NOTE: This syllabus is subject to change.

NOTE: To start GEOG 102, you MUST complete the following 3 tasks (10 extra points) within the first 3 weeks. They are designed to make you familiar with the procedures you need to use Laulima:

1. After carefully reading this syllabus, download the Syllabus Acceptance Form from the Laulima Resources page, fill it up, and submit it via Assignments tool (into “Syllabus Acceptance”) by the end of the 3rd week. You can access the Resources and Assignments pages by clicking an appropriate name in the Table of Contents (TOC) on the left column. Without the acceptance, you are NOT allowed to participate in this course (i.e., dismissed with a failing grade). (No points assigned)

2. Access the Discussions page from TOC, click Class Discussion, and open Introduce yourself topic. You can introduce yourself to the class here. Please, however, refrain from subjects that are not appropriate in public discussion. (5 points)

3. Go to a Testing Center and open the Assignments, Tests and Surveys page from TOC. Open 00-Pre-survey (45 questions) and answer the questions (The Proctor at the Testing Center will put in the Password for you; this is the way how you will take other proctored exams, etc.). This survey is used for a Student Learning Outcome assessment purpose only. It is NOT an exam (although it is in a test format, and not anonymous for the purpose of giving points to individuals), thus if you take it, you will receive the full credit. (5 points)

When you complete the above 3 tasks, you will receive total of extra 10 points. Note that your points will be posted in the Gradebook under “Syllabus Acceptance.” Without the submission of your syllabus acceptance, the points will not be posted.
WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Geography 102 is a survey of the world’s major cultural regions. Environmental, cultural, political, and economic characteristics of each region and regional interactions are explored from a geographic perspective.

Activities Required at Scheduled Times Other Than Class Times

This is an online course, thus has no scheduled times.

NOTE: The “proctored” exams/survey/quiz can be only accessible at a Testing Center during the designated period. The proctor at TTC will enter password for you. You can take each exam ONLY once. Thus you need to go to a Testing Center to take them.

STUDENT LEARNING OUTCOMES

At the completion of the course, the student will be able to:

1. Demonstrate knowledge of basic geographic terms, locations, concepts, theories, and methodology (Knowledge).

2. Demonstrating an understanding of historical, social and environmental processes shaping the world’s major cultural regions (Analysis).

3. Apply the knowledge of basic geographic terms, locations, concepts, theories, and methodology to critically explain current world events and issues and daily events (Application).

UH E-MAIL

Occasionally, a rush message is disseminated via the UH e-mail. Please check your UH e-mail often. Useful information is available at the following:

Forwarding Your UH Mail to Another Email Account

REQUIREMENTS COURSE SATISFIES
At WCC: Meets AA degree Social Science requirements
At UHM: Meets General Education Core Diversification Requirements (DS);
      At UH Manoa, GEOG 102 is a Foundation Course (FG-B)

RECOMMENDED BASIC SKILLS LEVEL

Ability to read and write at a college level; basic computer skills

LEARNING RESOURCES


COURSE TASKS

Dear Geography Student:

Welcome to the Geography 102 course, World Regional (Physical/Cultural) Geography. In this course, we examine the geographic forces working to shape the complex features of world environments and civilizations. Our purpose is to understand the link between the natural world and societies. To enhance our geographic understanding, we explore the 12 geographic regions of the world and their interconnectedness, physical and human contents, assets and liabilities, links and barriers, and potentials and prospects.

Assignments:

It is assumed that you read and understand all the assigned part of the textbook.

Participation:

Participation is mandatory.

Also, any changes in the content/material/schedule/procedure related to the class, announced on Laulima will stand, even if you are not aware. It is your responsibility to obtain such information from Laulima site, or any other sources.

ASSESSMENT TASKS AND GRADING

Student Evaluation:

1. You must complete the 3 tasks mentioned above (10 extra points, and mandatory) Go to a Testing Center and open the Assignments, Tests and Surveys page from Laulima. Open 102-Pre-Survey (45 questions) and answer the questions (The Proctor at the Testing Center will put in the Password for you).
Requirement 1: You must complete (1) Syllabus acceptance, (2) Introduce yourself and (3) Pre-survey. If you do not complete these initial tasks, you will not be allowed to participate in this class thereafter.

2. There will be Total 275 points for the evaluation as follows:

- **Three Exams** (60 points each) \( \times 3 = 180 \) points
- **Map Quizzes** (5 points each) \( \times 13 = 65 \) points
- **Participation** = 30 points

Review for Map Quizzes is available in the Map Quiz Reviews page (Place Names for map quizzes; also available in the Resources).

Requirement 2: You must achieve 60% or better of the total of exams and participation to pass the course. Also you must take the Pre-survey mentioned above at the beginning of the semester (NOT graded, but MUST take it).

