WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

This course examines the emotional, mental, physical, and social development of individuals from infancy to adulthood with special attention to interests abilities and critical issues at successive developmental stages.

Pre-Requisite(s): Credit for PSY 100 or consent of instructor.

STUDENT LEARNING OUTCOMES

Upon completion of the course, the student will be able to:

1. Recognize the study of psychology as a science.
2. Discuss the biological and environmental basis of human behavior.
3. Integrate the basic perspectives, concepts, principles, and general information comprising the field of developmental psychology.
4. Utilize the various developmental psychology models and concepts in explaining human behaviors.
COURSE CONTENT

Concepts or Topics

- Describe the developing person at different periods in the life span.
- Know the causes of developmental change and the reasons for possible disturbances in the process.
- Know the different theoretical perspectives.
- Identify the aging process through the perspectives of each domain: biological, cognitive, psychological

Skills or Competencies

1. Know the factors influencing the psychobiological, cognitive, and psychosocial aspects of the growing child.
2. Examine the sources of change and why some children change and others do not.
3. Be able to apply different theories and approaches to developmental change.
4. Be able to describe how and why people age through the domains studied.

COURSE TASKS

There are 800 points available in the course, divided among the following activities:

Quizzes (25%) 25 x 8 points = 200 points
Assignments (25%) 8 x 25 points = 200 points
Final Paper and Presentation (25%) 2 x 100 points = 200 points
Tests (25%) 2 x 100 points = 200 points
Total: 800 points

ASSESSMENT TASKS AND GRADING

There are 800 points available in the course.

A > 720 points; B = 719 - 640 points; C = 639 - 560 points; D = 559 - 480 points; F < 480

Assignments: There will be 8 assignments due throughout the semester. Some assignments will be in-class assignments, while others will be assigned and turned in through Laulima. Details and due dates will be given as the semester progresses.

Quizzes: There will be a multiple choice quiz for each chapter. Quizzes are accessed via Launchpad. Each quiz must be completed by 11:59 PM HST on the due date. Each quiz is worth ___ points (___% of your total grade). You will have ___ minutes to complete 25 questions. The questions are randomly picked by the computer from a test bank, so questions you are asked may not be the same that your classmate might have to answer. Once you start a quiz you must complete it.
Launchpad: **insert website**

How to obtain Launchpad:
1. New book: Launchpad activation code comes with the new book
2. Used book: Purchase a Launchpad code at the Launchpad website
3. Ebook: Purchase a Launchpad code at the Launchpad website

How to register your activation code:
1. Go to Launchpad website
2. Bookmark the page to make it easy to return to
   a. If you have an access code, click “enter your student access code” in the upper right corner and follow the instructions
   b. If you do not have an access code, click either “purchase access” or “temporary access”
3. If you have problems with the website contact TECH SUPPORT 1-800-936-6899

**Final Paper and Presentation:** Chose an age group (Early and Middle Childhood, Adolescence, Adulthood, Late Adulthood). Your assignment will be to study a psychological problem that is common in that age group. Some examples could be ADHD in childhood, drug use in adolescence, post-partum depression in adulthood, or alzheimer’s disease in late adulthood. Find at least two sources that provide background information about the topic and one peer-reviewed research article that presents new research that tells us something new about the problem. You will write a final paper and do an oral presentation on your topic.

The paper should follow basic American Psychological Association format. While a Cover Page is not necessary, a Reference Page should be included with at least 3 APA formatted references. The body of the paper, not including references, should be at least four pages long. The paper should review what is known about the problem and describe new research findings from a recent peer-reviewed article.

Presentations will be done as a group of students with the same chosen age group. Presentations will begin with general information about the chosen age group. Next each student will present general information on the problem they chose, as well as a summary of recent research. Presentations should be about 20 minutes long.

**In-class Tests:** A mid-term will cover the first half of the course material (Chapters 1 – 16). A final exam will cover the second half of the course material (Chapters 17 – 25). Tests will be multiple-choice, true/ false, and have one short essay.

**LEARNING RESOURCES**

The required textbook is:
The Developing Person Through the Lifespan
By Kathleen Stassen Berger
WORTH PUBLISHERS, 9th edition, 2015
Additional Information

**Attendance:** Students are expected to attend each class. Missing a class will result in you missing course material and may result in you missing an in-class assignment. Please let me know in advance if you need to miss a class.

**Late Work:** My policy is that work turned in late will not receive credit. This policy may be waived if there are extenuating circumstances. If you foresee any circumstances that may result in any work being late let me know as soon as possible and provide me with the details of the circumstance. I will make decisions on a case-by-case basis with written documentation.

**Other policies:** Students are expected to actively participate in class discussions. This requires that you keep up with the readings and pay attention to the lectures. Mobile phones are **NOT to be used in the classroom**. Please keep them in your pocket, backpack, or purse; not on your desk. They are disruptive to both me and to your fellow classmates.

Any act of academic misconduct, such as copying another person’s work, obtaining copies of exams without permission, unauthorized collaboration on assignments, or plagiarism will result in an F on the assignment and possibly the course.

Lastly, the University of Hawaii’s non-discrimination policy will be upheld in the classroom. Any discriminatory acts or language on the basis of race, religion, age, sex, ancestry, national origin, disabilities, or sexual orientation will **NOT** be tolerated.

**DISABILITIES ACCOMMODATION STATEMENT**

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale `Akoakoa 213 for more information.*
## Course Schedule (Subject to change)

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<th>Topic</th>
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<td>Introduction and Chapter 1</td>
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<tr>
<td>Jan 17 – 19</td>
<td>Chapters 2 and 3</td>
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<tr>
<td>Jan 24 – 26</td>
<td>Chapters 4 and 5</td>
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<td>Jan 30 – Feb 2</td>
<td>Chapters 6 and 7</td>
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<td>Feb 7 – 9</td>
<td>Chapters 8 and 9</td>
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<td>Feb 14 – 16</td>
<td>Chapters 10 and 11</td>
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<td>Feb 21 – 23</td>
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<tr>
<td>Feb 28 – Mar 2</td>
<td>Chapters 14 and 15</td>
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<td>Mar 7 – 9</td>
<td>Chapter 16</td>
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<td>Mar 14 – 16</td>
<td>MIDTERM (Mar 14)</td>
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<td>Mar 21 – 23</td>
<td>Chapters 17</td>
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<td>Mar 28 – 30</td>
<td>SPRING BREAK</td>
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<td>Apr 4 – 6</td>
<td>Chapters 18 and 19</td>
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<td>Chapters 20 and 21</td>
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