MATH 103 – COLLEGE ALGEBRA (4 Credits)

INSTRUCTOR: Jody-Lynn Storm
OFFICE: Mana’opono 105A
OFFICE HOURS: MWF 10:30 am – 11:30 am
TR 11:30 am – 12:30 pm
And by appointment

OFFICE TELEPHONE: (808) 236 – 9277
EMAIL: jstorm@hawaii.edu
WEBSITE: http://www.jodystorm.com
EFFECTIVE DATE: Fall 2016

CRN       Days   Time            Classroom
63240     MWF    11:30 am – 12:45 pm Mana’opono 114

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT
Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O’ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

COURSE DESCRIPTION
Linear equation, inequalities, systems of equations, polynomial functions, fractional expressions and equations, exponents, powers, roots, quadratic equations and functions; rational, exponential and logarithmic functions. (4 hrs. lecture)

PREREQUISITES: Grade of "C" or better in MATH 25 or MATH 29 or equivalent, or satisfactory placement test score, or consent of instructor.

WCC: FS

FOUNDATION HALLMARKS
Math 103 fulfills 4 credits of the General Education requirements (Foundations: Symbolic) for both the A.A. degree at WCC and a Bachelor’s degree at UH Manoa. Consequently, it meets the hallmarks of the symbolic reasoning requirement.

1. Students will be exposed to the beauty, power, clarity and precision of formal systems.
2. Instructors will help students understand the concept of proof as a chain of inferences.
3. Instructors will teach students how to apply formal rules or algorithms.
4. Students will be required to use appropriate symbolic techniques in the context of problem solving, and in the presentation and critical evaluation of evidence.
5. The course will include computational and/or quantitative skills.
6. Instructors will build a bridge from theory to practice and show students how to traverse this bridge.
**STUDENT LEARNING OUTCOMES**

1. Demonstrate proficiency in writing math expressions into different forms.
2. Employ algebraic techniques to find the solutions to equations and/or inequalities, using complex numbers where appropriate.
3. Use algebraic techniques to analyze and solve applied problems.
4. Interpret equations geometrically and use geometrical information to obtain the equation of lines and circles.
5. Utilize introductory function concepts and draw the graphs of selected functions.
6. Utilize the definition of a logarithm and the properties of logarithms to simplify logarithmic expressions or to solve logarithmic and exponential equations.
7. Demonstrate proficiency in solving systems of linear and second degree equations and inequalities.
8. Utilize precise mathematical language and symbols to effectively communicate mathematics in written and/or oral form.

*Note: All SLO assessments are embedded in class activities, homework, quizzes, or Exams.*

**LEARNING RESOURCES & MATERIALS**

**REQUIRED MATERIALS:**
- Connect Math:
  - The access code is included in the textbook bundle at the WCC Bookstore or access may be purchased directly online
  - Comes with the eBook College Algebra Essentials, by Julie Miller
  - Register online at [https://www.connectmath.com/login](https://www.connectmath.com/login)
  - Use Course Code: A6XXN-CDUNH

**LEARNING RESOURCES:**
- Supplemental Instruction Leader (SIL): Jaylin Kuoha
  Email: [jkuoha@hawaii.edu](mailto:jkuoha@hawaii.edu)
- Math Lab: La’akea (Library Learning Commons) Room 220
- Testing Center: La’akea (Library Learning Commons) Room 228
  Phone number 235-7498
- Brainfuse Online Tutors: [https://windward.hawaii.edu/brainfuse/](https://windward.hawaii.edu/brainfuse/)
- OLA (UH online tutoring program): [http://manoa.hawaii.edu/ola/](http://manoa.hawaii.edu/ola/)
- Wolfram Alpha: [http://www.wolframalpha.com](http://www.wolframalpha.com)
- Khan Academy Videos: [http://www.khanacademy.org](http://www.khanacademy.org)
COURSE TASKS & GRADING

Grades are posted on the Laulima Gradebook. Grades for this course are based on the following course tasks:

<table>
<thead>
<tr>
<th>Task</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Exams (100 pts. each)</td>
<td>400 pts.</td>
<td>55% of possible points</td>
</tr>
<tr>
<td>Quizzes</td>
<td>35 pts.</td>
<td>5% of possible points</td>
</tr>
<tr>
<td>Connect Math</td>
<td>110 pts.</td>
<td>15% of possible points</td>
</tr>
<tr>
<td>In-Class Activities</td>
<td>35 pts.</td>
<td>5% of possible points</td>
</tr>
<tr>
<td>Final Exam</td>
<td>145 pts.</td>
<td>20% of possible points</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>725 pts.</strong></td>
<td></td>
</tr>
</tbody>
</table>