3. Post-Survey (Mandatory; Extra points according to your achievement; up to 10 points)

Requirement 3: You must take the Post-Survey.

4. Participation (via Discussion) will be used to evaluate each student’s achievement of course objectives listed above. Students missing discussion regularly (i.e. more than 10% of possible number of entries), cannot be assessed for these objectives and therefore will not be able to pass the course. Normally 30 entries required.

Requirement 4: No more than 10% missing discussion entries

Please mark your calendar now.

<table>
<thead>
<tr>
<th>Tasks</th>
<th>Material Covered</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Survey</td>
<td>Multiple choice questions about the regional geography</td>
<td>1(^{st}) – 3(^{rd}) weeks (at a Testing Center) on Laulima</td>
</tr>
<tr>
<td>Map Quiz</td>
<td>Matching questions based on “GEOG 102 Place Names” list (Check due date for each quiz on Laulima TT&amp;S page)</td>
<td>Weekly (1(^{st}) – 14(^{th}) weeks) on Laulima (NOT proctored, so you can take it at home)</td>
</tr>
<tr>
<td>Midterm 1 (Exam #1)</td>
<td>Multiple choice questions for Textbook: Chapters 1–5</td>
<td>6(^{th}) – 7(^{th}) week (at a TC) on Laulima</td>
</tr>
<tr>
<td>Midterm 2 (Exam #2)</td>
<td>Multiple choice questions for Textbook: Chapters 6–10</td>
<td>11(^{th}) – 12(^{th}) week (at a TC) on Laulima</td>
</tr>
<tr>
<td>Final Exam (Exam #3)</td>
<td>Multiple choice questions for Chapters 11–14</td>
<td>15(^{th}) – 16(^{th}) week (at a TC) on Laulima</td>
</tr>
<tr>
<td>Post-Survey (Mandatory)</td>
<td>Multiple choice questions about the natural environment</td>
<td>15(^{th}) – 16(^{th}) week (at a TC) on Laulima</td>
</tr>
</tbody>
</table>
Discussion of the topic of the week

Reasonable 2 entries per week required*

*: “Reasonable” means that a single-line comments such as “That’s great!” will not count. Use your common sense, please.

NOTE 1: Exact open and due dates of each exam/quiz are available on Exams, Tests & Surveys page on Laulima. Exams, etc. are due at 3 p.m. of the due date, not at the time of a testing center closes.

NOTE 2: Each exam includes multiple-choice questions, including true/false questions. When you study, it is strongly recommended to check Review Questions. Review questions are available on Laulima.

NOTE 3: No personal items, including electronic device (such as a cell phone and iPad), are allowed during the proctored assignments.

NOTE 4: No reference materials, including other Laulima pages of the class, are allowed when you take proctored exams, etc.

How to access Laulima

1. Go to the Laulima entry page at:
   
   https://laulima.hawaii.edu/portal

2. Log in using your UH Banner ID and password.

3. Select the class from the “My Workspace” bar near the top and click.

4. On the left side, there is the table of contents (Home, Syllabus, Tests & Quizzes, Resources, etc.). Click to access.

   NOTE: The “proctored” survey/tests/exams can be only accessible at a Testing Center during the designated period. The proctor at TTC will enter password for you. You can take each exam ONLY once.

Academic dishonesty: (SERIOUS WARNING!!)

Academic dishonesty such as cheating and plagiarism that may occur in this class will be severely punished. It most likely will result in immediate dismissal from the class. In other words, “DON’T DO IT” even if you have noble reasons to do so. It is NOT worth a try it in this class.

Grading uses the standard scale:

A: 90.0-100.0%, B: 80.0-89.9%; C: 70.0-79.9%, D: 60.0-69.9%, F: 0-59.9%.

For Cr/NC options, Incomplete (“I” grade), and “W” grade, see the WCC College Catalog.

There is no “N” grade in this class.

NOTE:
1. There are extra credit opportunities:
   (1) First 3 tasks.
   (2) Post-Survey
   (3) Extra credit exam

2. There are NO make-ups for missed exams.

---

**NOTE:** If you have any questions about this course, please e-mail me using my UH e-mail address (borjana@hawaii.edu), Always include “GEOG 102 WCC” in the subject field of your e-mail, so that I will notice it immediately. This will be automatically done if you use the Mailtool in Laulima. DO NOT use “Private Messages” in Laulima.

---

**Secrets of Success: Two key factors are especially important**

(1) **Self-motivation:** Because this is an online course, nobody will push you to do the work. Thus, self-motivation is a key factor of success in this course.

(2) **Communication:** You are not alone. Continuous and open discussion among all participants is strongly recommended. You can use the “Class Discussion” pages available in the Discussions tool of Laulima to communicate with each other. Group work and corroboration is encouraged (i.e., help each other).

---

**Chapter review (textbook)**

(1) Read the assigned pages of the textbook. Then go to the *Printable Reviews* page and study the review questions for the chapter (PDF format files are also available in *Resources* page).

