English 271: Intro to Literature: Banned Books
3 Credits
M/W 4:00—5:15 pm

Instructor: Jenny Webster
Office: Manaleo 104

Drop in Office Hours: M | 3 pm – 4 pm
T | 10 am – 11 am
W | 10 am – 11 am & 3 pm – 4 pm
Th | 10 am – 11 am & 12 pm – 2 pm
& by appointment

Google Voice number: Call or text: (202) 810-5932 (goes to my email)
Office number: (808) 236-9235

Email address: jennywebster.wcc@gmail.com
Semester: Fall 2015

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT
Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olaupoko region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION
This course introduces students to the study of significant works of literature in selected genres. Emphasis is on discussion of and writing about characteristics and themes of the works. A student may enroll in this course more than one time (for different genres); however, only three credits will be applied toward degree. (3 hours lecture)
Pre-Requisite(s): A grade of "C" or better in ENG 100.

Activities required outside of class:

1. Computer work: Internet, word processing, and email.
2. Library research.
3. One conference with instructor.

MATERIALS

The Absolutely True Story of a Part-Time Indian by Sherman Alexie
The Bluest Eye by Toni Morrison
The Complete Persepolis by Marjane Satrapi
The Perks of Being a Wallflower by Stephen Chbosky
STUDENT LEARNING OUTCOMES

Upon completion of the course, the student will be able to:

1. Use concepts and terminology particular to literary study to analyze and interpret imaginative literary works orally and in writing.
2. Respond to a work of literature as an expression of a culture's values and compare those with the student's own.
3. Enjoy a more creative, enlightened, and fulfilled life through an appreciation of literature's social, cultural, political, and philosophical themes and techniques.
4. Exhibit knowledge about selected writers and their characteristic themes and techniques.

HALLMARKS OF WRITING INTENSIVE COURSES

1. The course uses writing to promote the learning of course materials
2. The course provides interaction between teacher and students while students do assigned writing
3. Writing contributes significantly to each student’s course grade
4. The course requires students to do a substantial amount of writing—a minimum of 4000 words, or about 16 pages.

COURSE TASKS

1. Write informally during every class period and at least twice a week outside of class in commonplace book.
2. Write semi-formally in seven lexicon project entries and three exploratory exercises.
3. Write formally in a) rough and final drafts of at least two longer (4-6 pp.) formal papers and b) a number of shorter (1-2 pp.) formal papers.
4. Complete midterm and final exams.
5. Make a brief presentation.
6. Contribute in good faith to group work.

Assignments (Record Your Grade Here)

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Papers</td>
<td>300</td>
<td></td>
</tr>
<tr>
<td>Lexicon Projects</td>
<td>175</td>
<td></td>
</tr>
<tr>
<td>Exploratory Exercises</td>
<td>75</td>
<td></td>
</tr>
<tr>
<td>Journal</td>
<td>150</td>
<td></td>
</tr>
<tr>
<td>Final Exam</td>
<td>150</td>
<td></td>
</tr>
<tr>
<td>Midterm</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Presentation</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>1000</td>
<td></td>
</tr>
<tr>
<td>Letter</td>
<td>Grade Range</td>
<td>Description</td>
</tr>
<tr>
<td>--------</td>
<td>------------------------------</td>
<td>-------------------------------------------------------------------</td>
</tr>
<tr>
<td>A</td>
<td>900 points or more</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>800-899 points</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>700-799 points</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>600-699 points</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>500 or fewer points / Unsatisfactory completion of mandatory assignments.</td>
<td></td>
</tr>
</tbody>
</table>

**People Who Can Help You**

If you have any problems with Laulima, please contact the ITS Help Desk

**ITS Help Desk**
Phone: (808) 956-8883
Toll Free (neighbor isles): (800) 558-2669

**ITS Hours of Operation**
Mon - Thurs: 8:00am - 7:00pm
Fri: 8:00am - 4:30pm

**Library Spring semester hours**
Help Desk 235-7338
Circulation 235-7436

**Library Hours of Operation**
Mon - Thurs: 8:00am - 8:00pm
Fri: 8:00am - 4:00pm

**The Hub**
M-Th 7:30-6, F 7:30-2:30

**The HUB Hours of Operation**
Mon - Thurs: 7:30 am – 6:00pm
Fri: 7:30 am - 2:30pm

**Writing Center (Room 222 in the Library)**
Phone for appointment: 235-7473
Email for appointment: priesman@hawaii.edu

**Absences, Tardies and Other Things**

Your presence and participation is a large part of this course. While there are no excused absences, you are allowed up to three absences without penalty. Each absence thereafter will result in a loss of 10 points per class. Should a student miss 8 or more classes, he or she will likely be counseled to drop the course.

I’ll be starting class on time. If you’re late, please just come in quietly and try not to disturb the class. If you need to leave early, please let me know in advance; otherwise, I’ll think I did something to offend you and I’ll feel terrible. If a student misses a significant amount of class, it will likely count as an absence.

Cell Phones and Other Disturbing Conduct: If we are not using our cell phones for an in-class activity, please turn your phone off and put it away during class time. If you are expecting an emergency or important call, please let me know before class and arrangements can be made. If any student is disturbing the class by talking on the phone, texting, sleeping (because that’s noticeable), he or she may be counseled to drop the course.
Plagiarism and Academic Integrity: Academic honesty is fundamental in a college environment. You are expected to fulfill your academic obligations through honest and independent effort. The work you submit for this course must be your own. Dishonesty, cheating, plagiarism, or knowingly furnishing false information to the college are regarded as particularly serious offenses. Cases of dishonesty will result in a grade of "zero" for the assignment and may result in an "F" for the course. In flagrant cases, the penalty may be dismissal from the college after proper due-process proceedings.

Dropping a Class: It is your responsibility to learn about and follow the official procedure for dropping classes. If you stop participating in this class but do not follow up to officially drop it, you will receive a failing grade.

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

Revised AUGUST 22, 2015