Windward Community College
Syllabus for Hawaiian Studies 107: Hawai‘i the Center of the Pacific
Kumu: Kameha ‘iku Camvel
Office Hours: By Appointment: 358-1354
Email: donnaone@hawaii.edu
SPRING 2017, HWST 107 M/W 8:30 – 10:45 AM CRN: 64050

Aloha Mai Kākou E Nā Haumāna

This course will provide you with an introduction to the, language, religion, art environment, history, and modern issues of Hawai‘i and the Pacific. In the discussion of the social, cultural, economic and political contexts of Hawai‘i and the Pacific as an academic field, we will examine various sources of information and have a dialogue that expresses our own mana‘o (insights) in regards to Indigenous or kānaka ʻōiwi (Native Hawaiian) perspectives of Hawai‘i and Oceania. In Hawaiian culture, knowledge is acquired through kuleana (right, privilege, concern & responsibility). By learning about nā mea Hawai‘i (things Hawaiian), we take on responsibility to the ʻāina (land), and the kānaka ʻōiwi (native peoples) who have transmitted ancestral knowledge through generations.

Throughout the semester we will contemplate our own kuleana as students, teachers, and people, we who call Hawai‘i home and what that means. Upon successful completion of HWST 107, nā haumāna should:

- Be knowledgeable about Pacific geography, the origins, navigation skills and migration settlement within Polynesia as well as Melanesia and Micronesia.
- Understand the similarities and differences between the cultures and histories of Oceanic or Pacific peoples through the study of languages, religious traditions, artistic accomplishments, material culture in addition to political, social and economic developments.
- Demonstrate an understanding of the Pacific’s physical environments and its role in shaping culture, providing sustenance, as well as the impacts of an increasingly altered environment(s) in the modern period.
- Explore the importance of land to island civilizations and trace its tenure historically, from ancient chiefdoms, through European colonization and contemporary challenges arising from the loss of land, religious conversion, and modernity.
- Demonstrate knowledge of the comparative effects of colonization on Pacific Peoples and the similarities and different nationalist movements throughout the Pacific.
- Demonstrate a familiarity with a variety of texts that make up the knowledge and traditions of Hawai‘i and the Pacific including literature, visual and tactile expressions of those cultures.

Required Course Materials:
A study guide will also be made available on Laulima. The purpose of this guide is to provide discussion questions that you should use alongside your assigned reading. Also included with the guide are all handouts for the course, of which you will either work on or which will be included the exams. **Please bring your study guide to every class.**

**Attendance:**

**CLASS ATTENDANCE IS MANDATORY.** You will start out with 100 points for attendance which will be taken daily. You will have 3 excused absences; any absence from class thereafter will be unexcused unless you are ill, which will require a doctor’s note. Unless you are excused or have an unavoidable or catastrophic event occur, my expectation is that you will be in class as scheduled. Five (5) points will be deducted for each unexcused absence.

As a reminder; **it is the student’s responsibility to contact the instructor if you are experiencing illness, serious difficulties, family or personal issues. It will also be the student’s responsibility to get lecture notes, handouts, or assignments for any missed classes.**

**HAND-WRITTEN PAPERS WILL NOT BE ACCEPTED.**

**Examinations:**

There will be three exams and four map quizzes.

- Each exam will cover specific units of the course. These exams may take on different forms (written, presentation, seminar discussion, student group lecture, etc.) and will be determined by the kumu.
- There will be 4 map quizzes (Polynesia, Melanesia, Micronesia and Hawai`i).

**Grades:**

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<th>Points</th>
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<tr>
<td>Creative Project</td>
<td>100</td>
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<tr>
<td>Exam I</td>
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<td>Exam II</td>
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<td>Exam III</td>
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<td>Map Quizzes</td>
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<td><strong>Total Points</strong></td>
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Your final grade will be determined by the number of points you accumulate in this class using the following scale:

- **A** = 450-500
- **B** = 399-449
- **C** = 348-398
- **D** = 297-347
- **F** = 296 and below

Extra Credit: Opportunities may be offered for extra credit by the instructor
**Plagiarism and Cheating:**

The University of Hawai‘i policy applies here. If you are caught cheating or plagiarizing, action will be taken against you as per the Student Conduct Handbook. If you need help or are having problems, please talk to the instructor before you take an exam.

