

**HIST 152: World Civilizations II**  
**Windward Community College**  
**Spring 2015**

Instructor: Ryan J. Koo

Class Schedule: MW 1:00 - 2:15 PM (Palanakila 214)

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Office: Palanakila 134

Phone: 236-9134 (office), 265-9972 (cell)

Office hours: MW 10:00 AM-11:15 AM, TR 11:30 AM-1:00 PM, or by appointment

Section: 61240

Supplemental Instructor: Melody Chung

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**Windward Community College Mission Statement**

*Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O 'ahu's Ko 'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment—inspiring students to excellence.*

**Catalog Description:**

HIST 152 is a survey course focusing on the historical development of selected areas of the world from the 16<sup>th</sup> century to the present. Emphasis is placed on analysis of the impact of industrialization, East-West interaction, and the rise of nationalism (3 hrs.lect)

WCC: FG

**Foundation Requirements and Hallmarks**

HIST 152 fulfills 3 credits in Group B of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both and A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe, and Oceania.)
3. Offer a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions

## Student Learning Outcomes

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from 1500 C.E. to the present (e.g. human migration, ecological forces, imperialism, decolonization, industrialism, nationalism, globalization.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

## Course Description:

The purpose of HIST 152 is to survey the history of humankind since the 1500s by focusing on the world's major civilizations, movements of peoples, and interactions across the globe. The course will examine the events, personalities, institutions and ideas that helped to shape the major civilizations in an attempt to develop an historic and global perspective on the human experience. Emphasis will be given to broad trends within the historical process and to political, economic, social, and religious change.

**Textbook:** Bentley, Jerry and Ziegler, Herbert. *Traditions and Encounters: A Global Perspective of the Past, Vol II 1500 to the Present*

**Reading Handouts:** (To be provided by instructor throughout course)

**Books:** Feng Jicai. *The Three Inch Golden Lotus*  
Remarque. *All Quiet on the Western Front*  
Achebe. *Things Fall Apart*  
Spiegelman. *Maus*, Vol. I and II

**Attendance:** Attendance is mandatory and expected. Only excused absences will be allowed. If you must miss class, it is necessary to contact the instructor BEFORE the missed class.

**Course Requirements:** Students will be required to take ONE mid-term and ONE final exam based on the lectures, discussions and relevant information from textbooks and assigned readings. Students will also be required to complete a number of quizzes, in-class assignments, and homework assignments on various readings. There will be on average ONE assignment per week.

**Reading/Discussion Assignments:** These assignments are based on the various readings throughout the semester and consist of short essay/paragraph style answers. These assignments are worth 15-20 points each, depending on the assignment. Reading assignment due dates are listed in the Class Schedule.

**Identifications:** Short identification assignments are scattered throughout the semester (refer to Class Schedule) and tasks you to identify various historically significant people, places, or events. You will have to write a lengthy paragraph that answers the following questions: who, what, when, where, and why is this person, place, or event historically significant. Each identification is worth 5 points.

**Reading Quizzes:** These quizzes will ALWAYS fall on the day marked “discuss” on our Class Schedule. These are short multiple choice quizzes that assess whether you read the material or not. Each quiz is worth 5 points, 30 points in all.

**Map Quiz:** The map quiz is worth 15 points and must be taken in the Testing Center in the Library by the date listed in the Class Schedule.

**Tips for Success:** The best way to succeed in this class is to come every day and finish everything listed above. What a concept! If you finish all the work, it is almost guaranteed that you will pass the class. If you miss a lot of work, the opposite is also true. Please finish all assignments on time. I accept late work, but 10% of point value will drop every day that it is late. You have a class schedule on this syllabus so there should be no surprises, and no excuses for missed work!!

**Supplemental Instruction: We are very fortunate this semester to have an SI for History 151! Melody Chung is a former student who has volunteered to return to help you with History 151! What this means is that each week she will hold optional study sessions to supplement the instruction you receive during our regular class time. I strongly urge you to utilize this incredible asset, as she can help you with the information delivered in lecture and in the textbook, study for quizzes and exams, and with homework assignments.**

**Grading:**

Midterm:	100 pts
Final:	100 pts
Reading Assignments:	220 pts
Identifications	75 pts
Reading Quizzes	30 pts
Map Quiz	15 pts
Total	540 pts

**Grade Scale:**

540-486	A
485-431	B
430-376	C
375-321	D
320-299	F

Be aware that **CHEATING and PLAGIARISM** are considered **ACADEMIC FRAUD** under the Student Code of Conduct. **Ignorance of what constitutes plagiarism is no excuse.** Any student caught cheating or plagiarizing will receive a failing grade for this course.

