WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai`i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O`ahu’s Ko`olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

A global and historical survey focusing on human societies and cross-cultural interactions since 1500 C.E. (3 hours lecture)
WCC: FG

FOUNDATION REQUIREMENT AND HALLMARKS

Hist. 152 fulfills 3 credits in Group B of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor’s degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. provide students with a large-scale analysis of human development and change over time.
2. analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania.)
3. offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. examine processes of cross-cultural interaction and exchange that have linked the world’s peoples through
time while recognizing diversity.
5. include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from 1500 C.E. to the present (e.g. human migration, ecological forces, imperialism, decolonialism, industrialism, nationalism, globalization.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

METHOD OF INSTRUCTION: HYBRID

Think of this as an online class with an in-class component. Our week runs from Monday through Sunday so the class begins on Monday online, we meet on Wednesdays to discuss, ask & answer questions, complete in-class individual & group assignments such as free-writes and small-group assignments. Most assignments are then due by Sunday. Ask yourself if Hybrid is the right method of instruction for you. To do well in a hybrid class, you need to be very independent, organized, focused, and tech-savvy, AND have approximately 23 hours PER WEEK (note that the standard “rule of thumb” is that every 1 credit generates 3 hours of homework per week; our class is 3 credits which would mean 9 hours of homework per week but since this is an 8-week class, this number needs to be doubled. Also, an 8-week hybrid class means 5 hours of “classtime” which in our case means meeting face-to-face once a week for 2 ½ hours & having 2 ½ hours of asynchronous classtime. Hence, this class requires a minimum of 23 hours of your time per week.) available to dedicate solely to the class, you should do fine in this 8-week term course. On the other hand, if these traits & time availability do not describe you, you are advised to drop the class immediately and take a traditional 16-week class. Note, though, that the 23 hours per week is only a guide for you to gauge the work in this class, and thus, you may actually spend less time or more time engaged in this class.

- This course will expect that you are able to independently read, comprehend the “facts” on your own, complete the assignments, and navigate through Laulima with little guidance. Keeping on track is a must in this class. Always refer to the Class Schedule in this syllabus. It is very easy to fall behind in this class. Please don’t let this happen to you! You are about to learn the material at an accelerated pace. However, we will try our best to make this pace manageable. Nevertheless, the accelerated pace of the class means that we will be covering multiple chapters & topics, and completing various assignments per week. If this sounds overwhelming, then please drop the class.
✓ Check **ANNOUNCEMENTS** on the Main Page in Laulima for any announcements pertaining to our class. Every Monday morning, I will post an Announcement introducing the Week's Theme & Assignments. You will then be directed to our class Google Site (linked in our Laulima site on the left of the screen; click on “HIST 152 Google Site”) where you will read & engage with the Lesson(s) for the Week that will teach you about the Week's Theme through topical lessons and prepare you for the Week's Assignments. I will also post other Announcements throughout the Week, sometimes the Announcements will highlight student work (i.e., summaries, conclusions, &/or thoughtful insights & well-written statements from assignments) and remind you of due dates. Furthermore, we will meet on Wednesdays @ 5:30—8:00pm where we will engage in discussions and in-class writing activities that will help you understand the Topic(s) complete your assignments. However, you should always plan to begin the class ONLINE each Monday, and think of our class meeting on Wednesday as a time to ask questions, discuss the Week’s Topic(s), participate in small group assignments, complete free-writes, etc. All assignments (other than the in-class assignments which are due in-class) will be due by Sunday @ 11:59pm.

✓ To reiterate, you should always plan to begin the Week's assignments on Monday. You do not need to complete everything on Monday, but it is recommended that each Monday, you log into Laulima, read the Announcement, engage with the Lesson(s) in our Google site, and begin with the Week’s readings. On Wednesday, come to class prepared with questions, etc. that you have regarding what you have been doing online. On Thursday, you should plan to continue working on everything that was assigned for the Week. After you have engaged with the Lessons, read &/or watched everything that was assigned for the Week, you should then complete the Week's Discussion (found in the Discussion Board in our class Laulima site) and Quiz (found in the "Exams" icon in our class Laulima site). Note that both the Discussion and Quiz for the Week will not open until the Monday for the Week in which assigned for. The Discussion will then only be open for the Week in which assigned and no late Discussions will be accepted due to the collaborative nature of the Discussions. Quizzes, however, will continue to be accepted until the last day of the class, Sunday, 10/15 @ 11:59pm.

