Catalog Description:
This course is an introduction to the scientific discipline of sociology. It will focus on key concepts, main theoretical perspectives, and research findings used by sociologists to explain the social world and social interaction. The course examines the fundamental components and institutions that makeup the structure of human societies as well as the basic processes and direction of social change. (WCC: DS)

Student Learning Objectives
Upon successful completion of Sociology 100, students should be able to:
- Distinguish the three main theoretical perspectives in sociology.
- Analyze and apply specific sociological theories and perspectives to human behavior and social issues.
- Explain and evaluate how society and culture affect our beliefs, values, behavior, and thinking patterns.
- Express and communicate ideas and opinions clearly in writing.

Textbook:
Sociology in Our Times: the Essentials, 8th edition, by Diana Kendall (previous editions can also be used)

*Especially because this is an online class, students need the text in order to be successful in the course; students will also need the text in order to complete all course assignments and to study for the quizzes.
A Few General Guidelines:

- The Laulima experts strongly suggest that we use Firefox as the internet browser; this seems to work best.
- Because this is an online course, students must have regular, reliable access to a computer with a strong internet connection. If you foresee that you will not have this, you will not be able to take this course.
- You have to work really hard in order to be successful in an online course. I set up the course to facilitate your success, but ultimately, the responsibility lies with you. If you think this may be too much work for you, I strongly suggest that you not take this course! Just a friendly suggestion ....
- Computer/internet problems are not acceptable reasons for missing or late assignments; submit your work early, just in case.
- Before you begin to take each exam, make sure you have a strong internet connection and study all available resources: Ten minutes is plenty of time to take a multiple-choice exam with only 10 questions; it's not meant to be enough time to look up the answers to the questions. Please let me know if you need study suggestions; I have some strategies that work: look under the 'Resources' tab (in the folder titled “Study Suggestions”) for some ideas!
- Taking an online class can be very intense and requires a lot of self-discipline; stay organized and submit assignments early so that you can enjoy the class and avoid the stress.
- Have fun learning about society and culture from a sociological perspective; it can change your life! :)

*Be sure to use Firefox as your web browser. If you do not have Firefox, you can download it for free from this site: [http://www.getfirefox.com](http://www.getfirefox.com)*
Requirements:
1. **Online Discussions: 13 X 40 pts/ea = 520 pts (52% of overall grade)**
   There will be 13 online discussions over the course of the semester. For this requirement, you will post responses to each discussion topic in the ‘Discussion’ tab on Laulima (due by 11:59pm on the date reflected on the class schedule; Thursdays). In addition, you are required to reply to at least **one** post by another student (due by 11:59pm on the date reflected on the class schedule; Fridays).

**Grading – Online Discussions (Posts and Replies):**
- The discussions will be based on weekly topics (see class schedule below). In order to do well on the discussions, complete all of the requirements of the week including reviewing the **Instructor’s Notes** in the ‘Resources’ tab on Laulima prior to posting.
- You can find instructions for posts and replies, including the grading rubric, under each of the discussion topics.
- For each of your discussions, take time to think about what you want to say, and spend time writing about it. Brief posts get few points, so take time to talk to each other!
- When replying to other posts, avoid spending time telling the person how great their post is -- that’s the instructor’s job! :) Check out the rubric for discussion to see how the replies will be graded. Take note that the posts are not meant to be opinion pieces: the idea is to connect what you say to course content from the chapters. Posts that don’t incorporate course content will receive minimal points. Again, be sure to follow the rubric.
- If after posting you notice HTML code in your post (i.e., all of those odd looking characters), please edit your post by clicking on ‘Edit’ and then ‘Source’ in the upper-left hand area of the box; you’ll see the code that needs to be deleted once you click ‘Source.’ When you finish cleaning it up, click ‘Source’ again, and then ‘Post edited message’ at the bottom. This will help other students who want to read your post.
- Students are responsible for making sure that all of their posts are on the Discussion page; emailed discussions will not be accepted.
- Discussion posts are graded after the replies are due for each particular post. Follow the course schedule (below) for all due dates.
- Check the Gradebook link for feedback on your Discussion posts: this should help you on future discussions.
- There are 13 discussion topics (1 post and at least 1 reply for each of the 10 topics) throughout the term, and they are worth 52% of the final grade.
- The discussion post is worth 20 points, and the reply is also worth 20 points, with a total of 40 points for each discussion. (40 x 13 = 520 points).
- The first Discussion post is your introduction; you don’t need to reply to anyone -- unless you want to! It’s still worth 40 points!
- The last Discussion post is really just you posting your ‘Final Thoughts’ and your plans for the future, and just for doing that, you’ll receive an easy 40 points!
- Late discussion posts and replies will **NOT** be accepted, no exceptions.
2. **Quizzes: 12 X 40 pts/ea = 480 pts (48% of overall grade)**  
   There will be 12 quizzes over the course of the semester. Be sure to follow the class schedule (below) for the due dates/times.