In case **INSTRUCTOR is DELAYED**, students are requested to wait 15 minutes after the scheduled start of class; thereafter, they are free to leave if instructor has not arrived. Check the office first to see if instructor can be found.

**INCOMPLETES** are not granted for this course except under the most dire of circumstances. Students will be expected to repeat the course if work is incomplete and a passing grade is not achieved.

**Disability Support Services: If you have a documented disability and have not voluntarily disclosed the nature of your disability and the support you need, please come and see me immediately.**

### **DISABILITIES ACCOMMODATION STATEMENT**

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu), or you may stop by Hale 'Akoakoa 213 for more information.*

**CONSULT** instructor if you need help, advice, encouragement, or have questions about the course. See me during office hours or make an appointment if scheduled hours are inconvenient.

**SUPPORT SERVICES** are available across the campus in a variety of forms if you need extra help. From tutoring services in TRIO and in the library, to writing labs and instructor's office hours, to academic and mental health counselors, there are many different options available to you if you are struggling with the material, or if you just need a little help. Please come to me as soon as you have an issue! The WORST thing you can do is to say nothing. I am usually flexible when it comes to your needs, all you need to do is ask!

### **ADVICE?**

Learn to admit when you don't know something, and NEVER be afraid to ask questions. Remember: there are no stupid questions! The best three word phrase to utilize this semester is simply, "I don't know." Be brave enough to admit that and you will go far in life!

Socrates: [...] οὗτος μὲν οἶταί τι εἰδέναι οὐκ εἰδώς, ἐγὼ δέ, ὥσπερ οὖν οὐκ οἶδα, οὐδὲ οἶμαι

– *This man, on one hand, believes that he knows something, while not knowing [anything]. On the other hand, I – equally ignorant – do not believe [that I know anything].*

Which person would you rather be? The one who pretends to know everything? Or the one brave enough to admit that they do not?

## LECTURE SCHEDULE

### Part V. The Origins of Global Interdependence, 1500-1800

Jan 11 Introduction to World History

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13 Transoceanic Encounters and Global Connections  
Reading: (Bentley & Ziegler, chap.22)  
**Identify: Christopher Columbus**

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18 **HOLIDAY: MLK**

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20 **Discuss: Article “Fortunate Isles” (Laulima)**  
**Identify: Guanches**

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25 The Transformation of Europe I  
(Bentley & Ziegler, chap. 23)  
**Identify: Martin Luther**

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27 The Transformation of Europe II  
(Bentley & Ziegler, chap. 23)  
**Due: Fortunate Isles Assignment**

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Feb 1 New Worlds: The Americas and Oceania  
(Bentley & Ziegler, chap. 24)  
**Due: Textbook Assignment 1**

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3 Africa and the Atlantic World  
(Bentley & Ziegler, chap. 25)  
**Identify: Olaudah Equiano**  
**Map Quiz: Last Day to take Map Quiz in Testing Center**

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8 **Discuss: *Things Fall Apart***

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10 Tradition and Change in East Asia  
(Bentley & Ziegler, chap. 26)  
**Identify: Zheng He**

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15     **HOLIDAY: Presidents' Day**

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17     Tradition and Change in East Asia  
          (Bentley & Ziegler, chap. 26)  
          **Due: Things Fall Apart Assignment**

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22     The Islamic Empires  
          (Bentley & Ziegler, chap. 27)  
          **Identify: Akbar**  
          **Due: Textbook Assignment #2**

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## **Part VI. Revolution, Industry, and Empire, 1750-1914**

24     Revolutions in the Atlantic World I  
          (Bentley & Ziegler, chap.28)  
          **Identify: The Three Estates**

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7        Revolutions in the Atlantic World II  
          (Bentley & Ziegler, chap.28)  
          **Due: Textbook Assignment 3**

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29     **STUDY SESSION FOR MIDTERM EXAM**

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Mar    2     **MIDTERM EXAMINATION!!!!**

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7        Making of Industrial Society  
          (Bentley & Ziegler, chap. 29)  
          **Identify: Karl Marx**

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9        **Discuss: Article "Communism and Socialism" (Laulima)**

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14     Americas in the Age of Independence  
          (Bentley & Ziegler, chap. 30)  
          **Identify: Trail of Tears**

