HAWAIIAN 202: Intermediate Hawaiian II
4 credits
MTWR 10:00 – 10:50; Hale A'o 116

INSTRUCTOR: Asst. Prof. Fred Kalani Meinecke
OFFICE: Hale A'o 116
OFFICE HOURS: MTWR 9:30 – 10:00; 11:00 – 11:30; or by appt.
TELEPHONE: (808) 371-4233 (mobile) EMAIL: fmeineck@hawaii.edu
EFFECTIVE DATE: Spring 2017, CRN 64371

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Continuation of HAW 201. Further refinement of basic language skills including vocabulary development beyond the 201 level. Increased control over structures and idioms. Includes readings about history, culture, and diverse forms of literature. (4 hours lecture and class participation)

Prerequisite: Credit for HAW 201 or consent of instructor.

Activities Required at Scheduled Times Other Than Class Times

There are no activities required other than during class times.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Listen and sustain comprehension of connected discourse on a variety of topics.

2. Demonstrate oral and written proficiency in grammatical patterns of greater complexity, with a working vocabulary of some 2,000 words, plus idiomatic expressions.

3. Demonstrate the ability to initiate, sustain and close a general conversation with a number of strategies appropriate to the range of circumstances and topics.
COURSE; CONTENT

HAW 202 will comprise a review of Ha'awina 15 followed by completion of Ha'awina 16 through Ha'awina 20, including all Review Sections.

<table>
<thead>
<tr>
<th>Topics or Concepts</th>
<th>Skills or Competencies</th>
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<tbody>
<tr>
<td>*Acquiring six new sentence patterns</td>
<td>*Acquiring basic skills in understanding and applying advanced sentence structures,</td>
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<tr>
<td>*Vocabulary acquisition</td>
<td>*Acquiring an enlarged body of useful working vocabulary,</td>
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<tr>
<td>*Reading of selected text</td>
<td>*Enhancing reading and translation skills,</td>
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<tr>
<td>*Expanding conversational capabilities</td>
<td>*Enhancing conversational skills.</td>
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COURSE TASKS

Course instruction will comprise lectures, class participation activities and supervised written assignments as homework.

ASSESSMENT TASKS AND GRADING

The student’s grade for the course will be determined in the following manner:

Seven announced written and oral quizzes = 70% of course grade
Attendance, class participation, oral performance = 30% of course grade
100%

Thus, based on the above criteria:

An “A” represents achievement in the 90-100% range by all criteria and three or fewer unexcused absences;
A “B” represents achievement in the 80-89% range by all criteria and five or fewer unexcused absences;
A “C” represents achievement in the 70-79% range by all criteria and seven or fewer unexcused absences;
A “D” represents achievement in the 60-69% range by all criteria and nine or fewer unexcused absences;
An “F” represents minimal achievement below the 60% range by all criteria and ten or more unexcused absences.
MAKE-UP QUIZZES:

Students are allowed to make up quizzes (1) if they notify the instructor ahead of time that extenuating circumstances prevent their being in class to take a quiz, i.e. by pre-arrangement with the instructor, (2) by providing a certified written medical excuse if the circumstances are medical, or (3) by providing legitimate cause if the circumstances comprise an emergency.

ATTENDANCE:

Prompt and consistent attendance is critical to your success in this class. Students who miss a class meeting are expected (1) to inform the instructor, (2) to make up the class work missed, and (3) to keep up with class progress. DO NOT FALL BEHIND!

CLASSROOM POLICIES:

Please respect the purposes and the integrity of the college classroom as well as your fellow students and their educational purposes … and act accordingly!

All electronic devices and similar distractions will be turned off while class is in session!

Private conversations and chatting are to be held to a minimum!

Any evidence of cheating on exams will result in an “F” for all parties concerned. See http://windward.hawaii.edu/Policies for more information on the UH system-wide student conduct code.

Other policies may be announced as needed.

REQUIRED LEARNING RESOURCES:

KA LEI HA'AHEO: Beginning Hawaiian
Alberta Pualani Hopkins
University of Hawai'i Press, 1992 ($27.00)

HAWAIIAN DICTIONARY: revised and enlarged edition
Mary Kawena Pukui & Samuel H. Elbert
University of Hawai'i Press, 1986 ($21.00)

BLANK CARDS
Visual Education ($3.45) ($6.95)

RECOMMENDED LEARNING RESOURCES

Keys to College Success,
Bar Charts, Inc. (Free)
**English Grammar and Punctuation**  
Bar Charts, Inc., 2001 ($3.95)

**A good ENGLISH DICTIONARY**

**A good ENGLISH THESAURUS**

**Nā Mele o Hawai'i Nei: 101 Hawaiian Songs**  
Samuel H. Elbert and Noelani Mahoe  
University of Hawai'i Press, 1970

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**Additional Information**

**ON-CAMPUS ASSISTANCE:**

WCC on-campus workshops and student- and study-assistance. Watch for announcements.

Additionally helpful are study partners and study groups. Take advantage of these opportunities.

**IMPORTANT DATES:**

- **January 13**  
  Last day to late register or add courses for Spring semester, 2017
- **January 30**  
  Last day to withdraw without a “W” grade
- **April 3**  
  Last day to withdraw with a “W” grade and/or to establish a CR/NC grade option
- **April 3**  
  Last day to make up an “I” grade from Fall semester, 2016
- **May 3**  
  Last day of instruction
- **May 8 – 12**  
  Final exam week

For fuller calendar information, see the WCC Academic Calendar for 2017 online.

**DISABILITIES ACCOMMODATION STATEMENT**

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

Revised May 25, 2011