**Grading – Quizzes**

- The quizzes will be based on all material from each weekly topic. In order to do well on the quizzes, complete all of the requirements of the week including reviewing the “Instructor’s Notes” in the ‘Resources’ tab on Laulima, as each quiz can only be taken one time.
- Before you begin to take each quiz, make sure you have a strong internet connection and study all available resources: Ten minutes is plenty of time to take a multiple-choice quiz with only 10 questions; it's not meant to be enough time to look up the answers to the questions. Please let me know if you need study suggestions; I have some strategies that work: look under the ‘Resources’ tab (in the folder titled “Study Suggestions”) for some ideas!
- Please follow the class schedule (below) for due dates for each of the quizzes.
- Because the questions may be used in other Sociology 100 on-line sections, students will not be able to review the quizzes after completion.
- There are 12 quizzes throughout the term, and they are worth 48% of the final grade. Each quiz is worth 40 points (40 X 12 = 480 points).
- Each quiz may be taken early without penalty.
- Late quizzes will **NOT** be accepted, no exceptions.

**Grading Scale:**

- 100—90% = A (900-1000 pts)
- 89—80% = B (800-899 pts)
- 79—70% = C (700-799 pts)
- 69—60% = D (600-699 pts)
- 59—0% = F (599 pts and below)

**Academic Dishonesty:**

Cheating or plagiarism will not be tolerated. Any student caught cheating or plagiarizing will receive an automatic zero (0) for the assignment in question. Not understanding plagiarism will not be an acceptable excuse. Please familiarize yourself with the UH system guidelines and penalties for academic dishonesty, including cheating and plagiarism. A useful resource can be found here:  
Expectations:
As with any learning experience, your level of engagement will determine what you get out of this course. I encourage you to make the most of this opportunity by keeping up with the class schedule, critically engaging with the material, and reflecting on your own experiences. And, ask questions! If there is anything that you do not understand or that you are having trouble with, please ask for help. I want to make sure that you are learning the material and learning how to think about the material in a sociological manner.

Throughout the course, some of the topics will be sensitive, so I expect that we approach these classes with respect (you will be required to take a “Netiquette” quiz within the first week of class). While each person is entitled to an opinion, it is crucial that our online discussions remain respectful. In other words, always engage in debates about ideas, never engage in personal attacks. I reserve the right to penalize any student whose comments are disrespectful or inappropriate in any way.

Communications:
E-mail is a good way to reach me. Monday through Friday I generally respond within 24 hours. If you e-mail me after 5pm on Friday, I may not respond until Monday morning. Sometimes questions and concerns come up that are best discussed in person. If it turns out you have such questions or concerns, we’ll find a time to meet—either during office hours or at another mutually convenient time. Lastly, I would like to avoid receiving e-mails with questions that can be answered with a close reading of the syllabus.

Facing Challenges?
If you have things going on in your life which will affect your ability to do your best, then let me know as soon as possible—don’t wait! You may not be responsible for your circumstances, but you are responsible for letting me know you need help or support.

Disabilities
Please notify me if you have any particular needs. The UH system strives to maintain a barrier-free environment so that students with disabilities can fully access classes, programs, services and other campus activities. If you need any assistance please contact Ann Lemke at 235-7448 or lemke@hawaii.edu. If you are on the WCC campus, you may stop by Hale 'Akoakoa 213 for more information.

