ANSC 266
Veterinary Clinical Practices and Internship II
Monday 11:30 am – 12:45 pm (CRN 61144)
Imiloa 117

Instructor: Kathleen Baxter, RVT
Office: Hale Na‘auao 121
Office Hours: Mondays & Tuesdays 8:00 – 9:00am, Wednesdays & Thursdays 4:00 – 5:00pm
Office phone number: 236-9241, cell 404-276-6640
Email: kabaxter@hawaii.edu
Effective Date: Spring 2016

Catalog Description

Practical animal experience at veterinary clinics, zoos, research labs or other animal facilities. Topics covered may include advanced sample collection & handling techniques, dentistry, administration of medications, anesthesiology & surgical assisting, and advanced nursing techniques. (120-hour internship)

Pre-Requisite: Grade of "C" or better in ANSC 190.

Student Learning Outcomes

Upon successful completion of ANSC 266, the student should be able to:

• Safely and effectively administer anesthesia and provide surgical assistance.
• Accurately dispense & administer medications to patients by a variety of routes (IV, PO, SQ) and explain prescribed medications to clients.
• Provide advanced nursing care including bandaging, wound care, critical and emergency patient care.
• Perform routine dental prophylaxis.
• Perform advanced sample collection and handling techniques.
• Provide client education in a variety of areas.

Course Content

Cases studies in:

• Anesthesia and surgical nursing
• Administer medication to patients
• Dispense and explain prescriptions
• Dental prophylaxis
• Advanced sample collection
• Provide client education
• Bandaging and wound care
• Emergency care.
Course Tasks

- Attend class at scheduled times.
- Complete assigned readings prior to lecture.
- Participate in class discussions.
- 120 hours in assigned veterinary facility
- Turn in skills checklist
- Submit clinic evaluation, student evaluation, and student self-evaluation

Assessment Tasks and Grading

Hours in clinic (100 points total): Students will complete 120 hours in an assigned veterinary facility. If a student is currently working in a participating veterinary facility, a total of 40 hours can be credited toward the 120 hours required. The remaining 80 hours must be completed at another location. These hours are meant to be spread over the course of the semester in order to have the best chance of encountering the most opportunities for clinical experience.

Attendance (100 points): Attendance is mandatory and defined as being present in class for at least 75% of the class period. Each student is allowed one absence without penalty. Each unexcused absence beyond the one allowed, will result in a deduction of 10 points from the student’s attendance score.

Case Studies (100 points total): Students will participate in case study presentations in class. For the first half of the semester, random groupings will be formed for assigned case studies that will be presented during the following week. Sometime during the semester, students are required to individually present a case study from their internship experience. Points will be based on participation and completeness.

Student Evaluation (100 points total): The internship facility will provide feedback of the student’s performance by filling out an evaluation. Points will be based on performance indicators such as attitude, professionalism, promptness, and attire.

Skills List (100 points total): Students will have a detailed skills checklist with them in clinic. Not every skill has to be checked off, but students should look for every opportunity to participate in cases seen at the clinic.

METHOD OF GRADING

The assignment of points will be according to the following:
Hours in clinic 100 points completed on time without incident
Classroom Attendance 100 points
Case Studies (1 from text, 1 from clinic) 50 points each = 100 points
Student Evaluation and Self-evaluation 100 points
Skills list 100 points
TOTAL 500 points

GRADING SCALE

Total Points and Grade Equivalent
448-500 90-100 A
398-447 80-89 B
348-397 70-79 C
298-347 60-69 D
<297 0-59 F

Grades may be curved at the instructor’s discretion; however, the student should use the above grading scale to evaluate their performance throughout the class.
ACADEMIC DISHONESTY

Students involved in academic dishonesty will receive an "F" grade for the course. Academic dishonesty includes cheating on exams and plagiarism. See the 2013-2014 course catalog for a description of the University’s policies concerning academic dishonesty.

Learning Resources

Textbooks:


Additional Information

Laulima: Your instructor has created a Laulima website to accompany this course. Students enrolled in ANSC 266 are automatically enrolled. To access, go to https://laulima.hawaii.edu/portal. Login using your UH username and password and click on ANSC 266.

Student Responsibilities

The student is expected to attend scheduled class times and participate in discussions to reflect knowledge and understanding. Any changes in the course schedule will be announced ahead of time in class on the Laulima website. It is the student’s responsibility to be informed of these changes. It is the student’s responsibility to be informed about deadlines concerning registration (e.g., last day for withdrawal).

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.
Schedule (subject to change):

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<thead>
<tr>
<th>Week</th>
<th>Day</th>
<th>Subject</th>
<th>Reading</th>
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<tbody>
<tr>
<td>1</td>
<td>Mon</td>
<td>1/11 Introduction-Syllabus</td>
<td>Assigned Case Studies Handouts</td>
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<td></td>
<td>Mon</td>
<td>1/18 Group assignments</td>
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<td>2</td>
<td>Mon</td>
<td>1/18 Case Studies Presentations or Speaker</td>
<td>Assigned Case Studies Handouts</td>
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<tr>
<td>3</td>
<td>Mon</td>
<td>1/25 Case Studies Presentations or Speaker</td>
<td>Assigned Case Studies Handouts</td>
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<td>4</td>
<td>Mon</td>
<td>2/1 Case Studies Presentation or Speaker</td>
<td>Assigned Case Studies Handouts</td>
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<td>5</td>
<td>Mon</td>
<td>2/8 Case Studies Presentation or Speaker</td>
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<td>6</td>
<td>Mon</td>
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<td>7</td>
<td>Mon</td>
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<td>Mon</td>
<td>3/7 Case Studies Presentation or Speaker</td>
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<tr>
<td>9</td>
<td>Mon</td>
<td>3/14 Individual Presentations (4)</td>
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<td>10</td>
<td>Mon</td>
<td>3/21 Spring Break</td>
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<td>11</td>
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<td>3/28 Individual Presentations (4)</td>
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<td>Mon</td>
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<td>13</td>
<td>Mon</td>
<td>4/11 Individual Presentations (4)</td>
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<td>14</td>
<td>Mon</td>
<td>4/18 Individual Presentations (4)</td>
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<td>15</td>
<td>Mon</td>
<td>4/25 Individual meetings with instructor</td>
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<tr>
<td>16</td>
<td>Mon</td>
<td>5/2 Individual meetings with instructor</td>
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Rev. 1/9/16