SPANISH 102  ELEMENTARY SPANISH
CRN 64410  Hale Palanakila 117
4 credits MTWTh 8:30-9:20 Spring 2017

INSTRUCTOR: Dra. Laurie Tomchak,
OFFICE: Manaleo 121
OFFICE HOURS: MTW: 9:30-11:20
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WINDWARD COMMUNITY COLLEGE MISSION STATEMENT
Windward Community College is committed to excellence in the liberal arts and
career development; we support and challenge individuals to develop skills, fulfill
their potential, enrich their lives, and become contributing, culturally aware members
of our community.

CATALOG DESCRIPTION
Continues SPAN 101 through reading, speaking, writing and listening. Oral
communication emphasized. Utilizes videos, stories and songs. Deals with Hispanic
culture and basic knowledge of the history, geography and the traditions of Spanish-
speaking countries (4 hours lecture; 1 hr. lab.) Prerequisite: Credit for SPAN 101 or
consent of instructor.

LEARNING RESOURCES
Activities Required at Scheduled Times Other Than Class Times:

Homework: Workbook, online MySpanishLab, or other assignments

STUDENT LEARNING OUTCOMES The student learning outcomes for the course are:
1. Use appropriate pronunciation, structure and vocabulary to communicate orally with speakers of Spanish with greater proficiency, using role-playing to create dialogues based on real-life situations.
2. Read and understand authentic documents in Spanish (simple articles, poems, newspaper articles) for cultural information with greater proficiency.
3. Write simple texts (letters, diaries, simple essays) using knowledge of vocabulary, culture and basic grammatical structures with greater proficiency.
4. Analyze oral, written and visual sources (dialogues, articles, film clips, Internet sites) of information about Hispanic culture and compare and contrast with what the students know of their own culture.

CLASS SCHEDULE:

Semana 1: 9-12 enero  Lec. 6  Las estaciones y el tiempo
.12 de enero n. Ulloa , científico español (descubrió el platino)
Semana 2: 17-19 enero  Lec. 6
(16 enero día de MLK)
Semana 3: 23-26 enero  Lec. 6
28 enero 1853 n. José Martí, poeta y revolucionario cubano
30 enero: ultimo día para darse de bajo sin “W” (last day to withdraw without a “W”)
Semana 4: 31 enero-2 febrero: Lec. 7: ¡A comer!
Semana 5: 6-9 febrero  Lec. 7
Semana 6: 13-16 febrero  Lec. 7 (día de los Presidentes 16 feb.)
21 de febrero 1794 nació Antonio López de Santa Anna (“Recuerda el Alamo”)
Semana 7: 21-23 febrero  Lec. 8 De viaje (día de los Presidentes 16 feb.)
Semana 8: 27 féb-2 mar  Lec. 8:
Semana 9: 6-9 marzo  Lec. 8
11 marzo 2004: 197 muertos en Madrid—atentado terrorista
Semana 10: 13-16 marzo  Lec. 9: Los días festivos
20 marzo: Equinoccio de primavera en el hemisferio del norte,
Equinoccio de otoño en el hemisferio del sur
Last day to withdraw with a "W" (último día de darse de bajo con "W")
Semana 11: 20-23 marzo: Lec. 9
27-30 marzo: Receso de primavera
Semana 12: 3-6 abril  Lec. 9
3 abril: Last day to withdraw with a "W" (último día de darse de bajo con "W")
Semana 13 13-16: abril  Lec. 10 El tiempo libre
Semana 14: 20-23 Lec. 10
Semana 15: 24-27 abril  Lec. 10
19 abril 1932 n. Botero, pintor de gordos
Semana 16: 1-3 mayo repaso
5 de mayo: batalla de Puebla, 1862
Examen final:  miercoles 10 mayo 8:30-10:30

COURSE TASKS
Course Grade will be based on completion of workbook exercises as assigned, in class exercises and participation, oral and written quizzes, final. Most grades available on Laulima.

GRADING
Points for the above tasks will be added together, deriving a percentage of the total possible points, and this percentage will yield the following grades:
90-100: A
80-89: B
70-79: C
60-69: D
Below 60: F

LEARNING RESOURCES
Puntos de Partida, 10th edition  Dorwick and Girones, 2016-7  Text and Workbook Looseleaf.

DISABILITIES ACCOMMODATION STATEMENT
If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.