

# GEOG 102: World Regional Geography

03

Online DE (CRN: 63414)

www 08/22- 12/16

**INSTRUCTOR:** Borjana Lubura-Winchester

**OFFICE:** TBA

**OFFICE HOURS:** Online via e-mail, or by phone

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**EFFECTIVE DATE:** Fall 2016

**NOTE:** This syllabus is subject to change.

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**NOTE:** If you have any questions about this course, please e-mail me using my UH e-mail address ([borjana@hawaii.edu](mailto:borjana@hawaii.edu)), Always include “**GEOG 102 WCC**” in the subject field of your e-mail, so that I will notice it immediately. This will be automatically done if you use the **Maitool** in Laulima. DO NOT use “Private Messages” in Laulima.

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**To start this class, the student must complete these two tasks:**

1. After carefully reading this syllabus, download the **Syllabus Acceptance Form** from the [Laulima](#) ‘Resources’ page, fill it up, and submit it via Assignments, Tests and Surveys tool [**ATS**] (into “Syllabus Acceptance Letter”) by the end of the 2nd week. You can access the Resources and Assignments pages by clicking an appropriate name in the Table of Contents [**TOC**] on the left column.
2. Access the **Discussions and Private Messages** page from **TOC**, click **Class Discussion**, and open **Introduce yourself** topic. You can introduce yourself to the class here. Please, however, refrain from subjects that are not appropriate in public discussion. (5 extra points)

When you complete the above 2 tasks, you will receive total of 15 points. Note that your points will be posted in the **Gradebook** under “Syllabus Acceptance Letter” and “Extra Credit.” Without the submission of your syllabus acceptance, the points will not be posted.

## **WINDWARD COMMUNITY COLLEGE MISSION STATEMENT**

*Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage.*

*With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.*

## **CATALOG DESCRIPTION**

Geography 102 is a survey of the world's major cultural regions. Environmental, cultural, political, and economic characteristics of each region and regional interactions are explored from a geographic perspective.

## **Activities Required at Scheduled Times Other Than Class Times**

This is an online course, thus has no scheduled times.

## **STUDENT LEARNING OUTCOMES**

At the completion of the course, the student will be able to:

1. Demonstrate knowledge of basic geographic terms, locations, concepts, theories, and methodology (Knowledge).
2. Demonstrating an understanding of historical, social and environmental processes shaping the world's major cultural regions (Analysis).
3. Apply the knowledge of basic geographic terms, locations, concepts, theories, and methodology to critically explain current world events and issues and daily events (Application).

## **UH E-MAIL**

Occasionally, a rush message is disseminated via the UH e-mail. Please check your UH e-mail often. Useful information is available at the following:

[Forwarding Your UH Mail to Another Email Account](#)

## **REQUIREMENTS COURSE SATISFIES**

**At WCC:** Meets AA degree Social Science requirements

**At UHM:** Meets General Education Core Diversification Requirements (DS);  
At UH Manoa, GEOG 102 is a **Foundation Course** (FG-B)

## **RECOMMENDED BASIC SKILLS LEVEL**

Ability to read and write at a college level; basic computer skills

## **LEARNING RESOURCES**

**Required Textbook:** *Globalization and Diversity: Geography of a Changing World* (5<sup>th</sup> Ed) by Rowntree, et. al., Prentice Hall (Available at WCC Bookstore)

## **COURSE TASKS**

**Dear Geography Student:**

Welcome to the Geography 102 course, **World Regional (Physical/Cultural) Geography**. In this course, we examine the geographic forces working to shape the complex features of world environments and civilizations. Our purpose is to understand the link between the natural world and societies. To enhance our geographic understanding, we explore the 12 geographic regions of the world and their interconnectedness, physical and human contents, assets and liabilities, links and barriers, and potentials and prospects.

**Assignments:**

It is assumed that you read and understand all the assigned part of the textbook.

**Participation:**

Participation is mandatory via Discussion Board.

Also, any changes in the content/material/schedule/procedure related to the class, announced on [Laulima](#) will stand, even if you are not aware. It is your responsibility to obtain such information from [Laulima](#) site, or any other sources.

