/login
  o Comes with the eBook *College Algebra Essentials*, by Julie Miller

LEARNING RESOURCES:
• Math Lab: La’akea (Library Learning Commons) Room 220
• Testing Center: La’akea (Library Learning Commons) Room 228
• Brainfuse Online Tutors: [https://windward.hawaii.edu/brainfuse/](https://windward.hawaii.edu/brainfuse/)
• OLA (UH online tutoring program): [http://manoa.hawaii.edu/ola/](http://manoa.hawaii.edu/ola/)
• Khan Academy Videos: [http://www.khanacademy.org](http://www.khanacademy.org)

COURSE TASKS & GRADING

Grades are posted on the Laulima Gradebook. Grades for this course are based on the following course tasks:

<table>
<thead>
<tr>
<th>Course Task</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Exams (100 pts. each)</td>
<td>400 pts.</td>
</tr>
<tr>
<td>Connect Math</td>
<td>100 pts.</td>
</tr>
<tr>
<td>In-Class Activities</td>
<td>40 pts.</td>
</tr>
<tr>
<td>Final Exam</td>
<td>120 pts.</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>660 pts.</td>
</tr>
</tbody>
</table>

Each letter grade for the course will be assigned according to the level of achievement as provided below:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90% - 100% of the cumulative points possible</td>
</tr>
<tr>
<td>B</td>
<td>80% - 89% of the cumulative points possible</td>
</tr>
<tr>
<td>C</td>
<td>70% - 79% of the cumulative points possible</td>
</tr>
<tr>
<td>D</td>
<td>60% - 69% of the cumulative points possible</td>
</tr>
<tr>
<td>F</td>
<td>Less than 60% of the cumulative points possible</td>
</tr>
<tr>
<td>CR</td>
<td>70% or above of the cumulative points possible</td>
</tr>
<tr>
<td>NC</td>
<td>Less than 70% of the cumulative points possible</td>
</tr>
<tr>
<td>W</td>
<td>Official Withdrawal</td>
</tr>
<tr>
<td>I</td>
<td>See below</td>
</tr>
</tbody>
</table>

Windward Community College is an equal opportunity, affirmative action institution.
Note: CR/NC grades require written instructor consent. Students must apply for CR/NC grading option at the Admissions Office by the posted deadline. If a student does not apply for CR/NC grading option at the Admissions Office by the required deadline and if s/he does not withdraw, a letter grade (A, B, C, D, F, N) will be assigned for the course.

Note: The W grade is given only when the student officially withdraws from the course by the posted deadline. If a student withdraws from this course they must also withdraw from the companion Math 88 course.

Note: The I grade is a temporary grade given at the instructor’s option when a student has failed to complete a small part of a course because of circumstances beyond his or her control.

A student may qualify for the I grade if: (a) they are unable to take the final exam and (b) taking the final exam could possibly raise their course grade. The I grade is given by student request and must be approved by the instructor.

### ADDITIONAL INFORMATION 3

**ABSENCES**

If you are absent you are responsible for any important announcements or assignments given during the class you missed. Refer to the class binder or meet with me during office hours to review any missed lecture material. Please do not send email requests for missed lecture material.

**CALCULATORS**

No calculators are allowed on exams. A calculator may be used on homework as needed.

**EXAMS**

There are no retests for exams. The final exam is cumulative. If you are unable to attend class on an exam day, it may be possible for you to take the exam earlier than the specified day/time.

If the percent earned on the final exam is higher than your lowest exam score, then your lowest exam score will be replaced with the percent earned on the final exam.

**HOMEWORK**

Homework will be completed online via the Connect Math program. You may need to do more than the assigned homework problems to become comfortable with the concepts and skills.

**IN-CLASS ACTIVITIES**
In-class worksheets will be turned in for credit. These activities are considered class participation points. You may not make up in-class activities.

**GRADING**
To receive full credit for problems done on exams and in-class activities, you must show sufficient work in a clear and organized manner. Messy and/or disorganized work will not receive full credit.

**CELL PHONES & OTHER DEVICES**
Cell phones and other electronic devices should be silenced prior to the start of class.

**DISRUPTIVE BEHAVIOR & ACADEMIC HONESTY**
Do not be disruptive. Please respect your fellow students and act accordingly.

All exams and must be done by your own individual effort. You may not consult with any classmates while taking exams. This would fall under the guidelines of academic integrity and any evidence of cheating will result in a score of 0 for all parties involved. An “F” will be assigned to students involved in cheating and will be reported to the Dean. See [http://windward.hawaii.edu/Policies/](http://windward.hawaii.edu/Policies/) for more information on the UH system-wide student conduct code.

**FOUNDATIONS SYMBOLIC REASONING HALLMARKS**
Math 103 fulfills 3 credits of the General Education requirements (Foundations: Symbolic) for both an A.A. degree at WCC and a Bachelor’s degree at 4 year UH institutions. Consequently, it meets the following hallmarks:

1. Students will be exposed to the beauty, power, clarity and precision of formal systems.
2. Instructors will help students understand the concept of proof as a chain of inferences.
3. Instructors will teach students how to apply formal rules or algorithms.
4. Students will be required to use appropriate symbolic techniques in the context of problem solving, and in the presentation and critical evaluation of evidence.
5. The course will include computational and/or quantitative skills.
6. Instructors will build a bridge from theory to practice and show students how to traverse this bridge.

