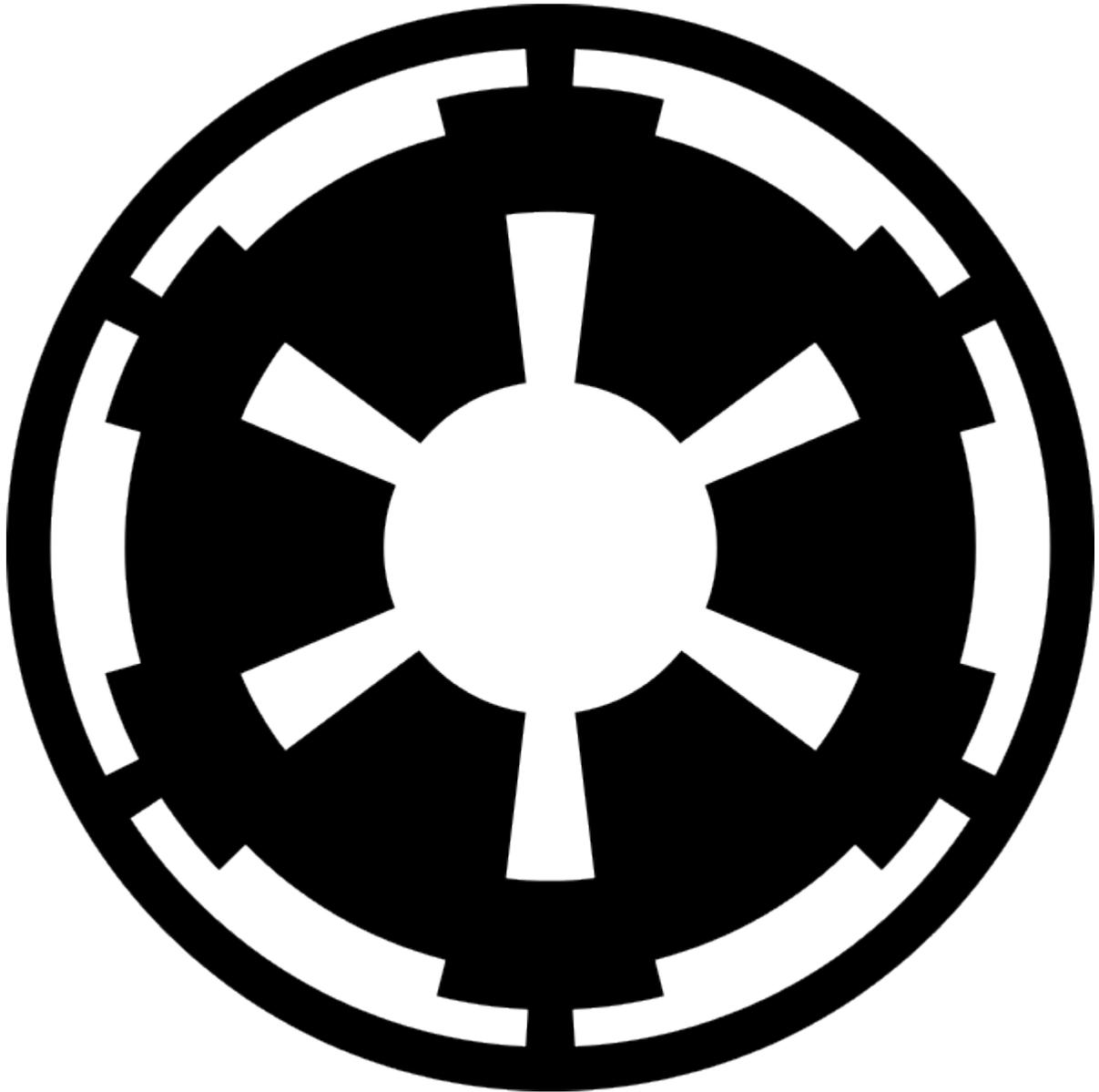


**Intergalactic Federation of Planets
Ministry of Species Extermination
Mission Briefing**



**Zurglectar Galaxy
Planet: LV-426**

**Intergalactic Federation of Planets
Ministry of Species Extermination
Mission Briefing**



**Zurglectar Galaxy
Planet: LV-426**

**Intergalactic Federation of Planets
Ministry of Species Extermination
Mission Briefing**



**Zurglectar Galaxy
Planet: LV-426**

**Intergalactic Federation of Planets
Ministry of Species Extermination**



To: Intergalactic Undercover Agent 198747932

From: Lord Commander Rygar Muad'Dib Har-Koo-Nan (Code name Ryan Koo)
Supreme Intergalactic Counselor Turuk-Makto Kal-Drago(Code name Tom- Doi)