## ASSESSMENT TASKS AND GRADING

### Student Evaluation:

1. You must complete the **2 tasks** mentioned above (5 extra points)

**Requirement 1:** You must complete (1) Syllabus acceptance letter, (2) Introduce yourself. If you do not complete these initial tasks, you will not receive points for the syllabus not extra credit.

2. There will be Total **275** points for the evaluation as follows:

- **Three Exams** (60 points each)      x 3      =      180 points
- **Map Quizzes** (5 points each)      x 13      =      65 points
- **Participation**      =      30 points

Review for Map Quizzes is available in the **Map Quiz Reviews** page ([Place Names for map quizzes](#); also available in the Resources).

**Requirement 2:** You must achieve **60%** or better of the total of exams and participation to pass the course.

3. **Participation** (via Discussion) will be used to evaluate each student's achievement of course objectives listed above. Students missing discussion regularly (i.e. more than **10%** of possible number of entries), cannot be assessed for these objectives and therefore will **not** be able to pass the course. Normally 30 entries required.

**Requirement 3:** No more than **10%** missing discussion entries

### Please mark your calendar now.

\* **Note:** AT&S stands for 'Assignments, Tests & Surveys.'

Tasks	Material Covered	Date
Syllabus Acceptance Letter	Read Syllabus	At the end of the second week: Due on Sunday September 4
Map Quiz	Matching questions based on "GEOG 102 Place Names" list (Check due date for each quiz on Laulima AT&S page)	Weekly (1 <sup>st</sup> – 14 <sup>th</sup> weeks) on <a href="#">Laulima</a>
Midterm 1 (Exam #1)	Multiple choice questions for Textbook: Chapters 1–5	6 <sup>th</sup> – 7 <sup>th</sup> week on <a href="#">Laulima</a>

<b>Midterm 2</b> (Exam #2)	Multiple choice questions for Textbook: Chapters 6–10	11 <sup>th</sup> – 12 <sup>th</sup> week on <a href="#">Laulima</a>
<b>Final Exam</b> (Exam #3)	Multiple choice questions for Chapters 11–14	15 <sup>th</sup> – 16 <sup>th</sup> week on <a href="#">Laulima</a>
<b>Discussion</b>	Discussion of the topic of the week	Reasonable <b>2</b> entries per week required*

\*: “Reasonable” means that a single-line comments such as “That’s great!” will not count. Use your common sense, please.

**NOTE 1:** Exact open and due dates of each exam/quiz are available on **Assignments, Tests & Surveys** page on [Laulima](#)

**NOTE 2:** Each exam includes multiple-choice questions, including true/false questions. When you study, it is strongly recommended to check **Review Questions**. Review questions are available on [Laulima](#).

## How to access [Laulima](#)

1. Go to the [Laulima](#) entry page at:

<https://laulima.hawaii.edu/portal>

2. Log in using your UH Banner ID and password.

3. Select the class from the “My Workspace” bar near the top and click.

4. On the left side, there is the table of contents (Home, Syllabus, Assignments, Tests & Quizzes, Resources, etc.). Click to access.

### Academic dishonesty: (SERIOUS WARNING!!)

Academic dishonesty such as cheating and plagiarism that may occur in this class will be severely punished. It most likely will result in immediate dismissal from the class. In other words, “DON’T DO IT” even if you have noble reasons to do so. It is NOT worth a try it in this class.

### Grading uses the standard scale:

A: 90.0-100.0%, B: 80.0-89.9%; C: 70.0-79.9%, D: 60.0-69.9%, F: 0-59.9%.

For Cr/NC options, Incomplete (“I” grade), and “W” grade, see the WCC College Catalog.

There is no “N” grade in this class.

**NOTE:**

1. There are extra credit opportunities:  
(1) Introductory Post 5pts.
  2. There are NO make-ups for missed exams.
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### **Secrets of Success: Two key factors are especially important**

(1) **Self-motivation:** Because this is an online course, nobody will push you to do the work. Thus, self-motivation is a key factor of success in this course.