Syllabus:
The instructor reserves the right to make changes to the syllabus at any time. If I make changes, I will send out an email informing you of the amendment. It is your responsibility to check your email for announcements, updates, and general class correspondence.
SOC100WWW - Class Schedule

Week 1 (1/12): Introductions
- Go through the Online Student Orientation
- Discussion 1: Introduce Yourself (click ‘Discussions’ in the left menu on Laulima; click on ‘Introduce Yourself: Answer questions shown here!’; click ‘View Full Description’; click ‘Start a New Conversation’; be sure to title your message “Discussion 1 – First Name Last Name”; type your responses in the large text box)
  o Due by 11:59pm on Thursday, January 15th, 2015
- Read the Netiquette information
- Take the Netiquette Quiz (click ‘Assignments, Tests and Surveys’ in the left menu on Laulima; go there to take all quizzes)
  o Due by 11:59pm on Friday, January 16th, 2015
- Read the syllabus
- Take the Syllabus Quiz
  o Due by 11:59pm on Friday, January 16th, 2015

Week 2 (1/19): MLK Day
- In honor of Martin Luther King, Jr. you will complete the assignment in the ‘Resource’ tab under the folder entitled ‘Week 2 Resources’
- This assignment will count as extra credit and will be factored in at the end of the semester (points TBD)
  o Preferred Due Date: By 11:59pm on Thursday, January 22nd, 2015
  o Final Due Date: By 11:59pm Thursday, April 30th, 2015

Week 3 (1/26): Intro to SOC, the Sociological Imagination, 3 Sociological Perspectives
- Read chapter one in the Kendall text
- Read the Instructor’s Notes and Resources
- Look at the 3 Sociological perspectives chart
- Discussion 2: Introduction to Sociology Discussion: Marlene and Marina and the Sociological Imagination (click ‘Discussions’ in the left menu on Laulima; click on ‘Sociology Discussion: Marlene and Marina and the Sociological Imagination’; click ‘View Full Description’; click ‘Start a New Conversation’; be sure to title your message “Discussion 2 – First Name Last Name”; type your responses in the large text box; BE SURE TO RESPOND TO AT LEAST ONE OTHER POST)
  o Post due by 11:59pm on Thursday, January 29th, 2015
  o Response due by 11:59pm on Friday, January 30th, 2015
Week 4 (2/2): Culture
- Read about Culture in the Kendall text
- Read the Instructor's Notes and Resources
- Discussion 3: Culture Discussion: Sound and Fury Film (click ‘Discussions’ in the left menu on Laulima; click on ‘Culture Discussion: Sound and Fury Film’; click ‘View Full Description’; click ‘Start a New Conversation’; be sure to title your message “Discussion 3 – First Name Last Name”; type your responses in the large text box; BE SURE TO RESPOND TO AT LEAST ONE OTHER POST)
  - Post due by 11:59pm on Thursday, February 5th, 2015
  - Response due by 11:59pm on Friday, February 6th, 2015
- Take the Culture Quiz
  - Due by 11:59pm on Friday, February 6th, 2015

Week 5 (2/9): Socialization and Development
- Read about Socialization and Development in the Kendall text
- Read the Instructor's Notes and Resources
- Discussion 4: Socialization Discussion: Secrets of a Wild Child Film (click ‘Discussions’ in the left menu on Laulima; click on ‘Socialization Discussion: Secrets of a Wild Child Film’; click ‘View Full Description’; click ‘Start a New Conversation’; be sure to title your message “Discussion 4 – First Name Last Name”; type your responses in the large text box; BE SURE TO RESPOND TO AT LEAST ONE OTHER POST)
  - Post due by 11:59pm on Thursday, February 12th, 2015
  - Response due by 11:59pm on Friday, February 13th, 2015
- Take the Socialization and Development Quiz
  - Due by 11:59pm on Friday, February 13th, 2015