Mission: To uncover, study, and understand the history of the dominant species of planet LV-426. The information you catalog will ultimately be used by the Ministry of Species Extermination to determine whether the dominant simian inhabitants of "Irth" (as it is pronounced by the most powerful warring factions of the planet) should be exterminated in accordance with the intergalactic assessment rubric codified in the *Intergalactic Handbook on the Extermination of Dangerous Species*. Based on our initial observations of the current events of this planet, the fate of this simian species known locally as "hew-mans" is almost certainly extermination (quite possibly self-extermination). As you all know from our own ancient history, we cannot afford to allow dangerous species into our intergalactic fellowship of enlightened species.

However, if your historical analysis of these so-called "hew-mans" determines that this species' continued existence can be justified, this ministry will suspend the extermination protocols and begin the process of planetary inclusion as we have done with countless species scattered throughout the universe.

To accomplish this feat, you will use your genetically enhanced camouflage ability to assume the form of one of these "hew-mans" and attend an Earth institution known locally as "Windward Community College." Your Lord Commander and Supreme Counselor will supervise your undercover mission by assuming the form of Irth college professors to facilitate your dual mission goals:

1. To learn how to succeed and thrive as one of these "hew-mans" by attending a course entitled "IS 103"
2. To learn and analyze the history of this simian species by attending a course entitled "HIST 152" in order to judge their historical actions and determine whether or not the species deserves to be exterminated.

As with your previous missions, remember that the fate of this species depends on the quality of your reporting and the dedication you bring to the task at hand. You were chosen not only because of your species' ability to change their physical appearance, but also because of your own history of hard work and commitment to this incredibly important cause. The rest of this mission briefing will explain what is expected of you in this undercover mission to a primitive alien world. Finally, don't forget to bring your towel and always remember the words of our federation's founder: "Don't Panic."

**HIST 152: World History Since 1500
Learning Community IS 103 (Tom Doi)
Windward Community College
Fall 2016**

Instructor: Ryan J. Koo (Rygar Muad'Dib Har-Koo-Nan)

Class Schedule: MW 10:00 - 11:15 am (Palanakila 214)

Contact: rkoo@hawaii.edu

Office: Palanakila 134

Phone: 236-9134 (office), 265-9972 (cell)

Office hours: MW 9:00-10:00 am, 2:00-3:30 pm, or by appointment

Section: 63463

Supplemental Instructor: Tiffany Quia

email: tq@hawaii.edu

Windward Community College Mission Statement

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O 'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment—inspiring students to excellence.

Catalog Description:

HIST 152 is a survey course focusing on the historical development of selected areas of the world from the 16th century to the present. Emphasis is placed on analysis of the impact of industrialization, East-West interaction, and the rise of nationalism (3 hrs.lect)

WCC: FG

Foundation Requirements and Hallmarks

HIST 152 fulfills 3 credits in Group B of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both and A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe, and Oceania.)
3. Offer a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions

Mission Outcomes (Student Learning Outcomes)

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from 1500 C.E. to the present (e.g. human migration, ecological forces, imperialism, decolonization, industrialism, nationalism, globalization.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

Mission Resources:

Textbook: Bentley, Jerry and Ziegler, Herbert. *Traditions and Encounters: A Global Perspective of the Past, Vol II 1500 to the Present*

Reading Handouts: (To be provided by instructor throughout course)

Books: Feng Jicai. *The Three Inch Golden Lotus*
Remarque. *All Quiet on the Western Front*
Achebe. *Things Fall Apart*
Spiegelman. *Maus*, Vol. I and II

Mission Attendance: Since the fate of an entire species rests in your capable hands, attendance is mandatory and expected. If you must miss class (for example, if you egg sack ruptures prematurely or one of your tails falls off), it is necessary to contact one of your mission facilitators BEFORE the missed class. **YOUR FINAL MISSION RATING WILL DROP 10% (ONE LETTER GRADE) FOR EVERY THREE ABSENCES. GALACTIC AGENTS MISSING MORE THAN 8 CLASSES WILL AUTOMATICALLY FAIL THE MISSION AND DOOM THE HUMAN SPECIES TO EXTERMINATION.**

Mission Requirements: Agents will be required to take ONE mid-term and ONE final examination based on the lectures, historical documents, discussions and relevant information from textbooks and assigned readings. Students will also be required to complete a number of quizzes, team-based assignments, and homework assignments on various readings. There will be on average ONE assignment per week. **MISSION REPORTS (HOMEWORK) ARE DUE AT THE BEGINNING OF THE MISSION BRIEFING. LATE WORK WILL NOT BE ACCEPTED.**

Daily Mission Briefs: Agent teams will begin each mission day by briefing the other teams on assigned themes and events in human history. These short oral reports should be no more than 5 minutes, and should distill the historical material found in the mission's made textual guide, *Traditions and Encounters* (textbook). 5 points each.