(2) **Communication:** You are not alone. Continuous and open discussion among all participants is strongly recommended. You can use the “Class Discussion” pages available in the Discussions tool of Laulima to communicate with each other. Group work and corroboration is encouraged (i.e., help each other).

### **Chapter review (textbook)**

To access automated reviews, from TOC, click **Assignments, Tests and Surveys**. You see Review Ch01, Review Ch02, etc. listed.

NOTE: You can access automated Reviews as many time as you wish. However, **once an exam period starts, the corresponding review page will be closed.** So, be sure to review questions ahead of the exam period. (NOTE: PDF printable versions will remain available in Resources)

### **Tests & Exams (online):**

**!** You can take each exam ONLY once.

You may study for the exams through ‘Exam Review Questions’ and ‘Extra Reviews’ in ‘Resource’ and Chapter Reviews in ‘Assignments, Tests and Surveys’ on Laulima.

### **Discussion (online):**

(1) Like you did in “Introduce Yourself” exercise, post your Report (i.e. your reactions, opinions, etc.) in the appropriate topic area in the Class Discussions section of Discussions by the due date. For example, you can report What you think, why this way, what can we do, etc.

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**WARNING:** Please do NOT share the Discussions tool with a third party. Any violation of this confidentiality will lead you to dismissal from this course, at least.

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You can seek help from your fellow students by posting your problems in the **Class Discussions** section. It is strongly encouraged that you help each other.

To access Class Discussions:

Log in to Lulima → Go to GEOG 102 page  
TOC > Discussions and Private Messages Tools

The Discussions opens. Go to Class Discussion. Click on the appropriate topic and compose your message. Your report should NOT exceed 250 words.

You can add your picture, or any picture you like (of course, nothing obscene or offensive, please), in Discussion and Private Messages, My Profile. Go to "Avatar" at the bottom of the page. Please use rather small pictures.

To compose your report, an easy way is to type your report using MS Word or other word processor, and then copy and paste it in a message. Don't forget your Name.

Also, be sure to Reply to at least one entry in the Discussions. In other words, you write your reaction to at least one person's report. You will write **TWO** entries in the Discussion for each week's topic. Again, you are strongly encouraged to assist your fellow students.

**!** Discussion for each topic remains open until the end of the week (Saturday). Be sure to report and reply within this time period.

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## **COURSE CONTENT**

### **World Regional Geography (GEOG 102) Schedule**

**Week (Date) Subjects** (Reading assignment of Textbook)

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<b>Wee k</b>	<b>Subject (Textbook)</b>	<b>Contents (Region)</b>
1	Introduction (Ch 1)	Concepts of World Geography
2	General geography (Ch 2)	Physical Geography and the Environment
3	North America (Ch 3)	North America
4	Latin America (Ch 4)	Latin America
5	The Caribbean (Ch 5)	The Caribbean
6	Sub-Saharan Africa (Ch 6)	Sub-Saharan Africa----- <b>Midterm 1</b>
7	SW Asia & N Africa (Ch 7)	SW Asia & N Africa
8	Europe (Ch 8)	Europe
9	Russia (Ch 9)	The Russian Domain
10	Central Asia (Ch 10)	Central Asia
11	East Asia (Ch 11)	East Asia----- <b>Midterm 2</b>
12	South Asia (Ch 12)	South Asia
13	SE Asia (Ch 13)	SE Asia
14	Australia (Ch 14)	Australia
15	Synthesis	Summary----- <b>Final Exam</b>

NOTE: Schedule/subjects may change without prior notice.

### **Disabilities Accommodation Statement**

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu), or you may stop by Hale 'Akoakoa 213 for more information.

### **Additional Information**



**Legal assumptions:**

It is hereby assumed that you will strictly follow all and any reasonable procedures/ethics, etc. that are enforced in this academic institution. Refer to the Student Conduct Code (<http://www.hawaii.edu/apis/ep/e7/e7208.pdf>) for the details.

Last Revised August 20, 2016