Math 75X
Introduction to Mathematical Reasoning
4 credits

Section 61282          MWF 8:30 am – 9:45 am            Mana 101

INSTRUCTOR: Clayton K. Akatsuka, Professor, Mathematics
OFFICE: Mana 112

OFFICE HOURS: MW 9:45 am - 11:15 am;
TTh 12:30 pm - 1:00 pm;
or by appointments.

TELEPHONE: 236-9279
e-mail: akatsuka@hawaii.edu

EFFECTIVE DATE: Fall 2017

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

Disabilities Accommodation Statement

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ʻAkoakoa 213 for more information, or visit http://windward.hawaii.edu/Disabilities/

CATALOG DESCRIPTION

This course prepares students for MATH 100, MATH 101, MATH 111, and MATH 115. Course topics include ratio and percent, unit conversion, graphs, data interpretation, basic algebra, solving linear equations, and working with formulas with special emphasis on pattern recognition and problem solving. Additional topics may include set theory, inequalities, and quadratics. (4 hours lecture).
### STUDENT LEARNING OUTCOMES

Students will be able to:

1. Solve applied mathematical problems, judge reasonableness of results, and communicate conclusions using appropriate terminology and symbols

2. Recognize and express mathematical patterns in various forms and contexts

3. Perform operations on real numbers

4. Utilize precise mathematical language and symbols to effectively communicate mathematics in written and/or oral form.

**Note:** All SLOs assessments are embedded in class activities, homework, quizzes, or Exams.

### COURSE CONTENT

#### Concepts or Topics

<table>
<thead>
<tr>
<th>Number Sense</th>
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<tbody>
<tr>
<td>a) Introduction to Problem Solving</td>
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<tr>
<td>b) Problem Solving with Fractions and Decimals</td>
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<tr>
<td>c) Comparisons and Proportional Reasoning</td>
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<table>
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<tr>
<th>Variable Sense</th>
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<tbody>
<tr>
<td>a) Symbolic Rules and Expressions</td>
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<tr>
<td>b) Solving Equations</td>
</tr>
<tr>
<td>c) More Problem Solving Using Algebra</td>
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</tbody>
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<table>
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<tr>
<th>Function Sense and Linear Equations</th>
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<tbody>
<tr>
<td>a) Function Sense</td>
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<tr>
<td>b) Introduction to Linear Functions</td>
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<tr>
<td>c) Linear Regressions, Systems, and Inequalities</td>
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<table>
<thead>
<tr>
<th>Introduction to Nonlinear Problem Solving</th>
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<tbody>
<tr>
<td>a) Mathematical Modeling Involving Polynomials</td>
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<tr>
<td>b) Problems Solving with Quadratic Equations and Functions</td>
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**Success in this course will be enhanced by:**

1. A positive, inquiring attitude towards learning mathematics;

2. Setting aside adequate time for studying and working of problems;

3. Reading the text carefully and making use of other learning materials whenever necessary;

4. Seeking assistance from the instructor, the Math Lab personnel, Supplemental Instruction(SI) Leader, or online resources whenever necessary;

5. Completing assignments by the designated date;

6. Regular class attendance, participation and maintaining accurate class notes.
COURSE TASKS

The mode of instruction is primarily lecture-discussion-class activities where the initial portion of each class period may be utilized to discuss and clarify any questions from the preceding class meeting and/or assignment, and the remaining portion is used to discuss new material. It is strongly recommended that students read sections prior to each class meeting. After the completion of each unit of instruction, a review and an exam will be conducted. Lectures, directed student explorations, group work, appropriate technologies, and projects will also be used as appropriate.

ASSESSMENT TASKS AND GRADING

The student will demonstrate competency in the objectives by participating in, completing and turning in all assignments, class activities, and special projects requested, by taking chapter exams and quizzes, and by taking a comprehensive final exam.

It is the student’s responsibility to obtain and complete all assignments which are given in any class meeting for which the student is unable to attend.

Points will be assigned to each assignment, activity, quiz, and exam that counts toward the student’s grade as follows:

1. **Homework.** Homework sets will be graded on a 0 – 3 point scale. Assignments are due at the next class meeting. Work must be shown neatly and completely. Late homework will be accepted with penalty – less one point per day late.