Historical Identifications: Short identification assignments are scattered throughout the semester (refer to Mission Schedule) and tasks you to identify various historically significant people, places, or events. It is the Ministry's hope that these historical figures and events will supply you enough evidence to inform your final judgement. You will have to write a lengthy paragraph that answers the following questions: who, what, when, where, and why is this person, place, or event historically significant. Each identification is worth 5 points.

Written Mission Reports: Agents will be expected to complete a number of written reports throughout the semester, usually based on the Earth’s collection of historical texts. 20 points each.

Reading Quizzes: These quizzes will ALWAYS fall on the day marked “discuss” on our Class Schedule. These are short multiple choice quizzes that assess whether you read the material or not. Each quiz is worth 5 points, 25 points in all.

Geographical Literacy Assessment: The GLA is worth 15 points and must be taken in the Testing Center in the Library by the date listed in the Class Schedule.

Judgment Panels: Agent teams are responsible for participating in 2 different judgment panels. The agents leading the panels are expected not only to inform the rest of the agents about the specific historical event, but also to defend the actions of the species. All other agents are expected to participate in the panel by questioning whether or not the species deserves salvation based on the historical case study. If the majority of the panels succeed in the human’s defense, the Ministry of Species Extermination will be more likely to forgo the extermination protocols. 50 points each.

Tips for Mission Success: The best way to complete this mission is to come to the mission briefings (class) every day and finish everything listed above. If you finish all the mission duties, it is almost guaranteed that your mission will succeed and determine the fate of Earth’s dominant simian species. If you miss a lot of work and mission briefings, then your mission will fail and humans will automatically be exterminated. Their fate is in your hands, don’t let them down!

Supplemental Instruction: We are very fortunate this semester to have an SI for History 151! **Tiffany Quia is a former student who has volunteered to return to help you with History 151! What this means is that each week she will hold optional study sessions to supplement the instruction you receive during our regular class time. I strongly urge you to utilize this incredible asset, as she can help you with the information delivered in lecture and in the textbook, study for quizzes and exams, and with homework assignments.**

Mission Ranking:

Midterm:	100 pts
Final:	100 pts
Daily Mission Briefings	100 pts
Identifications	60 pts
Written Mission Reports	100 pts
Judgment Panels	100 pts
Reading Quizzes	25 pts
Map Quiz	15 pts
Total	600 pts

Mission Ranking Scale:

600-540
539-480
479-420
419-360
359-0

A (James Bond 007)
B (Inspector Gadget)
C (Mr. Bean)
D (Inspector Clouseau)
F (

Be aware that **CHEATING and PLAGIARISM** are considered **ACADEMIC FRAUD** under the Intergalactic Federation Guidelines as well as WCC's Student Code of Conduct. **Ignorance of what constitutes plagiarism is no excuse.** Any student caught cheating or plagiarizing will receive a failing grade for this course.

In case your mission facilitator is **DELAYED**, agents are requested to wait 15 minutes after the scheduled start of class; thereafter, they are free to leave if instructor has not arrived. Check the office first to see if instructor can be found.

INCOMPLETES are not granted for this course except under the most dire of circumstances. Students will be expected to repeat the course if work is incomplete and a passing grade is not achieved.

Disability Support Services: If you have a documented disability and have not voluntarily disclosed the nature of your disability and the support you need, please come and see me immediately.

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

CONSULT your mission facilitators if you need help, advice, encouragement, or have questions about the course. See me during office hours or make an appointment if scheduled hours are inconvenient.

SUPPORT SERVICES are available across the hum campus in a variety of forms if you need extra help. From tutoring services in TRIO and in the library, to writing labs and instructor's office hours, to academic and mental health counselors, there are many different options available to you if you are struggling with the material, or if you just need a little help. Please come to me as soon as you have an issue! The **WORST** thing you can do is to say nothing. I am usually flexible when it comes to your needs, all you need to do is ask!