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16 Societies at Crossroads  
(Bentley & Ziegler, chap. 31)  
**Due: Socialism and Communism Assignment**  
**Identify: Opium War/Unequal Treaties**

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21 **SPRING BREAK!!!!**

23 **SPRING BREAK!!!!**

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28 **Discuss: *Three Inch Golden Lotus***  
**Due: Textbook Assignment 4**

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30 The Building of Global Empires  
**Identify: “White Man’s Burden”**

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Apr 4 Building of Global Empires II  
**Due: Three Inch Golden Lotus Assignment**

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6 **Holiday: Veteran’s Day**

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11 The Great War  
(Bentley & Ziegler, chap. 33)

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## **Part VII. Contemporary Global Realignment**

13 **Discuss *All Quiet on Western Front***

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18 The Age of Anxiety  
(Bentley & Ziegler, chap. 34)  
**Identify: Fascism**

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20 Nationalism and Political Identities in Asia, Africa, and Latin America  
(Bentley & Ziegler, chap. 35)  
**Due: All Quiet on Western Front Assignment**

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25 New Conflagrations: WWII and Cold War  
(Bentley & Ziegler, chap. 36)  
**Identify: Rape of Nanjing**

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27     **Discuss Maus I & II**  
           **Identify: Holocaust**  
           **Due: Textbook Assignment 5**

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May     2     Cold War (cont)  
                   (Bentley & Ziegler, chap. 36)  
           **Identify: Partition (INDIA)**

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4        End of Empire/Study Session Final Exam  
           (Bentley and Ziegler, chap. 37)  
           **Due: Maus I & II**

**FINAL EXAM: Monday, May 9<sup>th</sup>, 1:00-3:00, same room.**

<b>First Day of Instruction, Spring</b>	<b>Jan 11, 2016</b>	
<b>Late Registration/Fee begins, Spring *</b>	<b>Jan 11, 2016</b>	
<b>In-Person Add/Drop Fee Begins, Spring *</b>	<b>Jan 11, 2016</b>	
<b>Last Day to Add, Late, Register, Spring *</b>	<b>Jan 15, 2016</b>	
<b>Last Day for 100% Refund, Spring *</b>	<b>Jan 15, 2016</b>	
<b>Dr. Martin Luther King Jr. Day</b>	<b>Jan 18, 2016</b>	
<b>Last Day for 50% Refund, Spring *</b>	<b>Feb 1, 2016</b>	
<b>Last Day to Withdraw without a "W" Grade, Spring *</b>	<b>Feb 1, 2016</b>	
<b>Presidents' Day</b>	<b>Feb 15, 2016</b>	
<b>Excellence in Education (first Friday in March)</b>	<b>Mar 4, 2016</b>	
<b>Spring Recess, Day One (the Monday of the week with Prince Kuhio day)</b>	<b>Mar 21, 2016</b>	
<b>Spring Recess, Day Two</b>	<b>Mar 22, 2016</b>	
<b>Spring Recess, Day Three</b>	<b>Mar 23, 2016</b>	
<b>Spring Recess, Day Four</b>	<b>Mar 24, 2016</b>	
<b>Spring Recess, Day Five</b>	<b>Mar 25, 2016</b>	
<b>Prince Jonah Kuhio Kalaniana'ole Day</b>	<b>Mar 25, 2016</b>	
<b>Last Day to Withdraw with a "W" Grade, Spring *</b>	<b>Mar 29, 2016</b>	

<b>Last Day to Establish credit/no-credit and audit options, Spring *</b>	<b>Mar 29, 2016</b>	
<b>Last Day to Make up an "I Grade" from Previous Fall</b>	<b>Mar 29, 2016</b>	
<b>First Day of Registration, Summer</b>	<b>Apr 11, 2016</b>	
<b>First Day of Registration, Fall</b>	<b>Apr 11, 2016</b>	
<b>Good Friday</b>	<b>Mar 25, 2016</b>	
<b>Commencement Program Deadline</b>	<b>Apr 15, 2016</b>	
<b>Last Day of Instruction, Spring</b>	<b>May 4, 2016</b>	
<b>Last Day to Certify for Graduation/Diploma Application</b>	<b>May 4, 2016</b>	
<b>Exam Period Begins, Spring</b>	<b>May 7, 2016</b>	
<b>Exam Period Ends, Spring</b>	<b>May 12, 2016</b>	