Intergalactic Federation of Planets
Ministry of Species Extermination
Mission Briefing

Zurglectar Galaxy
Planet: LV-426
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Zurglectar Galaxy
Planet: LV-426
To: Intergalactic Undercover Agent 198747932

From: Lord Commander Rygar Muad’Dib Har-Koo-Nan (Code name Ryan Koo)
Supreme Intergalactic Counselor Turuk-Makto Kal-Drago (Code name Tom-Doi)

Mission: To uncover, study, and understand the history of the dominant species of planet LV-426. The information you catalog will ultimately be used by the Ministry of Species Extermination to determine whether the dominant simian inhabitants of “Irth” (as it is pronounced by the most powerful warring factions of the planet) should be exterminated in accordance with the intergalactic assessment rubric codified in the Intergalactic Handbook on the Extermination of Dangerous Species. Based on our initial observations of the current events of this planet, the fate of this simian species known locally as “hew-mans” is almost certainly extermination (quite possibly self-extinction). As you all know from our own ancient history, we cannot afford to allow dangerous species into our intergalactic fellowship of enlightened species.

However, if your historical analysis of these so-called “hew-mans” determines that this species’ continued existence can be justified, this ministry will suspend the extermination protocols and begin the process of planetary inclusion as we have done with countless species scattered throughout the universe.

To accomplish this feat, you will use your genetically enhanced camouflage ability to assume the form of one of these “hew-mans” and attend an Earth institution known locally as “Windward Community College.” Your Lord Commander and Supreme Counselor will supervise your undercover mission by assuming the form of Irth college professors to facilitate your dual mission goals:

1. To learn how to succeed and thrive as one of these “hew-mans” by attended a course entitled “IS 103”
2. To learn and analyze the history of this simian species by attending a course entitled “HIST 152” in order to judge their historical actions and determine whether or not the species deserves to be exterminated.

As with your previous missions, remember that the fate of this species depends on the quality of your reporting and the dedication you bring to the task at hand. You were chosen not only because of your species’ ability to change their physical appearance, but also because of your own history of hard work and commitment to this incredibly important cause. The rest of this mission briefing will explain what is expected of you in this undercover mission to a primitive alien world. Finally, don’t forget to bring your towel and always remember the words of our federation’s founder: “Don’t Panic.”
HIST 152: World History Since 1500
Learning Community IS 103 (Tom Doi)
Windward Community College
Fall 2016

Instructor: Ryan J. Koo (Rygar Muad’Dib Har-Koo-Nan)  
Supplemental Instructor: Tiffany Quia
Class Schedule: MW 10:00 - 11:15 am (Palanakila 214)
Contact: rkoo@hawaii.edu
Office: Palanakila 134
Phone: 236-9134 (office), 265-9972 (cell)
Office hours: MW 9:00-10:00 am, 2:00-3:30 pm, or by appointment
Section: 63463

Windward Community College Mission Statement

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment—inspiring students to excellence.

Catalog Description:

HIST 152 is a survey course focusing on the historical development of selected areas of the world from the 16th century to the present. Emphasis is placed on analysis of the impact of industrialization, East-West interaction, and the rise of nationalism (3 hrs.lect)
WCC: FG

Foundation Requirements and Hallmarks

HIST 152 fulfills 3 credits in Group B of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both and A.A. degree at WCC and a Bachelor’s degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:
1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe, and Oceania.)
3. Offer a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world’s peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions
Mission Outcomes (Student Learning Outcomes)

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from 1500 C.E. to the present (e.g. human migration, ecological forces, imperialism, decolonization, industrialism, nationalism, globalization.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

Mission Resources:

Textbook:  Bentley, Jerry and Ziegler, Herbert. Traditions and Encounters: A Global Perspective of the Past, Vol II 1500 to the Present
Reading Handouts: (To be provided by instructor throughout course)
Books:  Feng Jicai. The Three Inch Golden Lotus
         Remarque. All Quiet on the Western Front
         Achebe. Things Fall Apart

Mission Attendance: Since the fate of an entire species rests in your capable hands, attendance is mandatory and expected. If you must miss class (for example, if you egg sack ruptures prematurely or one of your tails falls off), it is necessary to contact one of your mission facilitators BEFORE the missed class. YOUR FINAL MISSION RATING WILL DROP 10% (ONE LETTER GRADE) FOR EVERY THREE ABSENCES. GALACTIC AGENTS MISSING MORE THAN 8 CLASSES WILL AUTOMATICALLY FAIL THE MISSION AND DOOM THE HUMAN SPECIES TO EXTERMINATION.

Mission Requirements: Agents will be required to take ONE mid-term and ONE final examination based on the lectures, historical documents, discussions and relevant information from textbooks and assigned readings. Students will also be required to complete a number of quizzes, team-based assignments, and homework assignments on various readings. There will be on average ONE assignment per week. MISSION REPORTS (HOMEWORK) ARE DUE AT THE BEGINNING OF THE MISSION BRIEFING. LATE WORK WILL NOT BE ACCEPTED.