**FOUNDATIONS QUANTITATIVE REASONING HALLMARKS**
Math 103 fulfills 3 credits of the General Education requirements (Foundations: Quantitative) for both an A.A. degree at WCC and a Bachelor’s degree at 4 year UH institutions. Consequently, it meets the following hallmarks:

1. Provide students with theoretical justifications for, and limitations of, mathematical or statistical methods, and the formulas, tools, or approached used in the course.
2. Include application of abstract or theoretical ideas and information to the solution of practical quantitative reasoning problems arising in pure and applied research in specific disciplines, professional settings, and/or daily and civic life.
3. Provide opportunities for practice and feedback that are designed to help students evaluate and improve quantitative reasoning skills by including a course component at
least once per week with a maximum 30:1 student-to-teacher ratio.

4. Be designed so that student will be able to
   a. identify and convert relevant quantitative information into various forms such as
equations, graphs, diagrams, tables, and/or words.
   b. select appropriate techniques or formulas, and articulate and evaluate
assumptions of the selected approaches.
   c. apply mathematical tools and perform calculations (including correct
manipulation of formulas).
   d. make judgments, create logical arguments, and/or draw appropriate conclusions
based on the quantitative analysis of data, the assumptions made, the
limitations of the analysis, and/or the reasonableness of results.
   e. effectively communicate those results in a variety of formats.

DISABILITIES ACCOMMODATIONS
If you have a physical, sensory, health, cognitive, or mental health disability that could limit
your ability to fully participate in this class, you are encouraged to contact the Disability
Specialist Counselor to discuss reasonable accommodations that will help you succeed in this
class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale
ʻĀkoakoa 213 for more information.

TITLE IX
Title IX prohibits discrimination on the basis of sex in education programs and activities that
receive federal financial assistance. Specifically, Title IX prohibits sex discrimination; sexual
harassment and gender-based harassment, including harassment based on actual or perceived
sex, gender, sexual orientation, gender identity, or gender expression; sexual assault; sexual
exploitation; domestic violence; dating violence; and stalking. For more information regarding
your rights under Title IX, please visit: https://windward.hawaii.edu/Title_IX/.

Windward Community College is committed to the pursuit of equal education. If you or
someone you know has experienced sex discrimination or gender-based violence, Windward CC
has resources to support you. To speak with someone confidentially, contact Karla Silva-Park,
Mental Health Counselor, at 808-235-7468 or karlas@hawaii.edu or Kaahu Alo, Designated
Confidential Advocate for Students, at 808-235-7354 or kaahualo@hawaii.edu. To make a
formal report, contact the Title IX Coordinator at 808-235-7393 or wcctix@hawaii.edu.

ALTERNATE CONTACT INFORMATION
If you are unable to contact the instructor, have questions that your instructor cannot answer,
or for any other issues, please contact the Academic Affairs Office:

Location: Alakai 121
Phone: 808-235-7422
Email: wccaa@hawaii.edu

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<table>
<thead>
<tr>
<th>IMPORTANT DATES</th>
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<tbody>
<tr>
<td>AUG 28</td>
</tr>
<tr>
<td>SEP 11</td>
</tr>
<tr>
<td>OCT 29</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUG 20</td>
<td>Orientation</td>
<td>AUG 21</td>
<td>R.1</td>
</tr>
<tr>
<td>AUG 27</td>
<td>R.4</td>
<td>AUG 28</td>
<td>R.4</td>
</tr>
<tr>
<td>SEP 3</td>
<td><strong>No Class</strong></td>
<td>SEP 4</td>
<td>R.6</td>
</tr>
<tr>
<td>SEP 10</td>
<td>1.1</td>
<td>SEP 11</td>
<td>Exam 1 Review</td>
</tr>
<tr>
<td>SEP 17</td>
<td>1.2</td>
<td>SEP 18</td>
<td>1.3</td>
</tr>
<tr>
<td>SEP 24</td>
<td>1.6</td>
<td>SEP 25</td>
<td>1.7</td>
</tr>
<tr>
<td>OCT 1</td>
<td>2.2</td>
<td>OCT 2</td>
<td>Exam 2 Review</td>
</tr>
<tr>
<td>OCT 8</td>
<td>2.3</td>
<td>OCT 9</td>
<td>2.4</td>
</tr>
<tr>
<td>OCT 15</td>
<td>3.1</td>
<td>OCT 16</td>
<td>3.3</td>
</tr>
<tr>
<td>OCT 22</td>
<td>Exam 3 Review</td>
<td>OCT 23</td>
<td>Exam 3 Review</td>
</tr>
<tr>
<td>OCT 29</td>
<td>3.6</td>
<td>OCT 30</td>
<td>3.7</td>
</tr>
<tr>
<td>NOV 5</td>
<td>4.4</td>
<td>NOV 6</td>
<td>4.4</td>
</tr>
<tr>
<td>NOV 12</td>
<td><strong>No Class</strong></td>
<td>NOV 13</td>
<td>5.1</td>
</tr>
<tr>
<td>NOV 19</td>
<td><strong>EXAM 4 (3.5-3.7, Ch4)</strong></td>
<td>NOV 20</td>
<td>5.2</td>
</tr>
<tr>
<td>NOV 26</td>
<td>5.5</td>
<td>NOV 27</td>
<td>5.5</td>
</tr>
<tr>
<td>DEC 3</td>
<td>Final Exam Review</td>
<td>DEC 4</td>
<td>Final Exam Review</td>
</tr>
<tr>
<td>DEC 10</td>
<td>DEC 11</td>
<td>DEC 12</td>
<td><strong>FINAL EXAM 8:30 am-10:30 am</strong></td>
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</table>