

HISTORY 152: World History Since 1500 (Online)
Windward Community College
Spring 2017
3 Credits
WWW (CRN: 64014)

Instructor: Ryan J. Koo

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Windward Community College Mission Statement

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment—inspiring students to excellence.

Catalog Description:

HIST 152 is a survey course focusing on the historical development of selected areas of the world from the 16th century to the present. Emphasis is placed on analysis of the impact of industrialization, East-West interaction, and the rise of nationalism (3 hrs.lect)

WCC: FG

Instructor's Note:

The world we live in today is more interconnected than ever before. Nonetheless, what we see today is merely the end result of a process that has been going on for thousands of years, namely, the movement and interaction of peoples and ideas across the globe. In this course we will trace the development of complex societies around the globe, starting from 15th century and ending in the present. In so doing we will focus on the ways in which people and ideas have been spreading around the globe, laying the foundation for the interconnected world in which we live today.

Foundation Requirements and Hallmarks

HIST 152 fulfills 3 credits in Group B of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe, and Oceania.)
3. Offer a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions

Student Learning Outcomes

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from 1500 C.E. to the present (e.g. human migration, ecological forces, imperialism, decolonization, industrialism, nationalism, globalization.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

Method of Instruction: Online

Ask yourself if online is the right method of instruction for you. If you are very independent, organized, focused, and tech-savvy, you should do fine in an online course. On the other hand, if these traits do not describe you, **please seriously consider taking a traditional (face-to-face (F2F)) class. Seriously. This class is tough online! Tread carefully....**

- * This course will expect that you are able to independently read, comprehend the "facts" on your own, complete the assignments, and navigate through Lulima with little guidance.
- * Keeping on track is a must in this class. Always refer to the Class Schedule that is included in this syllabus. Remember that this is an online class and that you are responsible for completing everything listed in the Class Schedule basically on your own. I will be able to communicate with you through email and discussion boards, but much of the work this semester you will have to complete on your own. ***This means that EVERY WEEK you will be expected to read 1-2 chapters in the textbook, any***

additional readings in the form of books or articles, and complete the corresponding assignments as scheduled in the Class Schedule. There is a lot of writing in this class! If this sounds overwhelming (and to many it will!), then please **drop the class and enroll in a traditional class.**

- * Check **ANNOUNCEMENTS** on the Main Page in Lualima for any announcements pertaining to our class. I will post an Announcement each Monday throughout the semester, so be sure to check the Announcements on Lualima each week (important class information, instructor's reaction to students' Discussion Board posts, etc). Furthermore, you should check your UH email account frequently (you are required to use your UH email account, however you can have your UH email forwarded to any email that is more convenient).
- * Make sure you adhere to the completion dates. Late work will not be accepted.

Textbook: Bentley, Jerry and Herbert Ziegler. *Traditions and Encounters: A Global Perspective of the Past. Volume 2, 1500 to Present, 6th edition.*

Reading Handouts:

Fortunate Isles (Lualima)
Socialism/Communism (Lualima)

Supplemental Books:

Achebe. *Things Fall Apart*
Feng Jicai, *The Three Inch Golden Lotus*
Remarque, *All Quiet on the Western Front*
Spiegelman, *Maus Vol I & II*

Course Requirements: The class consists of the following tasks that serve as both learning and assessment tools for the purpose of measuring your learning and your ability to meet the course SLOs.

- * Complete **6 (out of a possible 16) Textbook Assignments (TA)** (based on chapter readings in the textbook *Traditions and Encounters*) You can choose any 6 **textbook assignments** that you wish, but whichever you choose, they must be completed by the date specified on the class schedule (located at the end of the syllabus), so plan your semester wisely (get them all done in the first six weeks, or space them out evenly throughout the semester, it is up to you! I wouldn't recommend waiting until the end as many of the required supplemental reading).
- * Complete **6 Required Reading Assignments (RRA)** based on the 4 supplemental books and 2 Lualima readings. Unlike the textbook assignments, **you MUST COMPLETE ALL 6 IN ORDER TO PASS THE COURSE**, so be sure to know when these six assignments are due (check your class schedule often to see what is due).

The assignments and due dates are designated in the Class Schedule found in this syllabus. The assignments will be distributed through Lualima and can be found in the Resources folder on your Lualima class page. The assignments are to be turned in **through Lualima's Dropbox by 11:59 pm (Hawaii Standard Time) on the Sunday of the week in which it appears on the Class Schedule** (i.e., Week One's (Jan 9-15)

assignments will be due by 11:59 PM, Sunday, Jan 15). If you miss a due date, you cannot make up the missed assignment, so time management is essential. Each assignment is worth **20 points**, for a total of **240 points**.