Each letter grade for the course will be assigned according to the level of achievement as provided in the table below:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90% - 100% of the cumulative points possible</td>
</tr>
<tr>
<td>B</td>
<td>80% - 89% of the cumulative points possible</td>
</tr>
<tr>
<td>C</td>
<td>70% - 79% of the cumulative points possible</td>
</tr>
<tr>
<td>D</td>
<td>60% - 69% of the cumulative points possible</td>
</tr>
<tr>
<td>F</td>
<td>Less than 60% of the cumulative points possible</td>
</tr>
<tr>
<td>N</td>
<td>See below</td>
</tr>
<tr>
<td>CR</td>
<td>70% or above of the cumulative points possible</td>
</tr>
<tr>
<td>NC</td>
<td>Less than 70% of the cumulative points possible</td>
</tr>
<tr>
<td>W</td>
<td>Official Withdrawal</td>
</tr>
<tr>
<td>I</td>
<td>See below</td>
</tr>
</tbody>
</table>

Note: *The N grade indicates that the student has worked conscientiously, attended class regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning objectives and is not yet prepared to succeed at the next level, or the student has made consistent progress in the class but is unable to complete the class due to extenuating circumstances, such as major health, personal, or family emergencies.*

The N grade is an optional grade that instructors do not have to give. The N grade is given by student request.

Note: CR/NC grades require written instructor consent. Students must apply for CR/NC grading option at the Admissions Office by the posted deadline. If a student does not apply for CR/NC grading option at the Admissions Office by the required deadline and if s/he does not withdraw, a letter grade (A, B, C, D, F, N) will be assigned for the course.

Note: The W grade is given only when the student officially withdraws from the course by the posted deadline.
Note: The I grade is a temporary grade given at the instructor’s option when a student has failed to complete a small part of a course because of circumstances beyond his or her control.

A student may qualify for the I grade if (a) they are unable to take the final exam and (b) taking the final exam could possibly raise their course grade. The I grade is given by student request and must be approved by the instructor.

**ADDITIONAL INFORMATION**

**ABSENCES**

Although I do not take attendance it is your responsibility to attend class. If you are absent you are responsible for any important announcements or assignments given during the class you missed. Refer to the class binder or meet with me during office hours to review any missed lecture material. Please do not send email requests for missed lecture material.

**CALCULATORS**

No calculators are allowed on exams. A calculator may be used on homework as needed.

**EXAMS**

There are no retests for exams. The final exam is cumulative. If you are unable to attend class on an exam day, discuss your situation with me as soon as possible before the exam day. It may be possible for you to take the exam earlier than the specified day/time. If you unexpectedly must be absent on an exam day, notify me by 4:00 pm via voicemail or email. If notification is received and the reason is justified then a make-up exam will be scheduled. For each student, no more than one make-up exam may be taken. Make-up exams are scheduled at the end of the semester.

**QUIZZES**

Short quizzes are given weekly (unless there is an exam scheduled). The quizzes are 3.5 points each. The scores of the highest 10 quizzes will count towards your grade. There are no make-up opportunities for missed quizzes.

**HOMEWORK**

Homework will be completed online via the Connect Math program. You may need to do more than the assigned homework problems to become comfortable with the concepts and skills.

**IN-CLASS ACTIVITIES**

You will receive a grade for class participation via in-class activities. There are no make-up opportunities for missed in-class activities.

**GRADING**

To receive full credit for problems done on exams or quizzes, you must show sufficient work in a clear and organized manner. Messy and/or disorganized work will not receive full credit.

**SUPPLEMENTAL INSTRUCTION**

SI sessions are optional. For each hour of SI, 1 point will be added to the Connect Math or In-Class Activities portion of your grade (where ever it is needed). You may earn up to 5 points over the total allotted points of 145 for Connect Math (110 pts.) and In-Class activities (35 pts.).
This class is supported by the Supplemental Instruction (SI) program. SI is a FREE, collaborative, peer-study program that helps students succeed in difficult classes. Your SI Leader is a peer who has taken this class (or a higher level class) previously and has an understanding of the course material. In SI sessions, students will work together with the SI Leader to explore important concepts, review class notes, discuss test taking strategies, and review for tests. All students in this class are encouraged to attend!

