WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Koʻolau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

HLTH 125 Familiarizes the student with medical terminology used in both human and animal medicine through analysis of prefixes, suffixes, and word roots. This course covers the pronunciation, spelling, and definitions of selected medical words dealing with mammalian body systems. Commonly used medical abbreviations and pharmacological terms are also discussed. Prerequisite: Grade of “C” or better in ENG 21 or placement into ENG 100.

Activities Required at Scheduled Times Other than Class Times: None

STUDENT LEARNING OUTCOMES

Upon successful completion of HLTH 125, the student should be able to:

1) Correctly define, spell and pronounce selected medical terms dealing with anatomical planes and regions, anatomy of major body systems and associated diseases and disorders.
2) Correctly use plural endings for medical terms.
3) Apply knowledge of word roots, prefixes and suffixes to indentify meaning of novel medical terms.
4) Define and give examples of terminology used to describe common surgical and diagnostic procedures.
5) Recognize and define common medical and pharmacological abbreviations.
COURSE TASKS

1) View weekly online lectures.
2) Complete assigned readings prior to lecture.
3) Complete 14 online quizzes.
4) Complete three examinations at an approved testing center.
5) Complete three Discussion Board assignments.

ASSESSMENT TASKS AND GRADING

QUIZZES (240 points total- 20 points for each quiz). The student will complete 14 online quizzes to assess their comprehension of course materials (the lowest TWO quiz scores will be dropped). The quizzes will be based on the lectures and assigned reading for the previous week. Although the quizzes are open-book, they are timed (e.g., 20 words in 10 minutes). As such, students who have not studied can expect to do poorly on the quizzes. Students will have the opportunity to take each quiz FIVE times. For each quiz, the attempt yielding the highest score will be used to calculate the student's grade. **Quizzes must be submitted by 11:00 PM each Monday (Even Holidays!).** Note that I will NOT reset the quiz due to technical difficulties (which sometimes occur). This is why you are given five attempts. Students who fail to submit a quiz by the due date/time will receive a zero score on that quiz. Quizzes will not be reissued for any reason!

EXAMINATIONS (300 points total- 100 points for each exam). The student will take three computer-based exams at an approved University of Hawaii Testing Center to demonstrate understanding and correct spelling of medical terminology presented in the lectures and text readings. Exams are timed (30s per question), closed-book, non-cumulative, and typically 100 questions in length. The student will be allowed to take each exam ONE TIME ONLY. Exams can be taken early, but they cannot be taken after the deadline has passed. Students who fail to take the exam by the required date and time will receive a zero score on the exam. Note that I will NOT extend an exam due date/time for any reason.

Exams must be taken at an approved University of Hawaii Testing Center. **If you plan to take the exam at a campus other than WCC, please alert me immediately!**

WCC Testing Center Hours (located in Library Learning Commons)

- Monday: 8:00am to 6:00pm
- Tuesday: 8:00am to 6:00pm
- Wednesday: 8:00am to 8:00pm
- Thursday: 8:00am to 8:00pm
- Friday: 8:00am to 4:00pm

DISCUSSION BOARDS (60 points total- 20 points for each activity). The student will complete three discussion board assignments on selected topics from the course text. The purpose of these assignments is to facilitate open discussion of course topics between students in the class. For discussion boards, you will be required to post a response based on the prompt posted by your instructor. Often times, these posts will take the form of YouTube videos. You will also be required to view and post responses to the post of at least TWO other students. Both your initial post and your responses MUST be completed by the deadline. Your posts and responses will be graded based on effort, clarity, and accuracy. The topics for each discussion board will be posted on the course website.
METHOD OF GRADING
The assignment of points will be according to the following:
Quizzes 240 points
Exams 300 points
Discussion Boards 60 points
TOTAL 600 points

GRADING SCALE

<table>
<thead>
<tr>
<th>Total Points</th>
<th>Percentage Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>537-600</td>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>477-536</td>
<td>80-89</td>
<td>B</td>
</tr>
<tr>
<td>417-476</td>
<td>70-79</td>
<td>C</td>
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<tr>
<td>357-416</td>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>&lt;357</td>
<td>0-59</td>
<td>F</td>
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</table>

Because you can take all quizzes and tests at any time up to the due date/time, no make-up or retests will be given for any reason.

Please note that “N” grades are not given for this course

ACADEMIC DISHONESTY
Students involved in academic dishonesty will receive an "F" grade for the course.
Academic dishonesty includes cheating on exams and plagiarism. See text beginning on page 21 of the 2013-2014 course catalog for a description of the University’s policies concerning academic dishonesty.

LEARNING RESOURCES


Lectures: PowerPoint lectures will be posted on Laulima (below).

Laulima: I have created a course webpage on the college’s Laulima website. This webpage contains narrated lectures, lecture outlines, copies of the course syllabus, and links to on-line learning resources. Students enrolled in HLTH 125 are automatically enrolled in the Laulima website. To access, navigate to https://laulima.hawaii.edu/portal Login using your UH username and password and click on HLTH 125. To access lectures, click on "Resources". BE SURE TO USE FIREFOX or INTERNET EXPLORER (DO NOT USE SAFARI). To take quizzes, click on "Tasks Tests and Surveys."