✓ In general, I will grade & input your grades for assignments into Laulima’s Gradebook approximately 2—5 days after the due date if not sooner. **One thing to keep in mind when checking your grade in Laulima’s Gradebook is that if you are missing certain Laulima assignments, the grade that appears for you may be incorrect as I will not input zeroes for missed Quizzes until our term is over since you have until Sunday, 10/15 @ 11:59pm to turn these in and if I input a zero prior to you completing the Quiz, Laulima may not allow you to complete it.**

✓ Make sure you adhere to the due dates to avoid the late penalty after the 48-hour grace period that is assessed for Quizzes turned in after their due dates. All late work must be turned in by the last day of the semester Sunday, 10/15 @ 11:59pm. After this date, no late work will be accepted unless you had an extenuating circumstance. Also, please note that due to the participatory nature of Discussion Board assignments, no late Discussion Posts are accepted and there is no grace period. Assignments are always due by Sunday, 11:59pm of the week in which assigned for.

✓ Always remember that communication is one of the keys to success in this class so please let me know if you have extenuating circumstances that are preventing you from participating fully in this class so that we can create a plan of action.

*This class is designed to be accessible to ALL students. Thus, please take note of the following statement:

**DISABILITIES ACCOMMODATION STATEMENT**

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.*
“History is the sum total of things that could have been avoided.”
--- Konrad Adenauer, First Chancellor of West Germany, 1946—1963

REQUIRED LEARNING RESOURCES TO PURCHASE: NONE

This class is “zero-cost textbook” which means there is no textbook to purchase. Instead, this class will make use of PDF materials made available in our class Laulima site, articles & websites found on the internet and accessed through our class Google site, &/or Open Education Resources (OER). Our class Laulima site contains PDF copies of assigned readings & will be used for posting Announcements, participating in Discussions & submission of assignments, quizzes & exams. Our class Google site contains the “Lessons” which you will engage with. You will access our class Google site through the icon “HIST 152 Google Site” in Laulima to the left of the screen.

COURSE TASKS

Welcome to the wonderful world of history—where we will make the past come to life as we explore the histories of the various peoples of the world in order to become better informed citizens and make our modern, global world more meaningful! This class will take an approach to the study of modern world history that is different from traditional classes. Rather than approaching modern world history through a linear chronological progression to the present, we will instead look at historical societies, issues, and events thematically and fluctuate between past and present to uncover the relevancy of historical events/issues &/or roots of current-day issues/events. Nevertheless, as we look into the past, it may be helpful to view history as a movie—full of characters, with some playing significant roles and others playing supporting ones, drama, and significant events. Together, then, we will uncover and think critically about this movie called history, highlighting the important individuals, concepts/ideas, places, societies, events, and all the drama that went along with this. As we explore the drama of the past, you will learn how to identify, describe, and analyze the historical development of selected areas of the world from 1500 CE to the present, focusing on topics such as East-West interaction, cross-cultural conflict & exchanges, industrialization, nationalism, imperialism, and the world wars.

The class will be centered around the following course tasks, that serve as both learning and assessment tools, for the purpose of measuring your learning and your ability to meet the course SLOs.

✓ Complete 7 Quizzes at-home in the “Exams” icon in our class Laulima site. Each quiz will consist of a variety of multiple choice, true /false+rationale, and short answer questions worth different amounts of points for a total of 20 points possible. You will have unlimited time to complete the task, which will allow you to complete the quiz while you engage with the things assigned for the week, but only one submission is allowed. Also be sure to SAVE your answers if you have not completed the quiz and are not ready to submit! These quizzes assess your comprehension of the Week’s assigned Lessons, including any readings & videos linked within the Lesson, and any assigned readings found in the Resources icon in our class Laulima site. Quizzes will not open until the Week in which assigned for and will always be on a Sunday by 11:59pm. Please note that late quizzes will continue to be accepted in Laulima until the last day of our term, Sunday, 10/15 @ 11:59pm; however, all quizzes completed after the due date & 48-hour grace period will be assessed a late penalty of 20%.
Take 1 Exam at-home in the “Exams” icon in our class Laulima site. This Exam consist of true/false+rationale and written explanation questions (such as explaining the relationship between different societies, issues & events, or explaining historical roots or relevancy) and is worth up to 50 points possible. The purpose of these exams is to assess both your critical thinking and comprehension of the material covered learned. The Exam is completed AT-HOME in the “Exams” icon in Laulima and you will have unlimited time to complete the exam, but only one submission is allowed. Also be sure to SAVE your answers if you have not completed the exam and are not ready to submit! Exam must be taken in the final week of our class (Week #8). Make-up exams will only be given in cases of illness (with a doctor’s note) or valid emergency. If you are unable to take the scheduled exam, I expect you or a family member to immediately contact me before or on the day of the scheduled exam. No make-up exam will be scheduled without you contacting me in a timely manner.