**Important Notes:**

1. This class will explore the culture, history, and modern issues of Native Peoples in the Pacific or Oceania and may reflect different cultural values in regards to family structure, sex, religion, the military, and other issues than those you currently possess therefore, please come and see me if it is difficult for you to reconcile course material or discussions with your own value system.
2. Any student who feels that they may need an accommodation based on the impact of a disability should contact me privately as soon as possible to discuss your specific needs.

**General House Rules:**

As a student of the University of Hawai‘i Mānoa, you are expected to conduct yourself as adults on campus and while in the classroom at all times. You may review the University of Hawai‘i Student Conduct Code for the specifics. The expectations of behavior for this class are:

- **UNLESS BEING USED FOR CLASS, ALL CELL PHONES MUST BE TURNED OFF PRIOR TO ENTERING CLASS.**
- **LAPTOPS MAY ONLY BE USED FOR COURSE ACTIVITIES.**
- **NO SLEEPING IN CLASS.**
- No smoking of any kind is permissible in class OR ON CAMPUS.
- Our classroom is a pu‘uhonua or a safe zone. Let our behavior ensure that it is always so.
**HAWAIIAN STUDIES 107 COURSE SYLLABUS SPRING 2017**
Monday/Wednesday 8:30 to 9:45 AM and 11:30 to 12:45 PM

| Monday 1/9: | Ho`olauna/Introductions  
Course Introduction  
Syllabus  
Study Guide  
Film: The Story of Stuff |
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<tr>
<td><strong>UNIT 1: Origins, Migrations &amp; Traditional Cultural Values:</strong></td>
<td>Ua Hānau Ka Moku, A Kupu; The Island was Born and it Grows: Referring to the land as an Ancestor for Kānaka Maoli and of Ka Lāhui Hawai`i (the Hawaiian People).</td>
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**Wednesday 1/11: Pacific Migrations:** Introduction to various theories of migration and methods of navigation. Survey of the Polynesian Triangle (Hawai`i, Rapa Nui Aotearoa) and the islands in between. Cultural differences between western and eastern Polynesia. What is the source for the information? Source defines point of view.

Readings: Our Sea of Islands, Epeli Hauofa  
Film: Papa Mau, the Wayfinder

| Monday 1/16/17: | NO CLASS MARTIN LUTHER KING DAY |

| Wednesday 1/18: Traditional Society – Ali`i Nui and Maka`āinana: | Pyramidal societal structure of Akua (gods) and various levels of Ali`i (chiefs), konohiki (land stewards), and maka`āinana (commoners). The Pono equation: lesson of `Umi and importance of chiefly generosity to the people. Similarities in Polynesia. Mauka-makai exchange systems for farmers and fishermen. Le`ale`a philosophy as celebration of life, importance of ʻohana, avoidance of conflict, generosity and sharing of resources, aloha as a two way street. Example in the Story of ʻUmi. |

Readings: The Story of ʻUmi, Kamakau  
Traditional Hawaiian Metaphors, Kame`elehiwa  
Te Ao Maori, Maori World View, Kaʻai-Higgins

**UNIT 2: Na Leo `Aumakua: Native Languages: The Voice of the Ancestors.**  
I Ka ʻOlelo Ke Ola, I Ka ʻOlelo Ka Make: In the Word there is Life, in the Word there is Death, referring to the power of words.

**Monday 1/23: Pacific Languages & Polynesian Linguistics, Sound Comparisons, History of Banning Native Languages:** Evidence of migrations, theories of change, the Malayo-Polynesian base. Linguistic groupings in Oceania. Great diversity in Melanesia and Polynesia; great similarity in Polynesia. Language as the key to culture and its revitalization. What is the “Cultural Bomb?”
### Readings:
- **Decolonizing the Mind**, Ngugi Wa Thiongo
- **Hawaiian Language Policy and the Courts**, Lucas
- **Origins of Maori Immersion Program**, Moorfield & Johnston

### Wednesday 1/25: *Introduction to Hawaiian and Changes in the Language*
Customary and Contemporary Use of Hawaiian Language. The Importance of Pronunciation, Tone, and Inflection. ʻAha Pūnana Leo Preschools, Kaiapuni Hawaiian Language Immersion Schools, Hawaiian Charter Schools. Why are Immersion and Charter Schools important?

