ART 101: Introduction to the Visual Arts
Combined with IS 103 - Introduction to College

Monday and Wednesday, 8:30 - 11:15 am
(A RT 101 8:30 - 9:45 am / IS 103 10:00 - 11:15 am)
Hale Pālanakila 212

INSTRUCTOR: Bryce Myers
OFFICE: Hale Palanakila 148 .. or in one of the Art Studios
OFFICE HOURS: Mon. & Wed. 11:15 am – 12:15 pm
Tues. 10:00 am – 12:00 pm
note: If you call ahead you will know exactly where to find me!

TELEPHONE: 808-236-9148 or 808-295-7659
EMAIL: brycenm@hawaii.edu

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai’i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O’ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

ART 101 is an introductory course that focuses on the question “What is the nature of visual art?” and the forms and conditions under which art is expressed. Projects will be required. Independent field trips to art galleries may be required. (3 hrs. lect) WCC: DA

STUDENT LEARNING OUTCOMES

• Identify how an appreciation of the visual arts influences the quality of life.
• Analyze how the elements of form and principles of design work together with the creative process to produce a work of art.
• Describe individual art disciplines, media, and specific methods of making art.
• Define major historical and contemporary movements in art and discuss how it reflects its time and culture.
• Execute studio art projects in order to experience visual concepts, art disciplines and media.
• Maintain a comprehensive sketchbook demonstrating an understanding of the elements of art.
• Create at least one basic 2D and 3D studio art project, utilizing media specific to the successful outcome of each project.
• Execute one project based upon art history or museum observation.
**COURSE CONTENT**

My goal this semester is to enhance the quality and depth of your engagement with art by exploring what art is, how and why it is made, and experience what it’s like to see, think and work in an artistic mode. To understand the role of art in our lives today, we will participate as both the artist and the observer. We will achieve this through discussions and readings full of images, and hands-on projects and demonstrations in various media.

For those considering a major in the arts, this course will also serve as an introduction and preparation for the studio art program here at WCC.

**ASSESSMENT TASKS AND GRADING**

This course will require you to do weekly readings from handouts and articles posted online, from which you will be considering artistic concepts and learning vocabulary. Your readings will prepare you for our in-class activities and discussions, and will anticipate our in-class projects and sketchbook assignments.

**Attendance:**

Attendance and participation will be vital to your success in this class. Almost every class meeting will involve some sort of group activity and artistic exercise or project, and lectures and discussions will go well beyond the text, so! You are expected to attend all classes, arriving on time and remaining for the entire class period. When you miss a class you are responsible to consult with your peers and the instructor for the material covered in your absence. Your attendance will be counted as follows:

- **You are allowed 3 ‘free’ absences and 3 ‘free’ lates (up to fifteen minutes).**
  - each additional absence will lower your grade one level (each absence =100 points)
  - every two additional lates will equal one absence (each late = 25 points)
  - we will give 5 bonus points on 4 random days just for being present and on time! 😊

  - **All Late Work will drop 10% per week; arrange drop-off of major assignments!**

*Important!* More than six absences will result in a failing grade (an ‘F’ or an ‘N’).

*Important! You may only make-up two absences with extra credit work or bonus points.

**Grading:**

Your grade in the ART 101 portion of this course will be achieved in two ways. One part of your grade is based on the ‘academic’ side of things: reading responses, quizzes and exams, a group presentation, and an exhibition/gallery review assignment. The other ‘Art’ part comes from participation in your own artwork using the various two- and three-dimensional methods introduced.

The written/exam portion of your grade will cover vocabulary and concepts in the texts and from discussions, where appropriate. The exams will include multiple-choice questions pertaining to images that we’ve spent time on, short answer/fill-in-the-blank questions, and perhaps a short essay or two. I will make every attempt to be clear as to what you will be responsible to know, but please ask when you are unsure about anything. There will be group activities and a major presentation that will build library research, content organization, and presenting skills.
You will be working in a **sketchbook** throughout the semester that will contain both in-class and at home projects that allow you to explore and apply the art concepts we see and discuss. This will be collected at mid-term and at the end of the semester for grading. Each assignment shows the points available, and some of the in-class activities will count as bonus.

You will also have three larger Art Projects throughout the semester, and the Final Collage. They will involve a bit more time, so please prepare and allow for this. The time, thought and energy invested are readily apparent and a quick-rushed project will be scored accordingly. These carry a possible bonus for work done beyond the expectations of a beginning student.

Your artwork will not be considered based on pre-existing ‘talent’, but on your understanding of the art concepts presented. No one is required to know how to draw. You will learn all you need to know to complete these assignments and you may be surprised at the skills you develop. **We’re here to grow!** Bonus points are awarded for excellent work, and there may be an opportunity to earn extra credit through additional projects/assignments.