Complete the Cover Letter & Resume for a Historical Leader. This typed, grammatically & mechanically correct assignment is worth up to 30 points total and will be due by or on Sunday, 10/8 @ 11:59pm and EMAILED to me as a Microsoft Word Document, Google Doc, or PDF only. Be sure to read the guidelines starting on page 12 for more information on this assignment. See me if you have any questions.

- For this assignment, you must pick a historical individual, post-1400 CE & no longer living, that was also a proven leader or has the potential to be a leader. Pretending that you are this person, you are to create a cover letter and resume for this person if he/she were applying for the job of Chief Executive Officer (C.E.O.) of KickA** Industries, a joint-stock company* (*in this class, you will learn that joint-stock companies, which arose in the early modern period, had the authority to trade, colonize, wage war, & conquer). No more than one person per historical person. If you have a historical person in mind, you should sign up for that person ASAP by emailing me as it will be first come, first choice (you can also sign up in class but any emails received prior to your request will have first choice). Be sure to check for a confirmation email from me regarding your choice. I will post a list of those chosen individuals in the Homepage of our Laulima site. Once the name of an individual is listed on the Homepage, you are no longer able to pick that person. If you are unsure of a historical person, please contact me. Real World Assignments submitted after the due date will be assessed a 20% point penalty and will not be considered for the job.

- After I receive all cover letters & resumes, I will post them in the “KickA** Industries Resumes” folder in the Resources icon in our Laulima site by Monday evening, 10/9. You are then to read all resumes so that you can then come up with the most qualified individual that you would hire (you cannot pick your own individual) so that you can then participate in the “KickA** Industries Hiring Executives Discussion” found in the “Discussion Board” icon in our Laulima site by writing a 3—5 sentence post on who you would hire and why. In your post, you should explain the qualifications/strengths of your chosen individual (be as specific as possible when talking about these qualifications/strengths) that make for a great leader. The due date for this post is Sunday, 10/15 @ 11:59pm. This post will be worth 5 points total. On Monday, 10/16, I will announce which individual has been hired, along with a 1st runner-up individual and a 2nd runner-up individual. The students who created the cover letters & resumes of hired individual, and the 1st runner-up and 2nd runner-up will be awarded extra credit (Individual Hired receives 5-points extra credit; 1st runner-up receives 3-points extra credit; 2nd runner-up receives 2-points).

Participate in ALL 8 Share & Tell Discussions found in the “Discussion Board” icon in our class Laulima site (click on “Discussion Board” icon in Laulima to access; then look for the assigned Discussion for the Week to participate in). Refer to the class schedule to see assigned Discussion(s) for the week. Discussions will be graded on how well you follow the guidelines listed below:

- For each Discussion, you are to only REPLY to the post that I have up. In other words, after reading the post that I have set up as an introduction to the Discussion, please just click “reply.” The instructions will be this: in your reply, please 1) answer the question that I post in 2—3 complete sentences, and 2) respond to the student’s response that directly precedes your reply with 1—2 complete sentences. In other words, if you are the first student to reply to this post, then you are to 1) answer the question, and 2) reply to what I write about. Another example is if you are the 10th student to reply, then you will be 1) answering the question that I post below, and 2) replying to the reply of the 9th student. If you have any questions about this, please email me.
Your answer to the question that I post should consist of 2—3 complete sentences that are ORIGINAL in thought (and not just a paraphrase of the comments that preceded it).

