WINDWARD COMMUNITY COLLEGE
BIOL 171 Introduction to Biology I
CRN 61029 * 03 Credits
INSTRUCTOR: Brian Deis.
SUPPLEMENTAL CLASS: Tuesday 1:00 – 3:30 pm
Location: Imiloa 123
OFFICE: Hale Imiloa 130
TBA OFFICE HOURS: Tu/Thr 11:30 – 12:30
EMAIL: bdeis@hawaii.edu
EFFECTIVE DATE: Fall 2017

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

First semester of introductory biology for all life science majors. Topics include: Overview of the science of biology; Cell structure, chemistry, growth, and reproduction; Classical, chromosomal and molecular genetics; Evolution, phylogeny and systematics; and Biology and diversity of viruses and bacteria. (3 hrs. lect.)

RECOMMENDED PREPARATION

High school chemistry or college chemistry CHEM 151
Concurrent enrollment in BIOL 171L
Concurrent enrollment in CHEM 161

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

- Develop and evaluate a scientific hypothesis.
- Describe cell structure and function.
- Describe how genetic characteristics are passed from generation to generation and how they are manifested into the characteristics of the whole organism.
- Explain how the process of biological evolution influenced the history of life on our planet.
- Classify living things into a hierarchical system of groups based upon morphology, genetics, and phylogeny.
- Describe the characteristics, systematics, and biology of viruses and bacteria.
## COURSE LECTURE TOPICS

| 2.  | The Characteristics of Living Things | 17. Beyond Mendel (multiple allelic inheritance, polygenic inheritance, pleiotropy, epistasis, co-dominance, incomplete dominance, linkage and crossing over, genomic imprinting, cytoplasmic inheritance, chromosomal aberrations) |
| 3.  | The Chemistry of Life: Atoms and Molecules | 18. The Molecular Basis for Inheritance |
| 5.  | The Chemistry of Life: Biological Molecules | 20. Regulation of Gene Expression During Embryonic Development |
| 7.  | Membrane Transport Processes | 22. Introduction to Biotechnology |
| 10. | Photosynthesis | 25. The Origin of Species |
| 11. | Plant Adaptations to Arid Environments | 26. Macroevolution |
| 12. | Cell Communication | 27. The History of Life |
| 15. | Meiosis and Sexual Life Cycles | |

## MODE OF INSTRUCTION

*The previously described outcomes will be achieved through the aid of the following learning activities:*

- Lecture presentations and demonstrations (these may be televised or viewed as downloadable podcasts from the course Laulima site).
- Supplemental Lectures held once a week, where concepts are reinforced and students can ask questions.
- Internet-assisted activities and resources (e.g., Laulima and course website).
- Readings from textbook and instructor's lecture outlines and study guides (lecture outlines and study guides downloadable as pdf files from the course Laulima site).
- Engagement essays about capacious topics relevant to biology.
- Quizzes and examinations assessing the students’ understanding of course content.

## COURSE TASKS, ASSESSMENT AND GRADING

### QUIZZES

The student will take a minimum of ten quizzes (15 points each; 150 points total) administered through the Internet (Laulima) during specified time periods (but not during class sessions).
These quizzes will address the detailed content and major concepts presented in the lectures, lecture outlines, text readings, and study guide activities. If the student takes more than ten quizzes, (there may be 12-14 quizzes in all) only the best ten quiz scores will be used in calculating the student's total points. Since these quizzes may be taken using home computers connected to the Internet, students may refer to instructional resources (text, study guide, lecture notes, etc.) while taking the quizzes. However, the quizzes will be timed, the student having only 20 minutes to complete each quiz. In general, a quiz will be available for about a week (but the duration of availability period may vary from quiz to quiz). Students should expect to take at least one quiz per week. But sometimes more than one quiz will be posted at the same time. No make-up quizzes for missed quizzes will be administered for ANY REASON, including illness or family emergency (the student will receive no score for missed quizzes). Quizzes missed or receiving zeros or low scores because of computer and/or Internet problems may not be made up either. The student should also note that quizzes are only reviewable from the course Laulima site if the student has taken them. The student should not expect to be able to review quizzes that the student has not accessed from the course Laulima site during the quiz availability period.

EXAMINATIONS
The student will take two non-cumulative midterm examinations (100 points each) and a cumulative final examination (150 points) to demonstrate understanding of information presented primarily during lectures. The first midterm examination will cover information presented during the first third of the course. The second midterm examination will cover information presented during the second third of the course. Two thirds of the final examination will emphasize the final third of the course, while one third of the final will draw on information covered during the first and second thirds of the course. The closed-book, proctored examinations will be administered through the Internet using Laulima at your campus’ Learning/Testing Center. NO RETESTS will be given. A student missing an exam because of a documented illness or emergency may be allowed to take a make-up exam. In such a circumstance, the student should make every reasonable attempt to contact the instructor before the exam is administered to the class (or as soon as possible). While make-up exams will cover the same content area as a missed exam, the exam format and specific questions may be different.

