MATH 100-SURVEY OF MATHEMATICS
3 Credits
Summer Session II, 2015 CRN 64027
Time: Monday, Tuesday, Thursday, Friday 10:30 AM - 12:20 PM

INSTRUCTOR: Kimlynne Lee Slagel
OFFICE: Mana`opono 110A
CLASSROOM: Na`uaao 125
OFFICE HOURS: Monday-Tuesday
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EFFECTIVE DATE: July, 2015

Windward Community College Mission Statement

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

Catalog Description

An introduction to quantitative and logical reasoning for the non-science/non-mathematics majors. The question, “What is mathematics?” is explored, while focusing on mathematical systems or models, cultivating an appreciation for mathematics as an aesthetic art, and developing skills in problem solving and analysis.

Activities Required at Scheduled Times Other Than Class Times

1. Completion of problem sets including those assigned online.
2. Manipulation of a scientific or graphing calculator.
3. Reading textbook in conjunction with weekly lectures.

Student Learning Outcomes

The student learning outcomes are:
1. Constructing diagrams that will facilitate the visual conception of a phenomenon or problem.
2. Utilizing basic properties and/or operations related to Set Theory, Logic, Statistics, Linear and Quadratic functions and counting methods.
3. Employing symbolic/mathematical techniques to solve applied problems.
4. Utilizing precise mathematical language and symbols to effectively communicate mathematics in written and/or oral form.

Foundation Hallmarks

1. The student will be exposed to the beauty, power, clarity, and precision of formal systems.
2. Instructors will help students understand the concept of proof as a chain of inferences.
3. Instructors will teach students how to apply formal rules or algorithms.
4. Students will be required to use appropriate symbolic techniques in the context of problem solving and in the presentation and critical evaluation of evidence.
5. The course will not focus on solely on computational skills.
6. Instructors will build a bridge from theory to practice and show students how to traverse this bridge.

**Course Tasks**
The mode of instruction will be focusing on problem solving, logical and analytical thinking. The new material will be introduced by the instructor in every lecture, and then the student will apply the new material to textbook problem sets. However, the goal for this procedure is not just getting the correct answer but to build the ability to explain how to obtain the solution and why the solution is correct. Students will be expected to work both independently and cooperatively in small groups.

**Assessment Tasks and Grading**
The student will demonstrate competency in the course objectives via weekly problem sets, in-class activities, and exams. Exams are to taken within the classroom environment without any references unless otherwise stipulated by the instructor. Grades will be determined by the following weighted categories.

<table>
<thead>
<tr>
<th>Task</th>
<th>Weight</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Class Participation</td>
<td>5%</td>
<td>(approximately 125 points)</td>
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<tr>
<td>Problem Sets</td>
<td>15%</td>
<td>(approximately 150 points)</td>
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<tr>
<td>Exams/Final Exam</td>
<td>80%</td>
<td>(Mid-terms 300 points, Final Exam 200 points)</td>
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The overall semester grade is determined by the following scale.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage of Total Points Possible</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
</tr>
<tr>
<td>B</td>
<td>80-89%</td>
</tr>
<tr>
<td>C</td>
<td>70-79%</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
</tr>
<tr>
<td>F</td>
<td>below 60%</td>
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<tr>
<td>CR</td>
<td>70-100%</td>
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<tr>
<td>NC</td>
<td>below 70%</td>
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<tr>
<td>W</td>
<td>Official withdrawal (must meet Summer Session II, 2015 deadline)</td>
</tr>
<tr>
<td>N</td>
<td>The “N” grade indicates that the student has worked conscientiously, attended class regularly, and finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not archived the minimal student learning objectives and is not yet prepared to succeed at the next level, or the student has made consistent progress in the class but is unable to complete the class due to extenuating circumstances, such as major health, personal or family emergencies.</td>
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<tr>
<td>I</td>
<td>The “I” grade will be given only to students who are achieving passing grades and are very close to completing the course. In addition, the student must have a very good reason for not being able to complete all the work on time. Grade related excuses are unacceptable. Examples of extreme or unusual circumstances include a certified medical reason or a death of an immediate family member.</td>
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**Learning Resources and Materials**

**REQUIRED MATERIALS:**
• Thinking Mathematically, Sixth Edition, Blitzer, Pearson Publishing
  o If preferred, may use ebook on MyMathLab
• MyMathLab (MML) Access Code
  o Register online at http://www.pearsonmylabandmastering.com/northamerica/mymathlab/
    Use course ID: slagel04404
• Calculator  No specific make or model is required, however the instructor is best versed in the
  use of the Texas Instrument brand, TI-83, 84 (all models), 89 or TI Nspire CX or CAS.

Additional Information
• Expectations
  Students are to conduct themselves in a polite adult manner. Cell phones should
  be silenced during class lectures.

  Students are to complete all problems sets in a timely manner. Late homework
  will be graded with a maximum of 70% of the total points possible. Homework
  submitted after the unit is completed will not be awarded points.

  Students are encouraged to participate in class discussions, as this is an intricate
  part of learning the nuances of mathematics.

• Exams
  Students are to inform the instructor if he/she cannot attend class on a scheduled
  exam date. Students must email or call the instructor BEFORE the missed class
  session to schedule a make up exam. Make up exams will be written at The
  Testing Center (TTC) in La’akea (Library Learning Commons), during
  unscheduled class time.

• Attendance
  Regular attendance is essential to the student’s success in the class. For this
  reason, class participation will count 5% towards the semester grade.