Additional Information

STUDENT RESPONSIBILITIES
The student is expected to view all lectures, participate in all course activities, and complete all examinations and course assignments on time. Any changes in the course schedule, such as examination dates, deadlines, etc., will be announced ahead of time on the course website or by UH email. Students should check their UH email address regularly (at least every 48 hours) so that they can be informed of course changes in a timely manner. It is the student's
HOW TO SUCCEED IN THIS CLASS

- Have reliable internet access and an alternative. Several computer centers on
  campus are available for your use.
- You need basic computer skills. You should not be taking this class without them.
- Do not wait until the last minute to take quizzes and tests; they must be completed on
  time. Extensions will not be granted for any reason, including computer problems
  (thus the reason you should have a backup plan for internet access). Because you can
  take each quiz up to five times, and because all quizzes are available to you right
  now, I suggest you make an attempt at each quiz immediately. Then you will (likely)
  not receive a zero grade on any quiz and will have four more opportunities to score a
  better grade before the quiz deadline.
- Although you can download all lecture outlines and course materials, you will not
  succeed in this class without reading your textbook and taking detailed notes. Merely
  reading the chapter will not suffice. Science courses at WCC generally require a
  minimum of three hours of independent study time for each hour in class. It is your
  responsibility to allocate the appropriate amount of time needed for study and be
  realistic about all personal and professional commitments that may cut into your
  study time.
- As part of your studies, you will need to understand a veritable mountain of medical
  and anatomical terms, most of which will probably be foreign to you. Most important
  vocabulary words appear in boldface throughout your textbook. One way to learn
  these vocabulary words is to make flash cards so you can quiz yourself. Also, answer
  the review questions located in the back of each chapter.
- My #1 suggestion for success in this class: Take weekly quizzes EARLY, even if
  you have not had a chance to properly study for the quiz. This will likely prevent you
  from receiving a “zero” score should you forget to take the quiz by the deadline. It
  will also help you to better direct your studying so you can do better on future
  attempts for the same quiz. Remember, only your HIGHEST score is saved for each
  quiz.

SPECIAL DISTANCE-LEARNING CONSIDERATIONS

You may contact me by email (eyafuso@hawaii.edu). Please be aware that it may take up to
48 hours for me to read and respond to your email, particularly during the exam period.

This course has a minimum pace at which you must take quizzes and exams. However,
please be aware that you can work at an accelerated pace (if you wish, you can finish the
entire course this week!).

ACCOMMODATION FOR STUDENTS WITH DISABILITIES

If you have a physical, sensory, health, cognitive, or mental health disability that could limit
your ability to fully participate in this class, you are encouraged to contact the Disability
Specialist Counselor to discuss reasonable accommodations that will help you succeed in this
class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale
‘Akoakoa 213 for more information.
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics</th>
<th>Reading</th>
<th>ASSESSMENT DUE 5PM for Exams, 11 PM for Quizzes, 11 PM for Discussion Boards</th>
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<tbody>
<tr>
<td>1</td>
<td>1/12</td>
<td>Course Introduction Fundamentals of Word Structure</td>
<td>Syllabus Chapter 1</td>
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<tr>
<td>2</td>
<td>1/19</td>
<td>Suffixes and Prefixes</td>
<td>Chapter 2 Chapter 3</td>
<td>Quiz 1: Chapter 1 Discussion Board #1</td>
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<td>3</td>
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<td>Organization of the body</td>
<td>Chapter 4</td>
<td>Quiz 2: Chapters 2 &amp; 3</td>
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<td>Integumentary System</td>
<td>Chapter 5</td>
<td>Quiz 3: Chapter 4</td>
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<td>5</td>
<td>2/9</td>
<td>Skeletal System</td>
<td>Chapter 6</td>
<td>Quiz 4: Chapter 5 Discussion Board #2</td>
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<td>Muscular System</td>
<td>Chapter 7</td>
<td>Quiz 5: Chapter 6</td>
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<td>Digestive System</td>
<td>Chapter 8</td>
<td><strong>Exam 1</strong> (Chapters 1-6) DUE by 5 PM</td>
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<td>Chapter 9</td>
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<td>Blood and Lymph</td>
<td>Chapter 10</td>
<td>Quiz 7: Chapter 9</td>
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<td>3/16</td>
<td>Respiratory System</td>
<td>Chapter 11</td>
<td>Quiz 8: Chapter 10 Discussion Board #3</td>
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<td>3/23</td>
<td>Urinary System Endocrine System</td>
<td>Chapter 12 Chapter 13</td>
<td>Quiz 9: Chapter 11 <strong>Exam 2</strong> (Chapters 7-11) DUE by 5 PM</td>
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<td>3/30</td>
<td>Nervous System</td>
<td>Chapter 14</td>
<td>Quiz 10: Chapters 12 &amp; 13</td>
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<td>4/6</td>
<td>Special Senses</td>
<td>Chapter 15 Chapter 16</td>
<td>Quiz 11: Chapter 14</td>
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<td>14</td>
<td>4/13</td>
<td>Female Reproductive System &amp; Obstetrics</td>
<td>Chapter 17</td>
<td>Quiz 12: Chapters 15 &amp; 16</td>
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<td>Chapter 18 Chapter 19</td>
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<td><strong>Final Exam</strong> (Chapters 12-19) DUE by 5 PM Monday, May 11, 2015</td>
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- Last day to drop without “W” grade: February 3, 2015
- Last day to Withdraw (“W” entered on transcript): March 20, 2015
- **Final (3rd) Exam** (CH 12-19): Due by 5 PM Monday, May 11th