Your response to the student’s response that directly precedes yours should consist of 1—2 complete sentences of why you agree or disagree with this student’s response. In other words, don’t just say you agree or disagree. Always explain your position.

Always be mindful that you are RESPECTFUL of what your classmates have to say. Negative comments will NOT be tolerated. Please note that one of WCC’s core values is Ho‘ihi (Respect). This includes cultural awareness & aloha, student voice, ‘ohana-style inclusiveness, and LGBTI Safe Zones. Discussion forums will NOT be used to discriminate against or put down your fellow students or other cultures & religions. If you conduct yourself in a way that disparages others, then you are in direct violation of the Student Code of Conduct and you will be dealt with appropriately (which could mean removal from class).

Always remember that discussions are meant to provoke critical thinking on a given topic. Although you may disagree with what I or your fellow classmates have to say, I expect you to always be respectful in your disagreement.

Each Discussion is worth up to 5 points total. Assigned Discussion Posts for the week will always be due on the Sunday @ 11:59pm for the week in which it was assigned. No late Discussion Posts will be accepted, regardless of reason. If you are unable to post in the Discussion Board, please EMAIL me what you would have posted in the Discussion by the deadline. ACCESS to the Discussion will be LIMITED to Monday through Sunday for the week that it is assigned.

✓ Participate in & complete a variety of in-class activities.
   - You will be frequently required to participate in free-writes, group assignments, and discussions. Some assignments will be worth more points than others depending on the assignment.
   - Since all of these activities require being present for class, you will NOT be able to make-up these activities, regardless of reason, if class is missed. However, your first 2 absences will automatically be excused (meaning you are able to make-up the points for these days). On the other hand, any absences beyond these first 2 absences will NOT be excused, regardless of reason, unless you had a valid emergency or illness and contacted me in a timely manner.
   - Participate in class by being physically, as well as mentally, present and respectful of others. This includes turning off your cell phone, not talking story with friends, not listening to music, and coming to class on time. This also includes not monopolizing class discussion with your own point-of-view and not being respectful of what your classmates have to say. The class is a designated Safe Zone. Negative comments will NOT be tolerated. Please prepare yourself to face the consequences if you engage in any disrespectful behavior. Please note that plagiarism also falls in the category of disrespectful behavior and will result in automatic failure for assignment &/or class.

“History is the version of past events that people have decided to agree on.”
---Napoleon Bonaparte

**ASSESSMENT TASKS AND GRADING**

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<thead>
<tr>
<th>Task</th>
<th>Points</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>*1 Exam</td>
<td>50</td>
<td>(16% of final grade)</td>
</tr>
<tr>
<td>*7 Quizzes x 20 points each</td>
<td>140</td>
<td>(47% of final grade)</td>
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<tr>
<td>*Real World Assignment + Discussion</td>
<td>35</td>
<td>(12% of final grade)</td>
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<tr>
<td>*8 Discussions x 5 points each</td>
<td>40</td>
<td>(13% of final grade)</td>
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<tr>
<td>*In-Class Activities (includes participation &amp; respect)</td>
<td>35</td>
<td>(12% of final grade)</td>
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<tr>
<td></td>
<td>300</td>
<td>(100% of final grade)</td>
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</tbody>
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*Everyone starts the class with an “A” (300 points)!
What you do with your “A” is now up to you!*
<table>
<thead>
<tr>
<th>To keep your</th>
<th>You can't lose more than</th>
<th>Which means</th>
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<tbody>
<tr>
<td>A</td>
<td>30 points</td>
<td>A = 270 points &amp; above</td>
</tr>
<tr>
<td>B</td>
<td>60 points</td>
<td>B = 240 points &amp; above</td>
</tr>
<tr>
<td>C</td>
<td>90 points</td>
<td>C = 210 points &amp; above</td>
</tr>
<tr>
<td>D</td>
<td>120 points</td>
<td>D = 180 points &amp; above</td>
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*You may keep track of your grade in our class’s Laulima site under the Gradebook option. **Please note, though, that whatever grade you see in Gradebook may not be truly reflective of your actual grade because there may be some work that you may have not yet completed which has not yet been factored into your grade, and thus, your grade will appear higher than it really is. If you have completed all your assignments and they have been graded & released back, then your grade in Gradebook will most likely be accurate.** If you are concerned about your grade, then you should make an appointment to see me, or come by my office during my office hours.

