Political Science 110

Introduction to Political Science

3 CREDITS

ONLINE

INSTRUCTOR: Dr. M. ʻUmi Perkins

OFFICE: TBA

OFFICE HOURS: TBA

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EFFECTIVE DATE: Spring, 2015

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawaiʻi and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide Oʻahu’s Koʻolau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Introduction to Political Science is meant to expose students to varying institutions, perspectives and philosophies relating to power and government. This course prepares students to begin studies leading toward degrees and careers in government, law, community organizing and other fields. This particular section has an emphasis in the politics of Hawaiʻi, both in the present and the past.

Activities Required at Scheduled Times Other Than Class Times

Students are encouraged to participate in some type of political activity over
the course of the semester. This participation will constitute the content of their final papers.

**STUDENT LEARNING OUTCOMES**

The student learning outcomes for the course are:

List the course’s student learning outcomes as they are listed in the current catalog.

- 1. Identify and explain various types of governments
- 2. Understand and evaluate branches of government
- 3. Understand multiple ways in which power functions in societies
- 4. Identify and describe various political philosophies and ideologies
- 5. Explain voter behavior

**Course Schedule**

*Schedule is subject to change with fair notice and will be made available via the course website. VB refers to the course textbook by Douglas Van Belle, A Novel Approach to Politics.*

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics, Readings, Assignments, Deadlines</th>
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<tbody>
<tr>
<td>1</td>
<td>1/12 - 1/16</td>
<td>Hawaiʻi Politics (online reading) Introductions</td>
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<td>1/19 - 1/23</td>
<td>VB Ch. 1, Introducing the Ancient Debate</td>
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<td>2</td>
<td>1/26 - 1/30</td>
<td>VBM Ch. 2, Why Government? CHOOSE PARTICIPATION PROJECT AND/OR RESEARCH TOPIC</td>
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<td>3</td>
<td>2/2 - 2/6</td>
<td>VB Ch. 3, Governing Society</td>
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<tr>
<td>5</td>
<td>2/9 - 2/13</td>
<td>VB Ch 4, Government's role in the Economy</td>
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<td>6</td>
<td>2/16 - 2/20</td>
<td>VB Ch. 5 Structures and Institutions</td>
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<tr>
<td>7</td>
<td>2/23 - 2/27</td>
<td>MIDTERM EXAM</td>
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<tr>
<td>8</td>
<td>3/2 - 3/6</td>
<td>Sections from VB Ch. 6, The Executive, and VB Ch. 7, The Legislative FIRST PARTICIPATION PROJECT/RESEARCH PAPER CHECK-IN</td>
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<td>9</td>
<td>3/9 - 3/13</td>
<td>VB Ch. 8 Brazilian Bureaucracy</td>
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<tr>
<td>10</td>
<td>3/16 - 3/20</td>
<td>Sections from VB Ch. 9 Courts and Law, AND VB Ch. 10 Not Quite Right, but Still Good</td>
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<td>11</td>
<td>3/23 - 3/27</td>
<td>SPRING BREAK</td>
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<tr>
<td>12</td>
<td>3/30 4/3</td>
<td>- VB Ch. 11 Media, Politics and Government</td>
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<tr>
<td>13</td>
<td>4/6 - 4/10</td>
<td>VB Ch. 12 International Politics</td>
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<tr>
<td>14</td>
<td>4/13 - 4/17</td>
<td>VB Ch. 14, Political Culture</td>
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COURSE TASKS

Students are expected to:

1. read assigned textbook and watch powerpoint lectures (1 per week) and any assigned videos

2. participate in weekly discussions both on the readings and in clusters relating to their participation projects

3. Write an 8 – 12 page paper on their participation or research project, which combines research with the insights gained from participation.

4. Take mid-term and final written examinations on the content of the course

LEARNING RESOURCES


Other resources as posted on Laulima and on course blog: perkinspolisci.wordpress.com

Additional Information
Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog Policies.

Assignments and Grading Policy

Standard grade scale (A – F) will be used in this course. Late work will only be accepted upon receipt of special permission – extension granted by the instructor.

University Policies

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at Windward Community College. Infractions such as plagiarism are serious offenses and will not be tolerated.

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ʻAkoakoa 213 for more information.