MISSION SCHEDULE

Part V. The Origins of Global Interdependence, 1500-1800

Aug 22 Mission Introductions

24 Transoceanic Encounters and Global Connections
Reading: (Bentley & Ziegler, chap.22)

29 The Transformation of Europe I
(Bentley & Ziegler, chap. 23)
Identify: Christopher Columbus

31 The Transformation of Europe II
(Bentley & Ziegler, chap. 23)
Identify: Martin Luther

Sept 5 **HOLIDAY: Labor Day**

7 **Discuss: Article “Fortunate Isles” (Laulima)**

12 Colliding Worlds in the Americas and Oceania
(Bentley & Ziegler, chap. 24)

14 Africa and the Atlantic World
(Bentley & Ziegler, chap. 25)
Due: Fortunate Isles Assignment
Geographical Literacy Assessment: Last Day to take Map Quiz in Testing Center

19 **Discuss: *Things Fall Apart***

21 Tradition and Change in East Asia
(Bentley & Ziegler, chap. 26)
Identify: Zheng He

26 **JUDGEMENT PANELS**

28 **JUDGEMENT PANELS**

Oct **3** Imperial Islamic Societies
 (Bentley & Ziegler, chap. 27)
 Identify: Akbar
 Due: Things Fall Apart Assignment

Part VI. Revolution, Industry, and Empire, 1750-1914

5 Revolutions in the Atlantic World I
 (Bentley & Ziegler, chap.28)
 Identify: The Three Estates

10 Revolutions in the Atlantic World II
 (Bentley & Ziegler, chap.28)

12 STUDY SESSION FOR MIDTERM EXAM

17 MIDTERM EXAMINATION!!!!

19 Making of Industrial Society
 (Bentley & Ziegler, chap. 29)
 Identify: Karl Marx

24 Americas in the Age of Independence
 (Bentley & Ziegler, chap. 30)
 Identify: Trail of Tears

26 Societies at Crossroads
 (Bentley & Ziegler, chap. 31)
 Identify: Opium War/Unequal Treaties

31 **Discuss: *Three Inch Golden Lotus***

Nov **2** The Building of Global Empires
 Identify: “White Man’s Burden”

7 **JUDGEMENT PANELS**

9 **JUDGEMENT PANELS**

14 The Great War
 (Bentley & Ziegler, chap. 33)
 Due: Three Inch Golden Lotus Assignment

Part VII. Contemporary Global Realignment

16 **Discuss *All Quiet on Western Front***

21 The Age of Anxiety
 (Bentley & Ziegler, chap. 34)
 Identify: Fascism

23 Nationalism and Political Identities in Asia, Africa, and Latin America
 (Bentley & Ziegler, chap. 35)
 Due: All Quiet on Western Front Assignment

28 New Conflagrations: WWII and Cold War
 (Bentley & Ziegler, chap. 36)
 Identify: Rape of Nanjing

30 **Discuss *Maus I & II***

Dec **5** Cold War (cont)
 (Bentley & Ziegler, chap. 36)
 Identify: Partition (INDIA)

7 End of Empire/Study Session Final Exam
(Bentley and Ziegler, chap. 37)
Due: Maus I & II

FINAL EXAM: Monday, Dec 12th, 10:00 am-12:00 pm, same room.

First Day of Instruction, Fall	Aug 22, 2016	
Late Registration/Fee begins, Fall *	Aug 22, 2016	
In-Person Add/Drop Fee Begins, Fall *	Aug 22, 2016	
Last Day to Add/Late Register, Fall *	Aug 26, 2016	
Last Day for 100% Refund, Fall *	Aug 26, 2016	
Labor Day	Sep 5, 2016	
Last Day for 50% Refund, Fall *	Sep 12, 2016	
Last Day to Withdraw without a "W" Grade, Fall *	Sep 12, 2016	
General Election Day	Nov 8, 2016	
Last Day to Withdraw with a "W" Grade, Fall *	Nov 3, 2016	
Last Day to Establish credit/no-credit and audit options, Fall *	Nov 3, 2016	
Last Day to Make up an "I Grade" from Previous Spring	Nov 3, 2016	
First Day of Registration, Spring	Nov 7, 2016	
Veterans' Day	Nov 11, 2016	
Thanksgiving Day	Nov 24, 2016	
Non-Instructional Day	Nov 25, 2016	
Last Day of Instruction, Fall	Dec 8, 2016	
Payment due, Spring	Dec 9, 2016	
Exam Period Begins, Fall	Dec 10, 2016	
Exam Period Ends, Fall	Dec 15, 2016	