The assignment of points will be according to the following protocol:

<table>
<thead>
<tr>
<th>quizzes</th>
<th>150 points (10 quizzes *15 pts ea)</th>
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<tbody>
<tr>
<td>Midterm Examinations</td>
<td>200 points (2 exams * 100 pts ea)</td>
</tr>
<tr>
<td>Final Examination</td>
<td>150 points (1 exam *150 pts)</td>
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<tr>
<td>TOTAL</td>
<td>500 points</td>
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Letter grades will be assigned as follows:

<table>
<thead>
<tr>
<th>A</th>
<th>90% or above in total points</th>
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<tr>
<td>B</td>
<td>80-89.9% of total points</td>
</tr>
<tr>
<td>C</td>
<td>65-79.9% of total points</td>
</tr>
<tr>
<td>D</td>
<td>55-64.9% of total points</td>
</tr>
<tr>
<td>F</td>
<td>Below 55% of total points or informal or incomplete official withdrawal from course</td>
</tr>
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</table>
| I   | Incomplete; given at the INSTRUCTOR’S OPTION when student is unable to complete a small part of the course because of circumstances beyond his or her control. It is the
STUDENT'S responsibility to make up incomplete work. Failure to satisfactorily make up incomplete work within the appropriate time period will result in a grade change for "I" to the contingency grade identified by the instructor (see catalog).

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
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<tbody>
<tr>
<td>CR</td>
<td>65% or above in total points; the student must indicate the intent to take the course as CR/NC in writing by the end of the 10th week of classes (see catalog)</td>
</tr>
<tr>
<td>NC</td>
<td>Below 65% of total points; this grade only available under the CR/NC option (see above and see catalog)</td>
</tr>
<tr>
<td>N</td>
<td>NOT GIVEN BY THIS INSTRUCTOR EXCEPT UNDER EXTREMELY RARE CIRCUMSTANCES (e.g., documented serious illness or emergency that prevents the student from officially withdrawing from the course); may be issued if documented serious illness or emergency forces a student to miss more than one scheduled laboratory activity; never used as an alternative for an &quot;F&quot; grade.</td>
</tr>
<tr>
<td>W</td>
<td>Official withdrawal from the course after the third week and prior to the end of the 10th week of classes (see catalog)</td>
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Waiver of minimum requirements for specific grades may be given only in unique situations at the instructor's discretion.

Students involved in academic dishonesty will receive an "F" grade for the course. Academic dishonesty is defined in WCC's college catalog.

LEARNING RESOURCES

There are no required textbooks. The following two options are available. Ideally you should look through both to reinforce concepts, but both should have a very similar layout and information.

   a. Free available via PDF download on laulima site.

   a. Available for purchase, or for short rental in the library. Older editions available online as well.

ADDITIONAL RESOURCES
Lecture outlines, PowerPoint slides (as pdf files), Podcasts, including supplementary podcasts, of the lectures and other resources will be made available on the course Laulima site.

STUDENT RESPONSIBILITIES

The student are not expected to attend and actively participate in all course lectures and activities, however you are expected and complete all quizzes and examinations on time.

For students attending the in class lectures: The student is expected to be prepared in advance before the class sessions. Being prepared includes the following: having read text materials (e.g., textbook readings, and lecture outlines) assigned for that day's activities and bringing required work materials (e.g., textbook, handouts, writing supplies, etc.) to the session.

- Opportunities for bonus points may be available some weeks to students that attend, but bonus points will also be made available to students who cannot attend.
Any changes in the course schedule, such as examination dates, deadlines, etc., will be announced ahead of time in class, via email or on the course Laulima site. It is the student’s responsibility to be informed of these changes. Students should visit the course Laulima site at least twice per week, and check their emails often.

It is the student’s responsibility to be informed about deadlines critical to making registration changes (e.g., last day of erase period and last day for making an official withdrawal).

The student should understand that "INTRODUCTORY" DOES NOT MEAN "EASY". Students should expect a level of difficulty comparable to other 100-level science classes intended for majors in the discipline. When difficult concepts and detailed information are presented, it is the student's responsibility to take the appropriate steps to learn and understand these concepts and information.

Science courses at WCC generally require two to three hours of independent private study time for each hour in class. However, because of the nature of the material presented in BIOL 171, more study time may be required (depends upon the student's science/biology background). It is the student's responsibility to allocate the appropriate time needed for study in an environment conducive to quality study. The student must budget time efficiently and be realistic about all personal and professional commitments that consume time.

**HOW TO SUCCEED IN THIS CLASS**

Understanding biological science involves understanding many difficult concepts and vocabulary, not just knowing facts. The student should know that the details to these concepts are important. In addition, the student will be introduced to hundreds of new words. In some cases, words that are familiar in a context other than biology will be introduced in the context of biology. The student will need to understand and use these terms in a biological science context.

While the student will have lecture outlines (downloadable from the course Laulima site), the student will not succeed in this class without taking careful lecture notes and reading the corresponding material in one of the textbooks or even through independently found sources. The lecture outlines are not to be used in place of the student’s own note taking. As soon as possible (best if done on the same day), the student should copy over these lecture notes filling in gaps and missing information by referring to the lecture outlines and textbook. The student should carefully review these rewritten lecture notes as often as possible. In addition to reviewing these notes before an exam, it would be useful for the student to try to rewrite these notes from memory.

In addition to copying over lecture notes, study activities should include drawing labeled diagrams or graphs that illustrate important biological phenomena (e.g., the internal structure of the cell, the stages of cell division, or the anatomy of the heart). These diagrams need not be works of art, but should clearly illustrate significant information. Before an exam, it would be useful to redraw these labeled diagrams and graphs from memory.

**Other advice/recommendations for studying**

- Make flashcards, or look for old 171 flash cards from friends or online
- The textbook and the lecture outlines include useful study questions. The student should write out answers to all of these questions as though they were required assignments. Students could exchange these answers and provide constructive feedback to each other.
- The student should read the textbook materials corresponding to a particular lecture before and after that lecture.
- Establish study groups and study together. The students in these groups may test each other's knowledge and understanding of the information. They may also take turns teaching each other.

Lastly, the student should ask the instructor to explain the things that the student does not understand.

DISABILITIES ACCOMMODATION STATEMENT

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.*