Daily Mission Briefs: Agent teams will begin each mission day by briefing the other teams on assigned themes and events in human history. These short oral reports should be no more than 5 minutes, and should distill the historical material found in the mission’s made textual guide, Traditions and Encounters (textbook). 5 points each.

Historical Identifications: Short identification assignments are scattered throughout the semester (refer to Mission Schedule) and tasks you to identify various historically significant people, places, or events. It is the Ministry’s hope that these historical figures and events will supply you enough evidence to inform your final judgement You will have to write a lengthy paragraph that answers the following questions: who, what, when, where, and why is this person, place, or event historically significant. Each identification is worth 5 points.
**Written Mission Reports:** Agents will be expected to complete a number of written reports throughout the semester, usually based on the Earth’s collection of historical texts. 20 points each.

**Reading Quizzes:** These quizzes will ALWAYS fall on the day marked “discuss” on our Class Schedule. These are short multiple choice quizzes that assess whether you read the material or not. Each quiz is worth 5 points, 25 points in all.

**Geographical Literacy Assessment:** The GLA is worth 15 points and must be taken in the Testing Center in the Library by the date listed in the Class Schedule.

**Judgment Panels:** Agent teams are responsible for participating in 2 different judgment panels. The agents leading the panels are expected not only to inform the rest of the agents about the specific historical event, but also to defend the actions of the species. All other agents are expected to participate in the panel by questioning whether or not the species deserves salvation based on the historical case study. If the majority of the panels succeed in the human’s defense, the Ministry of Species Extermination will be more likely to forgo the extermination protocols. 50 points each.

**Tips for Mission Success:** The best way to complete this mission is to come to the mission briefings (class) every day and finish everything listed above. If you finish all the mission duties, it is almost guaranteed that your mission will succeed and determine the fate of Earth’s dominant simian species. If you miss a lot of work and mission briefings, then your mission will fail and humans will automatically be exterminated. Their fate is in your hands, don’t let them down!

**Supplemental Instruction:** We are very fortunate this semester to have an SI for History 151! Tiffany Quia is a former student who has volunteered to return to help you with History 151! What this means is that each week she will hold optional study sessions to supplement the instruction you receive during our regular class time. I strongly urge you to utilize this incredible asset, as she can help you with the information delivered in lecture and in the textbook, study for quizzes and exams, and with homework assignments.

**Mission Ranking:**

<table>
<thead>
<tr>
<th>Category</th>
<th>Points</th>
</tr>
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<tbody>
<tr>
<td>Midterm</td>
<td>100 pts</td>
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<tr>
<td>Final</td>
<td>100 pts</td>
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<tr>
<td>Daily Mission Briefings</td>
<td>100 pts</td>
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<tr>
<td>Identifications</td>
<td>60 pts</td>
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<tr>
<td>Written Mission Reports</td>
<td>100 pts</td>
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<tr>
<td>Judgment Panels</td>
<td>100 pts</td>
</tr>
<tr>
<td>Reading Quizzes</td>
<td>25 pts</td>
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<tr>
<td>Map Quiz</td>
<td>15 pts</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>600 pts</strong></td>
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**Mission Ranking Scale:**
Be aware that **CHEATING** and **PLAGIARISM** are considered **ACADEMIC FRAUD** under the Intergalactic Federation Guidelines as well as WCC’s Student Code of Conduct. **Ignorance of what constitutes plagiarism is no excuse.** Any student caught cheating or plagiarizing will receive a failing grade for this course.

In case your mission facilitator is **DELAYED**, agents are requested to wait 15 minutes after the scheduled start of class; thereafter, they are free to leave if instructor has not arrived. Check the office first to see if instructor can be found.

**INCOMPLETES** are not granted for this course except under the most dire of circumstances. Students will be expected to repeat the course if work is incomplete and a passing grade is not achieved.

Disability Support Services: If you have a documented disability and have not voluntarily disclosed the nature of your disability and the support you need, please come and see me immediately.

**DISABILITIES ACCOMMODATION STATEMENT**

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.*

**CONSULT** your mission facilitators if you need help, advice, encouragement, or have questions about the course. See me during office hours or make an appointment if scheduled hours are inconvenient.

**SUPPORT SERVICES** are available across the hum campus in a variety of forms if you need extra help. From tutoring services in TRIO and in the library, to writing labs and instructor’s office hours, to academic and mental health counselors, there are many different options available to you if you are struggling with the material, or if you just need a little help. Please come to me as soon as you have an issue! The WORST thing you can do is to say nothing. I am usually flexible when it comes to your needs, all you need to do is ask!
# MISSION SCHEDULE