*(Hopefully, this will not happen, but if it turns out that more than 120 points is lost, an “F” for the class will result.)*

*The “N” grade is only given in circumstances in which the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning outcomes and is not prepared to succeed at the next level, or the student has made consistent progress in class but is unable to complete the class due to extenuating circumstances, such as major health, personal, or family emergencies. The “N” grade is **NOT** given in circumstances in which you have NOT made consistent progress in the class &/or attended class regularly.

**CLASS SCHEDULE**

*The class is set up so that you complete the following tasks in this general order for EACH topic unit that corresponds to the assigned Lessons, readings, & assignments for the Week:

1. **Engage:** complete the assigned “Lessons” found in our class Google site. This includes watching videos &/or documentaries, and reading short blurbs &/or linked articles that introduces you to the subject material.
2. **Read:** read the assigned readings. This includes readings primary & secondary sources found in the “Resources” icon in our class Laulima site. **All readings are required unless marked optional.**
3. **Attend:** come to class on the designated day and participate in in-class activities and ask questions.
4. **Discuss:** post in the designated Discussion Forum for the week (found in the “Discussion Board” icon). Note that for some weeks, there will be no discussion to participate in.
5. **Complete:** complete the designated assignments for the week which are turned in either in Laulima or by email (i.e., the Quizzes & Exam found in the “Exams” icon in Laulima, &/or the Cover Letter & Resume for a Historical Leader that is completed in a processing program like Google Docs or Google Slides and shared or emailed to me).

*Think of everything you do building up like a pyramid, which then builds up to cumulative assignments:

- Exam & Cover Letter/Resume Assn.
- Discussions & Quizzes
- Lessons & Readings & In-Class Activities

*Remember to adhere to the DUE DATES as these dates do NOT change, regardless of when you decide to complete the material.*
WEEK ONE: Monday, 8/21 through Sunday, 8/27:

Theme—Exploration, Encounter, Exchange

- TO DO:
  - Read through Syllabus thoroughly
  - Familiarize Yourself with Our Course in our class Laulima site and our class Google site (our class Google site is linked from our class Laulima site; to access our class Google site, you will need to login with your UH email account)
  - Got questions: If you have questions related to course tasks, topics, and materials, EMAIL me for the fastest response. If you have any computer related questions, including questions on problems encountered when using Laulima, please contact the WCC Computing Help Desk at 235-7314 OR the UH Computing Help Desk at 956-8883. Remember that it is recommended that you use FireFox as your web browser, and that you have a high speed internet connection. At this time, Internet Explorer is NOT recommended for submitting work or taking tests.
  - DISCUSS: Introduce yourself in the “Share & Tell Discussion #1: Introduce Yourself!” forum found in the “Discussion Board” icon on the left side of screen in Laulima. The DUE DATE for completion is Sunday, 8/27, 11:59pm.
  - ENGAGE: Lessons #1, #2, & #3 found in our class Google site.
  - READ: The following readings are found in the “Resources” icon in our class Laulima site, then click on the “Weekly Readings Folder” and then click on “Week #1 Readings”.
    - Transoceanic Encounters & Origins of Global Interdependence
    - Tradition & Change in Africa
    - New Worlds The Americas & Oceania
  - ATTEND: Class on Wednesday, 8/23 @ 5:30pm.
  - COMPLETE: Take Quiz #1 on the assigned Lessons & readings for the Theme “Exploration, Encounter, Exchange”. Quiz is found in the “Exams” icon in Laulima. The DUE DATE for completion is Sunday, 8/27, 11:59pm.