**Readings:**
- The Power & Politics of Language, Kaʻai
- Hawaiian Non-Verbal Communication, Anthony
- Pondering Pidgeon, Tsai
- Pūnana Leo/Kula Kaiapuni/Immersion and Charter Schools
- Film: *What is Pūnana Leo?*

### Monday 1/30: *The Future of Hawaiian Language: Native Hawaiian Resurgence and Revitalization*

**Reading:** Kuleana: The Right, Responsibility, and Authority of Indigenous Peoples To Speak and Make Decisions for Themselves in Language and Cultural Revitalization, Sam. L. Noʻeau Warner, 1999

### UNIT 3: *Hoʻomanamana: Native Religions as the Science of Ceremony*:
Gods as Elements and Temples as Sacred Spaces for Learning about Gods.

E Nā Kīnī Akua, Ka Lehū Akua, Ka Pukūʻi Akua: Oh the 4,000 Gods, the 40,000 Gods, and the 400,000 Gods, referring to the multitude of ancestral divinities and their teachings.

### Wednesday 2/1: *Patterns of Religious Change*
Discussions of the functions of ancestors and Gods in cultural integrity and continuity; Religion in every aspect of the cosmos, sanctity of land and sea, Pono behavior. Great diversity of belief in Melanesia and Micronesia; great similarity in Polynesia. Changes in these upon Western contact.

**Readings:**
- Kumulipo, Kameʻelehiwa
- Hawaiʻiimuʻikea Cousins. Kameʻelehiwa
- Kumulipo Worksheet
- Film: Shark Callers of Kontu

### Monday 2/6: *Pacific Religions, Polynesian Gods, and Pele Migrations*
Cosmogonic Genealogies, Akua and ʻAumakua, Wākea/Rangi/Papatuanuku, Tangaroa, Tāne, Rongo, Tū, Hina and Haumea. Mana, kapu and dualism. Migratory Gods and Chiefs: Pele and Paʻao. Did Hawaiians come from Tahiti or did Tahitians come from Hawaiʻi? Traditions of Taputapuatea, Raʻiatea versus Tahiti; Ariki versus Manahune.
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<tr>
<td>Wednesday 2/8</td>
<td>Film: <em>The Deadlands Part 2</em>  Deadlands Worksheet</td>
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<td>Monday 2/13</td>
<td><strong>Religious Continuity in Hawai‘i</strong>: A look at the conflict between Native religion and Western values. Class discussion to follow. READINGS: Wao Kele o Puna, Cultural Survival Quarterly, Maori World View, Ka‘ai &amp; Higgins, Thinking about Cook Islands Native Religion, Kauraka, Film: Pele’s Appeal</td>
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<td>Wednesday 2/15</td>
<td>EXAM #1, UNITS 1 – 3 MAP QUIZ #1 HAWAIIAN ISLANDS AND O‘AHU MOKU</td>
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<td>Monday 2/20</td>
<td>NO CLASS PRESIDENT’S DAY</td>
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<td>Monday 2/27</td>
<td><strong>UNIT 4: Papahānaumoku: Land as Ancestor and the Physical Environment</strong>: He Ali‘i Ka ‘Aina, He Kauwā Ke Kanaka, The Land is Chief, Man is her Servant; Land has no need for man, but man needs the land and works it for a livelihood. READINGS: Climate Change in Hawai‘i’s Mountains, Giambelluca &amp; Luke, Terrestrial Ecosystems, Tummons, Birth of the Islands, The Use of Water for Food</td>
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<td>Wednesday 3/1</td>
<td><strong>Hawaiian Irrigation Systems and Fishponds</strong>: Mālama ‘Āina, living in</td>
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Dynamics of Production Intensification in Pre-contact Hawai‘i, Kelly
Toxic Bases in the Pacific, Lujan
Handouts: Hawaiian Directions, Hawaiian Divisions of ‘Āina, Divisions of
Lunar Calendar, O‘ahu’s Water Resources
Film: Taking Waikiki

Monday 3/6: Climate Change and the Effects on Hawai‘i, Oceania, and the World.
Film: Before the Flood Part 1, Leonardo DiCaprio

Wednesday 3/8: Film: Before the Flood Part 2, Leonardo DiCaprio

UNIT 5: Ho‘ailona Akua: Art As Ancestral Symbols; He Ho‘ike Na Ka Pō: A Revelation of the Night, referring to Revelations from the Gods in dreams, visions and omens.