## Part V. The Origins of Global Interdependence, 1500-1800

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td><strong>Aug 22</strong></td>
<td>Mission Introductions</td>
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| **Aug 24** | Transoceanic Encounters and Global Connections  
Reading: (Bentley & Ziegler, chap.22) |
| **Aug 29** | The Transformation of Europe I  
(Bentley & Ziegler, chap. 23)  
Identify: Christopher Columbus |
| **Aug 31** | The Transformation of Europe II  
(Bentley & Ziegler, chap. 23)  
Identify: Martin Luther |
| **Sept 5** | **HOLIDAY: Labor Day** |
| **Sept 7** | **Discuss: Article “Fortunate Isles” (Laulima)** |
| **Sept 12** | Colliding Worlds in the Americas and Oceania  
(Bentley & Ziegler, chap. 24) |
| **Sept 14** | Africa and the Atlantic World  
(Bentley & Ziegler, chap. 25)  
**Due: Fortunate Isles Assignment**  
**Geographical Literacy Assessment: Last Day to take Map Quiz in Testing Center** |
| **Sept 19** | **Discuss: Things Fall Apart** |
| **Sept 21** | Tradition and Change in East Asia  
(Bentley & Ziegler, chap. 26)  
**Identify: Zheng He** |
Oct 3  Imperial Islamic Societies  
(Bentley & Ziegler, chap. 27)  
Identify: Akbar  
Due: Things Fall Apart Assignment

Part VI. Revolution, Industry, and Empire, 1750-1914

5  Revolutions in the Atlantic World I  
(Bentley & Ziegler, chap.28)  
Identify: The Three Estates

10  Revolutions in the Atlantic World II  
(Bentley & Ziegler, chap.28)

12  STUDY SESSION FOR MIDTERM EXAM

17  MIDTERM EXAMINATION!!!!

19  Making of Industrial Society  
(Bentley & Ziegler, chap. 29)  
Identify: Karl Marx

24  Americas in the Age of Independence  
(Bentley & Ziegler, chap. 30)  
Identify: Trail of Tears

26  Societies at Crossroads  
(Bentley & Ziegler, chap. 31)  
Identify: Opium War/Unequal Treaties
<table>
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<tr>
<th>Date</th>
<th>Chapters/Assignments</th>
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| Nov 2 | The Building of Global Empires  
Identify: “White Man’s Burden” |
| 7     | JUDGEMENT PANELS |
| 9     | JUDGEMENT PANELS |
| 14    | The Great War  
(Bentley & Ziegler, chap. 33)  
Due: Three Inch Golden Lotus Assignment |
|      | **Part VII. Contemporary Global Realignments** |
| 16    | Discuss *All Quiet on Western Front* |
| 21    | The Age of Anxiety  
(Bentley & Ziegler, chap. 34)  
Identify: Fascism |
| 23    | Nationalism and Political Identities in Asia, Africa, and Latin America  
(Bentley & Ziegler, chap. 35)  
Due: All Quiet on Western Front Assignment |
| 28    | New Conflagrations: WWII and Cold War  
(Bentley & Ziegler, chap. 36)  
Identify: Rape of Nanjing |
| 30    | Discuss *Maus I & II* |
| Dec 5  | Cold War (cont)  
(Bentley & Ziegler, chap. 36)  
Identify: Partition (INDIA) |
### Final Exam Date

**Final Exam: Monday, Dec 12th, 10:00 am-12:00 pm, same room.**

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<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>First Day of Instruction, Fall</td>
<td>Aug 22, 2016</td>
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<tr>
<td>Late Registration/Fee begins, Fall *</td>
<td>Aug 22, 2016</td>
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<tr>
<td>In-Person Add/Drop Fee Begins, Fall *</td>
<td>Aug 22, 2016</td>
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<tr>
<td>Last Day to Add/Late Register, Fall *</td>
<td>Aug 26, 2016</td>
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<tr>
<td>Last Day for 100% Refund, Fall *</td>
<td>Aug 26, 2016</td>
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<tr>
<td>Labor Day</td>
<td>Sep 5, 2016</td>
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<tr>
<td>Last Day for 50% Refund, Fall *</td>
<td>Sep 12, 2016</td>
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<td>Last Day to Withdraw without a &quot;W&quot; Grade, Fall *</td>
<td>Sep 12, 2016</td>
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<tr>
<td>General Election Day</td>
<td>Nov 8, 2016</td>
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<tr>
<td>Last Day to Withdraw with a &quot;W&quot; Grade, Fall *</td>
<td>Nov 3, 2016</td>
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<tr>
<td>Last Day to Establish credit/no-credit and audit options, Fall *</td>
<td>Nov 3, 2016</td>
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<tr>
<td>Last Day to Make up an &quot;I Grade&quot; from Previous Spring</td>
<td>Nov 3, 2016</td>
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<tr>
<td>First Day of Registration, Spring</td>
<td>Nov 7, 2016</td>
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<td>Veterans' Day</td>
<td>Nov 11, 2016</td>
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<td>Thanksgiving Day</td>
<td>Nov 24, 2016</td>
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<tr>
<td>Non-Instructional Day</td>
<td>Nov 25, 2016</td>
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<tr>
<td>Last Day of Instruction, Fall</td>
<td>Dec 8, 2016</td>
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<tr>
<td>Payment due, Spring</td>
<td>Dec 9, 2016</td>
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<tr>
<td>Exam Period Begins, Fall</td>
<td>Dec 10, 2016</td>
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<tr>
<td>Exam Period Ends, Fall</td>
<td>Dec 15, 2016</td>
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