WEEK TWO: Monday, 8/28 through Sunday, 9/3:

Theme—The Rise & Fall of Traditional Societies

- TO DO:
  - ENGAGE: Lessons #4, #5, & #6 found in our class Google site.
  - READ: The following readings are found in the “Resources” icon in our class Laulima site, then click on the “Weekly Readings Folder” and then click on “Week #2 Readings”.
    - The Transformation of Europe
    - Tradition & Change in The Islamic Empires
    - Tradition & Change in East Asia
  - ATTEND: Class on Wednesday, 8/30 @ 5:30pm.
  - DISCUSS: Post in the “Share & Tell Discussion #2” forum found in the “Discussion Board” icon on the left side of the screen in Laulima. The DUE DATE for completion is Sunday, 9/3, 11:59pm.
  - COMPLETE: Take Quiz #2 on the assigned Lessons & readings for the Theme “The Rise & Fall of Traditional Societies”. Quiz is found in the “Exams” icon in Laulima. The DUE DATE for completion is Sunday, 9/3, 11:59pm.
WEEK THREE: Monday, 9/4 through Sunday, 9/10:

Theme—An Age of Revolutions

• TO DO:

  o 📚 ENGAGE: Lesson #7 found in our class Google site.
    ⚙️ READ: The following readings are found in the “Resources” icon in our class Laulima site, then click on the “Weekly Readings Folder” and then click on “Week #3 Readings”.
      - The American & French Revolutions
      - The Secret Police Paris Police Reports
  o ⌛️ ATTEND: Class on Wednesday, 9/6 @ 5:30pm.
  o 📝 DISCUSS: Post in the “Share & Tell Discussion #3” forum found in the “Discussion Board” icon on the left side of the screen in Laulima. The DUE DATE for completion is Sunday, 9/10, 11:59pm.
  o 🎯 COMPLETE: Take Quiz #3 on the assigned Lessons & readings for the Theme “An Age of Revolutions”. Quiz is found in the “Exams” icon in Laulima. The DUE DATE for completion is Sunday, 9/10, 11:59pm.

WEEK FOUR: Monday, 9/11 through Sunday, 9/17:

Theme—Creating Industrial Society in Europe & North America

• TO DO:

  o 📚 ENGAGE: Lessons #8 & #9 found in our class Google site.
  o ⚙️ READ: The following readings are found in the “Resources” icon in our class Laulima site, then click on the “Weekly Readings Folder” and then click on “Week #4 Readings”.
    - The Industrial Revolution
    - The Making of the United States
    - Native American Primary Sources
  o ⌛️ ATTEND: Class on Wednesday, 9/13 @ 5:30pm.
  o 📝 DISCUSS: Post in the “Share & Tell Discussion #4” Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Laulima). The DUE DATE for completion is Sunday, 9/17, 11:59pm.
  o 🎯 COMPLETE: Take Quiz #4 on the assigned Lessons & readings for the Theme “Creating Industrial Society in Europe & North America”. Quiz is found in the “Exams” icon in Laulima. The DUE DATE for completion is Sunday, 9/17, 11:59pm.
**WEEK FIVE: Monday, 9/18 through Sunday, 9/24:**

Theme—Modern Imperialism: The 19th Century

- **TO DO:**
  - ENGAGE: Lessons #10 & #11 found in our class Google site.
  - READ: The following readings are found in the “Resources” icon in our class Laulima site, then click on the “Weekly Readings Folder” and then click on “Week #5 Readings”.
    - Societies at the Crossroads
    - The Building of Global Empires
  - ATTEND: Class on Wednesday, 9/20 @ 5:30pm.
  - DISCUSS: Post in the “Share & Tell Discussion #5” forum found in the “Discussion Board” icon on the left side of the screen in Laulima. The DUE DATE for completion is Sunday, 9/24, 11:59pm.
  - COMPLETE: Take Quiz #5 on the assigned Lessons & readings for the Theme “Modern Imperialism: The 19th Century”. Quiz is found in the “Exams” icon in Laulima. The DUE DATE for completion is Sunday, 9/24, 11:59pm.

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**WEEK SIX: Monday, 9/25 through Sunday, 10/1:**

Theme—Modern Imperialism: The Great War

- **TO DO:**
  - ENGAGE: Lessons #12 & #13 found in our class Google site.
  - READ: The following readings are found in the “Resources” icon in our class Laulima site, then click on the “Weekly Readings Folder” and then click on “Week #6 Readings”.
    - The Great War
    - The Age of Anxiety
    - Wilson’s Crusade & Bush’s Crusade
  - ATTEND: Class on Wednesday, 9/27 @ 5:30pm.
  - DISCUSS: Post in the “Share & Tell Discussion #6” forum found in the “Discussion Board” icon on the left side of the screen in Laulima. The DUE DATE for completion is Sunday, 10/1, 11:59pm.
  - COMPLETE: Take Quiz #6 on the assigned Lessons & readings for the Theme “Modern Imperialism: The Great War”. Quiz is found in the “Exams” icon in Laulima. The DUE DATE for completion is Sunday, 10/1, 11:59pm.
WEEK SEVEN: Monday, 10/2 through Sunday, 10/8:

Theme—Modern Imperialism: World War II

• TO DO:
  o ENGAGE: Lesson #14 found in our class Google site.
  o READ: The following readings are found in the “Resources” icon in our class Laulima site, then click on the “Weekly Readings Folder” and then click on “Week #7 Readings”.
    ▪ World War II
    ▪ Picture Letters From The Commander in Chief
    ▪ Night
  o ATTEND: Class on Wednesday, 10/4 @ 5:30pm.
  o DISCUSS: Post in the “Share & Tell Discussion #7” forum found in the “Discussion Board” icon on the left side of the screen in Laulima. The DUE DATE for completion is Sunday, 10/8, 11:59pm.
  o COMPLETE: Take Quiz #7 on the assigned Lessons & readings for the Theme “Modern Imperialism: World War II”. Quiz is found in the “Exams” icon in Laulima. The DUE DATE for completion is Sunday, 10/8, 11:59pm.
  o COMPLETE: Email me your completed “Cover Letter & Resume for a Historical Leader” as a Google Doc, Word Doc or PDF. The DUE DATE for emailing this to me is Sunday, 10/8 @ 11:59pm.

WEEK EIGHT: Monday, 10/9 through Sunday, 10/15:

Theme—Our Global World: The Cold War, Interdependence & Isolationism

• TO DO:
  o ENGAGE: Lesson #15 found in our class Google site.
  o READ: The following readings are found in the “Resources” icon in our class Laulima site, then click on the “Weekly Readings Folder” and then click on “Week #8 Readings”.
    ▪ The End of Empire. This reading is optional and is given as reference to Lesson #15.
    ▪ Our Global World. This reading is optional and is given as reference to understanding globalism and the problems the world faces today.
    ▪ Korea, Truman & MacArthur
    ▪ Jihad vs. McWorld
    ▪ The Walking Dead in an Age of Anxiety
  o ATTEND: Class on Wednesday, 10/11 @ 5:30pm.
  o DISCUSS: Post in the “Share & Tell Discussion #8” forum found in the “Discussion Board” icon on the left side of the screen in Laulima. The DUE DATE for completion is Sunday, 10/15, 11:59pm.
  o READ / DISCUSS: Read all resumes posted in the “KickA** Industries Resumes” folder found in the “Resources” icon so that you can then come up with the most qualified individual that you would hire (you cannot choose your own individual). Next, participate in the “KickA** Industries Hiring Executives Discussion” found in the “Discussion Board” icon in our class Laulima site by writing a 3—5 sentence post on who you would hire and why. In your post, you should explain the qualifications/strengths of your chosen individual (be as specific as possible when talking about these qualifications/strengths) that make for a great leader. The due date for this post is Sunday, 10/15 @ 11:59pm.
  o COMPLETE: Take Exam #1 on the assigned Lessons, readings, & in-class material from this week and the previous 7 weeks. Exam #1 is found in the “Exams” icon in Laulima. The DUE DATE for completion is Sunday, 10/15, 11:59pm.
KickA** Industries NEEDS A Leader!

LEAD US TO SAVE THE WORLD!

KickA** Industries is searching for the right individual—barbarian or civilized—to serve as Chief Executive Office (C.E.O.) to lead the company as we embark on world domination to eliminate the zombie threat forever.

Company History: KickA** Industries is a joint-stock company dedicated to eliminating the zombie pandemic that has turned 90% of the world’s population into the living dead. Although guns were the preferred method of zombie elimination, bullets are now in short supply. Hence, KickA** Industries has incorporated the strategy of traveling back in time & recruiting from the world’s historical warrior population who know how to kick a** with weapons that don’t need reloading (yes, time travel exists but the mechanics of time travel or why KickA** Industries doesn’t just send someone back to prevent the zombie plague remains as classified information). While this strategy has given us some success, KickA** Industries also witnessed the death of our C.E.O., the Great Genghis Khan, on the battlefield which has demoralized many of us. Hence, we are desperately seeking a new leader to bring us new hope for a better tomorrow, steer the company to total annihilation of our enemies, rebuild our world, and make us great again in order to usher in our perceived utopia.