- * **Post 16 (one each week) discussion comments on the discussion board on Laulima.** This is easy! All you have to do is post a comment to one of the discussion questions of the week which I will post at the beginning of each week (approximately 250 words). It's that simple! Just one comment per week will fulfill the requirement. It is our only chance to feel like a connected class, but it will not be successful without your participation and support! Each post is worth **10 points, 160 points possible**.
- * **Complete a midterm and a final examination.** Each exam is similar in that there are three sections: a matching section worth 30 points; a short Identification section worth 20 points; and an essay section worth 50 points. You can find the study guide on Laulima. A high degree of preparation is strongly recommended. I am always available through office hours or email if you need help. You will complete these exams by a certain date (see class schedule) and all exams will be taken at Windward Community College's testing center (please contact me if you are not on Oahu). Be sure to bring a valid ID with you as the testing center will not allow you to take the exam without one. **Each exam is worth 100 points, for a total of 200 points for the semester.**

Grading:

Reading Assignments	240 pts
Discussion Board	160 pts
Exams	200 pts
Total	600 pts

Grade Scale:

600-540	A
539-480	B
479-420	C
419-360	D
359-0	F

Think of it this way. As of the first day of the class, you have a total of 600 points, a perfect A. If you lose 56 points, you will drop a letter grade. So my best advice is to keep up with all of the readings and stay ahead of the final deadline just in case of an emergency. **REMEMBER: THERE IS NO PENALTY FOR COMPLETING THE WORK EARLY!!!**

Finally, be aware that **CHEATING and PLAGIARISM** are considered **ACADEMIC FRAUD** under the Student Code of Conduct. **Ignorance of what constitutes plagiarism is no excuse.** Any student caught cheating or plagiarizing will receive a failing grade for this course.

INCOMPLETES are not granted for this course.

Statement on Student Responsibilities

In instructional activities, students are responsible for meeting all of the instructor's attendance and assignment requirements. Failure to do so may affect their final grade. In all college-related activities, including instruction, they must abide by the college's codes and regulations, refraining from behavior that interferes with the rights and safety of others in the learning environment. Finally, if they decide to file a grievance, they are fully responsible for providing proof that they have been wronged.

Disability Support Services: If you have a documented disability and have not voluntarily disclosed the nature of your disability and the support you need, please come and see me ASAP.
DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

CONSULT instructor if you need help, advice, encouragement, or have questions about the course. See me during office hours or make an appointment if scheduled hours are inconvenient.

ADVICE?

Learn to admit when you don't know something, and NEVER be afraid to ask questions. Remember: there are no stupid questions! The best three word phrase to utilize this semester is simple: "I don't know." Be brave enough to admit that and you will go far in this class, and in life!

Socrates: [...] οὗτος μὲν οἶταί τι εἰδέναι οὐκ εἰδώς, ἐγὼ δέ, ὥσπερ οὖν οὐκ οἶδα, οὐδὲ οἶμαι

– *This man, on one hand, believes that he knows something, while not knowing [anything]. On the other hand, I – equally ignorant – do not believe [that I know anything].*

Which person would you rather be? The one who pretends to know everything? Or the one brave enough to admit that they do not?

CLASS SCHEDULE

All weekly assignment are due Sunday, 11:59 pm (HST)
Use Laulima Dropbox
Example: Assignment 1 due Sunday, January 15, 11:59 pm

Part V. The Origins of Global Interdependence, 1500-1800

Week 1

Jan 9-15

Introduction to World History
 Transoceanic Encounters and Global Connections

Reading: (Bentley & Ziegler, chap.22)

Reading: Start reading “Fortunate Isles” (Laulima, Due week 2)

Reading: Start book *Things Fall Apart* (Due week 4)

Textbook Assignment: Assignment 1 (Due Sunday, Jan 15, 11:59 PM)

Week 2

Jan 16-22

The Transformation of Europe

Reading: (Bentley & Ziegler, chap. 23)

Textbook Assignment: Assignment 2 (Due Sunday, Jan 22, 11:59 PM)

Required Reading Assignment: Fortunate Isles Assignment (Due Sunday, Jan 22, 11:59 PM) Remember, you must complete all 6 Required Reading Assignments!

Week 3

Jan 23-29

New Worlds: Americas and Oceania

Reading: (Bentley & Ziegler, chap. 24)

Textbook Assignment: Assignment 3 (Due Sunday, Jan 29, 11:59 PM)

Week 4

Jan 30-Feb 5

Africa and the Atlantic World

Reading: (Bentley & Ziegler, chap. 25)

Textbook Assignment: Assignment 4 (Due Sunday, Feb 5, 11:59 PM)

Required Reading Assignment: *Things Fall Apart* Assignment (Due Sunday, Feb 5, 11:59 PM)

Week 5

Feb 6-12

Tradition and Change in East Asia

Reading: (Bentley & Ziegler, chap. 26)

Textbook Assignment: Assignment 5 (Due Sunday, Feb 12, 11:59 PM)

Part VI. Revolution, Industry, and Empire, 1750-1914

Week 6

Feb 13-19

Imperial Islamic Societies

Reading: (Bentley & Ziegler, chap. 27)

Textbook Assignment: Assignment 6 (Due Sunday, Feb 19, 11:59pm)

Week 7

Feb 20-26

Revolutions in the Atlantic World I

Reading: (Bentley & Ziegler, chap.28)

Textbook Assignment: Assignment 7 (Due Sunday, Feb 26, 11:59 PM)

Week 8

Feb 27-Mar 5

Patterns of Industrialization

Required Reading: Start reading (if haven't already!) *Three Inch Golden Lotus* (due week 10)

Reading: (Bentley & Ziegler, chap. 29)

Reading: Socialism and Communism Handout (Laulima)

Textbook Assignment: Assignment 8 (Due Sunday, Mar 5, 11:59 PM)

Required Reading Assignment: Socialism and Communism Assignment ((Due Sunday, Mar 5, 11:59 PM)

MIDTERM EXAM MUST BE COMPLETED BY FRIDAY, MARCH 3rd.

