HAW 101: Elementary Hawaiian I (4)
MTWRF 8:30-9:20 Hale Aʻo 102
Fall 2016

Instructor: Lecturer: Evaline “Tuti” Kanahele Sanborn
Office: Hale Aʻo 117
Office hours: MTWTR 11:30-1:00
Telephone: (808) 236-9246 Cell # (808) 364-5015
E-mail: evaline@hawaii.edu
Effective Date: Fall 2016

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawaiʻi and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide Oʻahuʻs Koʻolau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment inspiring students to excellence.

CATALOG DESCRIPTION

An elementary course in the Hawaiian language which focuses on rules of grammar, pattern drills, the building of an adequate vocabulary to facilitate conversation, and reading of selected materials at an elementary level.

Activities Required at Scheduled Times Other Than Class Times
To be announced

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Recognize and reproduce the correct pronunciation of consonants, semivowels, vowels, diphthongs, words and names in Hawaiian.
2. Demonstrate the ability to comprehend, speak, read and write at the elementary level with a working vocabulary of some 500 words, plus idiomatic expressions
3. Write original sentences and communicate on a variety of topics within the student’s experience.
4. Speak Hawaiian with the proper inflection, intonation, and rhythm.
COURSE CONTENT

HAW 101 will comprise the coverage of Ha'awina ‘Ekahi through Ha’awina ‘Eono, including all Review Sections.

Major Topics include:

* four transformed sentence patterns,
* vocabulary acquisition,
* reading of selected texts,
* expanding conversation capabilities.

Student Competencies include:

* acquiring basic skills in understanding and applying sentence structures,
* acquiring an enlarged body of useful working vocabulary,
* enhancing reading and translation skills,
* enhancing conversational skills.

COURSE TASKS, ASSESSMENT AND GRADING

Course instruction will comprise lectures, class participation activities in the classroom and supervised written assignments as homework.

The student’s grade for the course will be determined in the following manner:

Seven announced written and oral quizzes = 70% of course grade
Attendance, class participation, oral performance = 30% of course grade

Thus, based on the above criteria:

An “A” represents achievement in the 90-100% range by all criteria and three or fewer unexcused absences;
A “B” represents achievement in the 80-89% range by all criteria and five or fewer unexcused absences;
A “C” represents achievement in the 70-79% range by all criteria and seven or fewer unexcused absences;
A “D” represents achievement in the 60-69% range by all criteria and nine or fewer unexcused absences;
An “F” represents minimal achievement below the 60% range by all criteria and ten or more unexcused absences.
POLICY ON QUIZZES

Quizzes are closed book. No book, sheets of paper, or writing materials are permitted to be opened during quiz-taking. No cell phones, ipods, ipads or other electronic gear are allowed.

POLICY ON MAKE-UP QUIZZES

There will be NO make-up quizzes given: (1) without prior arrangement with the instructor or an unanticipated situation: or (2) without a certified medical excuse.

POLICY ON ATTENDANCE

Class attendance is identified as THE MOST ESSENTIAL DETERMINANT in a student’s success in college.

Prompt and consistent attendance is CRITICAL to your success in this class. Students who miss a class meeting are expected (1) to inform the instructor; (2) to make up the class work missed; and (3) to keep up with the class progress. DO NOT FALL BEHIND!

POLICY ON CHEATING

This course has a zero tolerance for cheating. Any observed instance of cheating will result in an automatic “F” for the quiz and may result in expulsion from the college.

Other policies may be announced as needed.

REQUIRED LEARNING RESOURCES

KA LEI HAʻAHEO: Beginning Hawaiian  
Alberta Pualani Hopkins  
University of Hawaiʻi Press, 1992  ($27.00)

New Pocket Hawaiian Dictionary  
Mary Kawena Pukuʻi & Samuel H. Elbert  
University of Hawaiʻi Press, 1992  ($5.95)

BLANK CARDS  
Visual Education ($3.45) ($6.95)
ON-CAMPUS ASSISTANCE

WCC on-campus workshops on student-and study-assistance. Watch for announcements. Mid-semester conferences between the instructor and the student are suggested and encouraged to review current achievement levels and to prescribe corrective measures if needed.

Additionally helpful are study partners and study groups. Avail yourself of these opportunities!

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ʻĀkoakoa 213 for more information.