Week 6 (2/16): Deviance and Crime
- Read about Deviance and Crime in the Kendall text
- Read the Instructor's Notes and Resources
- Discussion 5: Deviance and Crime Discussion: Anita Jackson Case Study (click ‘Discussions’ in the left menu on Laulima; click on ‘Deviance and Crime Discussion: Anita Jackson Case Study’; click ‘View Full Description’; click ‘Start a New Conversation’; be sure to title your message “Discussion 5 – First Name Last Name”; type your responses in the large text box; BE SURE TO RESPOND TO AT LEAST ONE OTHER POST)
  - Post due by 11:59pm on Thursday, February 19th, 2015
  - Response due by 11:59pm on Friday, February 20th, 2015
- Take the Deviance and Crime Quiz
  - Due by 11:59pm on Friday, February 20th, 2015
Week 7 (2/23): Socio-Economic Class and Stratification

- Read about the USA's Social Class and Stratification in the Kendall text
- Read the Instructor's Notes and Resources
- Discussion 6: Social Class Discussion: Fortune 500
  - Post due by 11:59pm on Thursday, February 26th, 2015
  - Response due by 11:59pm on Friday, February 27th, 2015
- Take the Social Class and Stratification Quiz
  - Due by 11:59pm on Friday, February 27th, 2015

Week 8 (3/2): Social Structure and Interaction

- Read about Social Structure and Interaction in the Kendall text
- Read the Instructor's Notes and Resources
- Discussion 7: Social Structure & Interaction: Homelessness
  - Post due by 11:59pm on Thursday, March 5th, 2015
  - Response due by 11:59pm on Friday, March 6th, 2015
- Take the Social Structure and Interaction Quiz
  - Due by 11:59pm on Friday, March 6th, 2015

Week 9 (3/9): Race and Ethnic Relations

- Read about Race and Ethnicity in the Kendall text
- Read the Instructor's Notes and Resources
- Discussion 8: Race and Ethnicity Discussion: Depictions of Race on the Internet
  - Post due by 11:59pm on Thursday, March 12th, 2015
  - Response due by 11:59pm on Friday, March 13th, 2015
- Take the Race and Ethnic Relations Quiz
  - Due by 11:59pm on Friday, March 13th, 2015

Week 10 (3/16): Sex and Gender

- Read about Gender in the Kendall text
- Read the Instructor's Notes and Resources
- Discussion 9: Gender Discussion: Tough Guise
  - Post due by 11:59pm on Thursday, March 19th, 2015
  - Response due by 11:59pm on Friday, March 20th, 2015
- Take the Sex and Gender Quiz
  - Due by 11:59pm on Friday, March 20th, 2015

Week 11 (3/23): Spring Break: No Class
Week 12 (3/30): Families and Relationships
- Read about Families and Relationships in the Kendall text
- Read the Instructor’s Notes and Resources
- Discussion 10: Family Discussion: Modern Family
  - Post due by 11:59pm on Thursday, April 2\textsuperscript{nd}, 2015
  - Response due by 11:59pm on Friday, April 3\textsuperscript{rd}, 2015
- Take the Families and Relationships Quiz
  - Due by 11:59pm on Friday, April 3\textsuperscript{rd}, 2015

Week 13 (4/6): Education/Religion
- Read about Education and Religion in the Kendall text
- Read the Instructor's Notes and Resources for education and religion
- Discussion 11: Education/Religion: Eye of the Storm
  - Post due by 11:59pm on Thursday, April 9\textsuperscript{th}, 2015
  - Response due by 11:59pm on Friday, April 10\textsuperscript{th}, 2015
- Take the Education and Religion Quiz
  - Due by 11:59pm on Friday, April 10\textsuperscript{th}, 2015

Week 14 (4/13): Social Movements and Social Change
- Read about Social Movements and Social Change in the Kendall text
- Read the Instructor’s Notes and Resources
- Discussion 12: Social Movements and Social Change Discussion
  - Post due by 11:59pm on Thursday, April 16\textsuperscript{th}, 2015
  - Response due by 11:59pm on Friday, April 17\textsuperscript{th}, 2015
- Take the Social Movements and Social Change Quiz
  - Due by 11:59pm on Friday, April 17\textsuperscript{th}, 2015

Week 15 (4/20): Class Wrap Up
- Discussion 13: Final Thoughts
  - Due by 11:59pm on Friday, April 24\textsuperscript{th}, 2015

Week 16 (4/27): Extra Credit
- Last chance to submit MLK Extra Credit Assignment (from Week 2)
  - Due by 11:59pm on Thursday, April 30\textsuperscript{th}, 2015