To access automated reviews, from TOC, click *Exams, Tests and Surveys*. You see Review Ch01, Review Ch02, etc. listed.

**NOTE:** You can access automated Reviews as many time as you wish. However, once an exam period starts, the corresponding review page will be closed. So, be sure to review questions ahead of the exam period. *(NOTE: PDF printable versions will remain available in Resources)*

---

**Tests & Exams (online):**

(1) You will take your *Pre-survey, Post-survey* and *Exams* via Laulima at a *Testing Center* by the Due Dates.

! You can take each exam ONLY once.

**NOTE:** If necessary, you can arrange to take pre-survey/exams, etc. at other designated *testing sites*. Please contact the instructor to set up your testing site.

The list of locations is found at:

[http://www.hawaii.edu/dl/faculty/prep/proctor_office.html](http://www.hawaii.edu/dl/faculty/prep/proctor_office.html)

---

**Discussion (online):**
(1) Like you did in “Introduce Yourself” exercise, post your Report (i.e. your reactions, opinions, etc.) in the appropriate topic area in the Class Discussions section of Discussions by the due date. For example, you can report What you think, why this way, what can we do, etc.

____________________________________________________________

**WARNING:** Please do NOT share the Discussions tool with a third party. Any violation of this confidentiality will lead you to dismissal from this course, at least.

____________________________________________________________

You can seek help from your fellow students by posting your problems in the **Class Discussions** section. It is strongly encouraged that you help each other.

To access Class Discussions:
- Log in to Laulima → Go to GEOG 102 page
- TOC > Discussions and Private Messages Tools

The Discussions opens. Go to Class Discussion. Click on the appropriate topic and compose your message. Your report should NOT exceed 250 words.

You can add your picture, or any picture you like (of course, nothing obscene or offensive, please), in Discussion and Private Messages, My Profile. Go to “Avatar” at the bottom of the page. Please use rather small pictures.

To compose your report, an easy way is to type your report using MS Word or other word processor, and then copy and paste it in a message. Don’t forget your Name.

Also, be sure to Reply to at least one entry in the Discussions. In other words, you write your reaction to at least one person’s report. You will write **TWO** entries in the Discussion for each week’s topic. Again, you are strongly encouraged to assist your fellow students.

** Discussion for each topic remains open until the end of the week (Saturday). Be sure to report and reply within this time period.**

____________________________________________________________

**NOTE:** If you have any questions about this course, please e-mail me using my UH e-mail address ([borjana@hawaii.edu](mailto:borjana@hawaii.edu)), Always include “**GEOG 102 WCC**” in the subject field of your e-mail, so that I will notice it immediately. This will be automatically done if you use the **Mailtool** in Laulima. **DO NOT** use “Private Messages” in Laulima.

____________________________________________________________

**COURSE CONTENT**

**World Regional Geography (GEOG 102) Schedule**

**Week (Date) Subjects** (Reading assignment of Textbook)

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Subjects</th>
<th>Reading Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week</td>
<td>Subject (Textbook)</td>
<td>Contents (Region)</td>
<td></td>
</tr>
<tr>
<td>------</td>
<td>-------------------</td>
<td>-------------------</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Introduction (Ch 1)</td>
<td>Introduction to the class, maps, scales, syllabus Physical geography, Natural processes</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>General geography (Ch 2)</td>
<td>Cultural geography, Concepts in Geography Geography of Hawai‘i</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>North America (Ch 3)</td>
<td>North America</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Latin America (Ch 4)</td>
<td>Latin America</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>The Caribbean (Ch 5)</td>
<td>The Caribbean</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Sub-Saharan Africa (Ch 6)</td>
<td>Sub-Saharan Africa—— Midterm 1</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>SW Asia &amp; N Africa (Ch 7)</td>
<td>SW Asia &amp; N Africa</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Europe (Ch 8)</td>
<td>Europe</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Russia (Ch 9)</td>
<td>Russia</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Central Asia (Ch 10)</td>
<td>Central Asia</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>The Spring Break</td>
<td>Have Fun!</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>East Asia (Ch 11)</td>
<td>East Asia—— Midterm 2</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>South Asia (Ch 12)</td>
<td>South Asia</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>SE Asia (Ch 13)</td>
<td>SE Asia</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Australia (Ch 14)</td>
<td>Australia</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Synthesis</td>
<td>Summary—— Final Exam/Post-Survey</td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** Schedule/subjects may change without prior notice.

**Disabilities Accommodation Statement**

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

**Additional Information**

Legal assumptions:
It is hereby assumed that you will strictly follow all and any reasonable procedures/ethics, etc. that are enforced in this academic institution. Refer to the Student Conduct Code (http://www.hawaii.edu/apis/ep/e7/e7208.pdf) for the details.