The assignments in the Sketchbook and the Projects should not be started until we have discussed them in class. **These assignments are subject to change based on time factors and where the course of the semester takes us, in which case grading will adjust accordingly.**

**Your grades will be calculated based on the following approximate point totals:**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Readings, Quizzes, and Tests</td>
<td>250</td>
</tr>
<tr>
<td>Group Presentation</td>
<td>150</td>
</tr>
<tr>
<td>Gallery Art Review</td>
<td>100</td>
</tr>
<tr>
<td>Sketchbook</td>
<td>200</td>
</tr>
<tr>
<td>Projects I (100), II, and III (50 ea.)</td>
<td>200</td>
</tr>
<tr>
<td>Final Collage Project</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>500 pts.</strong></td>
</tr>
</tbody>
</table>

The above will be added together with any bonus/extra credit points you earn to determine your grade. Points for absences and lates will be subtracted. The totals will equate as a letter grade as follows:

**Total Available for ART 101: 1000 points**

<table>
<thead>
<tr>
<th>Points Range</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900 and above</td>
<td>A</td>
</tr>
<tr>
<td>800 – 899</td>
<td>B</td>
</tr>
<tr>
<td>700 – 799</td>
<td>C</td>
</tr>
<tr>
<td>600 – 699</td>
<td>D</td>
</tr>
<tr>
<td>599 and below</td>
<td>F</td>
</tr>
</tbody>
</table>

**MySUCCESS Program, powered by Starfish:**

At Windward Community College we want every student to be successful. MySuccess is a system-wide effort that seeks to support students early in the semester when they first begin experiencing difficulty in a class. If we feel that you are having difficulty in our class within the first few weeks of the semester (e.g. missing class, missing assignments, or low test scores), and working together to address your challenges shows that you would really benefit from being connected to resources outside of the classroom, we may refer you to your assigned counselor. Once referred, MySuccess will:

- Send an email to your hawaii.edu account to let you know about our referral; and
- Have a counselor follow-up with you by phone or by email to find out what kinds of help you might need, to connect you with the necessary resources, and to help you devise a strategy for success.

We will not refer you without telling you. However, if we do refer you, know that we are doing so in an effort to connect you with all the help you may need to do well this semester as your success is important to us.
OTHER STUFF

Please turn off or silence all cell phones during class, and excuse yourself quietly BEFORE answering an emergency call that needs to be taken. We all appreciate you not texting, posting, gaming, etc. during class. If you appear to be too preoccupied with your phone, etc. you will be excused from class and marked absent for the day.

Please remove your earbuds, skullcandy, and/or beats monster-sized noise-cancelling headphones during class so we can tell that you are with us entirely, and let’s not lie around looking half asleep, ok?

We may be heading outside on occasion or getting dirty with art supplies so please keep this in mind! Your favorite white t-shirt is probably not the best thing to wear, especially on project days…

Keeping Up with your Schedule:

Every semester I have to sadly enter an F for a student that either stopped coming to class or never attended, but failed to drop it officially. If you decide to drop the class, please visit a counselor or let me know if I can help, to make sure it doesn’t end up hurting your record. Keep in mind the dates below as they can affect both your GPA and your Wallet!

- Last Day for 100% Refund of Tuition: August 26
- Last Day for 50% Refund of Tuition: September 12
- Last Day to Withdraw without “W” grade: September 12
- Last Day to Withdraw for Semester: November 3
- Last Day to Change to CR/NC or Audit Option: November 3

***Note: “Incomplete” (I) is a temporary grade given at the instructor’s option when a student has failed to complete a small part of a course because of circumstances beyond his or her control. The student is expected to complete the course by the designated deadline in the succeeding semester. If this is not done, the “I” will revert to the contingency grade identified by the instructor.

LEARNING RESOURCES

We will be using Laulima and other (free!) online Open Education Resources extensively this semester. You will need to have regular access to a computer/device or make time to use one on campus.

The WCC Library has a great collection of art books. You can just wander up to the third floor, around to the left side, and head about halfway down the back aisles, until you find the NB - NX area. Spend an hour or two sometime exploring these shelves. To the right of the stairs is the island of the ‘Oversize’ shelves with all the biggest books. Ask the librarians for help finding anything… they love it! If you want to see the real thing we have great museums, numerous galleries and oodles of public art around town for you to explore. Ask me for the Who, What, and Where!

Your supply list is on the following page!

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information. Revised May 10, 2007

Now that all that’s out of the way, let’s have some fun…

aloha!
Supply List:

Please purchase these items as soon as possible and bring all supplies to every meeting*. There may be a few small additions to this list as we go along, but nothing huge.

- 9” x 12” Spiral-Bound Sketchpad (drawing paper)
- Adhesive Labeling Tabs for the Sketch Book
- Drawing Pencils, at least two or three (like HB, 3B and an ‘EBONY’ pencil)
- Box of Oil Pastels (preferably 24+ Colors, get the YELLOW box by Sakura!)
- Black ‘Sharpie’ Pen or similar marker
- ‘Magic Rub’ or similar white block eraser
- Elmer’s ‘Craft Bond’ Glue Stick (best kind, available at Longs, etc.)
- 12” ruler
- Scissors and/or an X-acto Knife
- PRANG Watercolor Set of 8 Semi-Moist Colors (similar or better)
- Red #10 “Connoisseur” Round Watercolor Brush with white nylon bristles
- Plastic Container for water when painting, and Paper Towels
- *Two 15” x 20” White Illustration Boards - *Do Not Bring To Class! Protect them!
- a Stack of Old Magazines of any and all sorts for cutting up…

To save money/time, we’ll pick-up these items and divide the cost amongst the class:
- Nash White Sculpture Clay  •  Printmaking Supplies  …it’s usually around $5.00

BOOKSTORE HOURS: Mon. – Fri., 8:00 am – 3:30 pm
The phone number is (808) 235-7418.