Minimum Qualifications: Ability to lead various groups of people in multiple situations and environments.

Desirable Qualifications: Proven ability to lead. Multiple conquests. Shrewd (possesses sharp power of judgment even in deadly situations). Dependable (will not run away in hazardous situations). Charisma. Strategic Vision.

Pay Scale: Starting salary depends on experience. Hazard pay bonus in addition to starting salary. Life & health insurance offered. Family will be provided for upon death in the line of action.

To Apply: Please send in a cover letter stating how you meet the minimum and desirable qualifications, and a resume with current reference(s).

We are an EOAA business. We will not discriminate based on gender, ethnicity, culture, sexual orientation, religion, color, age, weight, height, &/or manners.

Scenario: You, a historical individual from Modern World History, sees this job ad posted on a tree. Since you seek power & wealth, you decide to apply for this job that will take you into the future to lead those who battle these slow-moving zombies in order to create a better world.

To Do: Pick a historical individual (requirements: post-1400 CE & no longer living) that was also a leader or has the potential to be a leader. Pretending that you are this individual, apply for this job by creating a cover letter and resume. No more than one person per historical individual. If you have a historical individual in mind, you should sign up for that person ASAP by contacting me as it will be first come, first choice. If you are unsure of a historical individual, please contact me.
**Purpose of Assignment:** To have fun with history, to think & write critically & creatively, and to also see how learning history can have real world applicability. Although you are picking a historical individual to complete this assignment, you are learning how to write a cover letter and resume—two skills needed in the real world. This assignment also demonstrates your ability to meet the course’s FG Hallmark #6 and SLO #1.

**Things to Note:**

1. You will be expected to do additional research on your historical individual in order to create an appropriate and accurate cover letter and resume. Although you need to be creative, you still need to be **ACCURATE.** In other words, you will **NOT** be able to make things up regarding your chosen person—if your person didn’t do something, don’t make something up. For example, do not say that your person conquered something if he or she did not. Or, do not say that your person learned his/her skills by attending college if he/she did not do so. If you need help in making sure that you are balancing the art of accuracy & creativity, be sure to contact me!

2. In your Cover Letter, you must properly place your chosen individual in his or her historical context as you explain why your warrior should be hired for the position. You need to also be sure to explain the significance (i.e., impact & legacy) of your individual and how that makes your individual the ideal person for the job. Note that it is always a good idea to keep your Cover Letter to no more than 1-page (250—300 words). Concise & to-the-point Cover Letters that clearly explain exactly why you should be hired through concrete examples (rather than just giving generalized statements taken straight from the job ad) are a crucial element in the hiring process. Nevertheless, Cover Letters that are too brief and generalized will not adequately portray why your individual should be hired.

3. You will need to include an Annotated Bibliography of primary & secondary sources used for information of your chosen historical warrior. This needs to include at least 1 primary source. If you need help with finding a primary source, please see me. Note that an Annotated Bibliography means that you will explain in 1—3 sentences what information regarding your individual you learned from each source you used.

4. All Cover Letters & Resumes must be typed and **emailed to me as either a Microsoft Word Doc, Google Doc, or PDF only (I cannot open other formats) by/on the due date.** I will then convert them into PDFs and post them in the “KickA** Industries Resumes” folder in the **Resources icon** in our class Laulima site. You will then need to READ through all the Cover Letters & Resumes, and pick the 1 most qualified individual (you **cannot** pick your own individual) that you feel should lead KickAss** Industries based ONLY on how well this individual presented himself or herself in their cover letter & resume. After you have come up with your choice, you are to then proceed to the **Discussion Board icon** in our class Laulima site and find the discussion entitled “KickA** Industries Hiring Executives Discussion” and write a 3—5 sentence post on the individual you picked and why you picked this person (i.e., you should explain his or her qualifications/strengths (i.e., be as specific as possible when talking about these qualifications/strengths) that make for a great leader.

*Please note that KickA** Industries, like all employers today, have deadlines for the submission of applications. In other words, KickA** Industries will **NOT** consider any cover letters & resumes submitted after the specified due date.*