Readings:
Mea No‘eau, Young
Carving A Hawaiian Aesthetic, Dudoit
Film: Skin Stories

Readings: History of Hula, Kanahele
Nga Mahi a Taneroa me Te Rehia, Performing Arts, Matthews & Paringatai
Hula As Resistance, Kamahele
Music
Film: TBA

Readings: Feather Work and Clothing, Webb
Nga Mahi Toi: The Arts, Harrison
### Wednesday 3/22/17 EXAM #2, UNITS 4 & 5  
MAP QUIZ #2 MICRONESIA AND MELANESIA

### SPRING BREAK MARCH 27TH TO MARCH 31ST.

### CREATIVE PROJECTS DUE ON YOUR RETURN FROM BREAK

#### Unit 6: Ka Wā Ma Mua: Historical Overview
Nā `E`epa o Waolani: The `E`epa of Waolani. This saying applies to anyone whose ways are incomprehensible.

**Monday 4/3: `Oiwi Response to Western Contact**
Case study of the New Guinea Highlanders in the 1930s. Foreign Disease, massive depopulation, loss of pono, religious conversion, capitalism and colonialism. In Hawai`i: the arrival of Captain Cook in 1778, breaking of the `Aikapu, American missionaries, foreign capitalist pressures and sandalwood trade.

**Reading:**  
Intro to A Native Daughter, Trask  
Transformation of Pono, Kame`elehiwa  
Synopsis of Events Leading to the Bayonet Constitution  
Early Contacts Between Two Worlds, Olsen & Reilly  
Film: First Contact

#### Wednesday 4/5: Overthrow of the Hawaiian Kingdom

**Readings:**  
Hawai`i`s Story by Hawai`i`s Queen, Lili`uokalani  
The Blount Report, Blount  
The 1897 Petitions Protesting Annexation, Silva  
Chronology of Resistance to the Annexation, Silva  
The Treaty of Waitangi  
Film: Act of War

### UNIT 7: Political Issues in Hawai`i and the Pacific
_Ua Mau Ke Ea O Ka `Āina I Ka Pono: The Sovereignty of the Land is Perpetuated by Righteousness._

#### Monday 4/10: Modern Political Issues in Hawai`i and the Pacific

**Readings:**  
The Hawaiian Homes Lands, Dinistill  
No Wait Necessary, Perez  
Political Review of the Situation in Hawai`i, Cummings  
Film: Waimanalo Evictions

#### Wednesday 4/12: Similarities in Pacific Unrest, New Caledonia, Belau, Hawai`i and
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<th>Date</th>
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<th>Readings</th>
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<tr>
<td>Monday 4/17</td>
<td><strong>Case Study: Kaho‘olawe</strong></td>
<td>Film: Mai Ka Piko Mai a Ho‘i: Return to Kanaloa, Kaho‘olawe Documentary</td>
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| Wednesday 4/19 | **The Hawaiian Renaissance:** What is the Hawaiian Renaissance?  | Reading: Birth of the Modern Hawaiian Movement, Trask  
Power Point Presentation and Lecture  
MAP QUIZ #3 POLYNESIA |
Anti-Science Resistance? Let’s Examine the Facts, Trask  
Public Law 103-50 or The Apology Bill |
Film: Natives in New York  
Guest Speaker: |
| Monday 5/1  | **Kanaka Maoli Self-Governance:** What is Self-Determination? What is the Difference between De-occupation and De-colonization? What is Federal Recognition? What are the Hawaiian Kingdoms all about? Who is OHA, and why they are important.  | Readings: Self-Determination  
Self-Determination Handouts  
Definition of Terms Handout  
Colonization in the Pacific, MacClellan  
Film: Panel Discussion on Kanaka Maoli Self-Governance |
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<th>Wednesday 5/3:</th>
<th>Pathways to Native Hawaiian Self Governance: Moving Forward</th>
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<tr>
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<td>Film: Aloha ʻĀina Speaker Series: Hawaiian Independence &amp; Governance</td>
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<td>LAST DAY OF INSTRUCTION</td>
<td>Wrap Up and Review</td>
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<td><strong>FINAL EXAMS:</strong></td>
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<td>8:30 CLASS: WEDNESDAY MAY 10, 2017 8:30 TO 10:30 AM</td>
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<td>11:30 CLASS: WEDNESDAY MAY 10 11:30 TO 1:30 PM</td>
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