SPANISH 102 ELEMENTARY SPANISH
CRN 63057 Hale Palanakila 102
4 credits MTWTh 8:30-9:20 Spring 2015

INSTRUCTOR: Dra. Laurie Tomchak,
OFFICE: Manaleo 121
OFFICE HOURS: MTW: 9:30-11:20
TELEPHONE: 236-9227 cell: 674-7699
EMAIL: tomchak@hawaii.edu

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT
Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION
Continues SPAN 101 through reading, speaking, writing and listening. Oral communication emphasized. Utilizes videos, stories and songs. Deals with Hispanic culture and basic knowledge of the history, geography and the traditions of Spanish-speaking countries (4 hours lecture; 1 hr. lab.) Prerequisite: Credit for SPAN 101 or consent of instructor.

Activities Required at Scheduled Times Other Than Class Times:
Homework: Workbook, online MySpanishLab, or other assignments

**STUDENT LEARNING OUTCOMES** The student learning outcomes for the course are:
1. Use appropriate pronunciation, structure and vocabulary to communicate orally with speakers of Spanish with greater proficiency, using role-playing to create dialogues based on real-life situations.
2. Read and understand authentic documents in Spanish (simple articles, poems, newspaper articles) for cultural information with greater proficiency.
3. Write simple texts (letters, diaries, simple essays) using knowledge of vocabulary, culture and basic grammatical structures with greater proficiency.
4. Analyze oral, written and visual sources (dialogues, articles, film clips, Internet sites) of information about Hispanic culture and compare and contrast with what the students know of their own culture.

**CLASS SCHEDULE:**
Semana 1: 12-15 enero Lec. 5
**Repaso y Lec. 5 ¿Dónde vives?**
.12 de enero n. Ulloa, científico español (descubrió el platino)
Semana 2: 20-22 enero Lec. 5
(19 enero día de MLK)
Semana 3: 26-29 enero Lec. 5
28 enero 1853 n. José Martí, poeta y revolucionario cubano
Semana 4: 1-5 feb
**Lec. 6: ¿Qué te gusta comprar?**
CSemana 5: 10-13 febrero Lec. 6
Semana 6: 17-20 febrero Lec. 6 (día de los Presidentes 16 feb.)
21 de febrero 1794 nació Antonio López de Santa Anna ("Recuerda el Alamo")
Semana 7: 25-28 febrero
**Lec. 7: Cuál es tu deporte favorito?**
Semana 8: 3-6 mar Lec. 7
Semana 9: 10-13 marzo Lec. 7
11 marzo 2004: 197 muertos en Madrid--atentado terrorista
Semana 10: 17-20 marzo Lec. 7
**Lec. 8: ¿Cuáles son tus tradiciones?**
20 marzo: Equinoccio de primavera en el hemisferio del norte,
Equinoccio de otoño en el hemisferio del sur
Last day to withdraw with a "W" (último día de darse de bajo con "W")
23-26 marzo: Receso de primavera
31 marzo: último día de darse de bajo con "W"
Semana 11: 31 marzo-2 abril Lec. 7
Semana 12: 6-9 abril Lec. 7
Semana 13: 13-16 abril
Lec. 9: Fiestas y tradiciones
Semana 14: 20-23 abril  Lec. 9
19 abril 1932 n. Botero, pintor de gordos
Semana 15: 27-30 abril  Lec. 9
Semana 16: 4-6 mayo   Repaso
miércoles 6 mayo: último día de clase
5 de mayo: batalla de Puebla, 1862
Examen final:  13 mayo 8:30-10:30

COURSE TASKS
Course Grade will be based on completion of online workbook exercises as assigned, in class exercises and participation, oral and written quizzes, final. Most grades available on Laulima.

GRADING
Points for the above tasks will be added together, deriving a percentage of the total possible points, and this percentage will yield the following grades:
90-100: A
80-89: B
70-79: C
60-69: D
Below 60: F
Instructor may raise or lower these grades if necessary. A student might not be assigned a grade higher than his/her final grade, based on instructor's discretion.

LEARNING RESOURCES
Online Activities Manual to Accompany Mosaicos, 2014 and/or paperback workbook

DISABILITIES ACCOMMODATION STATEMENT
If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235- 7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.