Week 9

Mar 6-12

Americas in the Age of Independence

Reading: (Bentley & Ziegler, chap. 30)

Textbook Assignment: Assignment 9 (Due Sunday, Mar 12, 11:59 PM)

Week 10

Mar 13-19

Societies at Crossroads

Reading: (Bentley & Ziegler, chap. 31)

Reading: Start (if haven't already) reading *All Quiet on Western Front*

Textbook Assignment: Assignment 10 (Due Sunday, Mar 19, 11:59 PM)

Required Reading Assignment: *Three Inch Golden Lotus* Assignment (Due Sunday, Mar 19, 11:59 PM)

Week 11
 Mar 20-26 The Building of Global Empires
 Reading: (Bentley & Ziegler, chap 32)

Textbook Assignment: Assignment 11 (Due Sunday, Mar 26, 11:59 PM)

Part VII. Contemporary Global Realignments

Week 12
 Mar 27- Apr 2 **SPRING BREAK!!!!!! RELAX AND ENJOY LIFE!**

Week 13
 Apr 3-9 The Great War
 Reading: (Bentley & Ziegler, chap. 33)

Textbook Assignment: Assignment 12 (Due Sunday, Apr 9, 11:59 PM)

Week 14
 Apr 10-16 The Age of Anxiety
 Reading: (Bentley & Ziegler, chap. 34)
 Reading: Finish *All Quiet on Western Front*
 Reading: Start (if haven't already) Maus I & II

Textbook Assignment: Assignment 13 (Due Sunday, Apr 16, 11: 59 PM)
Required Reading Assignment: *All Quiet on Western Front* Assignment (Due Sunday, Apr 16, 11:59 PM)

Week 15
 Apr17-23 Nationalism and Political Identities in Asia, Africa, and Latin America
 Reading: (Bentley & Ziegler, chap. 35)

Textbook Assignment: Assignment 14 (Due Sunday, Apr 23, 11:59 PM)

Week 16
 Apr 24-30 New Conflagrations: World War II and the Cold War

Reading: (Bentley & Ziegler, chap. 36)

Reading: Finish Maus I & II

Textbook Assignment: Assignment 15 (Due Sunday, Apr 30, 11:59 PM)

Required Reading Assignment: *Maus I & II* Assignment (Due Sunday, Apr 30, 11:59 PM)

Week 17

May 1-7

End of Empire

Reading: (Bentley & Ziegler, chap. 37)

Textbook Assignment: Assignment 16 (Due Sunday, May 7, 11:59 PM)

FINAL EXAM MUST BE COMPLETED BY WEDNESDAY, MAY 12TH

New Year's Day (Observed)	Jan 2, 2017	
Faculty Duty Start, Spring	Jan 2, 2017	
Last Day of Regular Registration, Spring	Jan 8, 2017	
First Day of Instruction, Spring	Jan 9, 2017	
Late Registration/Fee begins, Spring *	Jan 9, 2017	
In-Person Add/Drop Fee Begins, Spring *	Jan 9, 2017	
Last Day to Add, Late, Register, Spring *	Jan 13, 2017	
Last Day for 100% Refund, Spring *	Jan 13, 2017	
Dr. Martin Luther King Jr. Day	Jan 16, 2017	
Last Day for 50% Refund, Spring *	Jan 30, 2017	
Last Day to Withdraw without a "W" Grade, Spring *	Jan 30, 2017	
Presidents' Day	Feb 20, 2017	
Excellence in Education (first Friday in March)	Mar 3, 2017	
Spring Recess, Day One (the Monday of the week with Prince Kuhio day)	Mar 27, 2017	
Spring Recess, Day Two	Mar 28, 2017	
Spring Recess, Day Three	Mar 29, 2017	
Spring Recess, Day Four	Mar 30, 2017	
Spring Recess, Day Five	Mar 31, 2017	
Prince Jonah Kuhio Kalaniana'ole Day	Mar 27, 2017	
Last Day to Withdraw with a "W" Grade, Spring *	Apr 3, 2017	
Last Day to Establish credit/no-credit and audit options, Spring *	Apr 3, 2017	

Last Day to Make up an "I Grade" from Previous Fall	Apr 3, 2017	
First Day of Registration, Summer	Apr 10, 2017	
First Day of Registration, Fall	Apr 10, 2017	
Good Friday	Apr 14, 2017	
Commencement Program Deadline	Apr 17, 2017	
Last Day of Instruction, Spring	May 3, 2017	
Last Day to Certify for Graduation/Diploma Application	May 3, 2017	
Exam Period Begins, Spring	May 6, 2017	
Exam Period Ends, Spring	May 12, 2017	