2. **Class Activity.** Class activities are done in class and will be graded on a 0 – 2 point scale. There is no make-up for a missed class activity. Students must be present in class to participate. Completed class activities must be turned in no later than the next class meeting. Failure to do so will result in a score of 0.

3. **Chapter Exam.** There are four departmental chapter exams given in class. A chapter exam will be approximately 75 minutes in length and will be scored on a 100 point scale. The student must achieve a minimum of 70% of the possible points for each chapter exam. Without this minimum requirement, a passing grade for the course is not possible.

**Retests.** After each chapter exam, a chapter retest deadline will be given. One retest is allowed without penalty for each chapter exam if it is done by the specified chapter retest deadline. The better of two exam scores will count towards your grade. No retest will be given after the chapter exam retest deadline.

To take a retest, all of the following must be met:

a) All problems from the Chapter Review assignment must be completed and turned in to the instructor.

b) The student must meet with the instructor to review mistakes made on the first form of the test taken.

c) Additional math activities as designated by the instructor must be completed and turned in to the instructor.

d) The retest must be taken by the designated chapter retest deadline.
4. **Make-up Policy.** If you are unable to attend class on an exam day, discuss your situation with the instructor as soon as possible before the exam day. It may be possible for you to take the exam earlier than the specified day/time. If you unexpectedly must be absent on an exam day, notify me by 4:00 pm via e-mail. If the notification is received and the reason is justified then a make-up exam will be scheduled. The instructor reserves the right to request documentation to determine whether the absence is justifiable.

For each student, NO MORE THAN ONE make-up exam may be taken.

5. **Final Exam.** The final exam will cover the concepts and skills in the entire course. The final exam is 2 hours in length and will be scored on a 200 point scale. The student must achieve a minimum of 60% of the possible points for the final exam. Without this minimum requirement, a passing grade for the course is not possible.

No retesting for the final exam is available unless the 60% minimum is not met and the 70% minimum per chapter exam was met. In that event, a retest of the final exam is possible, however, the maximum score is 60% of the possible points for the final exam.

**Course Grade.**
Each letter grade for the course will be assigned according to the level of achievement as provided in the table below:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Definition</th>
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<tbody>
<tr>
<td>A</td>
<td>earns 90% - 100% of the cumulative points possible.</td>
</tr>
<tr>
<td>B</td>
<td>earns 80% - 89% of the cumulative points possible.</td>
</tr>
<tr>
<td>C</td>
<td>earns 70% - 79% of the cumulative points possible.</td>
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<tr>
<td>Cr*</td>
<td>earns 70% - 100% of the cumulative points possible.</td>
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<tr>
<td>D</td>
<td>earns 60% - 69% of the cumulative points possible.</td>
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<tr>
<td>NC*</td>
<td>earns less than 70% of the cumulative points possible.</td>
</tr>
<tr>
<td>F</td>
<td>earns less than 60% of the cumulative points possible.</td>
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*Note: Students must apply for the Cr/NC grading option at the Admissions Office. Check your Schedule of Classes for deadline.

**LEARNING RESOURCES**

**Required materials:**
- A scientific calculator. Graphing calculators are NOT allowed.
Learning Resources:

- Testing Center: La`akea (Library Learning Commons) Room 228
  Phone number: 235-7498

- WCC Math Lab: La`akea (Library Learning Commons) Room 222
  [http://windward.hawaii.edu/Math_Lab/](http://windward.hawaii.edu/Math_Lab/)

- Brainfuse Online Tutoring: [http://windward.hawaii.edu/brainfuse/](http://windward.hawaii.edu/brainfuse/)


- Kahn Academy Videos: [http://www.khanacademy.org](http://www.khanacademy.org)

Additional Information

1. Grading on homework, class activity, quiz or exam. To receive full marks for problems done on any graded activity, you must show your work neatly and completely. Partial credit may be awarded.

2. Absences. It is your responsibility to attend class. Even if you are absent, you are responsible for those topics and examples covered in the class that you missed. Furthermore, you are responsible for obtaining any important announcements and assignments given during the class that you missed. If you are absent frequently or for an extended period of time, contact the instructor as soon as possible to discuss your situation. Absence and tardiness to class can have a negative impact on your success in this course. Frequent or long periods of absence require a professional note justifying the absence.