Note: At WCC, students who attend SI sessions earn A, B, and C grades at nearly a 20% higher rate than non-attendees and are less likely to withdraw from their courses. WCC data has also shown that the more sessions students attend, the more likely they are to pass.

CELL PHONES & OTHER DEVICES

Cell phones and other electronic devices should be silenced and put away prior to the start of class.

DISRUPTIVE BEHAVIOR & ACADEMIC HONESTY

Please respect your fellow students and act accordingly. If a student takes part in disruptive behavior, the instructor reserves the right to exclude the student immediately from the class meeting. Examples are activated cell phones, texting, prolonged chattering, etc.

All exams and quizzes must be done by your own individual effort. You may not consult with any classmates while taking exams and quizzes. This would fall under the guidelines of academic integrity and any evidence of cheating will result in a score of 0 for all parties involved. An “F” will be assigned to students involved in cheating and will be reported to the Dean. See http://windward.hawaii.edu/Policies/ for more information on the UH system-wide student conduct code.

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information, or visit http://windward.hawaii.edu/Disabilities/
<table>
<thead>
<tr>
<th>Date</th>
<th>Monday</th>
<th>Wednesday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>AUG 22</td>
<td>Orientation, R1</td>
<td>AUG 24</td>
<td>AUG 26</td>
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<tr>
<td>AUG 29</td>
<td>R4</td>
<td>AUG 31</td>
<td>SEP 2</td>
</tr>
<tr>
<td>SEP 5</td>
<td>No Class (Labor day)</td>
<td>SEP 7</td>
<td>SEP 9</td>
</tr>
<tr>
<td>SEP 12</td>
<td>1.2, 1.3</td>
<td>SEP 14</td>
<td>SEP 16</td>
</tr>
<tr>
<td>SEP 19</td>
<td>1.3, 1.4</td>
<td>SEP 21</td>
<td>SEP 23</td>
</tr>
<tr>
<td>SEP 26</td>
<td>1.6, 1.7</td>
<td>SEP 28</td>
<td>SEP 30</td>
</tr>
<tr>
<td>OCT 3</td>
<td>2.2</td>
<td>OCT 5</td>
<td>OCT 7</td>
</tr>
<tr>
<td>OCT 10</td>
<td>Exam 2</td>
<td>OCT 12</td>
<td>OCT 14</td>
</tr>
<tr>
<td>OCT 17</td>
<td>2.8</td>
<td>OCT 19</td>
<td>OCT 21</td>
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<tr>
<td>OCT 24</td>
<td>3.5</td>
<td>OCT 24</td>
<td>OCT 24</td>
</tr>
<tr>
<td>OCT 31</td>
<td>Exam 3 Review</td>
<td>NOV 2</td>
<td>NOV 4</td>
</tr>
<tr>
<td>NOV 7</td>
<td>4.2</td>
<td>NOV 9</td>
<td>NOV 11</td>
</tr>
<tr>
<td>NOV 14</td>
<td>4.4</td>
<td>NOV 16</td>
<td>NOV 18</td>
</tr>
<tr>
<td>NOV 21</td>
<td>5.2</td>
<td>NOV 23</td>
<td>NOV 25</td>
</tr>
<tr>
<td>NOV 28</td>
<td>Exam 4</td>
<td>NOV 30</td>
<td>DEC 2</td>
</tr>
<tr>
<td>DEC 5</td>
<td>Final Review</td>
<td>DEC 7</td>
<td>DEC 9</td>
</tr>
<tr>
<td>DEC 12</td>
<td>Final Exam 11:30 am - 1:30 pm</td>
<td>DEC 14</td>
<td>DEC 16</td>
</tr>
</tbody>
</table>

**IMPORTANT DATES**

- **AUG 26**: Last day to register/add/drop and to receive 100% refund of tuition
- **SEP 12**: Last day for 50% refund of tuition and to withdraw without a "W" grade.
- **NOV 3**: Last day to withdraw with a "W" or choose CR/NC grade option. Last day to make up "I" grade from previous semester

**STORM – FALL 2016**

**MATH 103 – TENTATIVE SCHEDULE**

**MWF 11:30 AM – 12:45 PM**